

# 2011-2012

## 1000 & 2000 Level Course Catalogue



University of  
St Andrews

600  
YEARS

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## UNIVERSITY OF ST ANDREWS

### Session Dates 2011-2012

<b>Orientation Week:</b>	Week commencing Monday 19th September 2011
Martinmas Semester:	Monday 26th September 2011 – Friday 20th January 2012
Reading Week:	Week commencing Monday 7th November 2011
Raisin Monday:	Monday 21st November 2011
Graduation:	Wednesday 30th November 2011 (no teaching all day)
Christmas Vacation:	Saturday 17th December 2011 – Tuesday 3rd January 2012
Revision Period:	Commences Wednesday 4th January 2012
Examinations:	Tuesday 10th January 2012 – Friday 20th January 2012
Candlemas Semester:	Monday 6th February 2012 – Friday 25th May 2012
Spring Vacation:	Saturday 24th March 2012 – Sunday 8th April 2012
May Day Holiday:	Monday 7th May 2012 (no teaching all day)
Revision Period:	Commences Saturday 5th May 2012
Examinations:	Saturday 12th May 2012 – Thursday 24th May 2012
Graduation:	Tuesday 19th June 2012 – Friday 22nd June 2012
Re-Assessment Diet:	Week commencing Monday 20th August 2012

## N O T E

The University's Rules and Regulations for matriculated students can be found online at:  
[www.st-andrews.ac.uk/students/rules](http://www.st-andrews.ac.uk/students/rules)

St Andrews is an ECTS and SCOTCATS University.

Except in the case of certain language skills modules, the language of instruction and assessment is English.

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Tel: 01334 463020      Fax: 01334 463523      Email: [publications@st-andrews.ac.uk](mailto:publications@st-andrews.ac.uk)

The Course Catalogue is also available online at:  
[www.st-andrews.ac.uk/coursecatalogue](http://www.st-andrews.ac.uk/coursecatalogue)

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## **Introduction to the Course Catalogue**

The purpose of this Catalogue is to provide students with the information they need in order to choose the degree programmes and modules or combination of modules most suited to their academic interests and abilities. The **General Guidance** section describes, in more accessible terms, the processes and procedures which are formalised in the Regulations. You should pay particular attention to the information it provides about the procedure by which you will be advised into the modules you wish to take.

The main body of the Catalogue, the Programmes and Modules (sections 4 - 24), provides information on how Honours degree programmes are constructed and information about the modules which may, or must, be taken as part of those degrees. This section of the Catalogue is structured in relation to the modules and degree programmes which are offered by eighteen Schools in the University. Each School entry contains:-

- (i) a list of the Single Honours, Joint Honours, Triple Subject Honours, "With" degrees and Interdisciplinary degrees offered by the School;
- (ii) the requirements for the programmes which lead to those degrees;
- (iii) details of the 1000-level and 2000-level modules, including their credit values.

In addition, there is a section for the B.A. (International Honours) Programme in collaboration with the College of William & Mary (section 24), and Interdisciplinary Modules (section 23).

## **Explanation of Fields in Module entries**

**Module number and Title** – first entry – self explanatory

**Credits.** Credits are the number of points a specific module contributes towards a recognised degree programme and are counted according to the **level** of academic content in the module. A student's studies towards a degree will be structured in terms of modules, each of which is assigned a credit value; so, for example, 1000-level modules in the School of Art History are worth 20 credits. One credit represents the outcome achievable by the average student through 10 notional hours of learner effort. In general terms, one full-time undergraduate year is considered to be 120 credits worth of learning.

**Semester.** The Semester or Semesters in which the module is taught, where 'either' means that the module is taught in both one or the other semesters, 'both' means being offered twice, and 'whole year' means that it is taught once only, throughout the two semesters.

**Availability.** If the module is offered in only one of the next two years, a date will be shown in this field. If a module is taught every year, there will be no availability line.

**Prerequisites.** Second semester modules and 2000-level or above, may have prerequisites reflecting the assumption that they build upon previous knowledge gained. So, for example, the prerequisite for entry to 2000-level modules in French is a pass in either or both of the 1000-level modules. In the case of certain modules, largely 1000 level, prerequisites may be framed in terms of specified passes at Higher or A level. The Head of the relevant School has the authority to waive a prerequisite. Where the prerequisite is not simply a pass in another module, but includes a grade - e.g. '11 or better' - the number refers to the **20-point reporting scale**.

**Co-requisite.** A module which must be taken in the same **semester** or session as the one listed.

**Anti-requisite.** Students may not take a module if they have already passed or are currently taking any module or other qualification specified as an anti-requisite to it.

**Description.** A brief statement of the content of a **module**.

**Class Hour.** Most 1000- and 2000-level modules are taught at a set hour, although additional tutorial times and practical times may need to be arranged. If days of the week are not specified, the class meets every day from Monday to Friday, with the usual exception of Wednesday afternoons.

**Teaching.** This will be an indication of the weekly teaching provision for each student. The normal teaching period will be of one hour unless indicated otherwise. Where the pattern of teaching varies from week to week, the average weekly load is given. A tutorial is a discussion class of typically ten or fewer students. A seminar is typically a larger group, and will also involve student presentations and contributions as well as discussion.

**Assessment.** A brief statement of the distribution between continuous assessment and formal examination.

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**Re-Assessment.** This gives details of the reassessment procedure for students who fail a module (normally 1000- and 2000-level modules only).

### **Glossary of other Commonly used Terms**

**20-point reporting scale.** This is a scale from 0 to 20.0 used for recording the grade achieved in the assessment of a module. Pass grades are 7.0 to 20.0 and fail grades are 0 to 6.9. There is no right to reassessment when failing with a grade less than 4.

**Advanced Standing Credit.** This term is used in relation to entrant students who may be awarded Advanced Standing Credit on the basis of qualifications already earned in order to facilitate accelerated progression in a named degree programme. Advanced Standing Credits may be withdrawn if the student does not progress in the degree programme for which the credits were awarded. See also **RPL - Recognition of Prior Learning**.

**Advising.** The process of having a student's choice of modules checked and formally approved.

**Certificate of Higher Education.** Available to a student who has gained at least 120 credits and wishes to leave the University with a recognised qualification.

**Credit Loads.** Normally a full-time student will take modules worth 120 credits during each **session**. Full-time students should take at least 80 credits and under no circumstances more than 160 credits. Part-time students must take at least 20 credits per **semester** and no more than 80 credits each **session**.

**Credit Transfer.** This refers to the ability of students to transfer credits earned in one institution to another one, in order to continue their studies. See also **European Credit Transfer System; RPL - Recognition of Prior Learning**.

**Diploma of Higher Education.** Available to a student who has gained at least 240 credits, including at least 80 credits at 2000 level, and wishes to leave the University with a recognised qualification.

**Entrance requirements.** For students applying for admission to degree programmes, there are general entrance requirements. For Undergraduates, these are normally based on school-leaving qualifications, and normally require a pass in English. In addition, specific degree programmes may require qualifications in designated subject areas; Admissions Officers in Schools are responsible for making sure that there is evidence that applicants are capable of pursuing their chosen degree programme.

**European Credit Transfer System.** All modules in this Catalogue have an accreditation in the ECTS scheme. Since St Andrews operates on an annual load of 120 credits and ECTS one of 60 credits, credits transferred to other institutions will be exactly half of the credits shown for each module. The grade for each module will be calculated according to established ECTS procedures and, therefore, it will not necessarily be the same as a grade for a module awarded by this University. A more detailed explanation of the procedures relating to ECTS students is given as Appendix 1 to this Introduction (page x.4).

**Exit Points.** All graduating students are admitted initially for either an Honours degree or a General degree. There are however two other **exit points** for students who for whatever reason do not proceed to the Honours or General degree, but wish to leave the University with a recognised qualification. They are the **Certificate of Higher Education** and the **Diploma of Higher Education**. A General Degree may also be a valid exit point for students who do not meet the requirements for the award of an Honours Degree.

**Faculty.** There are four faculties - Arts, Divinity, Medicine and Science. Arts and Divinity however are treated as a single entity for administrative purposes, although Divinity degrees have a discrete set of regulations and requirements. Several Schools belong both to the Arts and Science Faculties, and may offer both B.Sc. and M.A. degrees, governed by the relevant Science or Arts degree regulations. At admission students are admitted into a Faculty.

**Failure to Register Policy.** This policy relates to students who fail to complete the registration process in any given academic year in which they are actively engaged with their studies, or who fail to obtain permission from the University to interrupt their studies. These students will have their studies suspended. Failure to register at the appropriate point in two consecutive academic years will result in termination of studies. For details see policy at:

<http://www.st-andrews.ac.uk/students/rules/matriculation/FailuretoRegisterPolicy-UGandPGT/>

**General Degree.** General requirements are 360 credits over a period of normally three years, and not more than four (or part-time equivalent); 80 credits are required at 2000-level; 60 are required at 3000-level. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying toward either a B.Sc., B.Eng., M.Theol. or an M.A. degree.

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**Grades.** A student who passes a **module** will have gained both **credits**, reflecting the workload of the module, and a **grade**, reflecting the quality of the work. The grade is recorded on the **20-point reporting scale**.

**Honours Degree.** This degree is awarded to a student who over a period of normally four years and no more than five years (or the equivalent period of part-time study) gains at least 480 credits. The course of study for the degree is in two parts; in the first, usually over a period of two but not more than three years (or the equivalent period of part-time study), the student gains 240 credits, including passes in at least 80 credits in 2000-level modules. On the basis of performance in the 2000 level modules, a student will be admitted to the second period of study, consisting of two years in an **Honours Programme**, leading to a Single, Joint, International, "With", Triple Subject or Interdisciplinary degree. The Honours Programme normally involves the study of modules worth at least 240 credits, of which at least 210 will be in Honours modules (also referred to as 3000-, 4000- or occasionally 5000-level modules), except for the B.A. (International Honours) degree, where special regulations apply.

Some Honours Programmes require all 240 credits to be in Honours modules of the subject(s) of the Programme, while others require a minimum of 210 credits in Honours modules in the subject(s) of the Programme. In the latter case, a student, with the permission of the Head of School, may take 30 credits in 1000- and/or 2000-level modules ('dip down') or 30 credits in an Honours module or module(s) outwith the Programme ('dip across'). The M.Chem., M.Math., M.Phys., M.Sci., B.Sc. (with Integrated Year Abroad), M.A. (with Integrated Year Abroad) typically take a total of five years to complete, and along with B.D. degrees (which take 3 years to complete) are the exceptions to the 240 credit requirement for Honours Programmes. The relevant School entry should be consulted.

**Honours Programme.** The Honours Programme is that part of the degree programme to which the student is admitted after satisfying the 1000- and 2000-level **prerequisites**. It normally comprises 3000-level modules and above. The duration of the Honours Programme is two years in the case B.Sc, M.A. and M.Theol. degrees or three years in the case of B.Sc./M.A. with Integrated Year Abroad, M.Chem., M.Math., M.Phys. and M.Sci..

**International Honours** programmes are offered in collaboration with the College of William & Mary, Virginia, U.S.A., whereby students divide their sub-honours and Honours programmes between the two institutions. Special regulations apply to these programmes.

**Joint degrees.** These are degrees where the required credits for the first subject and the required credits for the second subject are typically 50% in each subject (120:120). The proportions can vary so long as the ratio remains lower than 2:1 (for example, credit distributions of 155:85, 140:100, or 120:120). Ratios above 2:1 (where no fewer than one-quarter and no more than one-third of the credits are taken in one of the two subject areas) are defined as "With" rather than "Joint" degrees (see below). Degrees where a second subject is studied for less than one-quarter of the total credits are classified as **Single Honours Degrees**.

**Leave of Absence** normally for periods of up to two years may be granted on medical or personal grounds by the relevant Faculty Dean. Applications to take Leave of Absence should be submitted to the relevant Faculty Pro Dean (Undergraduate). In exceptional circumstances Leave of Absence can be granted retrospectively (Discount or Deletion of Semester). Students should request Leave of Absence from the Pro Dean (Undergraduate) if they are unable to attend University for more than three consecutive weeks.

**Levels.** There are five **Levels** of modules; 1000, 2000, 3000, 4000 and 5000. Normally the right of entry to a module is conditional upon a pass in one or more modules taken at a lower level of study. Thus, although the teaching, learning and **assessment** for a module may be self-contained, modules do not as a rule stand independent of each other.

**Major Element.** The first named subject in a "**With**" degree programme (see definition below) is described as a **major** element and is presented using the term 'with' between the subjects; e.g. Spanish with Geography (180 credits in Spanish at 3000 level and above and 60 credits in Geography = Spanish major degree programme).

**Minor Element.** The second named subject in a "**With**" degree programme (see definition below) is described as a **minor** element and is presented using the term 'with' between the subjects; e.g. Spanish with Geography (180 credits in Spanish at 3000 level and above and 60 credits in Geography = Geography Minor degree programme).

**Module.** Degree programmes are modular in structure. The key elements of a module are **credit**, **level** of study, **title**, **description** of content, **assessment** requirements, and **availability** (session and semester). Other elements include class teaching hour, contact point, transferable skills, learning outcomes etc. Each module will be a self-contained unit of teaching, learning and assessment. For the majority of modules the teaching will take place in one 11-week teaching block, usually broken by a reading week or vacation, and in most cases will be followed by an examination. Others will be concentrated into a shorter period, and some will be taught over two **semesters**.

**Pre-Advising.** The process of making a preliminary choice of modules for the following session. This process is required but is not complete until formal **Advising** has taken place.

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**Programme Requirements.** The combination of modules and credits required in order to be awarded a qualification.

**Programme Prerequisites.** Sub-honours requirements for entry to designated honours programmes. May include specific modules, grades for specific modules, credits from a range of designated modules.

**Qualifications.** Each type of qualification – e.g. M.A. or B.Sc. - is governed by a set of Senate Regulations, and is awarded under a specific Court Resolution. All taught courses require a generic programme specification published using the Scottish Credit and Qualifications Framework (SCQF). -

- The Faculty of Arts may award M.A. General and Honours degrees. There is a Bachelor of Arts (International Honours) degree awarded jointly with the College of William and Mary. There is also a **Licentiate of Integrated European Studies** (see page x.5), taken by European students in Modern Languages.
- The Faculty of Divinity may award General and Honours M.Theol. and B.D. Honours degrees.
- The Faculty of Medicine may award General and Honours B.Sc. Medicine degrees.
- The Faculty of Science may award General and Honours B.Sc. degrees,; more intensive M.Chem., M.Eng., M.Math., M.Sci. and M.Phys. degrees.

**RPL - Recognition of Prior Learning** (RPL) is the recognition by the University of St Andrews, for its academic purposes, of prior learning that has taken place elsewhere. RPL may facilitate admission to a degree programme (undergraduate or postgraduate); provide advanced standing on a programme, or lead to the award of credit to count towards a programme's requirements. RPL may be as a result of Certificated Learning (RPCL) or Experiential Learning (RPEL).

**Semester.** The academic **session** is divided into two distinct teaching units called **semesters**. Semester 1 runs from September to January, Semester 2 runs from February to May.

**Session.** A session is a full academic year (September to September), comprising two **semesters** and the summer break.

**Single Honours Degrees.** These are degrees where credits for an Honours programme are obtained predominantly in one subject. Flexibility at Honours level, means that one or two modules (less than 60 credits total) may occasionally be taken outwith the named subject area. The second subject in these cases is not named in the Degree and the degrees are still classified as Single Honours Degrees. See also **Joint degrees, Triple Subject Degrees** and **"With" degrees**.

**Sponsio Academica.** All St Andrews students, when they matriculate, agree to an oath shown online as part of online matriculation that guarantees good conduct and "...that we shall be subject to the authority of the Senatus Academicus ...". The oath used to be spoken (in Latin) but is now simply in print form, with electronic signature of the online matriculation process indicating agreement. All four ancient Scottish Universities have a Sponsio Academica, though they differ in wording. See [www.st-andrews.ac.uk/students/rules/](http://www.st-andrews.ac.uk/students/rules/)

**Termination of Studies :** Students whose performance is unsatisfactory and/or who have insufficient credits for their particular stage of study as defined in the Senate Regulations will have their studies terminated. Individual students have the right to request a review by the relevant Dean and a decision made as to whether they are allowed to continue their studies. Students who are in this situation will be notified and will be given a limited period to inform the Dean of any circumstances that have adversely affected their performance in order that these may be taken into account. Failure to notify the Dean of such circumstances by the due date will normally lead to the automatic termination of studies with immediate effect.

**Triple Subject Degrees** are those in which three subjects (at least two of which are Modern Languages) are studied through to Honours level. The proportion of credits in each subject may vary from one quarter to one half of the total Honours credits, depending on the individual programme requirement, but all three subjects are included in the degree title.

**"With" degrees.** These are degrees where credits for an Honours programme are obtained from two subject areas, and where no fewer than one-quarter and no more than one-third of the credits are taken in one of the two subject areas.. Degrees where a second subject is studied for less than one-quarter of the total credits are classified as Single Honours Degrees. See also **Major** and **Minor** elements.

**Year.** An academic **year** is synonymous with academic **session** (September to September), and comprises two **semesters** and the summer break.

*Appendices*

**THE EUROPEAN COMMUNITY COURSE CREDIT TRANSFER SYSTEM (ECTS)**

In addition to SCOTCATS, the University of St Andrews subscribes to the ECTS on an institution-wide base. This system consists of two mechanisms and four instruments as follows:-

**A. Mechanisms**

**1. Credits.** Under ECTS, the weight of individual modules within courses is expressed in terms of a 60-point annual credit scale (20 per term or 30 per semester). ECTS, therefore, works on a credit scale which is precisely half of the SCOTCAT and the internal University of St Andrews credit scales which give 120 credits to each academic session, e.g., a module weighted at 30 St Andrews or SCOTCAT credits is weighted at 15 ECTS credits. The two sets of scales are thus easily translated from one to the other. Both sets of credit scales base credit allocation on relative student workload. Moreover, under both systems no credits are awarded for modules in which students do not pass the assessment. The 60 credits on the ECTS scale represent the minimum annual accumulation of credits to represent a satisfactory workload. Students may, in certain circumstances, accumulate more credits but will not be allowed to attempt to gain more than 75 ECTS credits in any one academic session.

**2. Grades.** ECTS uses an ‘interface’ gradescale to express student achievement, distinguishing not only those who pass from those who fail the assessment but also, for those who pass, the relative excellence of the pass. This interface gradescale is designed to help European universities understand each other’s very varied gradescales. The ECTS gradescale, therefore, reports three things. First, it gives a letter-grade on a scale from A to F, where A is the best and F the worst grade. Secondly, it gives a verbal description of the level of excellence of performance. Thirdly and in order to diminish possible misunderstanding between institutions because of different conceptions of the numbers normally attaining the various levels of relative excellence, those levels are tied to specific percentile groups of those students who pass the individual modules. The ECTS gradescales, as described, are set out at the end of this Appendix.

**B. Instruments**

**1. The Application Form.** The ECTS pilot scheme has its own specific Application Form. Each European student coming to St Andrews will be asked to pre-select the modules which he/she wishes to take on coming here. This process will be formalised through Pre-advising.

**2. The Learning Agreement.** At the beginning of his/her period of study at a host university, the ECTS student concludes a **learning agreement** with that host. This records all the modules which the student will actually take during the study period there. Where the student comes from a home university to which he/she intends to return, the **learning agreement**, once signed by both the student and St Andrews, is sent to the home university for a counter-signature indicating the home university’s approval of the study programme. It is then returned to St Andrews and a copy given to the student.

**3. The Transcript of Record.** ECTS has, in addition to St Andrews’ own transcript, a standard **transcript of record** which records every module taken in St Andrews by the visiting student, with its module code, the length of period of study for that module, the number of credits gained by the student who has passed the module, and a separate grade conversion sheet showing the equivalent ECTS grade.

[www.st-andrews.ac.uk/staff/academic/Gradingsheets/](http://www.st-andrews.ac.uk/staff/academic/Gradingsheets/)

The total number of credits is given at the bottom of the document which is signed and sealed by St Andrews. It is on the basis of this instrument that a student will be able to transfer credits gained in St Andrews back to his/her home university for graduating purposes. Alternatively, the student may take the ‘negotiable’ credits record on the transcript to an entirely different university and attempt to turn them into ‘negotiated’ credit, that is, to have them accepted for graduating purposes by that university. Another university will make its judgment on the basis of its overall estimation of the quality of studies in St Andrews and on taking into consideration questions of programme equivalence.

**4. The Information Package.** In order to offer fully transparent information on a university integrating ECTS into its mechanisms, it is necessary for that institution to produce an **ECTS information package** giving full information about the institution both in general terms and in respect of its teaching programmes, its methods of teaching, learning and assessment and its academic support systems. The style and content of these information packages was developed through the years of the ECTS pilot scheme from 1989. This Course Catalogue, along with the equivalent Postgraduate Course Catalogue, constitutes St Andrews’ institution-wide ECTS information package. Parts of it have been translated into, and are available in, other EU languages.

## **LICENTIATE OF INTEGRATED EUROPEAN STUDIES**

**The Licentiate is a certificate offered by the University of St Andrews to recognize the work students have done in a form that goes beyond a simple transcript of courses taken. It is not equivalent to a graduating programme.**

**1. Eligibility.** Any student spending a year in St Andrews under a European Union scheme, who is registered for a graduating degree in their home country.

**2. Pathway.** A programme approved by the Adviser totalling 120 credits, including ET1001/ET1002 (unless the student has an equivalent or superior qualification) and a further 80 credits from 1000-5000 level modules.

French: For third-level students of lettres modernes and langues étrangères from French universities the normal pathway is 120 credits in a programme approved by the Adviser.

The normal pathway for fourth level students from French universities is 120 credits, including ET1001 (unless the student has an equivalent or superior qualification, in which latter case he or she may take FR5001 within the normal total of 120 credits) and a further 100 credits of which not more than 45 credits may be at Honours level. Modules must include FR5099 (unless students are not preparing dissertations for their home universities) and others drawn from ET1002, FR5002, FR5003, FR5005, FR5006, FR5007, FR5023, FR5099, ML5001, ML5002, ML5005, ML5006, ML5007, ML5008, ML5012, ML5013, ML5014, ML5018, ML5019 and any other available Postgraduate or Honours modules.

**3. Standard of attainment.** To receive the Licentiate students must achieve a minimum overall grade average of 11 on the University reporting scale, subject to their programme including 3000- to 5000-level modules totalling at least 60 credits.

**4. Examining Board.** The appropriate Examining Board for individual candidates will be determined by the School responsible for the exchange agreement under which the student has come to St Andrews, subject to confirmation by the Dean.

**5. Credit Transfer for M.Litt.** Students who have satisfactorily completed a Licentiate programme incorporating appropriate 5000-level modules may, on the recommendation of the Head of School and with the approval of the Dean, elect not to accept the award of the Licentiate but to transfer the credits obtained on the Licentiate programme in order to enter the second year of the part-time M.Litt. programme with advanced standing.



## **GENERAL GUIDANCE**

This is a guide to some aspects of the University you are likely to encounter during your time at St Andrews. Please read it carefully. If your questions are not answered, or you are in doubt about anything that affects you, do not hesitate to ask. Schools, Departments and staff in the Registry will be happy to assist you and will endeavour to provide you with all the guidance you need in the course of your academic career. Changes occurring after the publication of this Catalogue will be posted on the Course Catalogue web pages:

[www.st-andrews.ac.uk/students/coursecatalogue/](http://www.st-andrews.ac.uk/students/coursecatalogue/)

### **1. Advising of Studies**

The Advising process in the University ensures that all students take the correct modules and number of credits that they need in order to graduate in their chosen degree programme. The Advising of students is looked after by Faculty Advisers, who are Academic members of staff from a range of Schools and Departments across the University, and overseen by the Pro Dean (Advising) in each Faculty.

Advising is obligatory for all students and no student can take a module without the approval of the appropriate Faculty Adviser at a meeting in person during Advising in September. All students must have their modules approved ('validated' is the term used) by their Adviser(s) in order to matriculate and so officially become a student of the University for that Academic session. All issues relating to fees, accommodation, medical services, ID cards, etc are dealt with as part of online matriculation and not in Advising, which focuses on academic matters.

There are sub-honours Advisers and Honours Advisers, and their roles differ.

#### **Sub-Honours Advisers:**

Sub-Honours Advisers each have a number of students assigned to them, and they are responsible for the Advising of those students into modules. Thus every first and second year student has a personal, named Adviser. Students will normally stay with the same Adviser through the first two years of their university career. The Advisers will see their students at particular points in the academic year and can advise them into first and second level modules in any appropriate subject. The Advisers will check that their students are taking the correct modules for their intended degree, that they are suitably qualified for any other modules they wish to take, and generally ensure that their students' module choices are appropriate and in accordance with University and Faculty regulations. Advisers will check and approve any module changes students wish to make.

In addition to fixed compulsory meetings with their Advisers, students may also contact them at any time in the academic year if they have anything that they wish to discuss. Although the primary function of an Adviser is to deal with a student's academic career, the Adviser is also a student's first point of contact for any related issues, especially in the first year of study. Advisers will also be able to direct students to the various sources of information or support available in the University (e.g. Academic Schools, Student Services, Registry, Accommodation Services, Careers Service, CAPOD etc.).

First and second year students must attend an individual appointment with their Adviser at the start of each academic year. The online Advising system is designed to minimise the more bureaucratic aspects of the process so that Advisers will have time to encourage students to think more carefully about their aspirations, needs and degree/career intentions.

#### **Honours Advisers:**

At the end of second year those students who have met the published requirements are admitted to Honours. They now pass from a named Sub-Honours Adviser to the Honours Adviser(s) in their chosen subject(s). Students must meet their Advisers in person in order to complete matriculation.

Honours Advisers are School-based and control access and guide students to the Honours level modules in their particular subject. Unlike Sub-Honours Advisers they cannot advise students into Honours modules in any subject, other than their own. Equally, a student may only be advised into an Honours level module by the Honours Adviser for that subject.

The primary role of the Honours Advisers is to ensure that each Honours student in their subject registers for an appropriate selection of modules that will enable them to fulfil the requirements of the Honours Degree programme

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to which they have been admitted. In the case of Joint Degree programmes students will have to consult, and have their module selections validated by, Honours Advisers in each subject area.

As with Sub-Honours Advising, students may contact the Honours Adviser for advice at any time during the academic year.

### **Advising Calendar:**

#### **Pre-advising – choosing modules for the coming academic year**

For new students: the online system is open during the summer and enables entrant students to select and enter modules online (a University e-mail address and password are required for this). These choices will be checked, corrected if necessary, and confirmed at **Advising**.

For returning students: pre-advising takes place in Spring for the following academic session. All pre-advising is done online and is provisional. Schools will provide all the necessary information for module selection for students entering Honours.

#### **Advising – first meeting with Advisers and validation of module choices**

First and second year students have individual appointments with their Advisers scheduled in the week prior to the start of teaching, as described above.

Honours students must check the arrangements for Advising with the individual Schools' Honours Advisers.

#### **Re-advising – changing module choices**

During the first two weeks of teaching in each semester (and from the start of January for semester 2 modules) students may change modules if they wish. All such changes must be made officially through the appropriate Adviser (Sub-Honours or Honours) who will check whether requested changes are permissible and discuss them with students as appropriate.

## **2. Your Responsibilities**

The University considers email as an official form of communication between staff and students. Email facilities are made available to all students. It is your responsibility to check your University email regularly and at least every 48 hours to ensure you receive all notifications sent to you in this way.

It is also your responsibility to ensure that your personal details (home and term addresses and contact numbers etc) held on the University's Student Record are kept up-to-date. This must be up-to-date prior to Advising and can be further amended throughout the year through iSaint, the University's student portal:

**<https://isaint.st-andrews.ac.uk/>**

You should also check that your module choices are suitable for the academic programme you wish to pursue, and that you are taking enough credits at levels suitable for your intended degree. Advisers do their best at the beginning of each session to guide students into the modules they need to take but students also have responsibility to make sure they are meeting Senate Regulations and Degree Programme Requirements. Following the advising and re-advising processes you are required to confirm your module selections online. It is your responsibility to report any incorrect modules to the Pro Dean (Advising) by the deadline (end of Week 5 in each semester). Failure to do so may result in clashes in examination timetables or you being registered over/under-credit for the semester.

If you have any questions about your academic programme you should bring them to the attention of your Adviser as soon as possible, bearing in mind that it is not normally possible to alter module choices after the first two weeks of a semester.

### **3. Withdrawal and Leave of Absence**

You may decide that you wish to withdraw from your studies either temporarily or permanently. A temporary withdrawal is known as a Leave of Absence and can be on medical or personal grounds. Leaves of Absence can normally be requested for one or two semesters and only in exceptional circumstances will a Leave of Absence be granted for more than two consecutive years in total. If an undergraduate is absent from a module for three or more weeks consecutively they must either take Leave of Absence or withdraw permanently from their studies.

If you do decide you wish to take a Leave of Absence or withdraw permanently, you must consult the ASC or the Registry where you will be given an appointment with the Pro Dean (Undergraduate) of your Faculty, who will advise you and decide whether to approve your withdrawal. This procedure of formal approval is necessary for the notification of academic Schools, Registry, Student Accommodation Services etc., and also for any Funding Body involved.

Students admitted to an Honours programme who decide not to complete the programme can graduate with a General Degree if they have satisfied the requirements for this degree. If you wish to graduate with a General Degree, you should inform the Registry and the Pro Dean (Advising) in your Faculty in writing or by email from your University account as soon as you reach this decision, and no later than the deadline for applying to graduate if you wish to graduate at the next graduation ceremony. The deadline for applying to graduate can be found on the Graduation web pages and is usually in early May for the June ceremonies and in early November for the November ceremonies.

Students who withdraw and are not eligible for a General Degree may be offered a Certificate or Diploma of Higher Education, depending on the credit they have accumulated at St Andrews.

### **4. Academic Progress**

Students must acquaint themselves with the Senate Regulations on attendance and the compulsory requirements for each module as specified in the relevant School Handbook.

### **5. Absence from Classes**

Attendance is a basic assessment requirement for credit award, and failure to attend classes or meetings with supervisors may result in a fail in that module with no right to re-assessment. Please ensure that you are familiar with the requirements as stated in the School handbooks.

If you have missed timetabled classes/events or any other compulsory elements of the module due to illness or an unavoidable pre-arranged event or appointment, you must complete a Self Certificate of Absence form as soon as possible. This is available at: [www.st-andrews.ac.uk/students/rules/selfcertification](http://www.st-andrews.ac.uk/students/rules/selfcertification)

Under certain circumstances, Schools may request further documentation in addition to the Self Certificate. In this case, students should contact Student Services in order to organise the appropriate documentation.

If you submit more than three Self Certificates in a single semester, or if the period of absence extends to fifteen working days, you may be contacted by Student Services, the Pro Dean (Undergraduate), or by an appropriate member of staff in your School.

### **6. Examinations**

Absence from Examinations due to illness or any other unavoidable reason should be reported to the University Examinations Office by telephone 01334 46 2124/2528 IMMEDIATELY as soon as you know you will be unable to sit an examination. This should then be followed up by completion of a Self Certification of Absence form from [www.st-andrews.ac.uk/students/rules/selfcertification](http://www.st-andrews.ac.uk/students/rules/selfcertification). As soon as you are well enough you should contact your School(s) to make arrangements for an alternative or deferred assessment to be completed at the earliest opportunity.

**Circumstances affecting performance**

Where a student believes there are special circumstances, personal or medical, which will affect their examination performance they should inform the School before the examination or as soon thereafter as possible. Once the Examining Board has met special circumstances cannot normally be considered.

**7. Junior Semester One Abroad (JS1A)**

Alternative forms of assessment have been approved to replace the January examination for international students who are enrolled for the first semester only and who do not intend to return to St Andrews after Christmas.

**8. Study Abroad**

Students who are studying abroad will be advised into an appropriate combination of St Andrews study abroad modules. Temporary module codes (different from the list below) are set up on a subject and semester basis and all students will be advised into them normally by Week 2 of the first semester.

The module codes used for reporting purposes are listed below and reflect as well as possible what the student has studied during his/her period of study abroad. Reporting several study abroad results for a single semester in a single 60-credit shell module is not permitted. For example, if four modules are taken during one semester overseas, then 4 x 15 credit St Andrews modules will normally be used to report the module results. In cases where there is no exact match between credit loading overseas and the study abroad modules available in St Andrews, Advisers of Studies will strive to make the best match possible. Where averaging is required, e.g. in the case of a number of overseas modules bearing very small credit loads, the usual procedure of averaging to one decimal point will be followed.

Any subject code may be used with any of the module numbers e.g. FR3971, SP3971 etc. If a module does not appear to be available, Registry will activate the correct code.

The 4000 level code will be used where appropriate, bearing in mind that all students are required to achieve 90 credits of an Honours programme at 4000 level.

The module codes currently available for reporting purposes are:-

	<b>Semester 1</b>		<b>Semester 2</b>	
<i>10 credits</i>	3969, 3985, 3987, 3995, 3997, 3999	4985, 4987	3968, 3970, 3986, 3988, 3996, 3998	4986, 4988
<i>15 credits</i>	3977, 3979, 3989, 3993	4979	3978, 3980, 3990, 3994	4978, 4980
<i>20 credits</i>	3981, 3983, 3991	4931, 4983	3982, 3984, 3992	4982, 4984
<i>30 credits</i>	3973, 3975	4973, 4975	3974, 3976	4974, 4976
<i>60 credits</i>	3971		3972	4972

The Undergraduate Regulations are held and updated online.

For the current version please go to:

[www.st-andrews.ac.uk/students/rules/ugsenateregulations/](http://www.st-andrews.ac.uk/students/rules/ugsenateregulations/)

## Semester 1 Timetable 2011/12 - September 2011

	9am	10 am	11 am	12 noon	1 pm	2 pm	3 pm	4 pm	5 pm
<i>Anc Hist</i>			AN1001					AN2002 <sup>f</sup>	
<i>Arabic</i>		AR2001	AR1001~	AR1001~					
<i>Art Hist</i>						AH1001 <sup>b</sup> AH2001 <sup>b</sup>			
<i>Astronomy</i>			AS1001 AS2001 AS2101						
<i>Biology</i>	BL2101	BL1101	BL2102						
<i>Chemistry</i>	CH1202 CH2201	CH1202	CH1401 CH2501	CH1301					
<i>Class Studs</i>	CL2004			CL1004					
<i>Comp Lit</i>					CO1001				
<i>Comp Sci</i>	CS2001	CS1002	CS2006	CS1005					
<i>Divinity</i>		DI1001	DI2003	DI1003 DI2201		DI2000		DI1004	
<i>Earth Science</i>		ES2001		ES1001 ES2004					
<i>Economics</i>			EC2008	EC2004 <sup>f</sup>		EC1002 EC2001			
<i>English</i>			<del>EN1003</del>		EN1003			EN2003	
<i>ELT</i>							ET1001	ET2001	ET1009
<i>Film Studies</i>							FM1001 <sup>d</sup> FM2001 <sup>g</sup>		
<i>French</i>	FR1001			FR2021/31					
<i>Geography</i>	GG2011		GG1001			GG2011 <sup>k</sup>	GG2011 <sup>k</sup>	GG2011 <sup>k</sup>	GG2011 <sup>k</sup>
<i>German</i>	GM2001 GM2009 <sup>e</sup>	GM2009 <sup>b</sup>					GM1001	GM1003	
<i>Greek</i>		GK1001/5 GK2001/3							
<i>Interdiscip'y</i>					ID1003 <sup>b</sup> ID2003 <sup>a</sup>			ID2003 <sup>l</sup>	
<i>Int Rel</i>		IR1005 <sup>q</sup>						IR2005 <sup>f</sup>	
<i>Italian</i>		*IT1001	*IT1001	IT1003 <sup>h</sup>					*IT2001
<i>Latin</i>						LT2001/3	LT1001/3		
<i>Linguistics</i>						LI1001			
<i>Managemnt</i>					MN2112 <sup>f</sup>		MN2001	MN1001	
<i>Maths</i>	MT1001 MT1002		MT1008 MT2002	MT2001					
<i>Med Hist</i>		ME1003 <sup>q</sup>					ME2003 <sup>b</sup>		
<i>Mod Hist</i>			MO2008 <sup>b</sup>	MO1007 <sup>b</sup>					
<i>Music</i>	MU2004 <sup>s</sup>	MU2001					MU1003 <sup>t</sup>		
<i>Philosophy</i>			PY1005 <sup>b</sup>			PY2001 <sup>g</sup> PY2002 <sup>d</sup>	PY2003		PY1105 <sup>b</sup>
<i>Physics</i>		PH2011		PH1011					
<i>Psychology</i>		PS2001		PS1001					
<i>Russian</i>		RU2001/3/5 RU2105/8/10	RU1001					RU1005	
<i>Soc Anth</i>			SA2001					SA1001	
<i>Spanish</i>			SP2001/3/5	SP1001		*SP1003	*SP1003		
<i>Sustainable Develop'nt</i>	SD1001				SD2001				

a.M,T b.M,T,Th c.M,W d.M,Th e.T,W,Th,F f.T,Th g.T,F h.W i.W,Th,F j.F k.M l.Th m.M, Th, F n.W o.M, odd Th p.

T, even Th q.T, W, Th r. M, F s. M, W, Th t. T, Th, F \* Contact dept. for alternative times. ~ Main class hour is 11, 12 can be used if there is a timetable clash with another subject. Where modules are anti-requisites to each other in the same time slot, they are shown on the same line (i.e. LT1001/3) Please note that there also are the following classes, whose hours have not yet been fixed: IT1005, CS2006, GM2003, GM2007, MU2003, PH1501, PH1502

	9 am	10 am	11 am	12 noon	1 pm	2 pm	3 pm	4 pm	5 pm
<i>Anc Hist</i>			AN1002					AN2003 <sup>f</sup>	
<i>Arabic</i>		AR2002	AR1002~	AR1002~					
<i>Art Hist</i>						AH1003 <sup>b</sup> AH2002 <sup>b</sup>			
<i>Astronomy</i>			AS1002						
<i>Biology</i>	BL2104	BL1102	BL2105	BL2106					
<i>Chemistry</i>		CH1402	CH1601 CH2701	CH2601 CH2602					
<i>Class Studs</i>	CL2003			CL1005					
<i>Comp Lit</i>					CO1002				
<i>Comp Sci</i>	CS2002	CS1004	CS1006 CS2003	IS1101 <sup>j</sup> IS1102 <sup>i</sup>					
<i>Divinity</i>		DI1012	DI2001	DI1006		DI2006	DI2002	DI1005	
<i>Earth Science</i>		ES2002 ES2003		ES1002 ES2004					
<i>Economics</i>			EC2008	EC2003 <sup>f</sup>		EC1001 EC2002			
<i>English</i>			EN1004					EN2004	
<i>ELT</i>							ET1002	ET2002	
<i>Film Studies</i>							FM1002 <sup>d</sup> FM2002 <sup>g</sup>		
<i>French</i>	FR1002			FR2022/32					
<i>Geography</i>	GG2012		GG1002			GG2012 <sup>m</sup>	GG2012 <sup>m</sup>	GG2012 <sup>m</sup>	GG2012 <sup>m</sup>
<i>German</i>	GM2002 GM2004 <sup>m</sup> GM2010 <sup>e</sup>						GM1002	GM1004	
<i>Greek</i>		GK1002/6 GK2002/4							
<i>History</i>			HI2001 <sup>b</sup>						
<i>IT</i>				IS1101 <sup>j</sup> IS1102 <sup>i</sup>					
<i>InterDisc</i>					ID1004 <sup>b</sup> ID2004 <sup>j</sup>			ID2004 <sup>a</sup>	
<i>Int Rel</i>		IR1006 <sup>u</sup>						IR2006 <sup>P</sup>	
<i>Italian</i>		*IT1002	*IT1002	IT1004 <sup>h</sup>					*IT2002
<i>Latin</i>						LT2002/4	LT1002/4		
<i>Linguistics</i>						LI1002			
<i>Management</i>							MN2002	MN1002	
<i>Maths</i>	MT1002 MT1003	MT2004	MT1007 MT2005	MT2001 MT2003					
<i>Med Hist</i>		ME1006 <sup>s</sup>	HI2001 <sup>b</sup>						
<i>Mod Hist</i>			HI2001 <sup>b</sup>	MO1008 <sup>b</sup>					
<i>Music</i>	MU2002 <sup>s</sup>	MU1005 MU2001					MU1004 <sup>P</sup>		
<i>Philosophy</i>			PY1106			PY2004	PY2101 <sup>d</sup> PY2102 <sup>g</sup>		PY1006 <sup>b</sup>
<i>Physics</i>		PH2012		PH1012					
<i>Psychology</i>		PS2002		PS1002					
<i>Russian</i>		RU2002/4/ 6 RU2106/7/ 9	RU1002					RU1006	
<i>Soc Anth</i>			SA2002					SA1002	
<i>Spanish</i>			SP2002/4	SP1002	SP1030 <sup>t</sup>	*SP1004	*SP1004		
<i>Sustainable Develop'm't</i>	SD1003				SD2002				

a. Th b. M,T,Th c. M,W d. M,Th e. T,W,Th,F f. T,Th g. T,F h. W i. W,Th,F j. M, Tu m. M P. T,Th, F, q. M, F s. T, W, Th t. M,F u. Tu,W,Th

\* Contact dept. for alternative times. Where modules are anti-requisites to each other in the same time slot, they are shown on the same line (i.e. LT1002/4) ~ Main class hour is 11, 12 can be used if there is a timetable clash with another subject.

Please note that there also are the following classes, whose hours have not yet been fixed: IT1006, CH2603, GM2008, MU2003, PH1503





## Undergraduate Degree List - August 2011

Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Ancient History	MA Hons	7.1	Arabic - International Relations (WIYA)	MA Hons	18.1, 14.1
Ancient History & Archaeology	MA Hons	7.2	Arabic - Italian	MA Hons	18.1, 18.11
Ancient History - Art History	MA Hons	7.1, 4.1	Arabic - Italian (WIYA)	MA Hons	18.1, 18.11
Ancient History - Biblical Studies	MA Hons	7.1, 9.2	Arabic - Latin	MA Hons	18.1, 7.6
Ancient History - Comparative Literature	MA Hons	7.1, 18.2	Arabic - Latin (WIYA)	MA Hons	18.1, 7.6
Ancient History - Economics	MA Hons	7.1, 10.3	Arabic - Management	MA Hons	18.1, 15.1
Ancient History - Film Studies	MA Hons	7.1, 19.1	Arabic - Management (WIYA)	MA Hons	18.1, 15.1
Ancient History - French	MA Hons	7.1, 18.4	Arabic - Mathematics	MA Hons	18.1, 16.3
Ancient History - French (WIYA)	MA Hons	7.1, 18.4	Arabic - Mathematics (WIYA)	MA Hons	18.1, 16.3
Ancient History - German	MA Hons	7.1, 18.8	Arabic - Mediaeval History	MA Hons	18.1, 13.12
Ancient History - German (WIYA)	MA Hons	7.1, 18.8	Arabic - Mediaeval History (WIYA)	MA Hons	18.1, 13.12
Ancient History - Greek	MA Hons	7.1, 7.5	Arabic - Middle East Studies	MA Hons	18.1, 13.16
Ancient History - Italian	MA Hons	7.1, 18.11	Arabic - Middle East Studies (WIYA)	MA Hons	18.1, 13.16
Ancient History - Italian (WIYA)	MA Hons	7.1, 18.11	Arabic - Modern History	MA Hons	18.1, 13.19
Ancient History - Latin	MA Hons	7.1, 7.6	Arabic - Modern History (WIYA)	MA Hons	18.1, 13.19
Ancient History - Mathematics	MA Hons	7.1, 16.3	Arabic - Philosophy	MA Hons	18.1, 19.2
Ancient History - Modern Languages (two languages)	MA Hons	7.2, 18.7	Arabic - Philosophy (WIYA)	MA Hons	18.1, 19.2
Ancient History - Modern Languages (two languages) (WIYA)	MA Hons	7.2, 18.7	Arabic - Russian	MA Hons	18.1, 18.15
Ancient History - Philosophy	MA Hons	7.2, 19.2	Arabic - Russian (WIYA)	MA Hons	18.1, 18.15
Ancient History - Spanish	MA Hons	7.1, 18.18	Arabic - Social Anthropology	MA Hons	18.1, 19.3
Ancient History - Spanish (WIYA)	MA Hons	7.1, 18.18	Arabic - Social Anthropology (WIYA)	MA Hons	18.1, 19.3
Applied Economics	MA Hons	10.1	Arabic - Spanish	MA Hons	18.1, 18.18
Applied Economics	BSc Hons	10.1	Arabic - Spanish (WIYA)	MA Hons	18.1, 18.18
Applied Mathematics	MMath Hons	16.1	Art History	MA Hons	4.1
Applied Quantitative Finance	MSci Hons	10.2	Art History - Ancient History	MA Hons	4.1, 7.1
Arabic & Middle East Studies <sup>na-11</sup>	MA Hons	13.2, 18.2	Art History - Arabic	MA Hons	4.1, 18.1
Arabic - Art History	MA Hons	18.1, 4.1	Art History - Arabic (WIYA)	MA Hons	4.1, 18.1
Arabic - Art History (WIYA)	MA Hons	18.1, 4.1	Art History - Biblical Studies	MA Hons	4.1, 9.2
Arabic - Comparative Literature	MA Hons	18.1, 18.2	Art History - Classical Studies	MA Hons	4.1, 7.3
Arabic - Comparative Literature (WIYA)	MA Hons	18.1, 18.2	Art History - Comparative Literature	MA Hons	4.1, 18.2
Arabic - Economics	MA Hons	18.1, 10.3	Art History - English	MA Hons	4.1, 11.2
Arabic - Economics (WIYA)	MA Hons	18.1, 10.3	Art History - Film Studies	MA Hons	4.1, 19.1
Arabic - English	MA Hons	18.1, 11.2	Art History - French	MA Hons	4.1, 18.4
Arabic - English (WIYA)	MA Hons	18.1, 11.2	Art History - French (WIYA)	MA Hons	4.1, 18.4
Arabic - Film Studies	MA Hons	18.1, 19.1	Art History - Geography	MA Hons	4.1, 12.2
Arabic - Film Studies (WIYA)	MA Hons	18.1, 19.1	Art History - German	MA Hons	4.1, 18.8
Arabic - French	MA Hons	18.1, 18.4	Art History - German (WIYA)	MA Hons	4.1, 18.8
Arabic - French (WIYA)	MA Hons	18.1, 18.4	Art History - Greek	MA Hons	4.1, 7.5
Arabic - German	MA Hons	18.1, 18.8	Art History - Hebrew	MA Hons	4.1, 9.3
Arabic - German (WIYA)	MA Hons	18.1, 18.8	Art History - International Relations	MA Hons	4.1, 14.1
Arabic - Hebrew	MA Hons	18.1, 9.3			
Arabic - Hebrew (WIYA)	MA Hons	18.1, 9.3			
Arabic - International Relations	MA Hons	18.1, 14.1			

<sup>1</sup> Timetable clash exists

<sup>E</sup> Timetable clash means that Second Level English must be taken in the first year to do this combination

## Undergraduate Degree List - August 2011

Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Art History - Italian	MA Hons	4.1, 18.11	Biology - Geology	BSc Hons	5.2, 12.3
Art History - Italian (WIYA)	MA Hons	4.1, 18.11	Biology - Mathematics	BSc Hons	5.3, 16.3
Art History - Management	MA Hons	4.1, 15.1	Biology - Psychology	BSc Hons	5.3, 21.2
Art History - Mathematics	MA Hons	4.1, 16.3	Biology - Statistics	BSc Hons	5.3, 16.5
Art History - Mediaeval History	MA Hons	4.1, 13.12	Biology with French	BSc Hons	5.3, 18.8
Art History - Middle East Studies	MA Hons	4.1, 13.16	Biology with French (WIYA)	BSc Hons	5.4, 18.8
Art History - Modern History	MA Hons	4.1, 13.19	Biology with German <sup>na-08</sup>	BSc Hons	5.4, 18.15
Art History - Philosophy	MA Hons	4.1, 19.2	Biology with German (WIYA) <sup>na-08</sup>	BSc Hons	5.4, 18.15
Art History - Psychology	MA Hons	4.1, 21.1	Biology with Spanish <sup>na-08</sup>	BSc Hons	5.4
Art History - Russian	MA Hons	4.1, 18.15	Biology with Spanish (WIYA) <sup>na-08</sup>	BSc Hons	5.4
Art History - Russian (WIYA)	MA Hons	4.1, 18.15	Biomolecular Science	BSc Hons	5.5, 6.2
Art History - Social Anthropology	MA Hons	4.1, 19.3	Cell Biology	BSc Hons	5.5
Art History - Spanish	MA Hons	4.1, 18.18	Chemical Sciences	BSc Hons	6.2
Art History - Spanish (WIYA)	MA Hons	4.1, 18.18	Chemistry	BSc Hons	6.3
Arts (General Degree)	MA		Chemistry	MChem Hons	6.5
Astrophysics	BSc Hons	20.1	Chemistry - Geology	BSc Hons	6.3, 12.4
Astrophysics	MPhys Hons	20.2	Chemistry - Geoscience <sup>na-10</sup>	BSc Hons	6.3
B.D. (Bachelor of Divinity)	BD Hons		Chemistry - Mathematics	BSc Hons	6.3, 16.3
Behavioural Biology	BSc Hons	5.1	Chemistry - Physics	MSci	6.8, 20.4
Biblical Studies	MA Hons	9.1	Chemistry with External Placement	MChem Hons	6.5
Biblical Studies - Ancient History	MA Hons	9.2, 7.1	Chemistry with French	BSc Hons	6.4, 18.5
Biblical Studies - Art History	MA Hons	9.2, 4.1	Chemistry with French (WIYA)	BSc Hons	6.4, 18.5
Biblical Studies - Classical Studies <sup>T</sup>	MA Hons	9.2, 7.3	Chemistry with French	MChem Hons	6.6, 18.5
Biblical Studies - Comparative Literature	MA Hons	9.2, 18.2	Chemistry with French and External Placement	MChem Hons	6.6, 18.6
Biblical Studies - Economics	MA Hons	9.2, 10.3	Chemistry with Mathematics	MChem Hons	6.7, 16.2
Biblical Studies - English	MA Hons	9.2, 11.2	Chemistry with Medicinal Chemistry	BSc Hons	6.4
Biblical Studies - Film Studies	MA Hons	9.2, 19.1	Chemistry with Medicinal Chemistry	MChem Hons	6.7
Biblical Studies - French	MA Hons	9.2, 18.4	Chemistry with Medicinal Chemistry and External Placement	MChem Hons	6.7
Biblical Studies - French (WIYA)	MA Hons	9.2, 18.4	Chemistry with Pharmacology <sup>na-10</sup>	BSc Hons	6.4
Biblical Studies - German <sup>T</sup>	MA Hons	9.2, 18.8	Classical Studies	MA Hons	7.3
Biblical Studies - German (WIYA) <sup>T</sup>	MA Hons	9.2, 18.8	Classical Studies - Art History	MA Hons	7.3, 4.1
Biblical Studies - Greek	MA Hons	9.2, 7.5	Classical Studies - Biblical Studies <sup>T</sup>	MA Hons	7.3, 9.2
Biblical Studies - Hebrew	MA Hons	9.2, 9.3	Classical Studies - Comparative Literature	MA Hons	7.3, 18.2
Biblical Studies - International Relations	MA Hons	9.2, 14.1	Classical Studies - English	MA Hons	7.3, 11.2
Biblical Studies - Mathematics	MA Hons	9.2, 16.3	Classical Studies - Film Studies	MA Hons	7.3, 19.1
Biblical Studies - Mediaeval History	MA Hons	9.2, 13.12	Classical Studies - French	MA Hons	7.3, 18.4
Biblical Studies - Philosophy	MA Hons	9.2, 19.2	Classical Studies - French (WIYA)	MA Hons	7.3, 18.4
BSc General	BSc Gen		Classical Studies - Geography	MA Hons	7.3, 12.2
Biochemistry	BSc Hons	5.1	Classical Studies - Greek	MA Hons	7.3, 7.5
Biology	BSc Hons	5.2			
Biology - Economics	BSc Hons	5.2, 10.3			

<sup>T</sup> Timetable clash exists

## Undergraduate Degree List - August 2011

Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Classical Studies - International Relations	MA Hons	7.3, 14.1	Comparative Literature - French (WIYA)	MA Hons	18.2, 18.4
Classical Studies - Italian	MA Hons	7.3, 18.11	Comparative Literature - Geography	MA Hons	18.2, 12.2
Classical Studies - Italian (WIYA)	MA Hons	7.3, 18.11	Comparative Literature - German	MA Hons	18.2, 18.8
Classical Studies - Latin	MA Hons	7.3, 7.6	Comparative Literature - German (WIYA)	MA Hons	18.2, 18.8
Classical Studies - Mathematics	MA Hons	7.3, 16.3	Comparative Literature - Greek	MA Hons	18.2, 7.5
Classical Studies - Mediaeval History	MA Hons	7.3, 13.12	Comparative Literature - Hebrew	MA Hons	18.2, 9.3
Classical Studies - Middle East Studies	MA Hons	7.3, 13.16	Comparative Literature - International Relations	MA Hons	18.2, 14.1
Classical Studies - Modern History	MA Hons	7.3, 13.19	Comparative Literature - Italian	MA Hons	18.2, 18.11
Classical Studies - Modern Languages (two languages)	MA Hons	7.3, 18.7	Comparative Literature - Italian (WIYA)	MA Hons	18.2, 18.11
Classical Studies - Modern Languages (two languages) (WIYA)	MA Hons	7.3, 18.7	Comparative Literature - Latin	MA Hons	18.2, 7.6
Classical Studies - New Testament	MA Hons	7.3, 9.3	Comparative Literature - Management	MA Hons	18.2, 15.1
Classical Studies - Philosophy	MA Hons	7.3, 19.2	Comparative Literature - Mediaeval History	MA Hons	18.2, 13.12
Classical Studies - Scottish History	MA Hons	7.3, 13.24	Comparative Literature - Modern History	MA Hons	18.2, 13.19
Classical Studies - Social Anthropology	MA Hons	7.3, 19.3	Comparative Literature - Modern Languages (two languages)	MA Hons	18.3
Classical Studies - Theological Studies	MA Hons	7.3, 9.4	Comparative Literature - Modern Languages (two languages) (WIYA)	MA Hons	18.3
Classics	MA Hons	7.4	Comparative Literature - Philosophy	MA Hons	18.2, 19.2
Classics - Comparative Literature	MA Hons	7.4, 18.2	Comparative Literature - Russian	MA Hons	18.2, 18.15
Classics - French	MA Hons	7.4, 18.4	Comparative Literature - Russian (WIYA)	MA Hons	18.2, 18.15
Classics - French (WIYA)	MA Hons	7.4, 18.4	Comparative Literature - Social Anthropology	MA Hons	18.2, 19.3
Classics - Italian	MA Hons	7.4, 18.11	Comparative Literature - Spanish	MA Hons	18.2, 18.18
Classics - Italian (WIYA)	MA Hons	7.4, 18.11	Comparative Literature - Spanish (WIYA)	MA Hons	18.2, 18.18
Classics - Management	MA Hons	7.4, 15.1	Computer Science	BSc Hons	8.1
Classics - Philosophy	MA Hons	7.4, 19.2	Computer Science - Economics	BSc Hons	8.2, 10.3
Classics - Spanish	MA Hons	7.4, 18.18	Computer Science - Logic & Philosophy of Science	BSc Hons	8.2, 19.3
Classics - Spanish (WIYA)	MA Hons	7.4, 18.18	Computer Science - Management	BSc Hons	8.2, 15.1
Comparative Literature - Ancient History	MA Hons	18.2, 7.1	Computer Science - Management Science	BSc Hons	8.2, 15.2
Comparative Literature - Arabic	MA Hons	18.2, 18.1	Computer Science - Mathematics	BSc Hons	8.2, 16.3
Comparative Literature - Arabic (WIYA)	MA Hons	18.2, 18.1	Computer Science - Physics	BSc Hons	8.2, 20.3
Comparative Literature - Art History	MA Hons	18.2, 4.1			
Comparative Literature - Biblical Studies	MA Hons	18.2, 9.2			
Comparative Literature - Classical Studies	MA Hons	18.2, 7.3			
Comparative Literature - Classics	MA Hons	18.2, 7.4			
Comparative Literature - English	MA Hons	18.2, 11.2			
Comparative Literature - Film Studies	MA Hons	18.2, 19.1			
Comparative Literature - French	MA Hons	18.2, 18.4			

† Timetable clash exists

‡ Timetable clash means that Second Level English must be taken in the first year to do this combination

## Undergraduate Degree List - August 2011

Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Computer Science - Psychology	BSc Hons	8.2, 21.2	Economics with French <sup>na-08</sup>	BSc Hons	10.3, 18.6
Computer Science - Statistics	BSc Hons	8.2, 16.5	Economics with		
Computer Science with French <sup>na-08</sup>	BSc Hons	8.2, 18.8	French (WIYA) <sup>na-08</sup>	BSc Hons	10.3, 18.8
Computer Science with			Economics with German	MA Hons	10.3, 18.10
French (WIYA) <sup>na-08</sup>	BSc Hons	8.2, 18.6	Economics with German (WIYA)	MA Hons	10.3, 18.10
Divinity	BD Hons	9.2	Economics with Russian	MA Hons	10.3, 18.18
Ecology & Conservation	BSc Hons	5.6	Economics with Russian (WIYA)	MA Hons	10.3, 18.18
Economics	MA Hons	10.2	Economics with		
Economics	BSc Hons	10.2	Social Anthropology	MA Hons	10.3, 19.4
Economics - Ancient History	MA Hons	10.3, 7.1	Economics with Spanish	MA Hons	10.3, 18.21
Economics - Arabic	MA Hons	10.3, 18.1	Economics with Spanish (WIYA)	MA Hons	10.3, 18.21
Economics - Biblical Studies	MA Hons	10.3, 9.2	English	MA Hons	11.1
Economics - Biology	BSc Hons	10.3, 5.2	English - Arabic	MA Hons	11.2, 18.1
Economics - Computer Science	BSc Hons	10.3, 8.2	English - Art History	MA Hons	11.2, 4.1
Economics - English	MA Hons	10.3, 11.2	English - Biblical Studies	MA Hons	11.2, 9.2
Economics -			English - Classical Studies	MA Hons	11.2, 7.3
Environmental Geoscience <sup>na-11</sup>	BSc Hons	10.3	English - Comparative Literature	MA Hons	11.2, 18.2
Economics - Film Studies	MA Hons	10.3, 19.1	English - Economics	MA Hons	11.2, 10.3
Economics - Geography	MA Hons	10.3, 12.2	English - Film Studies	MA Hons	11.2, 19.1
Economics - Geoscience <sup>na-11</sup>	BSc Hons	10.3, 12.4	English - French	MA Hons	11.2, 18.4
Economics - German	MA Hons	10.3, 18.8	English - French (WIYA)	MA Hons	11.2, 18.4
Economics - German (WIYA)	MA Hons	10.3, 18.8	English - German	MA Hons	11.2, 18.8
Economics -			English - German (WIYA)	MA Hons	11.2, 18.8
International Relations	MA Hons	10.3, 14.1	English - Greek	MA Hons	11.2, 7.5
Economics -			English - Hebrew	MA Hons	11.2, 9.3
Internet Computer Science <sup>na-11</sup>	BSc Hons	10.3, 8.3	English - Italian	MA Hons	11.2, 18.11
Economics - Italian	MA Hons	10.3, 18.11	English - Italian (WIYA)	MA Hons	11.2, 18.11
Economics - Italian (WIYA)	MA Hons	10.3, 18.11	English - Latin	MA Hons	11.2, 7.6
Economics - Management	BSc Hons	10.3, 15.1	English - Management	MA Hons	11.2, 15.1
Economics - Management	MA Hons	10.3, 15.1	English - Mediaeval History	MA Hons	11.2, 13.12
Economics - Management Science	BSc Hons	10.3, 15.2	English - Middle East Studies	MA Hons	11.2, 13.16
Economics - Mathematics	MA Hons	10.3, 16.3	English - Modern History	MA Hons	11.2, 13.19
Economics - Mathematics	BSc Hons	10.3, 16.3	English - Modern Languages		
Economics - Mediaeval History	MA Hons	10.3, 13.12	(two languages)	MA Hons	11.2, 18.7
Economics - Middle East Studies	MA Hons	10.3, 13.16	English - Philosophy	MA Hons	11.2, 19.2
Economics - Modern History	MA Hons	10.3, 13.19	English - Psychology	MA Hons	11.2, 21.1
Economics - Philosophy	MA Hons	10.3, 19.2	English - Russian <sup>E</sup>	MA Hons	11.2, 18.15
Economics - Psychology	BSc Hons	10.3, 21.2	English - Russian (WIYA) <sup>E</sup>	MA Hons	11.2, 18.15
Economics - Psychology	MA Hons	10.3, 21.2	English - Scottish History	MA Hons	12.2, 13.24
Economics - Russian	MA Hons	10.3, 18.15	English - Social Anthropology	MA Hons	11.2, 19.3
Economics - Russian (WIYA)	MA Hons	10.3, 18.15	English - Spanish	MA Hons	11.2, 18.18
Economics - Social Anthropology	MA Hons	10.3, 19.3	English - Spanish (WIYA)	MA Hons	11.2, 18.18
Economics - Spanish	MA Hons	10.3, 18.18	English - Theological Studies	MA Hons	11.2, 9.4
Economics - Spanish (WIYA)	MA Hons	10.3, 18.18	Environmental Biology -		
Economics - Statistics	MA Hons	10.3, 16.5	Environmental Geoscience <sup>na-12</sup>	BSc Hons	5.6
Economics - Statistics	BSc Hons	10.3, 16.5	Environmental Biology -		

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Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Geography	BSc Hons	5.6, 12.2	French - Art History	MA Hons	18.4, 4.1
Environmental Biology - Geoscience <sup>na-12</sup>	BSc Hons	5.6	French - Art History (WIYA)	MA Hons	18.4, 4.1
Environmental Geoscience	BSc Hons	12.6	French - Biblical Studies	MA Hons	18.4, 9.2
Environmental Geoscience - Economics <sup>na-11</sup>	BSc Hons	10.3	French - Biblical Studies (WIYA)	MA Hons	18.4, 9.2
Environmental Geoscience - Environmental Biology <sup>na-12</sup>	BSc Hons	5.6	French - Classical Studies	MA Hons	18.4, 7.3
Evolutionary Biology	BSc Hons	5.7	French - Classical Studies (WIYA)	MA Hons	18.4, 7.3
Film Studies - Ancient History	MA Hons	19.1, 7.1	French - Classics	MA Hons	18.4, 7.4
Film Studies - Arabic	MA Hons	19.1, 18.1	French - Classics (WIYA)	MA Hons	18.4, 7.4
Film Studies - Arabic (WIYA)	MA Hons	19.1, 18.1	French - Comparative Literature	MA Hons	18.4, 18.2
Film Studies - Art History	MA Hons	19.1, 4.1	French - Comparative Literature (WIYA)	MA Hons	18.4, 18.2
Film Studies - Biblical Studies	MA Hons	19.1, 9.2	French - English	MA Hons	18.4, 11.2
Film Studies - Classical Studies	MA Hons	19.1, 7.3	French - English (WIYA)	MA Hons	18.4, 11.2
Film Studies - Comparative Literature	MA Hons	19.1, 18.2	French - Film Studies	MA Hons	18.4, 19.1
Film Studies - Economics	MA Hons	19.1, 10.3	French - Film Studies (WIYA)	MA Hons	18.4, 19.1
Film Studies - English	MA Hons	19.1, 11.2	French - Geography	MA Hons	18.4, 12.2
Film Studies - French	MA Hons	19.1, 18.2	French - Geography (WIYA)	MA Hons	18.4, 12.2
Film Studies - French (WIYA)	MA Hons	19.1, 18.2	French - German	MA Hons	18.4, 18.8
Film Studies - Geography	MA Hons	19.1, 12.2	French - German (WIYA)	MA Hons	18.4, 18.8
Film Studies - German	MA Hons	19.1, 18.8	French - German - Ancient History	MA Hons	18.7, 7.2
Film Studies - German (WIYA)	MA Hons	19.1, 18.8	French - German - Ancient History (WIYA)	MA Hons	18.7, 7.2
Film Studies - International Relations	MA Hons	19.1, 14.1	French - German - Comparative Literature	MA Hons	18.6, 18.3
Film Studies - Italian	MA Hons	19.1, 18.11	French - German - Comparative Literature (WIYA)	MA Hons	18.6, 18.3
Film Studies - Italian (WIYA)	MA Hons	19.1, 18.11	French - German - Ancient History	MA Hons	18.7, 7.2
Film Studies - Modern History	MA Hons	19.1, 13.19	French - German - Ancient History (WIYA)	MA Hons	18.7, 7.2
Film Studies - Philosophy	MA Hons	19.1, 19.2	French - German - English	MA Hons	18.7, 11.2
Film Studies - Psychology	MA Hons	19.1, 21.2	French - German - English (WIYA)	MA Hons	18.7, 11.2
Film Studies - Russian	MA Hons	19.1, 18.15	French - German - Greek	MA Hons	18.7, 7.5
Film Studies - Russian (WIYA)	MA Hons	19.1, 18.15	French - German - Greek (WIYA)	MA Hons	18.7, 7.5
Film Studies - Scottish History	MA Hons	19.1, 13.24	French - German - International Relations	MA Hons	18.7, 14.2
Film Studies - Social Anthropology	MA Hons	19.1, 19.3	French - German - International Relations (WIYA)	MA Hons	18.7, 14.2
Film Studies - Spanish	MA Hons	19.1, 18.18	French - German - Italian	MA Hons	18.6, 18.12
Film Studies - Spanish (WIYA)	MA Hons	19.1, 18.18	French - German - Italian (WIYA)	MA Hons	18.6, 18.12
Film Studies - Theological Studies	MA Hons	19.1, 9.4	French - German - Latin	MA Hons	18.7, 7.6
Financial Economics (Arts)	MA Hons	10.2	French - German - Latin (WIYA)	MA Hons	18.7, 7.6
Financial Economics (Science)	BSc Hons	10.2	French - German - Management	MA Hons	18.7, 15.2
French	MA Hons	18.3	French - German - Management (WIYA)	MA Hons	18.7, 15.2
French (WIYA)	MA Hons	18.3	French - German - Russian	MA Hons	18.6, 18.15
French - Ancient History	MA Hons	18.4, 7.1	French - German - Russian (WIYA)	MA Hons	18.6, 18.15
French - Ancient History (WIYA)	MA Hons	18.4, 7.1			
French - Arabic	MA Hons	18.4, 18.1			
French - Arabic (WIYA)	MA Hons	18.4, 18.1			

<sup>T</sup> Timetable clash exists

<sup>E</sup> Timetable clash means that Second Level English must be taken in the first year to do this combination

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Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
French - German - Spanish	MA Hons	18.6, 18.19	French - Management	MA Hons	18.4, 15.1
French - German - Spanish (WIYA)	MA Hons	18.6, 18.19	French - Management (WIYA)	MA Hons	18.4, 15.1
French - German with Linguistics <sup>na</sup>	MA Hons	18.14	French - Mediaeval History	MA Hons	18.4, 13.12
French - German with Linguistics (WIYA) <sup>na</sup>	MA Hons	18.14	French - Mediaeval History (WIYA)	MA Hons	18.4, 13.12
French - Greek	MA Hons	18.4, 7.5	French - Modern History	MA Hons	18.4, 13.19
French - Greek (WIYA)	MA Hons	18.4, 7.5	French - Modern History (WIYA)	MA Hons	18.4, 13.19
French - Hebrew	MA Hons	18.4, 9.3	French - Philosophy	MA Hons	18.4, 19.2
French - Hebrew (WIYA)	MA Hons	18.4, 9.3	French - Philosophy (WIYA)	MA Hons	18.4, 19.2
French - International Relations	MA Hons	18.4, 14.1	French - Psychology	MA Hons	18.4, 21.1
French - International Relations (WIYA)	MA Hons	18.4, 14.1	French - Psychology (WIYA)	MA Hons	18.4, 21.1
French - Italian	MA Hons	18.4, 18.11	French - Russian	MA Hons	18.4, 18.15
French - Italian (WIYA)	MA Hons	18.4, 18.11	French - Russian (WIYA)	MA Hons	18.4, 18.15
French - Italian - Ancient History	MA Hons	18.7, 7.2	French - Russian - Ancient History	MA Hons	18.7, 7.2
French - Italian - Ancient History (WIYA)	MA Hons	18.7, 7.2	French - Russian - Ancient History (WIYA)	MA Hons	18.7, 7.2
French - Italian - Classical Studies	MA Hons	18.6, 18.3	French - Russian - Classical Studies	MA Hons	18.7, 7.3
French - Italian - Classical Studies (WIYA)	MA Hons	18.6, 18.3	French - Russian - Classical Studies (WIYA)	MA Hons	18.7, 7.3
French - Italian - Comparative Literature	MA Hons	18.6, 18.3	French - Russian - Comparative Literature	MA Hons	18.6, 18.3
French - Italian - Comparative Literature (WIYA)	MA Hons	18.6, 18.3	French - Russian - Comparative Literature (WIYA)	MA Hons	18.6, 18.3
French - Italian - English	MA Hons	18.7, 11.2	French - Russian - Latin	MA Hons	18.7, 7.6
French - Italian - English (WIYA)	MA Hons	18.7, 11.2	French - Russian - Latin (WIYA)	MA Hons	18.7, 7.6
French - Italian - Greek	MA Hons	18.7, 7.5	French - Russian - Spanish	MA Hons	18.6, 18.19
French - Italian - Greek (WIYA)	MA Hons	18.7, 7.5	French - Russian - Spanish (WIYA)	MA Hons	18.6, 18.19
French - Italian - International Relations	MA Hons	18.7, 14.2	French - Russian with Linguistics <sup>na</sup>	MA Hons	18.8, 18.14
French - Italian - International Relations (WIYA)	MA Hons	18.7, 14.2	French - Russian with Linguistics (WIYA) <sup>na</sup>	MA Hons	18.8, 18.14
French - Italian - Latin	MA Hons	18.7, 7.6	French - Social Anthropology	MA Hons	18.4, 19.3
French - Italian - Latin (WIYA)	MA Hons	18.7, 7.6	French - Social Anthropology (WIYA)	MA Hons	18.4, 19.3
French - Italian - Management	MA Hons	18.7, 15.2	French - Spanish	MA Hons	18.4, 18.18
French - Italian - Management (WIYA)	MA Hons	18.7, 15.2	French - Spanish (WIYA)	MA Hons	18.4, 18.18
French - Italian - Russian	MA Hons	18.6, 18.15	French - Spanish - Ancient History	MA Hons	18.7, 7.2
French - Italian - Russian (WIYA)	MA Hons	18.6, 18.15	French - Spanish - Ancient History (WIYA)	MA Hons	18.7, 7.2
French - Italian - Spanish	MA Hons	18.6, 18.19	French - Spanish - Classical Studies	MA Hons	18.7, 7.3
French - Italian - Spanish (WIYA)	MA Hons	18.6, 18.19	French - Spanish - Classical Studies (WIYA)	MA Hons	18.7, 7.3
French - Italian with Linguistics <sup>na</sup>	MA Hons	18.7, 18.14	French - Spanish - Comparative Literature	MA Hons	18.6, 18.3
French - Italian with Linguistics (WIYA) <sup>na</sup>	MA Hons	18.7, 18.14	French - Spanish - Comparative Literature (WIYA)	MA Hons	18.6, 18.3
French - Latin	MA Hons	18.4, 7.6			
French - Latin (WIYA)	MA Hons	18.4, 7.6			

<sup>T</sup> Timetable clash exists

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French - Spanish - Greek (WIYA)	MA Hons	18.7, 7.5	Geography with		
French - Spanish - Latin	MA Hons	18.7, 7.6	French (WIYA) <sup>na-08</sup>	BSc Hons	18.5
French - Spanish - Latin (WIYA)	MA Hons	18.7, 7.6	Geography with		
French - Spanish with Linguistics <sup>na</sup>	MA Hons	18.14	Social Anthropology	MA Hons	12.2, 19.4
French - Spanish with			Geography with Spanish	MA Hons	12.2, 18.21
Linguistics (WIYA) <sup>na</sup>	MA Hons	18.14	Geography with Spanish (WIYA)	MA Hons	12.2, 18.21
French - Theological Studies	MA Hons	18.4, 9.4	Geology	BSc Hons	12.3
French -			Geology - Biology	BSc Hons	12.3, 5.2
Theological Studies (WIYA)	MA Hons	18.4, 9.4	Geology - Chemistry	BSc Hons	12.4, 6.3
French with Linguistics <sup>na-09</sup>	MA Hons	18.14	Geoscience - Economics <sup>na-11</sup>	BSc Hons	12.4, 10.3
French with			German	MA Hons	18.8
Linguistics (WIYA) <sup>na-09</sup>	MA Hons	18.14	German (WIYA)	MA Hons	18.8
General Degree of MA	MA Gen		German - Ancient History	MA Hons	18.8, 7.1
General Degree of BSc	BSc Gen		German - Ancient History (WIYA)	MA Hons	18.8, 7.1
Geography	MA Hons	12.1	German - Arabic	MA Hons	18.8, 18.1
Geography	BSc Hons	12.1	German - Arabic (WIYA)	MA Hons	18.8, 18.1
Geography - Art History	MA Hons	12.2, 4.1	German - Art History	MA Hons	18.8, 4.1
Geography - Classical Studies	MA Hons	12.2, 7.3	German - Art History (WIYA)	MA Hons	18.8, 4.1
Geography -			German - Biblical Studies <sup>T</sup>	MA Hons	18.8, 9.2
Comparative Literature	MA Hons	12.2, 18.2	German -		
Geography - Economics	MA Hons	12.2, 10.3	Biblical Studies <sup>T</sup> (WIYA)	MA Hons	18.8, 9.2
Geography -			German -		
Environmental Biology	BSc Hons	12.2, 5.6	Comparative Literature	MA Hons	18.8, 18.2
Geography - Film Studies	MA Hons	12.2, 19.1	German -		
Geography - French	MA Hons	12.2, 18.4	Comparative Literature (WIYA)	MA Hons	18.8, 18.2
Geography - French (WIYA)	MA Hons	12.2, 18.4	German - Economics	MA Hons	18.8, 10.3
Geography - Hebrew	MA Hons	12.2, 9.3	German - Economics (WIYA)	MA Hons	18.8, 10.3
Geography -			German - English	MA Hons	18.8, 11.2
International Relations	MA Hons	12.2, 14.1	German - English (WIYA)	MA Hons	18.8, 11.2
Geography - Italian	MA Hons	12.2, 18.11	German - Film Studies	MA Hons	18.8, 19.1
Geography - Italian (WIYA)	MA Hons	12.2, 18.11	German - Film Studies (WIYA)	MA Hons	18.8, 19.1
Geography - Management <sup>T</sup>	MA Hons	12.2, 15.1	German - French	MA Hons	18.8, 18.4
Geography - Management <sup>T</sup>	BSc Hons	12.2, 15.1	German - French (WIYA)	MA Hons	18.8, 18.4
Geography - Management Science	BSc Hons	12.2, 15.2	German - French -		
Geography - Mathematics	BSc Hons	12.2, 16.3	Ancient History	MA Hons	18.10, 7.2
Geography - Mediaeval History	MA Hons	12.2, 13.12	German - French -		
Geography - Middle East Studies	MA Hons	12.2, 13.16	Ancient History (WIYA)	MA Hons	18.10, 7.2
Geography - Modern History	MA Hons	12.2, 13.19	German - French -		
Geography - Philosophy	MA Hons	12.2, 19.2	Comparative Literature	MA Hons	18.9, 18.3
Geography - Psychology	MA Hons	12.2, 21.1	German - French -		
Geography - Scottish History	MA Hons	12.2, 13.24	Comparative Literature (WIYA)	MA Hons	18.9, 18.3
Geography - Social Anthropology	MA Hons	12.2, 19.3	German - French - English	MA Hons	18.9, 11.2
Geography - Spanish	MA Hons	12.2, 18.18	German - French - English (WIYA)	MA Hons	18.9, 11.2
Geography - Spanish (WIYA)	MA Hons	12.2, 18.18	German - French - Greek	MA Hons	18.10, 7.5
Geography - Statistics	BSc Hons	12.2, 16.5	German - French - Greek (WIYA)	MA Hons	18.10, 7.5
Geography - Theological Studies	MA Hons	12.2, 9.4	German - French -		
			International Relations	MA Hons	18.9, 14.2

<sup>T</sup> Timetable clash exists

<sup>E</sup> Timetable clash means that Second Level English must be taken in the first year to do this combination

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Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
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German - French - Italian	MA Hons	18.9, 18.13	German - Italian with Linguistics <sup>na</sup>	MA Hons	18.14
German - French - Italian (WIYA)	MA Hons	18.9, 18.13	German - Italian with Linguistics (WIYA) <sup>na</sup>	MA Hons	18.14
German - French - Latin	MA Hons	18.10, 7.6	German - Management <sup>g</sup>	MA Hons	18.8, 15.1
German - French - Latin (WIYA)	MA Hons	18.10, 7.6	German - Management (WIYA) <sup>g</sup>	MA Hons	18.8, 15.1
German - French - Management	MA Hons	18.9, 15.2	German - Mediaeval History	MA Hons	18.8, 13.12
German - French - Management (WIYA)	MA Hons	18.9, 15.2	German - Mediaeval History (WIYA)	MA Hons	18.8, 13.12
German - French - Russian	MA Hons	18.9, 18.15	German - Middle East Studies	MA Hons	18.8, 13.16
German - French - Russian (WIYA)	MA Hons	18.9, 18.15	German - Middle East Studies (WIYA)	MA Hons	18.8, 13.16
German - French - Spanish	MA Hons	18.9, 18.19	German - Modern History	MA Hons	18.8, 13.19
German - French - Spanish (WIYA)	MA Hons	18.9, 18.19	German - Modern History (WIYA)	MA Hons	18.8, 13.19
German - French with Linguistics <sup>na</sup>	MA Hons	18.14	German - New Testament	MA Hons	18.8, 9.3
German - French with Linguistics (WIYA) <sup>na</sup>	MA Hons	18.14	German - New Testament (WIYA)	MA Hons	18.8, 9.3
German - International Relations	MA Hons	18.8, 14.1	German - Philosophy	MA Hons	18.8, 19.2
German - International Relations (WIYA)	MA Hons	18.8, 14.1	German - Philosophy (WIYA)	MA Hons	18.8, 19.2
German - Italian	MA Hons	18.8, 18.11	German - Psychology	MA Hons	18.8, 21.1
German - Italian (WIYA)	MA Hons	18.8, 18.11	German - Psychology (WIYA)	MA Hons	18.8, 21.1
German - Italian - Ancient History	MA Hons	18.10, 7.2	German - Russian	MA Hons	18.8, 18.15
German - Italian - Ancient History (WIYA)	MA Hons	18.10, 7.2	German - Russian (WIYA)	MA Hons	18.8, 18.15
German - Italian - Comparative Literature	MA Hons	18.9, 7.3	German - Russian - Ancient History	MA Hons	18.10, 7.2
German - Italian - Comparative Literature (WIYA)	MA Hons	18.9, 7.3	German - Russian - Ancient History (WIYA)	MA Hons	18.10, 7.2
German - Italian - English	MA Hons	18.9, 11.2	German - Russian - Comparative Literature	MA Hons	18.9, 18.3
German - Italian - English (WIYA)	MA Hons	18.9, 11.2	German - Russian - Comparative Literature (WIYA)	MA Hons	18.9, 18.3
German - Italian - Greek	MA Hons	18.10, 7.5	German - Russian - English	MA Hons	18.9, 11.2
German - Italian - Greek (WIYA)	MA Hons	18.10, 7.5	German - Russian - English (WIYA)	MA Hons	18.9, 11.2
German - Italian - International Relations	MA Hons	18.9, 14.2	German - Russian - International Relations	MA Hons	18.9, 14.2
German - Italian - International Relations (WIYA)	MA Hons	18.9, 14.2	German - Russian - International Relations (WIYA)	MA Hons	18.9, 14.2
German - Italian - Latin	MA Hons	18.10, 7.6	German - Russian - Latin	MA Hons	18.10, 7.6
German - Italian - Latin (WIYA)	MA Hons	18.10, 7.6	German - Russian - Latin (WIYA)	MA Hons	18.10, 7.6
German - Italian - Management	MA Hons	18.9, 15.2	German - Russian - Management	MA Hons	18.9, 15.2
German - Italian - Management (WIYA)	MA Hons	18.9, 15.2	German - Russian - Management (WIYA)	MA Hons	18.9, 15.2
German - Italian - Russian	MA Hons	18.9, 18.15	German - Russian - Spanish	MA Hons	18.9, 18.19
German - Italian - Russian (WIYA)	MA Hons	18.9, 18.15	German - Russian - Spanish (WIYA)	MA Hons	18.9, 18.19
German - Italian - Spanish	MA Hons	18.9, 18.19	German - Russian with Linguistics <sup>na</sup>	MA Hons	18.14



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Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
German - Russian with Linguistics (WIYA) <sup>na</sup>	MA Hons	18.14	Greek - Italian (WIYA)	MA Hons	7.5, 18.11
German - Social Anthropology	MA Hons	18.8, 19.3	Greek - Latin	MA Hons	7.5, 7.6
German - Social Anthropology (WIYA)	MA Hons	18.8, 19.3	Greek - Modern Languages (two languages)	MA Hons	7.5, 18.7
German - Spanish	MA Hons	18.8, 18.18	Greek - Modern Languages (two languages) (WIYA)	MA Hons	7.5, 18.7
German - Spanish (WIYA)	MA Hons	18.8, 18.18	Greek - New Testament	MA Hons	7.5, 9.3
German - Spanish - Ancient History	MA Hons	18.10, 7.2	Greek - Philosophy	MA Hons	7.5, 19.2
German - Spanish - Ancient History (WIYA)	MA Hons	18.10, 7.2	Greek - Spanish	MA Hons	7.5, 18.18
German - Spanish - Comparative Literature	MA Hons	18.9, 18.3	Greek - Spanish (WIYA)	MA Hons	7.5, 18.18
German - Spanish - Comparative Literature (WIYA)	MA Hons	18.9, 18.3	Hebrew - Arabic	MA Hons	9.3, 18.1
German - Spanish - English	MA Hons	18.9, 11.2	Hebrew - Arabic (WIYA)	MA Hons	9.3, 18.1
German - Spanish - English (WIYA)	MA Hons	18.9, 11.2	Hebrew - Art History	MA Hons	9.3, 4.1
German - Spanish - Greek	MA Hons	18.10, 7.5	Hebrew - Biblical Studies	MA Hons	9.3, 9.2
German - Spanish - Greek (WIYA)	MA Hons	18.10, 7.5	Hebrew - Comparative Literature	MA Hons	9.3, 18.2
German - Spanish - International Relations	MA Hons	18.9, 14.2	Hebrew - English	MA Hons	9.3, 11.2
German - Spanish - International Relations (WIYA)	MA Hons	18.9, 4.2	Hebrew - French	MA Hons	9.3, 18.4
German - Spanish - Latin	MA Hons	18.10, 7.6	Hebrew - French (WIYA)	MA Hons	9.3, 18.4
German - Spanish - Latin (WIYA)	MA Hons	18.10, 7.6	Hebrew - Geography	MA Hons	9.3, 12.2
German - Spanish - Management	MA Hons	18.9, 15.2	Hebrew - Greek	MA Hons	9.3, 7.5
German - Spanish - Management (WIYA)	MA Hons	18.9, 15.2	Hebrew - Latin	MA Hons	9.3, 7.6
German - Spanish with Linguistics <sup>na</sup>	MA Hons	18.14	Hebrew - Mathematics	MA Hons	9.3, 16.3
German - Spanish with Linguistics (WIYA) <sup>na</sup>	MA Hons	18.14	Hebrew - Middle East Studies	MA Hons	9.3, 13.16
German - Theological Studies	MA Hons	18.8, 9.4	Hebrew - New Testament	MA Hons	9.3, 9.3
German - Theological Studies (WIYA)	MA Hons	18.8, 9.4	Hebrew - Russian	MA Hons	9.3, 18.15
Greek	MA Hons	7.5	Hebrew - Russian (WIYA)	MA Hons	9.3, 18.15
Greek - Ancient History	MA Hons	7.5, 7.1	History	MA Hons	13.6
Greek - Art History	MA Hons	7.5, 4.1	International Relations	MA Hons	14.1
Greek - Biblical Studies	MA Hons	7.5, 9.2	International Relations - Arabic	MA Hons	14.1, 18.1
Greek - Classical Studies	MA Hons	7.5, 7.3	International Relations - Arabic (WIYA)	MA Hons	14.1, 18.1
Greek - Comparative Literature	MA Hons	7.5, 18.2	International Relations - Art History	MA Hons	14.1, 4.1
Greek - English	MA Hons	7.5, 11.2	International Relations - Biblical Studies	MA Hons	14.1, 9.2
Greek - French	MA Hons	7.5, 18.4	International Relations - Classical Studies	MA Hons	14.1, 7.3
Greek - French (WIYA)	MA Hons	7.5, 18.4	International Relations - Comparative Literature	MA Hons	14.1, 18.2
Greek - Hebrew	MA Hons	7.5, 9.3	International Relations - Economics	MA Hons	14.1, 10.3
Greek - Italian	MA Hons	7.5, 18.11	International Relations - Film Studies	MA Hons	14.1, 19.1
			International Relations - French	MA Hons	14.1, 18.4
			International Relations - French (WIYA)	MA Hons	14.1, 18.4

<sup>T</sup> Timetable clash exists

<sup>E</sup> Timetable clash means that Second Level English must be taken in the first year to do this combination

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Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
International Relations - Geography	MA Hons	14.1, 12.2	Italian - Art History	MA Hons	18.11, 4.1
International Relations - German	MA Hons	14.1, 18.8	Italian - Art History (WIYA)	MA Hons	18.11, 4.1
International Relations - German (WIYA)	MA Hons	14.1, 18.8	Italian - Classical Studies	MA Hons	18.11, 7.3
International Relations - Italian	MA Hons	14.1, 18.11	Italian - Classical Studies (WIYA)	MA Hons	18.11, 7.3
International Relations - Italian (WIYA)	MA Hons	14.1, 18.11	Italian - Classics	MA Hons	18.11, 7.4
International Relations - Management	MA Hons	14.1, 15.1	Italian - Classics (WIYA)	MA Hons	18.11, 7.4
International Relations - Mathematics	MA Hons	14.1, 16.3	Italian - Comparative Literature	MA Hons	18.11, 18.2
International Relations - Mediaeval History <sup>T</sup>	MA Hons	14.1, 13.12	Italian - Comparative Literature (WIYA)	MA Hons	18.11, 18.2
International Relations - Middle East Studies	MA Hons	14.1, 13.16	Italian - Economics	MA Hons	18.11, 10.3
International Relations - Modern History	MA Hons	14.1, 13.19	Italian - Economics (WIYA)	MA Hons	18.11, 10.3
International Relations - Modern Languages (two languages)	MA Hons	14.1, 18.7	Italian - English	MA Hons	18.11, 11.2
International Relations - Modern Languages (two languages) (WIYA)	MA Hons	14.1, 18.7	Italian - English (WIYA)	MA Hons	18.11, 11.2
International Relations - Philosophy	MA Hons	14.1, 19.2	Italian - Film Studies	MA Hons	18.11, 19.1
International Relations - Psychology	MA Hons	14.1, 21.1	Italian - Film Studies (WIYA)	MA Hons	18.11, 19.1
International Relations - Russian	MA Hons	14.1, 18.15	Italian - French	MA Hons	18.11, 18.4
International Relations - Russian (WIYA)	MA Hons	14.1, 18.15	Italian - French (WIYA)	MA Hons	18.11, 18.4
International Relations - Scottish History	MA Hons	14.1, 13.24	Italian - French - Ancient History	MA Hons	18.12, 7.2
International Relations - Social Anthropology	MA Hons	14.1, 19.3	Italian - French - Ancient History (WIYA)	MA Hons	18.12, 7.2
International Relations - Spanish	MA Hons	14.1, 18.18	Italian - French - Classical Studies	MA Hons	18.12, 7.3
International Relations - Spanish (WIYA)	MA Hons	14.1, 18.18	Italian - French - Classical Studies (WIYA)	MA Hons	18.12, 7.3
International Relations - Theological Studies <sup>T</sup>	MA Hons	14.1, 9.4	Italian - French - Comparative Literature	MA Hons	18.12, 18.3
Internet Computer Science	BSc Hons	8.3	Italian - French - Comparative Literature (WIYA)	MA Hons	18.12, 18.3
Internet Computer Science - Economics <sup>na-11</sup>	BSc Hons	8.3, 10.3	Italian - French - English	MA Hons	18.12, 11.2
Internet Computer Science - Mathematics <sup>na-11</sup>	BSc Hons	8.3, 16.3	Italian - French - English (WIYA)	MA Hons	18.12, 11.2
Italian	MA Hons	18.11	Italian - French - German	MA Hons	18.12, 18.9
Italian (WIYA)	MA Hons	18.11	Italian - French - German (WIYA)	MA Hons	18.12, 18.9
Italian - Ancient History	MA Hons	18.11, 7.1	Italian - French - Greek	MA Hons	18.12, 7.5
Italian - Ancient History (WIYA)	MA Hons	18.11, 7.1	Italian - French - Greek (WIYA)	MA Hons	18.12, 7.5
Italian - Arabic	MA Hons	18.11, 18.1	Italian - French - International Relations	MA Hons	18.12, 14.2
Italian - Arabic (WIYA)	MA Hons	18.11, 18.1	Italian - French - International Relations (WIYA)	MA Hons	18.12, 14.2
			Italian - French - Latin	MA Hons	18.12, 7.6
			Italian - French - Latin (WIYA)	MA Hons	18.12, 7.6
			Italian - French - Management	MA Hons	18.12, 15.2
			Italian - French - Management (WIYA)	MA Hons	18.12, 15.2
			Italian - French - Russian	MA Hons	18.12, 18.15
			Italian - French - Russian (WIYA)	MA Hons	18.12, 18.15
			Italian - French - Spanish	MA Hons	18.12, 18.19

<sup>T</sup> Timetable clash exists

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Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
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Italian - French with Linguistics <sup>na</sup>	MA Hons	18.14	Italian - Middle East Studies	MA Hons	18.11, 13.16
Italian - French with Linguistics (WIYA) <sup>na</sup>	MA Hons	18.14	Italian - Middle East Studies (WIYA)	MA Hons	18.11, 13.16
Italian - Geography	MA Hons	18.11, 12.2	Italian - Modern History	MA Hons	18.11, 13.19
Italian - Geography (WIYA)	MA Hons	18.11, 12.2	Italian - Modern History (WIYA)	MA Hons	18.11, 13.19
Italian - German	MA Hons	18.11, 18.8	Italian - Philosophy	MA Hons	18.11, 19.2
Italian - German (WIYA)	MA Hons	18.11, 18.8	Italian - Philosophy (WIYA)	MA Hons	18.11, 19.2
Italian - German - Ancient History	MA Hons	18.12, 7.2	Italian - Psychology	MA Hons	18.12, 21.3
Italian - German - Ancient History (WIYA)	MA Hons	18.12, 7.2	Italian - Psychology (WIYA)	MA Hons	18.12, 21.1
Italian - German - Comparative Literature	MA Hons	18.12, 18.3	Italian - Russian	MA Hons	18.11, 18.15
Italian - German - Comparative Literature (WIYA)	MA Hons	18.12, 18.3	Italian - Russian (WIYA)	MA Hons	18.11, 18.15
Italian - German - English	MA Hons	18.12, 11.2	Italian - Russian - Ancient History	MA Hons	18.13, 7.2
Italian - German - English (WIYA)	MA Hons	18.12, 11.2	Italian - Russian - Ancient History (WIYA)	MA Hons	18.13, 7.2
Italian - German - Greek	MA Hons	18.12, 7.5	Italian - Russian - Classical Studies	MA Hons	18.13, 7.3
Italian - German - Greek (WIYA)	MA Hons	18.12, 7.5	Italian - Russian - Classical Studies (WIYA)	MA Hons	18.13, 7.3
Italian - German - International Relations	MA Hons	18.12, 14.2	Italian - Russian - Comparative Literature	MA Hons	18.13, 18.3
Italian - German - International Relations (WIYA)	MA Hons	18.12, 14.2	Italian - Russian - Comparative Literature (WIYA)	MA Hons	18.13, 18.3
Italian - German - Latin	MA Hons	18.12, 7.6	Italian - Russian - English	MA Hons	18.13, 11.2
Italian - German - Latin (WIYA)	MA Hons	18.12, 7.6	Italian - Russian - English (WIYA)	MA Hons	18.13, 11.2
Italian - German - Management	MA Hons	18.12, 15.2	Italian - Russian - International Relations	MA Hons	18.13, 14.2
Italian - German - Management (WIYA)	MA Hons	18.12, 15.2	Italian - Russian - International Relations (WIYA)	MA Hons	18.13, 14.2
Italian - German - Russian	MA Hons	18.12, 18.15	Italian - Russian - Latin	MA Hons	18.13, 7.6
Italian - German - Russian (WIYA)	MA Hons	18.12, 18.15	Italian - Russian - Latin (WIYA)	MA Hons	18.13, 7.6
Italian - German - Spanish	MA Hons	18.12, 18.19	Italian - Russian - Spanish	MA Hons	18.12, 18.19
Italian - German - Spanish (WIYA)	MA Hons	18.12, 18.19	Italian - Russian - Spanish (WIYA)	MA Hons	18.12, 18.19
Italian - German with Linguistics <sup>na</sup>	MA Hons	18.14	Italian - Russian with Linguistics <sup>na</sup>	MA Hons	18.14
Italian - German with Linguistics (WIYA) <sup>na</sup>	MA Hons	18.14	Italian - Russian with Linguistics (WIYA) <sup>na</sup>	MA Hons	18.14
Italian - Greek	MA Hons	18.11, 7.5	Italian - Scottish History	MA Hons	18.11, 13.24
Italian - Greek (WIYA)	MA Hons	18.11, 7.5	Italian - Scottish History (WIYA)	MA Hons	18.11, 13.24
Italian - International Relations	MA Hons	18.11, 14.1	Italian - Social Anthropology	MA Hons	18.11, 19.3
Italian - International Relations (WIYA)	MA Hons	18.11, 14.1	Italian - Social Anthropology (WIYA)	MA Hons	18.11, 19.3
Italian - Latin	MA Hons	18.11, 7.6	Italian - Spanish	MA Hons	18.11, 18.18
Italian - Latin (WIYA)	MA Hons	18.11, 7.6	Italian - Spanish (WIYA)	MA Hons	18.11, 18.18
Italian - Management	MA Hons	18.11, 15.1	Italian - Spanish - Ancient History	MA Hons	18.13, 7.2
Italian - Management (WIYA)	MA Hons	18.11, 15.1	Italian - Spanish - Ancient History (WIYA)	MA Hons	18.13, 7.2
Italian - Mathematics	MA Hons	18.11, 16.3			
Italian - Mathematics (WIYA)	MA Hons	18.11, 16.3			
Italian - Mediaeval History	MA Hons	18.11, 13.12			

<sup>T</sup> Timetable clash exists

<sup>E</sup> Timetable clash means that Second Level English must be taken in the first year to do this combination

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Italian - Spanish - Classical Studies (WIYA)	MA Hons	18.13, 7.3	Modern Languages with Linguistics (WIYA) <sup>na-09</sup>	MA Hons	18.14
Italian - Spanish - Comparative Literature	MA Hons	18.12, 18.3	Psychology with Linguistics <sup>na-09</sup>	MA Hons	18.14
Italian - Spanish - Comparative Literature (WIYA)	MA Hons	18.12, 18.3	Psychology with Linguistics <sup>na-09</sup>	BSc Hons	18.14
Italian - Spanish - Greek	MA Hons	18.13, 7.5	Russian with Linguistics <sup>na-09</sup>	MA Hons	18.14
Italian - Spanish - Greek (WIYA)	MA Hons	18.13, 7.5	Russian with Linguistics (WIYA) <sup>na-09</sup>	MA Hons	18.14
Italian - Spanish - Latin	MA Hons	18.13, 7.6	Social Anthropology with Linguistics <sup>na-09</sup>	MA Hons	19.4, 18.14
Italian - Spanish - Latin (WIYA)	MA Hons	18.13, 7.6	Spanish with Linguistics <sup>na-09</sup>	MA Hons	18.20, 18.14
Italian - Spanish with Linguistics <sup>na</sup>	MA Hons	18.14	Spanish with Linguistics (WIYA) <sup>na-09</sup>	MA Hons	18.20, 18.14
Italian - Spanish with Linguistics (WIYA) <sup>na</sup>	MA Hons	18.14	Logic & Philosophy of Science - Computer Science	BSc Hons	19.3, 8.2
Latin	MA Hons	7.6	Logic & Philosophy of Science - Mathematics	BSc Hons	19.3, 16.3
Latin - Ancient History	MA Hons	7.6, 7.1	Logic & Philosophy of Science - Physics	BSc Hons	19.3, 20.3
Latin - Arabic	MA Hons	7.6, 18.1	Logic & Philosophy of Science - Statistics	BSc Hons	19.3, 16.5
Latin - Arabic (WIYA)	MA Hons	7.6, 18.1	MA General	MA Gen	
Latin - Classical Studies	MA Hons	7.6, 7.3	MTheol Honours	MTheol Hons	8.4
Latin - Comparative Literature	MA Hons	7.6, 18.2	Management	MA Hons	15.1
Latin - English	MA Hons	7.6, 11.2	Management	BSc Hons	15.1
Latin - French	MA Hons	7.6, 18.4	Management - Arabic	MA Hons	15.1, 18.1
Latin - French (WIYA)	MA Hons	7.6, 18.4	Management - Arabic (WIYA)	MA Hons	15.1, 18.1
Latin - Greek	MA Hons	7.6, 7.5	Management - Art History	MA Hons	15.1, 4.1
Latin - Hebrew	MA Hons	7.6, 9.3	Management - Classics	MA Hons	15.1, 7.4
Latin - Italian	MA Hons	7.6, 18.11	Management - Comparative Literature	MA Hons	15.1, 18.2
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Latin - Mathematics	MA Hons	7.6, 16.3	Management - Economics	BSc Hons	15.1, 10.3
Latin - Mediaeval History	MA Hons	7.6, 13.12	Management - Economics	MA Hons	15.1, 10.3
Latin - Middle East Studies	MA Hons	7.6, 13.16	Management - English	MA Hons	15.1, 11.2
Latin - Modern History	MA Hons	7.6, 13.19	Management - French	MA Hons	15.1, 18.4
Latin - Modern Languages (two languages)	MA Hons	7.6, 18.7	Management - French (WIYA)	MA Hons	15.1, 18.4
Latin - Modern Languages (two languages) (WIYA)	MA Hons	7.6, 18.7	Management - Geography <sup>T</sup>	MA Hons	15.1, 12.2
Latin - New Testament	MA Hons	7.6, 9.3	Management - Geography <sup>T</sup>	BSc Hons	15.1, 12.2
Latin - Philosophy	MA Hons	7.6, 19.2	Management - German <sup>G</sup>	MA Hons	15.1, 18.8
Latin - Russian	MA Hons	7.6, 18.15	Management - German (WIYA) <sup>G</sup>	MA Hons	15.1, 18.8
Latin - Russian (WIYA)	MA Hons	7.6, 18.15	Management - International Relations	MA Hons	15.1, 14.1
Latin - Spanish	MA Hons	7.6, 18.18	Management - Italian	MA Hons	15.1, 18.11
Latin - Spanish (WIYA)	MA Hons	7.6, 18.18	Management - Italian (WIYA)	MA Hons	15.1, 18.11
Linguistics Degrees <sup>na-09</sup>		18.14	Management - Middle East Studies	MA Hons	15.1, 13.16
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French with					

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Management - Psychology	MA Hons	15.1, 21.1	Mathematics - Philosophy	MA Hons	16.3, 19.2
Management - Russian <sup>T</sup>	MA Hons	15.1, 18.15	Mathematics - Physics	BSc Hons	16.3, 20.3
Management - Russian (WIYA) <sup>T</sup>	MA Hons	15.1, 18.15	Mathematics - Psychology	MA Hons	16.3, 21.1
Management - Spanish	MA Hons	15.1, 18.18	Mathematics - Psychology	BSc Hons	16.3, 21.3
Management - Spanish (WIYA)	MA Hons	15.1, 18.18	Mathematics - Russian	MA Hons	16.3, 18.15
Management Science	BSc Hons	15.2	Mathematics - Russian (WIYA)	MA Hons	16.3, 18.15
Management Science - Computer Science	BSc Hons	15.2, 8.2	Mathematics - Scottish History	MA Hons	16.3, 13.24
Management Science - Economics	BSc Hons	15.2, 10.3	Mathematics - Spanish	MA Hons	16.3, 18.18
Management Science - Geography	BSc Hons	15.2, 12.2	Mathematics - Spanish (WIYA)	MA Hons	16.3, 18.18
Management Science - Mathematics	BSc Hons	15.2, 16.3	Mathematics - Theological Studies	MA Hons	16.3, 9.4
Management Science - Statistics	BSc Hons	15.2, 16.5	Mathematics - Theoretical Physics	MPhys Hons	16.4, 205
Marine Biology	BSc Hons	5.7	Mathematics with French <sup>na-08</sup>	BSc Hons	16.4, 18.5
Materials Science	BSc Hons	6.5	Mathematics with French (WIYA) <sup>na-08</sup>	BSc Hons	16.4, 18.5
Materials Science	MSci Hons	6.8	Mathematics with Geography	BSc Hons	16.4, 12.3
Materials Science with External Placement	MSci Hons	6.8	Mathematics with German <sup>na-08</sup>	BSc Hons	16.4, 18.10
Mathematics	BSc Hons	16.3	Mathematics with German (WIYA) <sup>na-08</sup>	BSc Hons	16.4, 18.10
Mathematics	MA Hons	16.3	Mathematics with Russian	MA Hons	16.4, 18.18
Mathematics	MMath Hons	16.2	Mathematics with Russian (WIYA)	MA Hons	16.4, 18.18
Mathematics - Ancient History	MA Hons	16.3, 7.1	Mathematics with Spanish	MA Hons	16.3, 18.21
Mathematics - Arabic	MA Hons	16.3, 18.1	Mathematics with Spanish (WIYA)	MA Hons	16.3, 18.21
Mathematics - Arabic (WIYA)	MA Hons	16.3, 18.1	Mediaeval History	MA Hons	13.10
Mathematics - Art History	MA Hons	16.3, 4.1	Mediaeval History & Archaeology	MA Hons	13.8
Mathematics - Biblical Studies	MA Hons	16.3, 9.2	Mediaeval History - Arabic	MA Hons	13.12, 18.1
Mathematics - Chemistry	BSc Hons	16.3, 6.3	Mediaeval History - Arabic (WIYA)	MA Hons	13.12, 18.1
Mathematics - Classical Studies	MA Hons	16.3, 7.3	Mediaeval History - Art History	MA Hons	13.12, 4.1
Mathematics - Computer Science	BSc Hons	16.3, 8.2	Mediaeval History - Classical Studies	MA Hons	13.12, 7.3
Mathematics - Economics	MA Hons	16.3, 10.3	Mediaeval History - Comparative Literature	MA Hons	13.12, 18.2
Mathematics - Economics	BSc Hons	16.3, 10.3	Mediaeval History - Economics	MA Hons	13.12, 10.3
Mathematics - Geography	BSc Hons	16.3, 12.2	Mediaeval History - English	MA Hons	13.12, 11.2
Mathematics - Hebrew	MA Hons	16.3, 9.3	Mediaeval History - French	MA Hons	13.12, 18.4
Mathematics - International Relations	MA Hons	16.3, 14.1	Mediaeval History - French (WIYA)	MA Hons	13.12, 18.4
Mathematics - Internet Computer Science	BSc Hons	16.3, 8.3	Mediaeval History - Geography	MA Hons	13.12, 12.2
Mathematics - Italian	MA Hons	16.3, 18.11	Mediaeval History - German	MA Hons	13.12, 18.8
Mathematics - Italian (WIYA)	MA Hons	16.3, 18.11	Mediaeval History - German (WIYA)	MA Hons	13.12, 18.8
Mathematics - Latin	MA Hons	16.3, 7.6	Mediaeval History - International Relations <sup>T</sup>	MA Hons	13.12, 14.1
Mathematics - Logic & Philosophy of Science	BSc Hons	16.3, 19.3	Mediaeval History - Italian	MA Hons	13.12, 18.11
Mathematics - Management Science	BSc Hons	16.3, 15.2	Mediaeval History -		

<sup>T</sup> Timetable clash exists

<sup>E</sup> Timetable clash means that Second Level English must be taken in the first year to do this combination

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Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Italian (WIYA)	MA Hons	13.12, 18.11	Middle East Studies - Spanish (WIYA)	MA Hons	13.16, 18.18
Mediaeval History - Latin	MA Hons	13.12, 7.6	Modern History	MA Hons	13.17
Mediaeval History - Mathematics	MA Hons	13.12, 16.3	Modern History - Arabic	MA Hons	13.19, 18.1
Mediaeval History - Middle East Studies	MA Hons	13.12, 13.16	Modern History - Arabic (WIYA)	MA Hons	13.19, 18.1
Mediaeval History - Philosophy	MA Hons	13.12, 19.2	Modern History - Art History	MA Hons	13.19, 4.1
Mediaeval History - Psychology	MA Hons	13.12, 21.1	Modern History - Classical Studies	MA Hons	13.19, 7.3
Mediaeval History - Russian	MA Hons	13.12, 18.15	Modern History - Comparative Literature	MA Hons	13.19, 18.2
Mediaeval History - Russian (WIYA)	MA Hons	13.12, 18.15	Modern History - Economics	MA Hons	13.19, 10.3
Mediaeval History - Social Anthropology	MA Hons	13.12, 19.3	Modern History - English	MA Hons	13.19, 11.2
Mediaeval History - Spanish	MA Hons	13.12, 18.18	Modern History - Film Studies	MA Hons	13.19, 19.1
Mediaeval History - Spanish (WIYA)	MA Hons	13.12, 18.18	Modern History - French	MA Hons	13.19, 18.4
Mediaeval History - Theological Studies <sup>T</sup>	MA Hons	13.12, 9.4	Modern History - French (WIYA)	MA Hons	13.19, 18.4
Mediaeval Studies	MA Hons	13.14	Modern History - Geography	MA Hons	13.19, 12.2
Medicine	BSc Hons	17.1	Modern History - German	MA Hons	13.19, 18.8
Middle East Studies - Arabic	MA Hons	13.16, 18.1	Modern History - German (WIYA)	MA Hons	13.19, 18.8
Middle East Studies - Arabic (WIYA)	MA Hons	13.16, 18.1	Modern History - International Relations	MA Hons	13.19, 14.1
Middle East Studies - Art History	MA Hons	13.16, 4.1	Modern History - Italian	MA Hons	13.19, 18.11
Middle East Studies - Classical Studies	MA Hons	13.16, 7.3	Modern History - Italian (WIYA)	MA Hons	13.19, 18.11
Middle East Studies - Economics	MA Hons	13.16, 10.3	Modern History - Latin	MA Hons	13.19, 7.6
Middle East Studies - English	MA Hons	13.16, 11.2	Modern History - Management	MA Hons	13.19, 15.1
Middle East Studies - Geography	MA Hons	13.16, 12.2	Modern History - Mathematics	MA Hons	13.19, 16.3
Middle East Studies - German	MA Hons	13.16, 18.8	Modern History - Middle East Studies	MA Hons	13.19, 13.16
Middle East Studies - German (WIYA)	MA Hons	13.16, 18.8	Modern History - New Testament	MA Hons	13.19, 9.3
Middle East Studies - Hebrew	MA Hons	13.16, 9.3	Modern History - Philosophy	MA Hons	13.19, 19.2
Middle East Studies - International Relations	MA Hons	13.16, 14.1	Modern History - Psychology	MA Hons	13.19, 21.1
Middle East Studies - Italian	MA Hons	13.16, 18.11	Modern History - Russian	MA Hons	13.19, 18.15
Middle East Studies - Italian (WIYA)	MA Hons	13.16, 18.11	Modern History - Russian (WIYA)	MA Hons	13.19, 18.15
Middle East Studies - Latin	MA Hons	13.16, 7.6	Modern History - Social Anthropology <sup>T</sup>	MA Hons	13.19, 19.3
Middle East Studies - Management	MA Hons	13.16, 15.1	Modern History - Spanish <sup>T</sup>	MA Hons	13.19, 18.18
Middle East Studies - Mediaeval History	MA Hons	13.16, 13.12	Modern History - Spanish (WIYA) <sup>T</sup>	MA Hons	13.19, 18.18
Middle East Studies - Modern History	MA Hons	13.16, 13.19	Modern History - Theological Studies	MA Hons	13.16, 9.4
Middle East Studies - Russian	MA Hons	13.16, 18.15	Modern Languages (Triple)	MA Hons	18.3, 18.4
Middle East Studies - Russian (WIYA)	MA Hons	13.16, 18.15	Modern Languages (Triple) (WIYA)	MA Hons	18.3
Middle East Studies - Social Anthropology	MA Hons	13.16, 19.3	Modern Languages (two languages) - Ancient History	MA Hons	18.7, 7.2
Middle East Studies - Spanish	MA Hons	13.16, 18.18	Modern Languages (two languages) - Ancient History (WIYA)	MA Hons	18.7, 7.2
			Modern Languages (two languages) - Classical Studies	MA Hons	18.7, 7.3
			Modern Languages (two languages) -		

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Modern Languages (two languages) - English (WIYA)	MA Hons	18.7, 11.2	Philosophy - German (WIYA)	MA Hons	19.2, 18.8
Modern Languages (two languages) - Greek	MA Hons	18.7, 7.5	Philosophy - Greek	MA Hons	19.2, 7.5
Modern Languages (two languages) - Greek (WIYA)	MA Hons	18.7, 7.5	Philosophy - International Relations	MA Hons	19.2, 14.1
Modern Languages (two languages) - Latin	MA Hons	18.7, 7.6	Philosophy - Italian	MA Hons	19.2, 18.11
Modern Languages (two languages) - Latin (WIYA)	MA Hons	18.7, 7.6	Philosophy - Italian (WIYA)	MA Hons	19.2, 18.11
Modern Languages (two languages) - International Relations	MA Hons	18.7, 14.2	Philosophy - Latin	MA Hons	19.2, 7.6
Modern Languages (two languages) - International Relations (WIYA)	MA Hons	18.7, 14.2	Philosophy - Management	MA Hons	19.2, 15.1
Modern Languages (two languages) with Linguistics <sup>na-09</sup>	MA Hons	18.14	Philosophy - Mathematics	MA Hons	19.2, 16.3
Modern Languages (two languages) with Linguistics (WIYA) <sup>na-09</sup>	MA Hons	18.14	Philosophy - Mediaeval History	MA Hons	19.2, 13.12
Modern Languages (two languages) with Management	MA Hons	18.7, 15.2	Philosophy - Modern History	MA Hons	19.2, 13.19
Modern Languages (two languages) with Management (WIYA)	MA Hons	18.7, 15.2	Philosophy - Psychology	MA Hons	19.2, 21.1
Molecular Biology	BSc Hons	5.7	Philosophy - Russian	MA Hons	19.2, 18.15
Neuroscience	BSc Hons	5.8	Philosophy - Russian (WIYA)	MA Hons	19.2, 18.15
New Testament - Classical Studies	MA Hons	9.3, 7.3	Philosophy - Scottish History	MA Hons	19.2, 13.24
New Testament - German	MA Hons	9.3, 18.8	Philosophy - Social Anthropology	MA Hons	19.2, 19.3
New Testament - German (WIYA)	MA Hons	9.3, 18.8	Philosophy - Spanish	MA Hons	19.2, 18.18
New Testament - Greek	MA Hons	9.3, 7.5	Philosophy - Spanish (WIYA)	MA Hons	19.2, 18.18
New Testament - Hebrew	MA Hons	9.3, 9.3	Philosophy - Statistics	MA Hons	19.2, 16.5
New Testament - Latin	MA Hons	9.3, 7.6	Philosophy - Theological Studies	MA Hons	19.2, 9.4
New Testament - Modern History	MA Hons	9.3, 13.19	Physics	BSc Hons	20.2
Philosophy	MA Hons	19.2	Physics	MPhys Hons	20.3
Philosophy - Ancient History	MA Hons	19.2, 7.1	Physics - Chemistry	MSci	6.8, 20.4
Philosophy - Arabic	MA Hons	19.2, 18.1	Physics - Computer Science	BSc Hons	20.3, 8.2
Philosophy - Art History	MA Hons	19.2, 4.1	Physics - Logic & Philosophy of Science	BSc Hons	20.3, 19.3
Philosophy - Biblical Studies	MA Hons	19.2, 9.2	Physics - Mathematics	BSc Hons	20.3, 16.3
Philosophy - Classical Studies	MA Hons	19.2, 7.4	Physics with French <sup>na-08</sup>	BSc Hons	18.5
Philosophy - Classics	MA Hons	19.2, 7.4	Physics with French (WIYA) <sup>na-08</sup>	BSc Hons	18.5
Philosophy - Comparative Literature	MA Hons	19.2, 18.2	Physics with Photonics	MPhys Hons	20.3
Philosophy - Economics	MA Hons	19.2, 10.3	Psychology	MA Hons	21.1
Philosophy - English	MA Hons	19.2, 11.2	Psychology	BSc Hons	21.1
Philosophy - Film Studies	MA Hons	19.2, 19.1	Psychology - Art History	MA Hons	21.1, 4.1
Philosophy - French	MA Hons	19.2, 18.4	Psychology - Biology	BSc Hons	21.2, 5.2
Philosophy - French (WIYA)	MA Hons	19.2, 18.4	Psychology - Computer Science	MA Hons	21.2, 8.2
			Psychology - Economics	BSc Hons	21.2, 10.3
			Psychology - Economics	MA Hons	21.2, 10.3
			Psychology - English	MA Hons	21.1, 11.2
			Psychology - Film Studies	MA Hons	21.2, 19.1
			Psychology - French	MA Hons	21.1, 18.4
			Psychology - French (WIYA)	MA Hons	21.1, 18.4
			Psychology - Geography	MA Hons	21.1, 12.2
			Psychology - German	MA Hons	21.1, 18.8

<sup>†</sup> Timetable clash exists

<sup>E</sup> Timetable clash means that Second Level English must be taken in the first year to do this combination

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Psychology - International Relations	MA Hons	21.1. 14.1	Russian - French - English	MA Hons	18.16, 18.2
Psychology - Italian	MA Hons	21.3, 18.12	Russian - French - English (WIYA)	MA Hons	18.16, 18.2
Psychology - Italian (WIYA)	MA Hons	21.1, 18.12	Russian - French - German	MA Hons	18.15, 18.6
Psychology - Management	MA Hons	21.1, 15.1	Russian - French - German (WIYA)	MA Hons	18.15, 18.6
Psychology - Mathematics	MA Hons	21.1, 16.3	Russian - French - International Relations	MA Hons	18.16, 18.2
Psychology - Mathematics	BSc Hons	21.3, 19.3	Russian - French - International Relations (WIYA)	MA Hons	18.16, 18.2
Psychology - Mediaeval History	MA Hons	21.1, 13.12	Russian - French - Italian	MA Hons	18.15, 18.6
Psychology - Modern History	MA Hons	21.1,13.19	Russian - French - Italian (WIYA)	MA Hons	18.15, 18.6
Psychology - Philosophy	MA Hons	21.1, 19.2	Russian - French - Latin	MA Hons	18.16, 18.2
Psychology - Social Anthropology	MA Hons	21.1, 19.3	Russian - French - Latin (WIYA)	MA Hons	18.16, 18.2
Psychology - Theological Studies	MA Hons	21.1, 9.4	Russian - French - Management	MA Hons	18.16, 18.2
Psychology with Biology	BSc Hons	21.3, 5.4	Russian - French - Management (WIYA)	MA Hons	18.16, 18.2
Psychology with Film Studies	MA Hons	21.3, 19.2	Russian - French - Spanish	MA Hons	18.15, 18.19
Psychology with Geography	MA Hons	21.4, 12.3	Russian - French - Spanish (WIYA)	MA Hons	18.15, 18.19
Psychology with Linguistics <sup>na-09</sup>	MA Hons	18.14	Russian - French with Linguistics <sup>na-09</sup>	MA Hons	18.14
Psychology with Linguistics <sup>na-09</sup>	BSc Hons	18.14	Russian - French with Linguistics (WIYA) <sup>na-09</sup>	MA Hons	18.14
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Russian (WIYA)	MA Hons	18.14	Russian - German - Ancient History	MA Hons	18.16, 18.11
Russian - Arabic	MA Hons	18.15, 18.1	Russian - German - Ancient History (WIYA)	MA Hons	18.16, 18.11
Russian - Arabic (WIYA)	MA Hons	18.15, 18.1	Russian - German - Comparative Literature	MA Hons	18.15, 18.11
Russian - Art History	MA Hons	18.10, 4.1	Russian - German - Comparative Literature (WIYA)	MA Hons	18.15, 18.11
Russian - Art History (WIYA)	MA Hons	18.15, 4.1	Russian - German - Italian	MA Hons	18.15, 18.10
Russian - Comparative Literature	MA Hons	18.15, 18.2	Russian - German - Italian (WIYA)	MA Hons	18.15, 18.10
Russian - Comparative Literature (WIYA)	MA Hons	18.15, 18.2	Russian - German - Latin	MA Hons	18.16, 18.11
Russian - Economics	MA Hons	18.15, 10.3	Russian - German - Latin (WIYA)	MA Hons	18.16, 18.11
Russian - Economics (WIYA)	MA Hons	18.15, 10.3	Russian - German - Spanish	MA Hons	18.15, 18.19
Russian - English <sup>E</sup>	MA Hons	18.15, 11.2	Russian - German - Spanish (WIYA)	MA Hons	18.15, 18.19
Russian - English (WIYA) <sup>E</sup>	MA Hons	18.15, 11.2	Russian - German with Linguistics <sup>na-09</sup>	MA Hons	18.14
Russian - Film Studies	MA Hons	18.15, 19.1	Russian - German with Linguistics (WIYA) <sup>na-09</sup>	MA Hons	18.14
Russian - Film Studies (WIYA)	MA Hons	18.15, 19.1	Russian - Hebrew	MA Hons	18.15, 9.3
Russian - French	MA Hons	18.15, 18.4	Russian - Hebrew (WIYA)	MA Hons	18.15, 9.3
Russian - French (WIYA)	MA Hons	18.15, 18.4	Russian - International Relations	MA Hons	18.15, 14.1
Russian - French - Ancient History	MA Hons	18.16, 18.2			
Russian - French - Ancient History (WIYA)	MA Hons	18.16, 18.2			
Russian - French - Classical Studies	MA Hons	18.16, 18.2			
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<sup>T</sup> Timetable clash exists



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Russian - Italian (WIYA)	MA Hons	18.15, 18.11	Russian - Spanish - Comparative Literature	MA Hons	18.15, 18.11
Russian - Italian - Ancient History	MA Hons	18.16, 18.11	Russian - Spanish - Comparative Literature (WIYA)	MA Hons	18.15, 18.11
Russian - Italian - Ancient History (WIYA)	MA Hons	18.16, 18.11	Russian - Spanish - English	MA Hons	18.6, 18.11
Russian - Italian - Classical Studies	MA Hons	18.16, 18.11	Russian - Spanish - English (WIYA)	MA Hons	18.16, 18.11
Russian - Italian - Classical Studies (WIYA)	MA Hons	18.16, 18.11	Russian - Spanish - International Relations	MA Hons	18.16, 18.11
Russian - Italian - Comparative Literature	MA Hons	18.15, 18.11	Russian - Spanish - International Relations (WIYA)	MA Hons	18.16, 18.11
Russian - Italian - Comparative Literature (WIYA)	MA Hons	18.15, 18.11	Russian - Spanish - Latin	MA Hons	18.16, 18.11
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Russian - Italian - Spanish (WIYA)	MA Hons	18.15, 18.19	Russian - Spanish with Linguistics <sup>na-09</sup>	MA Hons	18.14
Russian - Italian with Linguistics <sup>na-09</sup>	MA Hons	18.14	Russian - Spanish with Linguistics (WIYA) <sup>na</sup>	MA Hons	18.14
Russian - Italian with Linguistics (WIYA) <sup>na-09</sup>	MA Hons	18.14	Russian with Geography	MA Hons	18.18, 12.3
Russian - Latin	MA Hons	18.15, 7.6	Russian with Geography (WIYA)	MA Hons	18.18, 12.3
Russian - Latin (WIYA)	MA Hons	18.15, 7.6	Russian with Linguistics <sup>na-09</sup>	MA Hons	18.14
Russian - Management <sup>T</sup>	MA Hons	18.15, 15.1	Russian with Linguistics (WIYA) <sup>na-09</sup>	MA Hons	18.14
Russian - Management (WIYA) <sup>T</sup>	MA Hons	18.15, 15.1	Science (General Degree)	BScGen	
Russian - Mathematics	MA Hons	18.15, 16.3	Scottish History	MA Hons	13.22
Russian - Mathematics (WIYA)	MA Hons	18.15, 16.3	Scottish History - Classical Studies	MA Hons	13.24, 7.3
Russian - Mediaeval History	MA Hons	18.15, 13.12	Scottish History - English	MA Hons	13.24, 11.2
Russian - Mediaeval History (WIYA)	MA Hons	18.15, 13.12	Scottish History - Film Studies	MA Hons	13.24, 19.1
Russian - Middle East Studies	MA Hons	18.15, 13.16	Scottish History - Geography	MA Hons	13.24, 12.2
Russian - Middle East Studies (WIYA)	MA Hons	18.15, 13.16	Scottish History - International Relations	MA Hons	13.24, 14.1
Russian - Modern History	MA Hons	18.15, 13.19	Scottish History - Italian	MA Hons	13.24, 18.11
Russian - Modern History (WIYA)	MA Hons	18.15, 13.19	Scottish History - Italian (WIYA)	MA Hons	13.24, 18.11
Russian - Philosophy	MA Hons	18.15, 19.2	Scottish History - Mathematics	MA Hons	13.24, 16.3
Russian - Philosophy (WIYA)	MA Hons	18.15, 19.2	Scottish History - Philosophy	MA Hons	13.24, 19.2
Russian - Scottish History	MA Hons	18.15, 13.24	Scottish History - Russian	MA Hons	13.24, 18.15
Russian - Scottish History (WIYA)	MA Hons	18.15, 13.24	Scottish History - Russian (WIYA)	MA Hons	13.24, 18.15
Russian - Social Anthropology	MA Hons	18.15, 19.3	Scottish History - Social Anthropology	MA Hons	13.24, 19.3
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Russian - Spanish	MA Hons	18.15, 18.18	Scottish History - Spanish (WIYA)	MA Hons	13.24, 18.18
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Russian - Spanish - Ancient History	MA Hons	18.15, 18.11			
Russian - Spanish - Ancient History (WIYA)	MA Hons	18.15, 18.11			

<sup>T</sup> Timetable clash exists

<sup>E</sup> Timetable clash means that Second Level English must be taken in the first year to do this combination

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Social Anthropology - MA Hons	Classical Studies 19.3, 7.3		Spanish - Art History	MA Hons	18.18, 4.1
Social Anthropology - Comparative Literature	MA Hons	19.3, 18.2	Spanish - Art History (WIYA)	MA Hons	18.18, 4.1
Social Anthropology - Economics	MA Hons	19.3, 10.3	Spanish - Classics	MA Hons	18.18, 7.4
Social Anthropology - English	MA Hons	19.3, 11.2	Spanish - Classics (WIYA)	MA Hons	18.18, 7.4
Social Anthropology - Film Studies	MA Hons	19.3, 19.1	Spanish - Comparative Literature	MA Hons	18.18, 18.2
Social Anthropology - French	MA Hons	19.3, 18.4	Spanish - Comparative Literature (WIYA)	MA Hons	18.18, 18.2
Social Anthropology - French (WIYA)	MA Hons	19.3, 18.4	Spanish - Economics	MA Hons	18.18, 10.3
Social Anthropology - Geography	MA Hons	19.3, 12.2	Spanish - Economics (WIYA)	MA Hons	18.18, 10.3
Social Anthropology - German	MA Hons	19.3, 18.8	Spanish - English	MA Hons	18.18, 11.2
Social Anthropology - German (WIYA)	MA Hons	19.3, 18.8	Spanish - English (WIYA)	MA Hons	18.18, 11.2
Social Anthropology - International Relations	MA Hons	19.3, 14.1	Spanish - Film Studies	MA Hons	18.18, 19.1
Social Anthropology - Italian	MA Hons	19.3, 18.11	Spanish - Film Studies (WIYA)	MA Hons	18.18, 19.1
Social Anthropology - Italian (WIYA)	MA Hons	19.3, 18.11	Spanish - French	MA Hons	18.18, 18.4
Social Anthropology - Mediaeval History	MA Hons	19.3, 13.12	Spanish - French (WIYA)	MA Hons	18.18, 18.4
Social Anthropology - Middle East Studies	MA Hons	19.3, 13.16	Spanish - French - Ancient History	MA Hons	18.20, 7.2
Social Anthropology - Modern History <sup>T</sup>	MA Hons	19.3, 13.19	Spanish - French - Ancient History (WIYA)	MA Hons	18.20, 7.2
Social Anthropology - Philosophy	MA Hons	19.3, 19.2	Spanish - French - Classical Studies	MA Hons	18.20, 7.3
Social Anthropology - Psychology	MA Hons	19.3, 21.1	Spanish - French - Classical Studies (WIYA)	MA Hons	18.20, 7.3
Social Anthropology - Russian	MA Hons	19.3, 18.15	Spanish - French - Comparative Literature	MA Hons	18.19, 18.3
Social Anthropology - Russian (WIYA)	MA Hons	19.3, 18.15	Spanish - French - Comparative Literature (WIYA)	MA Hons	18.19, 18.3
Social Anthropology - Scottish History	MA Hons	19.3, 13.24	Spanish - French - English	MA Hons	18.19, 11.2
Social Anthropology - Spanish <sup>T</sup>	MA Hons	19.3, 18.18	Spanish - French - English (WIYA)	MA Hons	18.19, 11.2
Social Anthropology - Spanish (WIYA) <sup>†</sup>	MA Hons	19.3, 18.18	Spanish - French - German	MA Hons	18.19, 18.8
Social Anthropology - Theological Studies	MA Hons	19.3, 9.4	Spanish - French - German (WIYA)	MA Hons	18.19, 18.8
Social Anthropology with Geography	MA Hons	19.4, 12.3	Spanish - French - Greek	MA Hons	18.20, 7.5
Social Anthropology with Linguistics <sup>na-09</sup>	MA Hons	19.4, 18.14	Spanish - French - Greek (WIYA)	MA Hons	18.20, 7.5
Spanish	MA Hons	18.18	Spanish - French - International Relations	MA Hons	18.19, 14.2
Spanish (WIYA)	MA Hons	18.18	Spanish - French - International Relations (WIYA)	MA Hons	18.19, 14.2
Spanish - Ancient History	MA Hons	18.18, 7.1	Spanish - French - Italian	MA Hons	18.19, 18.12
Spanish - Ancient History (WIYA)	MA Hons	18.18, 7.1	Spanish - French - Italian (WIYA)	MA Hons	18.19, 18.12
			Spanish - French - Latin	MA Hons	18.20, 7.6
			Spanish - French - Latin (WIYA)	MA Hons	18.20, 7.6
			Spanish - French - Management	MA Hons	18.19, 15.2
			Spanish - French - Management (WIYA)	MA Hons	18.19, 15.2
			Spanish - French - Russian	MA Hons	18.19, 18.15
			Spanish - French - Russian (WIYA)	MA Hons	18.19, 18.15

## Undergraduate Degree List - August 2011

Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Spanish - French with Linguistics <sup>na</sup>	MA Hons	18.14	Spanish - Italian - Classical Studies	MA Hons	18.20, 7.3
Spanish - French with			Spanish - Italian -	Classical Studies (WIYA)	
MA Hons	Linguistics (WIYA) <sup>na</sup>	18.14	MA Hons	18.20, 7.3	
Spanish - Geography	MA Hons		Spanish - Italian -	Comparative Literature	
18.18, 12.2			MA Hons	18.19, 18.3	
Spanish - Geography (WIYA)	MA Hons		Spanish - Italian -	Comparative Literature	
18.18, 12.2			(WIYA)	MA Hons	18.19, 18.3
Spanish - German	MA Hons		Spanish - Italian - English	MA Hons	18.19, 11.2
18.18, 18.8			Spanish - Italian - English (WIYA)	MA Hons	18.19, 11.2
Spanish - German (WIYA)	MA Hons	18.18, 18.8	Spanish - Italian - Greek	MA Hons	18.20, 7.5
Spanish - German -	MA Hons	18.20, 7.2	Spanish - Italian - Greek (WIYA)	MA Hons	18.20, 7.5
Ancient History			Spanish - Italian -	International Relations	MA Hons
Spanish - German -	MA Hons	18.20, 7.2	International Relations	MA Hons	18.19, 14.2
Ancient History (WIYA)			Spanish - Italian -	International Relations (WIYA)	MA Hons
Spanish - German -	MA Hons	18.19, 18.3	International Relations (WIYA)	MA Hons	18.19, 14.2
Comparative Literature			Spanish - Italian - Latin	MA Hons	18.20, 7.6
Spanish - German -	MA Hons	18.19, 18.3	Spanish - Italian - Latin (WIYA)	MA Hons	18.20, 7.6
Comparative Literature (WIYA)			Spanish - Italian - Management	MA Hons	18.19, 15.2
Spanish - German - English	MA Hons	18.19, 11.2	Spanish - Italian -	Management (WIYA)	MA Hons
Spanish - German -	MA Hons	18.19, 11.2	Management (WIYA)	MA Hons	18.19, 15.2
English (WIYA)			Spanish - Italian - Russian	MA Hons	18.19, 18.15
Spanish - German - Greek	MA Hons	18.20, 7.5	Spanish - Italian - Russian (WIYA)	MA Hons	18.19, 18.15
Spanish - German - Greek (WIYA)	MA Hons	18.20, 7.5	Spanish - Italian with	Linguistics <sup>na-09</sup>	MA Hons
Spanish - German -	MA Hons	18.19, 14.2	Linguistics <sup>na-09</sup>	MA Hons	18.14
International Relations			Spanish - Italian with	Linguistics (WIYA) <sup>na-09</sup>	MA Hons
Spanish - German -	MA Hon	18.19, 14.2	Linguistics (WIYA) <sup>na-09</sup>	MA Hons	18.14
International Relations (WIYA)			Spanish - Latin	MA Hons	18.18, 7.6
Spanish - German - Italian	MA Hons	18.19, 18.12	Spanish - Latin (WIYA)	MA Hons	18.18, 7.6
Spanish - German -	MA Hons	18.19, 18.12	Spanish - Management	MA Hons	18.18, 15.1
Italian (WIYA)			Spanish - Management (WIYA)	MA Hons	18.18, 15.1
Spanish - German - Latin	MA Hons	18.20, 7.6	Spanish - Mathematics	MA Hons	18.18, 16.3
Spanish - German - Latin (WIYA)	MA Hons	18.20, 7.6	Spanish - Mathematics (WIYA)	MA Hons	18.18, 19.3
Spanish - German - Management	MA Hons	18.19, 15.2	Spanish - Mediaeval History	MA Hons	18.18, 13.12
Spanish - German -	MA Hons	18.19, 15.2	Spanish -	Mediaeval History (WIYA)	MA Hons
Management (WIYA)			Mediaeval History (WIYA)	MA Hons	18.18, 13.12
Spanish - German - Russian	MA Hons	18.19, 18.15	Spanish - Middle East Studies	MA Hons	18.18, 13.16
Spanish - German -	MA Hons	18.19, 18.15	Spanish -	Middle East Studies (WIYA)	MA Hons
Russian (WIYA)			Middle East Studies (WIYA)	MA Hons	18.18, 13.16
Spanish - Greek	MA Hons	18.18, 7.5	Spanish - Modern History <sup>T</sup>	MA Hons	18.18, 13.19
Spanish - Greek (WIYA)	MA Hons	18.18, 7.5	Spanish -	Modern History (WIYA) <sup>T</sup>	MA Hons
Spanish - International Relations	MA Hons	18.18, 14.1	Modern History (WIYA) <sup>T</sup>	MA Hons	18.18, 13.19
Spanish -	MA Hons	18.18, 14.1	Spanish - Philosophy	MA Hons	18.18, 19.2
International Relations (WIYA)			Spanish - Philosophy (WIYA)	MA Hons	18.18, 19.2
Spanish - Italian	MA Hons	18.18, 18.11	Spanish - Russian	MA Hons	18.18, 18.15
Spanish - Italian (WIYA)	MA Hons	18.18, 18.11	Spanish - Russian (WIYA)	MA Hons	18.18, 18.15
Spanish - Italian - Ancient History	MA Hons	18.20, 7.2	Spanish - Russian -	Ancient History	MA Hons
Spanish - Italian -	MA Hons	18.20, 7.2	Ancient History	MA Hons	18.20, 7.2
Ancient History (WIYA)			Spanish - Russian -	Ancient History (WIYA)	MA Hons
			Ancient History (WIYA)	MA Hons	18.20, 7.2

<sup>T</sup> Timetable clash exists

<sup>E</sup> Timetable clash means that Second Level English must be taken in the first year to do this combination

## Undergraduate Degree List - August 2011

Degree Name	Award Type	Page(s)	Degree Name	Award Type	Page(s)
Spanish - Russian - MA Hons	Classical Studies 18.20, 7.3		Statistics - Science	Logic & Philosophy of BSc Hons	16.5, 19.3
Spanish - Russian - (WIYA) 18.20, 7.3	Classical Studies MA Hons		Statistics - Management Science	BSc Hons	16.5, 15.2
Spanish - Russian - MA Hons	Comparative Literature 18.19, 18.8		Statistics - Philosophy	MA Hons	16.5, 19.2
Spanish - Russian - (WIYA) 18.19, 18.8	Comparative Literature MA Hons		Sustainable Development	BSc Hons	22.1
Spanish - Russian - English 18.19, 11.2	MA Hons		Sustainable Development	MA Hons	22.1
Spanish - Russian - English (WIYA) MA Hons 18.19, 11.2			Theological Studies	MA Hons	9.3
Spanish - Russian - International Relations	MA Hons 18.19, 14.2		Theological Studies - MA Hons 9.4, 7.3	Classical Studies	
Spanish - Russian - International Relations (WIYA)	MA Hons 18.19, 14.2		Theological Studies - English	MA Hons	9.4, 11.2
Spanish - Russian - Latin	MA Hons 18.20, 7.6		Theological Studies - Film Studies	MA Hons	9.4, 19.1
Spanish - Russian - Latin (WIYA)	MA Hons 18.20, 7.6		Theological Studies - French	MA Hons	9.4, 18.4
Spanish - Russian - Management	MA Hons 18.19, 15.2		Theological Studies - MA Hons 9.4, 18.4	French (WIYA)	
Spanish - Russian - Management (WIYA)	MA Hons 18.19, 15.2		Theological Studies - Geography	MA Hons	9.4, 12.2
Spanish - Russian with Linguistics <sup>na</sup>	MA Hons 18.14		Theological Studies - German	MA Hons	9.4, 18.8
Spanish - Russian with Linguistics (WIYA) <sup>na</sup>	MA Hons 18.14		Theological Studies - German (WIYA)	MA Hons	9.4, 18.8
Spanish - Scottish History	MA Hons 18.18, 13.24		Theological Studies - International Relations <sup>T</sup>	MA Hons	9.4, 14.1
Spanish - Scottish History (WIYA)	MA Hons 18.18, 13.24		Theological Studies - Mathematics	MA Hons	9.4, 16.3
Spanish - Social Anthropology <sup>T</sup>	MA Hons 18.18, 19.3		Theological Studies - Mediaeval History <sup>T</sup>	MA Hons	9.4, 13.12
Spanish - Social Anthropology (WIYA) <sup>T</sup>	MA Hons 18.18, 19.3		Theological Studies - Modern History	MA Hons	9.4, 13.19
Spanish - Theological Studies	MA Hons 18.18, 9.4		Theological Studies - Philosophy	MA Hons	9.4, 19.2
Spanish - Theological Studies (WIYA)	MA Hons 18.18, 9.4		Theological Studies - Psychology	MA Hons	9.4, 21.1
Spanish with Geography	MA Hons 18.20, 12.3		Theological Studies - Social Anthropology	MA Hons	9.4, 19.3
Spanish with Geography (WIYA)	MA Hons 18.20, 12.3		Theological Studies - Spanish	MA Hons	9.4, 18.18
Spanish with Linguistics <sup>na-09</sup>	MA Hons 18.20, 18.14		Theological Studies - Spanish (WIYA)	MA Hons	9.4, 18.18
Spanish with Linguistics (WIYA) <sup>na-09</sup>	MA Hons 18.20, 18.14		Theological Studies with Linguistics <sup>na-09</sup>	MA Hons	9.4
Statistics	MA Hons 16.5		Theology	MTheolHons	9.4
Statistics	BSc Hons 16.5		Theoretical Physics	MPhys Hons	20.5
Statistics	MMath Hons 16.3		Theoretical Physics - Mathematics	MPhys Hons	20.5, 16.4
Statistics - Computer Science	BSc Hons 16.5, 8.2		Zoology	BSc Hons	5.9
Statistics - Economics	MA Hons 16.5, 10.3				
Statistics - Economics	BSc Hons 16.5, 10.3				
Statistics - Geography	BSc Hons 16.5, 12.2				

<sup>T</sup> Timetable clash exists

## **School of Art History**

### **Important Degree Information:**

#### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Art History</b></p>	<p><b>Single Honours Art History Degree:</b></p> <p><b>Level 1:</b> 20 credits from passes at either AH1001 or AH1003.</p> <p><b>Level 2:</b> 40 credits from passes at 11 or better in both AH2001 and AH2002.</p> <p><b>Level 3:</b> 30 credits from AH3130</p> <p><b>Level 4:</b> either 30 credits from AH4099 or 60 credits from AH4097</p> <p><b>Levels 3 &amp; 4:</b> Normally no more than 90 credits may be taken from Level 3 modules, 30 credits of which must be in AH3130. At least one module should be in a subject area pre-1800 and at least one in a subject area post-1800</p> <p><b>Other Information:</b> The total number of Art History credits required at Levels 3 and 4 is 210 (where 30 ' dip across ' credits are being offered) or 240 (where no ' dip-across' credits are being offered).</p>
<p>(M.A. Honours): <b>Art History and one of:</b>  <b>Ancient History, Arabic<sup>w</sup>, Biblical Studies, Classical Studies, Comparative Literature, English, Film Studies, French<sup>w</sup>, Geography, German<sup>w</sup>, Greek, Hebrew, International Relations, Italian<sup>w</sup>, Management, Mathematics, Mediaeval History, Middle East Studies, Modern History, Philosophy, Psychology, Russian<sup>w</sup>, Social Anthropology, Spanish<sup>w</sup></b></p> <p><sup>w</sup> Available also as 'With Integrated Year Abroad Degrees'</p>	<p><b>Art History element of Joint Honours Degrees:</b></p> <p><b>Level 1:</b> 20 credits from passes at either AH1001 or AH1003.</p> <p><b>Level 2:</b> 40 credits from passes at 11 or better in both AH2001 and AH2002.</p> <p><b>Level 3:</b> No more than 60 credits may be taken from Level 3 modules.</p> <p><b>Level 4:</b> Normally 90 credits in Art History 3000-level or 4000-level modules or from 4000-level modules including AH4099 or AH4097.</p> <p><b>Other information:</b> In total (between the two Schools or Departments) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

## **Modules**

### **Art History (AH) Modules**

#### **AH1001 The Art of the Renaissance in Italy & Northern Europe**

Credits: 20 Semester: 1

Description: This 20 credit module provides a survey of painting, sculpture and architecture in Italy and northern Europe from c. 1280 to c.1580. It traces a chronological development through the work of major personalities from Giotto at the beginning of the fourteenth century, to Durer, Michelangelo and Titian in the sixteenth century. Attention will also be paid to the issues relating to the wider artistic situation of the Late Gothic and Renaissance periods, including those of patronage, iconography, technique and types of commission.

Class Hour: 2.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

#### **AH1003 European Art and Architecture in the Seventeenth & Eighteenth Centuries**

Credits: 20 Semester: 2

Description: This module provides an introduction to European art and architecture of the seventeenth and eighteenth centuries. It begins with a study of Baroque art and architecture in Italy, concentrating upon Gianlorenzo Bernini, Caravaggio and the Carracci. From Italy the focus shifts to Spain to introduce Diego Velázquez and his contemporaries. Next there is a series of lectures devoted to art and architecture in France. A further series of lectures treats seventeenth-century painting in Flanders and Holland. These emphasise Peter Paul Rubens, Anthony van Dyck, Rembrandt van Rijn and Jan Vermeer. Subsequent lectures introduce eighteenth-century painting in Italy and France. Much of the later part of the module focuses on art and architecture in Britain.

Class Hour: 2.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

#### **AH2001 History & Theory of European Art, Architecture & Design from the French Revolution to Vienna 1900**

Credits: 20 Semester: 1

Prerequisite: Either AH1001 or AH1003

Description: The module provides students with a systematic understanding of the most significant art historical developments in nineteenth-century Europe. It aims to facilitate analytic and interpretative skill using available documentation, and to educate students in the study of visual objects and material history. The module provides a close study of the most significant individual artists, and proceeds to look generally at the emergence of avant-garde movements. There is a theoretical component which provides the broader context for these developments.

Class Hour: 2.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

## **Art History – 1000 & 2000 Level 2011/12 – August 2011**

### **AH2002 Art, Culture and Politics from 1900 to Now**

Credits: 20 Semester: 2

Prerequisites: Either AH1001 or AH1003

Description: This module offers a survey of some of the most compelling episodes in twentieth-century art, including Cubism, Abstract Expressionism, and Postmodernism. International in focus, lectures will address how artists, architects, photographers and designers have responded to the increasingly industrialized and face-paced nature of modern experience. Students will also explore how the century's major political and social upheavals led to a constant re-evaluation of what might be expected of art. Each week will be devoted to a specific theme, such as 'myths of modernism', 'the metropolis', 'Post-war crisis', or 'globalisation'.

Class Hour: 2.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section are available in the Honours Course Catalogue.**





## **School of Biology**

### **Important Degree Information:**

#### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000-level and at least a further 120 credits at 3000- and/or 4000-levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or a M.A. degree.

#### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad. With the permission of the Director of Teaching up to 20 credits per programme may be taken in a module outwith the specified modules in the above Programmes. Entry to the Honours programme is at the discretion of the Director of Teaching, but is automatically granted for students gaining at least grade 11 in two of the prerequisite second year modules. Those who, at their first attempt, earn a minimum aggregate of 35 grade points from 2000-level Biology modules will also be considered for entry. Where there are choices between modules in the programmes that follow, some options may have pre-requisites so that choices may be limited by the Pre-honours modules taken. *The availability of 4000-level modules in the School of Biology will be dependent on sufficient student demand.*

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(B.Sc. Honours): <b>Behavioural Biology</b>	<p><b>Single Honours Behavioural Biology Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> at least 60 credits including BL2102 and BL2105.</p> <p><b>Level 3:</b> 130 credits comprising BL3000, BL3306, BL3307, BL3308, BL3319, BL3320; and two from BL3309, BL3313, BL3315, BL3316, BL3318.</p> <p><b>Level 4:</b> BL4200 or BL4202 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be four or five from BL3400, BL4232, BL4234, BL4235, BL4256, BL4258, BL4261, BL4280 - BL4286, BL4290; but may also include ONE of BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.</p>
(B.Sc. Honours): <b>Biochemistry</b>	<p><b>Single Honours Biochemistry Degree:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in (BL1001 and BL1201. BL1002 is also recommended for all students considering Honours Programmes in the School of Biology) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> At least 60 credits including BL2101 and BL2104.</p> <p><b>Level 3:</b> 125 credits comprising BL3301, BL3302, BL3303, BL3310, BL3320; and two from BL3311, BL3312, BL3313.</p> <p><b>Level 4:</b> BL4200 or BL4202, BL4210 and FOUR other modules, OR BL4201, BL4210 and THREE other modules. Other modules to be chosen will be three or four from BL4211 - BL4216, BL4221-BL4224, BL4230 and BL4273; but may also include ONE of BL4219, BL4220, BL4255, BL4291- BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.</p>

**Biology – 1000 & 2000 Level 2011/12 – August 2011**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours): <b>Biology</b></p>	<p><b>Single Honours Biology Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> At least 60 credits from 2000-level modules available in the School of Biology</p> <p><b>Level 3:</b> 120-130 credits including BL3320, and then comprising a free choice of modules as approved by the Degree Controller &amp; Director of Teaching. Students on this programme are expected to study across a wide range of sub-disciplines within Biology. BL3000 is required if BL3308 or BL3309 are taken.</p> <p><b>Level 4:</b> BL4200 or BL4202 and FIVE other modules, OR BL4201 and FOUR other modules; the other modules comprising a free choice (including BL3400) as approved by the Degree Controller and Director of Teaching but may also include ONE of BL4291 - BL4293, ID4001.</p>
<p>(B.Sc. Honours): <b>Biology and Economics</b></p>	<p><b>Biology element Joint Honours Biology and Economics Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> 60 credits including any two 2000-level BL modules with a grade 11 pass in each.</p> <p><b>Level 3:</b> 65 credits from modules BL3301-BL3320; 20 credits will normally be taken in Semester 1 and 40 credits in Semester 2. BL3320 is compulsory for all students.</p> <p>BL3000 is required if BL3308 or BL3309 are taken.</p> <p><b>Level 4:</b> 60 credits from any 4000-level BL modules (including BL3400), but may also include ONE of BL4291 - BL4293, ID4001.</p>
<p>(B.Sc. Honours): <b>Biology and Geology</b></p>	<p><b>Biology element of Joint Honours Biology and Geology Joint Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> 60 credits including (BL2102 or BL2103); and BL2105</p> <p><b>Level 3:</b> 45-85 credits taken from BL3000, BL3306, BL3307, BL3308, BL3309, BL3316, BL3318, BL3319, BL3320. BL3320 is compulsory for all students.</p> <p><b>Level 4:</b> 45-75 credits taken from BL3400, BL4220, BL4260, BL4261, BL4265 - BL4275, BL4286; but may also include ONE of BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.</p> <p>Modules from Levels 3 and 4 should give a total of 240 credits comprising 105-135 from each School.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours): <b>Biology and Mathematics or Statistics</b></p>	<p><b>Biology element of Joint Honours Biology Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in BL1101 and BL1102</p> <p><b>Level 2:</b> At least 60 credits from 2000-level modules available in the School of Biology</p> <p><b>Level 3:</b> 40-60 credits from 3000-level modules available in the School of Biology, plus BL3320.</p> <p><b>Level 4:</b> At least 60 credits from 4000-level modules available in the School of Biology (and including BL3400), and must include one of BL4200, BL4202 OR BL4201.</p> <p>Modules from Levels 3 and 4 should give a total of 240 credits comprising 105-135 from each School.</p>
<p>(B.Sc. Honours): <b>Biology and Psychology</b></p>	<p><b>Biology element Joint Honours Biology and Psychology Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> 60 credits including any two 2000-level BL modules with a grade 11 pass in each.</p> <p><b>Level 3:</b> 40-65 credits from BL3000 level modules, which must include BL3320, as approved by the Degree Controller.</p> <p><b>Level 4:</b> At least 45 credits comprising 4000-level BL modules as approved by the Degree Controller but may also include ONE of BL4291 - BL4293, ID4001.</p> <p>Note: The total Honours credits in Biology and Psychology must equal or exceed 240, and must include a project in either School (PS4050 or BL4200).</p>
<p>(B.Sc. Honours): <b>Biology with French</b></p>	<p><b>Biology major element of B.Sc. Honours Degree with French:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1001 and BL1201) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> EITHER:</p> <p>60 credits comprising passes at grade 11 or better in two of BL2101, BL2102, BL2104 or BL2105; and 20 credits from SD1001 or ID2003 and ID2004</p> <p>OR</p> <p>90 credits comprising passes in three of BL2101, BL2102, BL2104 or BL2105, at least two of which are at grade 11 or better.</p> <p><b>Level 3:</b> 95 credits from 3000-level BL modules and 30 credits comprising FR3001 and FR3002. BL3320 is compulsory for all students.</p> <p><b>Level 4:</b> 90 credits comprising (BL4201 and two modules) OR (BL4200 or BL4202 and three modules) but may also include ONE of BL4291 - BL4293, ID4001 and 30 credits comprising FR4105 and FR4106.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours):</p> <p><b>Biology with French With Integrated Year Abroad</b></p>	<p><b>Biology &amp; French elements of B.Sc. Honours Degree with French:</b></p> <p><b>Level 1:</b> Biology Element: At least 40 credits comprising passes in (BL1001 and BL1201) or (BL1101 and BL1102).</p> <p>French Element: 40 credits comprising passes in FR1001 and FR1002.</p> <p><b>Level 2:</b> Biology Element EITHER:</p> <p>60 credits comprising passes at grade 11 or better in two of BL2101, BL2102, BL2104 or BL2105; and 20 credits from SD1001 or ID2003 and ID2004 OR</p> <p>90 credits comprising passes in three of BL2101, BL2102, BL2104 or BL2105, at least two of which are at grade 11 or better.</p> <p>French Element: 40 credits comprising a pass in FR2021 and a pass at grade 11 or better in FR2022.</p> <p><b>Year Abroad:</b> 60 credits comprising FR3101</p> <p><b>Level 3:</b> 95 credits from 3000-level BL modules and 30 credits comprising FR3001 and FR3002. BL3320 is compulsory for all students.</p> <p><b>Level 4:</b> 90 credits comprising (BL4201 and two modules) OR (BL4200 or BL4202 and three modules) but may also include ONE of BL4291 - BL4293, ID4001 and 30 credits comprising FR4105 and FR4106.</p>
<p>(B.Sc. Honours):</p> <p><b>Biology with German<sup>W N</sup> or Spanish<sup>W N</sup></b></p> <p><sup>W</sup> Also available as 'with Integrated Year Abroad Degrees'</p> <p><sup>N</sup> Not available to entrants from 2008-09</p>	<p><b>Biology major element of B.Sc. Honours Degree with German or Spanish:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> 60 credits from the 2000-level modules available in the School of Biology.</p> <p><b>Levels 3 &amp; 4:</b> 185 credits from BL modules.</p> <p>BL3320 is compulsory for all students and BL3000 is required if BL3308 or BL3309 are taken.</p> <p>Typically at level 4000: BL4200 or BL4202 and 3 or 4 other 4000-level BL 15 credit modules, OR BL4201 and 2 or 3 other 4000-level BL 15 credit modules. Other modules to be chosen will be from the groups defined for a Single Honours Degree, subject to the permission of the Degree Controller and Director of Teaching.</p>
<p>(B.Sc. Honours):</p> <p><b>Psychology with Biology</b></p>	<p><b>Biology minor element of Psychology with Biology B.Sc. Honours Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> 60 credits from the 2000-level modules available in the School of Biology.</p> <p><b>Level 3:</b> Up to 45 credits from 3000-level BL modules as approved by the Degree Controller. These may be taken in year 3 or 4. BL3320 is compulsory for all students.</p> <p><b>Level 4:</b> At least 45 credits comprising 4000-level BL modules as approved by the Degree Controller.</p> <p>Note: The total Honours credits in Biology and Psychology must equal or exceed 240 and must include a project in either School (PS4050 or BL4200)</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours):</p> <p><b>Biomolecular Science</b></p> <p>(note admission to this degree is via the School of Chemistry)</p>	<p><b>Single Honours Biomolecular Science Degree:</b></p> <p><b>Level 1:</b> Biology Element: 40 credits including passes in (BL1001 and BL1201) or (BL1101 and BL1102).</p> <p>Chemistry Element: 40 credits comprising passes in CH1401 and CH1601.</p> <p><b>Level 2:</b> 120 credits comprising passes at 11 or better in BL2101, BL2104, CH2501 and CH2601.</p> <p><b>Level 3:</b> 125 credits comprising                      Biology Element: BL3301, BL3310, BL3312, BL3320                      Chemistry Element: CH3611, CH3612, CH3613, CH3621, CH3432, CH3716.</p> <p><b>Level 4:</b> 120 credits comprising:</p> <p>Biology element: BL4210 and THREE modules chosen from (BL4212, BL4213, BL4215, BL4216, BL4222, and BL4223)#.</p> <p>Chemistry element: CH4442 and TWO other modules chosen from CH4611, CH4612, CH4613, CH5611, CH5612, CH5613, CH5614, CH5616.</p> <p>(By special arrangement only, BL4201 may be taken instead of CH4442; but modules chosen from # must then be eliminated and five 10 credit CH modules taken.)</p> <p>Chemistry: Direct entry into Level 2 is possible, in which case 120 advanced standing credits at Level 1 are given.</p> <p>In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.</p> <p><b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p>
<p>(B.Sc. Honours):</p> <p><b>Cell Biology</b></p>	<p><b>Single Honours Cell Biology Degree:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in (BL1001 and BL1201) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> at least 60 credits including BL2101 and BL2104.</p> <p><b>Level 3:</b> 125 credits comprising BL3301, BL3302, BL3303, BL3320; and three from BL3310, BL3311, BL3312, BL3313, BL3315.</p> <p><b>Level 4:</b> BL4200 or BL4202 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be four or five from BL4210*, BL4211 - BL4221, BL4223, BL4224, BL4230 - BL4234, BL4273; but may also include ONE of BL4290 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.</p> <p>*BL4210 should normally be taken by any student whose project supervisor is in the Biomedical Sciences Research Complex (BRSC).</p>

**Biology – 1000 & 2000 Level 2011/12 – August 2011**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours): <b>Ecology &amp; Conservation</b></p>	<p><b>Single Honours Ecology &amp; Conservation Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in [BL1201 and either BL1001 or BL1002 (BL1002 is recommended).] or [BL1101 and B11102].</p> <p><b>Level 2:</b> at least 60 credits including (BL2102 or BL2103) and BL2105.</p> <p><b>Level 3:</b> 130 credits including BL3000, BL3306, BL3307, BL3308, BL3309, BL3320; and two from BL3316, BL3318, BL3319.</p> <p><b>Level 4:</b> BL4200 or BL4202 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be four or five from BL3400, BL4219, BL4220, BL4249, BL4251, BL4257 - BL4261, BL4265 - BL4273, BL4275, BL4282, BL4285, BL4286; but may also include ONE of BL4290 - BL4293, BL4301, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.</p>
<p>(B.Sc. Honours): <b>Environmental Biology &amp; Geography</b></p>	<p><b>Environmental Biology element of Geography Joint Honours Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> 60 credits including BL2102 or BL2103; and BL2105.</p> <p><b>Level 3:</b> 60-70 credits comprising any three of BL3306, BL3307, BL3308, BL3309, BL3316, BL3318, BL3319, BL3320.</p> <p>BL3320 is compulsory for all students.</p> <p>BL3000 is also required if BL3308 or BL3309 are taken.</p> <p><b>Level 4:</b> Any four modules from BL3400, BL4219, BL4220, BL4251, BL4260, BL4265 - BL4275, BL4286; but may also include ONE of BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.</p>
<p>(B.Sc. Honours): <b>Environmental Biology &amp; Environmental Geoscience<sup>N</sup> or Geoscience<sup>N</sup></b></p> <p><sup>N</sup> Not available to entrants from 2012-13</p> <p>See Biology and Geology (page 5.2)</p>	<p><b>Environmental Biology element of Geoscience Joint Honours Degrees:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> 60 credits including (BL2102 or BL2103); and BL2105</p> <p><b>Level 3:</b> 45-85 credits taken from BL3000, BL3306, BL3307, BL3308, BL3309, BL3316, BL3318, BL3319, BL3320. BL3320 is compulsory for all students.</p> <p><b>Level 4:</b> 45-75 credits taken from BL3400, BL4220, BL4260, BL4261, BL4265 - BL4275, BL4286; but may also include ONE of BL4251, BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.</p> <p>Modules from Levels 3 and 4 should give a total of 240 credits comprising 105-135 from each School.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours): <b>Evolutionary Biology</b></p>	<p><b>Single Honours Evolutionary Biology Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> At least 60 credits including (BL2102 or BL2103) and BL2105.</p> <p><b>Level 3:</b> 120-130 credits comprising BL3307 and BL3320; and five from BL3302, BL3306, BL3308, BL3309, BL3313, BL3315, BL3316, BL3318, BL3319.</p> <p>BL3000 is also required if BL3308 or BL3309 are taken.</p> <p><b>Level 4:</b> BL4200 or BL4202 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be four or five from BL3400, BL4218, BL4219, BL4251, BL4272 - BL4275, BL4280, BL4282, BL4284, BL4286, BL4290, BL4292; but may also include ONE of BL4291, BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.</p>
<p>(B.Sc. Honours): <b>Marine Biology</b></p>	<p><b>Single Honours Marine Biology Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> 120 credits from 2000-level Biology modules which must include BL2102 and BL2105.</p> <p><b>Level 3:</b> 130 credits comprising BL3000, BL3306, BL3308, BL3318 and BL3320; and three from BL3307, BL3309, BL3313, BL3315, BL3316, BL3319.</p> <p><b>Level 4:</b> BL4200 or BL4202 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be at least THREE from BL4249 - BL4261, but may also include ONE from BL4247, BL4248, BL4265 - BL4269, BL4273, BL4274, BL4281, BL4286, BL4290, and ONE from BL4291-BL4293, BL4301, ID4001. One 4000-level BL module not specified here, or BL3400, may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.</p>
<p>(B.Sc. Honours): <b>Molecular Biology</b></p>	<p><b>Single Honours Molecular Biology Degree:</b></p> <p><b>Level 1:</b> 40 credits including passes in (BL1001 and BL1201. BL1002 is also recommended for all students considering Honours Programmes in the School of Biology.) or (BL1101 AND BL1102).</p> <p><b>Level 2:</b> At least 60 credits including BL2101 and BL2104.</p> <p><b>Level 3:</b> 125 credits comprising BL3301, BL3302, BL3303, BL3310, BL3311 and BL3320; and either BL3312 or BL3315.</p> <p><b>Level 4:</b> BL4200 or BL4202, BL4210 and FOUR other modules, OR BL4201, BL4210 and THREE other modules. Other modules to be chosen will be three or four from BL4211 - BL4216, BL4221, BL4223, BL4224 and BL4230; but may also include ONE of BL4219, BL4220, BL4255, BL4273, BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours):</p> <p><b>Neuroscience</b></p> <p><b>(these requirements have been amended for 2009-10 - students entering the programme before this time should consult the entry above or previous Catalogues)</b></p>	<p><b>Single Honours Neuroscience Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102), and 40 credits comprising passes in PS1001 and PS1002.</p> <p><b>Level 2:</b> 60 credits including BL2101 and at least one of BL2104 or BL2106, and 60 credits comprising passes in PS2001 and PS2002.</p> <p><b>Level 3:</b> 45 credits from Biology modules comprising BL3303, BL3313 and BL3320 and 40 credits from Psychology modules comprising PS3035, PS3032 and, normally, PS3037 and PS3038. Modules not to exceed 125 credits for the whole year to be chosen from relevant Biology and Psychology modules.</p> <p><b>Level 4:</b> BL4200 or BL4201 or PS4050. Up to 90 credits from relevant Biology and Psychology modules, that may include only one of BL4291 - BL4293 and ID4001. Students taking BL4200 will not be permitted to take PS4060.</p>
<p>(B.Sc. Honours):</p> <p><b>Zoology</b></p> <p><b>(these requirements have been amended for 2011-12 - students entering the programme before this time should consult the entry above or previous Catalogues)</b></p>	<p><b>Single Honours Zoology Degree:</b></p> <p><b>Level 1:</b> At least 40 credits comprising passes in (BL1201 and either BL1001 or BL1002) or (BL1101 and BL1102).</p> <p><b>Level 2:</b> At least 60 credits including BL2102 and BL2106.</p> <p><b>Level 3:</b> 120-130 credits which must include BL3000, BL3320 and at least THREE of BL3306 - BL3307, BL3313, BL3315 - BL3316, BL3319, BL3320.</p> <p><b>Level 4:</b> BL4200 or BL4202 and FIVE other modules, OR BL4201 and FOUR other modules. Other modules to be chosen will be four or five from BL3400, BL4230 - BL4235, BL4247 - BL4251, BL4256 - BL4261, BL4265 - BL4269, BL4272 - BL4275, BL4280 - BL4282, BL4284, BL4285, BL4286, BL4290 and BL4301; but may also include ONE of BL4291 - BL4293, ID4001. One 4000-level BL module not specified here may be taken as an alternative, with the permission of the Degree Controller and Director of Teaching.</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

## Modules

### InterDisciplinary (ID) Modules

This School contributes to the following InterDisciplinary modules **SD1002 Sustainability: Ensuring our Common Future**, **SD2001 Sustainable Development: Ecological and Environmental Aspects** and **SD2002 Sustainable Development: Social and Economic Aspects (Section 22)**, **ID2003 Science Methods**, **ID2004 Science Ethics (Section 23)**



## **Biology (BL) Modules**

### **BL1101 Biology 1**

Credits: 20 Semester: 1

Anti-Requisites: BL1001, BL1002, BL1201

Description: This module is an introduction to molecular and cellular biology. It covers cell diversity and the origins of life, cellular structures and fundamental processes. The central dogma of molecular biology is investigated through the examination of the structure and function of DNA, RNA and proteins, and how this knowledge led to modern developments in biotechnology. The final section of the module gives an introduction into molecular and population genetics with an emphasis on the process of evolution.

Throughout the module the lecture material is complemented by extensive practical classes where biological laboratory techniques are taught and practiced through, for example, microscopy, DNA isolation, dissection and thin layer chromatography.

Class Hour: 10.00 am

Teaching: 4 lectures, 1 tutorial and 1 x 3-hour laboratory.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

### **BL1102 Biology 2**

Credits: 20 Semester: 2

Anti-Requisites: BL1001, BL1002, BL1201

Description: This module provides an introduction to the diversity of life on Earth and will address key elements of organismal and ecological aspects of life. The module is divided into several sections beginning with the classification of life and an introduction to the kingdoms Monera, Fungi and Protista. Photosynthesis, respiration and the evolution and diversity of plants will be studied. Students will then look at the diversity of animals in the sea and the movement of some groups onto land. The module will also provide an introduction to animal behaviour and developmental biology, before finishing off by introducing ecology and the various factors promoting and threatening biodiversity.

Throughout the module the lecture material is complemented by extensive practical classes introducing a variety of fieldwork and laboratory techniques.

Class Hour: 10.00 am

Teaching: 4 lectures, 1 tutorial and 1 x 3-hour laboratory.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

### **BL2101 Cell Structure & Function**

Credits: 30 Semester: 1

Prerequisites: Students should normally have passed or been granted exemption from BL1001 (or BL1101 and BL1102).

Description: This is an introductory module covering general aspects of animal cell structure and associated physiology. The module starts with a general overview of the regulation of the cell cycle, the roles of protein complexes essential to cell shape and adhesion and the homeostatic role of ion pumps, transporters and channels in the maintenance of solute compositions in both the intra- and extra-cellular fluid compartments. The module continues with detailed structure-function relationships within cells from three major tissues – i) nerve cells and the mechanisms of generation and propagation of the action potential, ii) skeletal, cardiac and smooth muscle cells and mechanisms controlling contraction and finally iii) blood cells and O<sub>2</sub> transport, immune response, coagulation and cell signalling pathways.

Class Hour: 9.00 am

Teaching: 5 lectures and 1 practical.

PLUS 1 lecture per week and fortnightly tutorial in Skills for Biologists required for any student taking 2000-level Biology (optional times for these Skills classes will be available).

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

## **Biology – 1000 & 2000 Level 2011/12 – August 2011**

### **BL2102 Zoology**

Credits:	30	Semester:	1
Prerequisites:	Students should normally have passed or been granted exemption from BL1001, BL1002 and BL1201 or (BL1101 and BL1102).		
Description:	Zoology is the study of animals, ranging from the simplest types of multicellular organisms such as sponges and jellyfish, through to humankind itself. The module surveys the animal kingdom, describing the key groups and the defining characteristics of their body plans and lifestyles, while putting this in an evolutionary context to reveal the patterns and trends in the kingdom as a whole. Special topics that are of fundamental importance to animals, such as animal communication, and the mechanisms of locomotion on land and in the sea and air, are considered in more detail. An extensive series of practical exercises reinforces and complements the lecture component of this module.		
Class Hour:	11.00 am		
Teaching:	5 lectures and 1 practical. PLUS 1 lecture per week and fortnightly tutorial in Skills for Biologists required for any student taking 2000-level Biology (optional times for these Skills classes will be available).		
Assessment:	Continuous Assessment = 50%, 3-hour Examination = 50%		
Re-Assessment:	Continuous Assessment = 50%, 3-hour Examination = 50%		

### **BL2104 Biochemistry & Molecular Biology**

Credits:	30	Semester:	2
Prerequisites:	Students should normally have passed or been granted exemption from BL1001 and BL1201 or (BL1101 and BL1102).		
Description:	This module builds on BL1201 Molecular Biology. The module will further develop the understanding and application of techniques, skills and concepts, which are integral to the revolution that has occurred in the biological sciences in recent years. The module is essential underpinning for all branches of modern biology and biochemistry. The lectures include coursework on biological molecular architecture, cellular architecture, enzymes & metabolism, genomics and conclude with an introduction to the molecular basis of infection and immunity. The laboratory element will develop practical skills and the use of bioinformatics resources.		
Class Hour:	9.00 am		
Teaching:	5 lectures and 1 practical. PLUS one lecture per week and fortnightly tutorial in Skills for Biologists required for any student taking 2000-level Biology (optional times for these Skills classes will be available).		
Assessment:	Continuous Assessment = 50%, 3-hour Examination = 50%		
Re-Assessment:	Continuous Assessment = 50%, 3-hour Examination = 50%		

### **BL2105 Ecology & Evolution**

Credits:	30	Semester:	2
Prerequisites:	Students should normally have passed or been granted exemption from BL1001, BL1002 or (BL1101 and BL1102).		
Description:	Ecology and Evolution are central to our understanding of life on Earth and the relationships between all organisms and their biotic and abiotic environment. The principles of Ecology and Evolution have determined the variety and distribution of all organisms and will determine their future responses to global change. This module will introduce students to principles and patterns of Ecology, ranging from the global (for example, patterns of energy flow through ecosystems and the biogeography of organisms and communities) to the individual (competition between and within species) and the history and processes of Evolutionary Biology (Darwin, natural selection, population genetics, the evolution of sex and speciation).		
Class Hour:	11.00 am		
Teaching:	5 lectures and 1 practical weekly. PLUS 1 lecture per week and fortnightly tutorial in Skills for Biologists required for any student taking 2000-level Biology (optional times for these Skills classes will be available).		
Assessment:	Continuous Assessment = 50%, 3-hour Examination = 50%		
Re-Assessment:	Continuous Assessment = 50%, 3-hour Examination = 50%		

**BL2106 Comparative Physiology**

Credits: 30

Semester: 2

Prerequisites: Students should normally have passed or been granted exemption from BL1201 or (BL1101 and BL1102).

Description: This module covers the principles of physiological adaptation in a range of animals, including examples from all major taxa and from all habitats. Initial comparisons relating to scaling and design of animals will be followed by more specific units on: (A) Comparative principles of ionic and osmotic exchanges; water balance in aquatic and land animals, adaptations at skin, kidney, and respiratory surfaces. (B) Respiratory systems in water and on land, and associated circulatory mechanisms. (C) Principles of temperature balance; ectotherms and endotherms. (D) Feeding and digestive systems; food collection, ingestion, and absorption at different trophic levels; and waste disposal. (E) Sensory systems in different environments (especially visual, olfactory, auditory, and special senses). (F) Control systems using hormones and pheromones and (G) the immune system in a range of animals.

Class Hour: 12.00 noon

Teaching: 5 lectures and 1 practical weekly and a fortnightly seminar.

PLUS 1 lecture per week and fortnightly tutorial in Skills for Biologists required for any student taking 2000-level Biology (optional times for these Skills classes will be available).

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**



## School of Chemistry

### Important Degree Information:

#### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### **M.Chem. Honours**

General requirements are 600 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 360 credits, of which 120 credits are at 5000 level and at least a further 210 credits at 3000 and 4000 levels.

#### **M.Sci. Honours**

General requirements are 600 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 360 credits, of which 120 credits are at 5000 level and at least a further 210 credits at 3000 and 4000 levels.

**Other Information:** Direct entry into Level 2000 is possible, in which case credit of 120 credits at level 1000 is given on the basis of school examinations. In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(B.Sc. Honours): <b>Biomolecular Science</b>	<p><b>Single Honours Biomolecular Science (B.Sc. Honours):</b></p> <p><b>Level 1:</b> Biology Element: 40 credits including passes in (BL1101 and BL1102). Chemistry Element: 40 credits comprising passes in CH1401 and CH1601</p> <p><b>Level 2:</b> 120 credits comprising passes at grade 11 or better in BL2101, BL2104, CH2501 and CH2601</p> <p><b>Level 3:</b> 120 credits comprising Biology Element: BL3301, BL3310, BL3312, BL3320 Chemistry Element: CH3431, CH3612, CH3613, CH3615, CH3621, CH3716</p> <p><b>Level 4:</b> 120 credits comprising: Biology element: BL4210 and THREE modules chosen from (BL4212, BL4213, BL4215, BL4216, BL4222 and BL4223)#. Chemistry element: CH4442 and TWO other modules chosen from CH4614, CH4612, CH4613, CH5611, CH5612, CH5613, CH5614, CH5616. (By special arrangement only, BL4201 may be taken instead of CH4442; but modules chosen from # must then be eliminated.)</p> <p><b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p>
(B.Sc. Honours): <b>Chemical Sciences</b>	<p><b>Single Honours Chemical Sciences (B.Sc. Honours):</b></p> <p><b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601</p> <p><b>Level 2:</b> 90 credits comprising passes at grade 11 or better in CH2501, CH2601 and CH2701</p> <p><b>Level 3:</b> 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3612, CH3615, CH3621, CH3712, CH3717, CH3721</p> <p><b>Level 4:</b> 120 credits comprising CH4442, 4 from (CH4511, CH4614, CH4612, CH4711, CH5717), and 4 from (CH4513, CH4613, CH4712, CH4713, CH5513-5, CH5612-4, CH5616, CH5712-4, CH5718)</p> <p><b>Other Information:</b> This course is aimed at those who like Chemistry and were good at it at school, who want the varied training that a Chemistry Degree gives, but who do not wish to be professional Chemists. Up to 30 credits from the 3000-level and 4000-level modules listed above can be replaced with modules from other Schools. This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(B.Sc. Honours): <b>Chemistry</b>	<p><b>Single Honours Chemistry (B.Sc. Honours):</b></p> <p><b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601</p> <p><b>Level 2:</b> 90 credits comprising passes at grade 11 or better in CH2501, CH2601 and CH2701</p> <p><b>Level 3:</b> 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3612, CH3615, CH3621, CH3712, CH3717, CH3721.</p> <p><b>Level 4:</b> 120 credits comprising CH4442, CH4461, 2 from (CH4511, CH4614, CH4711), 2 from (CH4513, CH4613, CH4712, CH4713), either CH4612 or CH5717, and 2 from (CH5513-5, CH5612-4, CH5616, CH5712-4, CH5718).</p> <p><b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p>
(B.Sc. Honours): <b>Chemistry and Geology (previously known as Geoscience)</b>	<p><b>Joint Chemistry - Geology B.Sc. Honours Degree:</b></p> <p><b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601 and 40 credits comprising passes in (ES1001 or GG1011) and (ES1002 or GG1012)</p> <p><b>Level 2:</b> 60 credits comprising passes at grade 11 or better in CH2501 and either CH2601 or CH2701 and 60 credits comprising passes at grade 11 or better in (ES2001 or GS2011) or (ES2002 or GS2012)</p> <p><b>Level 3:</b> 120 credits comprising CH3431, CH3511, CH3521, CH3717, CH3721, CH4513, and ES3001, ES3004, ES3006 and ES3009</p> <p><b>Level 4:</b> 40 credits from CH4511, CH4614, CH4711, CH4712, CH5711, CH5717, CH5515 and EITHER 50 credits from (ES4010 and CH4448) OR ID4441, 10 credits from CH5515, and up to 30 credits from ES3008, ES4007, ES4009, ES4006 or ID4001.</p> <p><b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p> <p>In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
(B.Sc. Honours): <b>Chemistry and Mathematics</b>	<p><b>Chemistry element of Joint Honours Degree (B.Sc. Honours):</b></p> <p><b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601</p> <p><b>Level 2:</b> 60 credits comprising passes at grade 11 or better in CH2501 and CH2701</p> <p><b>Level 3:</b> 60 credits comprising 3 from (CH3431, CH3512, CH3615, CH3621, CH3717, CH3721), 30 credits from (CH3441, CH3511, CH3521, CH3712, CH3715)</p> <p><b>Level 4:</b> 60 credits comprising CH4442, 1 or 2 from (CH4511, CH4614, CH4612, CH4711), 1 or 2 from (CH4513, CH4613, CH4712, CH4713)</p> <p><b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p> <p>In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours): <b>Chemistry with Medicinal Chemistry</b></p>	<p><b>Chemistry with Medicinal Chemistry (B.Sc. Honours):</b>  <b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601  <b>Level 2:</b> 90 credits comprising passes at grade 11 or better in CH2501, CH2601, CH2701  <b>Level 3:</b> 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3612, CH3613, CH3615, CH3621, CH3716, CH3721,  <b>Level 4:</b> 120 credits comprising CH4442, CH4461, CH4511, CH4614, CH4612, CH4613, CH5611, 2 from (CH5612-4 and CH5616).  <b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p>
<p>(B.Sc. Honours): <b>Chemistry with French<sup>W</sup></b></p> <p><sup>W</sup> also available as 'With Integrated Year Abroad Degrees'</p>	<p><b>Chemistry major element of B.Sc. Honours Degree with French:</b>  <b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601  <b>Level 2:</b> 80 credits comprising passes at grade 11 or better in CH2501, CH2603 and CH2701  <b>Level 3:</b> 90 credits comprising CH3441 and 70 credits from (CH3431, CH3511, CH3512, CH3521, CH3612, CH3615, CH3621, CH3712, CH3717, CH3721)  <b>Year Abroad</b> (if WIYA version taken): 60 credits comprising FR3101  <b>Level 4:</b> 90 credits comprising CH4442, and 50 credits from (CH4461, CH4511, CH4513, CH4614, CH4613, CH4711, CH4712, CH4713)  <b>Other Information:</b> These courses are recognised by the Royal Society of Chemistry (RSC) for professional membership.                      In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(B.Sc. Honours): <b>Chemistry with Pharmacology<sup>N</sup></b></p> <p><sup>N</sup>Not available to entrants from 2010-11</p>	<p><b>Chemistry with Pharmacology (B.Sc. Honours):</b>  <b>Level 1:</b>                      Chemistry Element: 40 credits comprising passes in CH1401 and CH1601                      Biology Element: 40 credits including passes in (BL1101 and BL1102).  <b>Level 2:</b> 120 credits comprising passes at grade 11 or better in BL2101, BL2104, CH2501 and CH2601  <b>Level 3:</b> 80 credits comprising CH3431, CH3512, CH3615, CH3621, CH3716, CH3721, 20 credits from (CH3441, CH3511, CH3612, CH3613) and 40 credits from BL3312, BL3313  <b>Level 4:</b> 50 credits comprising CH4447, CH4461, and 70 credits from CH4511-2, CH4612 - CH4614, CH4711-3, CH5611-4, CH5616  <b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership. The project (CH4447) will be supervised jointly by staff from Chemistry and Biology.</p>



<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(B.Sc. Honours): <b>Materials Science</b>	<p><b>Materials Science (B.Sc. Honours):</b>  <b>Level 1:</b> 120 credits comprising passes in CH1401, CH1402, CH1602, PH1011, PH1012 and MT1002</p> <p><b>Level 2:</b> 120 credits comprising passes at grade 11 or better in CH2501, CH2602, CH2701 and either PH2011 or MT2001</p> <p><b>Level 3:</b> 120 credits comprising CH3441, CH3513, CH3712, CH3715, CH3717, CH3722, PH3002, PH3074 and two other 3000-level modules.</p> <p><b>Level 4:</b> 120 credits comprising CH4442, CH4711, CH4712, CH4452 and a further three 10 credit 4000-level or 5000-level modules.</p> <p><b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership</p>
(M.Chem. Honours): <b>Chemistry (M.Chem.) 5 years</b>	<p><b>Chemistry (M.Chem. Honours) Degree:</b>  <b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601</p> <p><b>Level 2:</b> 90 credits comprising passes at 15 or better in CH2501, CH2601 and CH2701</p> <p><b>Level 3:</b> 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3612, CH3615, CH3621, CH3712, CH3717, CH3721.</p> <p><b>Level 4:</b> 120 credits comprising CH4442, CH4511, CH4513, CH4614, CH4612, CH4613, CH4711, CH4712, CH4713.</p> <p><b>Level 5:</b> 120 credits comprising CH5461, CH5441, CH5511, CH5611, CH5711, 4 from (CH5513-5, CH5612-4, CH5616, CH5712-4, CH5717-8).</p> <p><b>Other Information:</b> This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.</p>
(M.Chem. Honours): <b>Chemistry with External Placement (M.Chem.) 5 years</b>	<p><b>Chemistry with External Placement (M.Chem. Honours):</b>  <b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601</p> <p><b>Level 2:</b> 90 credits comprising passes at 15 or better in CH2501, CH2601 and CH2701</p> <p><b>Level 3:</b> 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3615, CH3612, CH3621, CH3712, CH3717, CH3721,</p> <p><b>Level 4:</b> 120 credits comprising CH4441, CH4451.</p> <p><b>Level 5:</b> 120 credits comprising CH5441, CH5461, CH5511, CH5611, CH5711, 4 from (CH5513-5, CH5612-4, CH5616, CH5712-4, CH5717-8).</p> <p><b>Other Information:</b> This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.Chem. Honours):  <b>Chemistry with French (M. Chem.)</b>  <b>5 years</b></p>	<p><b>Chemistry major element of M.Chem. Honours Degree with French (5 year degree) :</b></p> <p><b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601</p> <p><b>Level 2:</b> 80 credits comprising passes at grade 15 or better in CH2501, CH2603 and CH2701</p> <p><b>Level 3:</b> 90 credits comprising CH3441 and 70 credits from (CH3431, CH3511, CH3512, CH3521, CH3612, CH3615, CH3621, CH3712, CH3717, CH3721 )</p> <p><b>Level 4:</b> 90 credits comprising 70 credits from CH4442, CH4511, CH4614, CH4711, and 20 credits from CH4513, CH4613, CH4712, CH4713</p> <p><b>Level 5:</b> 90 credits comprising CH5441, CH5461 and 40 credits from (CH5511, CH5513-5, CH5611-4, CH5616, CH5711-4, CH5717-8).</p> <p><b>Other Information:</b> This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.</p>
<p>(M.Chem. Honours):  <b>Chemistry with French and External Placement (M. Chem.)</b>  <b>5 years</b></p>	<p><b>Chemistry and External Placement major elements of M.Chem. Honours Degree with French (5 year degree) :</b></p> <p><b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601</p> <p><b>Level 2:</b> 80 credits comprising passes at grade 15 or better in CH2501, CH2603 and CH2701</p> <p><b>Level 3:</b> 90 credits comprising CH3441 and 70 credits from (CH3431, CH3511, CH3512, CH3521, CH3612, CH3615, CH3621, CH3712, CH3717, CH3721)</p> <p><b>Level 4:</b> 90 credits from CH4441</p> <p><b>Level 5:</b> 90 credits comprising CH5441, CH5461 and 40 credits from (CH5511, CH5513-5, CH5611-4, CH5616, CH5711-4, CH5717-8).</p> <p><b>Other Information:</b> This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.Chem. Honours): <b>Chemistry with Mathematics (M. Chem.) 5 years</b></p>	<p><b>Chemistry with Mathematics (M.Chem. Honours) (5 year degree) :</b>  <b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601</p> <p><b>Level 2:</b> 60 credits comprising passes at 15 or better in CH2501 and CH2701</p> <p><b>Level 3:</b> 125 credits comprising CH3441, and 60 credits from (CH3431, CH3511, CH3512, CH3521, CH3615, CH3621, CH3712, CH3715, CH3717, CH3721), two of (MT3501, MT3503, MT3504), MT3600 or MT3601</p> <p><b>Level 4:</b> 115 credits comprising CH4442, 3 of (CH4511, CH4513, CH4614, CH4612, CH4613, CH4711, CH4712, CH4713) and 3 further 3000 or 4000 level MT modules.</p> <p><b>Level 5:</b> 120 credits comprising CH5441, CH5461, CH5711, CH5712, CH5713, CH5714, 3 from (CH5511, CH5513-5, CH5611-6, CH5717-8).</p> <p><b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p>
<p>(M.Chem. Honours) <b>Chemistry with Medicinal Chemistry (M.Chem.) 5 years</b></p>	<p><b>Chemistry with Medicinal Chemistry (M.Chem Honours )</b>  <b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601</p> <p><b>Level 2:</b> 90 credits comprising passes at 15 or better in CH2501, CH2601 and CH2701</p> <p><b>Level 3:</b> 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3612, CH3613, CH3615, CH3621, CH3716, CH3721</p> <p><b>Level 4:</b> 120 credits comprising CH4442, CH4511, CH4513, CH4614, CH4612, CH4613, CH4711, CH5612, CH5614.</p> <p><b>Level 5:</b> 120 credits comprising CH5441, CH5461, CH5511, CH5513, CH5514, CH5515, CH5611, CH5613, CH5616</p> <p><b>Other Information:</b> This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.</p>
<p>(M.Chem. Honours): <b>Chemistry with Medicinal Chemistry and External Placement (M.Chem.) 5 years</b></p>	<p><b>Chemistry with Medicinal Chemistry and External Placement (M.Chem Honours):</b>  <b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601</p> <p><b>Level 2:</b> 90 credits comprising passes at 15 or better in CH2501, CH2601 and CH2701</p> <p><b>Level 3:</b> 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3521, CH3612, CH3613, CH3615, CH3621, CH3716, CH3721</p> <p><b>Level 4:</b> 120 credits comprising CH4441, CH4451.</p> <p><b>Level 5:</b> 120 credits comprising CH5441, CH5461, CH5511, CH5611-6</p> <p><b>Other Information:</b> This course has been accredited by the Royal Society of Chemistry (RSC) for professional membership.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(M.Sci. Honours): <b>Chemistry and Physics (M.Sci. Honours) 5 years</b>	<p><b>Chemistry element of Chemistry-Physics M.Sci. Honours Degree:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in CH1401 and CH1402</p> <p><b>Level 2:</b> 60 credits comprising passes at 15 or better in CH2501 and CH2701</p> <p><b>Level 3:</b> 120 credits comprising CH3431, CH3441, CH3511, CH3512, CH3615, CH3712, CH3717, CH3721, CH4711, CH4712, CH4713</p> <p><b>Level 5:</b> 40 credits from CH5441 or 60 credits from PH5101, at least 30 credits from CH5515, CH5711-CH5714, CH5717-8</p> <p><b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p>
(M.Sci. Honours): <b>Materials Science 5 years</b>	<p><b>Materials Science M.Sci. Honours Degree:</b></p> <p><b>Level 1:</b> 120 credits comprising passes in CH1401, CH1402, CH1601, PH1011, PH1012 and MT1002</p> <p><b>Level 2:</b> 120 credits comprising passes at grade 15 or better in CH2501, CH2602, CH2701 and either PH2011 or MT2001</p> <p><b>Level 3:</b> 120 credits comprising CH3441, CH3513, CH3712, CH3715, CH3717, CH3722, CH4711, CH4712, PH3002 and PH3074.</p> <p><b>Level 4:</b> 120 credits comprising CH3511, CH4442, CH4452, CH4513, CH4713, two of (CH3512, CH3612, CH3613, CH3615, CH4511)</p> <p><b>Level 5:</b> 120 credits from CH5441, CH5515, CH5711, CH5712, CH5713, CH5716 CH5717, CH5718, (PH5208 or PH5022)</p> <p><b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p>
(M.Sci. Honours): <b>Materials Science with External Placement 5 years</b>	<p><b>Materials Science with External Placement M.Sci. Degree:</b></p> <p><b>Level 1:</b> 120 credits comprising passes in CH1401, CH1402, CH1601, PH1011, PH1012 and MT1002</p> <p><b>Level 2:</b> 120 credits comprising passes at grade 15 or better in CH2501, CH2602, CH2701 and either PH2011 or MT2001</p> <p><b>Level 3:</b> 120 credits comprising CH3441, CH3513, CH3712, CH3715, CH3717, CH3722, CH4711, CH4712, PH3002 and PH3074.</p> <p><b>Level 4:</b> 120 credits comprising CH4441, CH4452</p> <p><b>Level 5:</b> 120 credits from CH5441, CH5515, CH5711, CH5712, CH5713, CH5716 CH5717, CH5718, (PH5208 or PH5022)</p> <p><b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

### Modules

#### InterDisciplinary (ID) Modules

This School contributes to the following InterDisciplinary modules – **SD1002 Sustainability: ensuring our common future (Section 22)** and **ID2003 Science Methods** and **ID2004 Science Ethics (Section 23)**.

## Chemistry (CH) Modules

### CH1202 Introductory Chemistry

Credits: 10 Semester: 1

Anti-requisites: CH1401, CH1402, CH1601.

Description: This module provides an introduction to some of the fundamental aspects of Chemistry and is primarily aimed at students entering the Chemistry B.Sc. and M.Chem courses directly into second year. The module will cover structure and bonding in inorganic chemistry, states of matter and an introduction to thermodynamics and the solid state in physical chemistry and bonding, stereochemistry and reaction mechanisms in organic chemistry.

Class Hour: either 9.00 am or 10.00 am

Teaching: 2 lectures.

Assessment: 1.5-hour Examination = 100%

Re-Assessment: 1.5-hour Examination = 100%

### CH1301 The Impact of Chemistry

Credits: 20 Semester: 1

Prerequisites: Standard Grade or GCSE Chemistry (Students with no formal qualification in chemistry may be admitted but should expect to undertake additional tutorial work and private study)

Description: This module explores the impact that Chemistry has on all our lives and all aspects of society. Starting with the chemical origins of life in the primordial soup, it will explore fuel and energy, the great challenge of global warming, forensic chemistry, chemistry and the environment, and chemistry in food production.

Class Hour: 12.00 noon

Teaching: 4 lectures and 1 group project hour.

Assessment: Continuous Assessment = 30%, 2-hour Examination = 70%

Re-Assessment: Continuous Assessment = 30%, 2-hour Examination = 70%

### CH1401 Introductory Inorganic & Physical Chemistry

Credits: 20 Semester: 1

Prerequisites: Higher or A-Level Chemistry at Grade B or above

Anti-requisites: CH1202

Description: The module includes lectures on the origin of the elements, atoms and the Periodic Table, shapes and properties of molecules, chemistry of the elements, states of matter, thermochemistry, thermodynamics and kinetics.

Class Hour: 11.00 am

Teaching: 4 lectures, 1 tutorial and a 3-hour practical.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

### CH1402 Inorganic & Physical Chemistry 1

Credits: 20 Semester: 2

Prerequisites: CH1401 or Higher or A-Level Chemistry at Grade B or above

Anti-requisites: CH1202

Description: The module includes lectures on bonding in simple molecules, inorganic solids, chemistry of the elements, properties of solids, properties of solutions and introductory spectroscopy.

Class Hour: 10.00 am

Teaching: 4 lectures, 1 tutorial and a 3-hour practical.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

## Chemistry – 1000 & 2000 Level 2011/12 – September 2011

### CH1601 Organic & Biological Chemistry 1

Credits: 20 Semester: 2

Prerequisites: Higher or A-Level Chemistry at Grade B or above.

Anti-requisites: CH1202.

Description: The module includes lectures on the structure, stereochemistry and nomenclature of simple organic compounds, fundamental organic reaction mechanisms, organic functional groups and their reactions, introductory bioorganic chemistry, and organic spectroscopy.

Class Hour: 11.00 am

Teaching: 4 lectures, 1 tutorial and a 3-hour practical.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

### CH2201 A First Course in Organic Chemistry

Credits: 20 Semester: 1

Prerequisites: Available to non-graduating students only.

Anti-requisites: CH1202, CH1601

Description: This module is an introductory course in Organic Chemistry. It covers aspects of structure, bonding and stereochemistry in Organic Chemistry. The syllabus includes the chemistry of alkanes, simple cycloalkanes, alkenes and alkynes together with functional group chemistry, largely that of singly-bonded functional groups. The chemistry is discussed and rationalised with reference to reaction mechanisms. The lecture course is complemented by a laboratory course.

Class Hour: 9.00 am

Teaching: 4 lectures, 2 seminars, 1 tutorial, 1 or 2 practical classes. In addition a total of 3 or 4 half-day visits to hospitals.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: Continuous Assessment = 20%, 2-hour Examination = 80%

### CH2501 Inorganic Chemistry 2

Credits: 30 Semester: 1

Prerequisites: CH1402 or Advanced Higher Chemistry or A-Level Chemistry

Co-requisites: CH1202 if Direct entrant to 2000-level

Description: The module includes lectures on metal complexes and organometallics, descriptive transition-metal chemistry, atmospheric chemistry, inorganic spectroscopy, solid-state chemistry and descriptive main-group chemistry.

Class Hour: 11.00 am

Teaching: 5 lectures, 1 tutorial and 5 hours of practicals.

Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

### CH2601 Organic Chemistry 2

Credits: 30 Semester: 2

Prerequisites: CH1601 (or Advanced Higher Chemistry or A-Level Chemistry + CH1202 if Direct entrant to 2000-level)

Anti-requisites: CH2602, CH2603

Description: The module includes lectures on carbon-carbon bond formation, interconversion of functional groups, aromatic and heteroaromatic reactivity, mechanistic biological chemistry, organic spectroscopy and organic polymer chemistry.

Class Hour: 12.00 noon

Teaching: 5 lectures, 1 tutorial and 5 hours of practicals.

Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

**CH2602 Organic Chemistry 2 (Materials)**

Credits:	30	Semester:	2
Prerequisites:	CH1601 (or Advanced Higher Chemistry or A-Level Chemistry + CH1202 if Direct entrant to 2000-level)		
Anti-requisites:	CH2601, CH2603		
Description:	The module includes lectures on carbon-carbon bond formation, interconversion of functional groups, aromatic and heteroaromatic reactivity, semiconductor science, organic spectroscopy and organic polymer chemistry.		
Class Hour:	12.00 noon		
Teaching:	5 lectures, 1 tutorial and 5 hours of practicals.		
Assessment:	Continuous Assessment = 40%, 3-hour Examination = 60%		
Re-Assessment:	Continuous Assessment = 40%, 3-hour Examination = 60%		

**CH2603 Organic Chemistry 2 (French)**

Credits:	20	Semester:	2
Prerequisites:	CH1601 (or Advanced Higher Chemistry or A-Level Chemistry + CH1202 if Direct entrant to 2000-level)		
Anti-requisites:	CH2601, CH2602		
Co-requisite:	FR2022		
Description:	The module includes lectures on carbon-carbon bond formation, interconversion of functional groups, aromatic and heteroaromatic reactivity, mechanistic biological chemistry, organic spectroscopy and organic polymer chemistry.		
Class Hour:	To be arranged.		
Teaching:	3 lectures, 1 tutorial and 5 hours of practicals.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		

**CH2701 Physical Chemistry 2**

Credits:	30	Semester:	2
Prerequisites:	CH1402 (or Advanced Higher Chemistry or A-Level Chemistry + CH1202 if Direct entrant to 2000-level)		
Description:	The module includes lectures on quantum mechanics, thermodynamics and electrochemistry, kinetics, molecular spectroscopy and diffraction and mathematical tools for chemistry.		
Class Hour:	11.00 am		
Teaching:	5 lectures, 1 tutorial and 5 hours of practicals.		
Assessment:	Continuous Assessment = 40%, 3-hour Examination = 60%		
Re-Assessment:	Continuous Assessment = 40%, 3-hour Examination = 60%		

**The details of the Honours modules – that is 3000-, 4000- and 5000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**





## School of Classics

**Including: Ancient History, Classical Studies, Greek and Latin**

### B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

### B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Ancient History</b></p>	<p><b>Single Honours Ancient History:</b>  <b>Level 1:</b> 40 credits from AN1001, AN1002   <b>Level 2:</b> 40 credits from AN2002, AN2003, CL2003 and CL2004, with two passes at Grade 11 in 2000-level modules.   <b>Levels 3 and 4:</b> 30 credits from CL4999 and at least 60 credits from AN4103 - AN4998. The remaining 150 credits must be taken from AN4103 - AN4998 and CL4004 - CL4995, save that modules from other degree programmes may be offered in place of 30 credits with the permission of the Heads of School concerned.   <b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Ancient History and one of:                      Art History, Biblical Studies,                      Comparative Literature, Economics,                      Film Studies, French<sup>w</sup>, German<sup>w</sup>,                      Greek, Italian<sup>w</sup>, Latin,                      Mathematics, Spanish<sup>w</sup>.</b></p> <p><sup>w</sup> Available also as 'With Integrated Year Abroad Degrees'</p>	<p><b>Ancient History element of Joint Honours Degrees:</b>  <b>Level 1:</b> 40 credits from AN1001, AN1002   <b>Level 2:</b> 40 credits from AN2002, AN2003, CL2003 and CL2004, with two passes at Grade 11 in 2000-level modules.   <b>Levels 3 and 4:</b> at least 60 credits from AN4103 - AN4998 and a further 30 credits from AN4103 - AN4998 and CL4004 - CL4999   <b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Ancient History and Philosophy</b></p>	<p><b>Ancient History element of this Joint Honours Degree:</b> <b>Levels 1&amp; 2:</b> 40 credits from AN1001 &amp; AN1002</p> <p><b>Level 2:</b> 40 credits with two passes at Grade 11 or better in AN2002, AN2003, CL2003, and CL2004.</p> <p><b>Levels 3 and 4:</b> at least 60 credits from AN4103 –AN4998 and a further 30 credits from AN4103-AN4998 and CL4004 – CL4999.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours): <b>Ancient History &amp; Archaeology</b></p>	<p><b>Ancient History &amp; Archaeology Single Honours Degree:</b> <b>Level 1:</b> 40 credits from AN1001, AN1002</p> <p><b>Level 2:</b> 40 credits from AN2002, AN2003, CL2003 and CL2004, with two passes at Grade 11 in 2000-level modules.</p> <p><b>Level 3:</b> 30 credits from AN3020</p> <p><b>Level 4:</b> CL4999 plus 90 credits from AN4117, AN4121 – AN4127, AN4130 – AN4133, AN4144 – AN4150, CL4407, CL4424 – CL4427, 30 credits of which may be substituted from ME3014 – ME3497, plus at least 60 credits from AN4103 – AN4998, CL4004 – CL4495.</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours): <b>Modern Languages (two languages) and Ancient History<sup>W</sup></b></p> <p>The possible two language combinations are: French-German, French-Italian, French-Russian<sup>R</sup>, French-Spanish, German-French, German-Italian, German-Russian<sup>R</sup>, German-Spanish, Italian-French, Italian-German, Italian-Russian<sup>R</sup>, Italian-Spanish, Russian-French<sup>R</sup>, Russian-German<sup>R</sup>, Russian-Italian<sup>R</sup>, Russian-Spanish<sup>R</sup>, Spanish-French, Spanish-German, Spanish-Italian, Spanish-Russian<sup>R</sup></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><sup>R</sup>Combinations including Ancient History and Russian are only available to non-beginners in Russian.</p>	<p><b>Ancient History element of Modern Languages (two languages) and Ancient History Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits from AN1001, AN1002</p> <p><b>Level 2:</b> 40 credits from AN2002, AN2003, CL2003 and CL2004, with two passes at Grade 11 in these modules.</p> <p><b>Levels 3 and 4:</b> 60 credits chosen from AN4103 - AN4998 and CL4999.</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Classical Studies</b></p>	<p><b>Single Honours Classical Studies:</b></p> <p><b>Levels 1 &amp; 2:</b> 80 credits in 1000-level or 2000-level modules in AN, CL, GK or LT, including at least 40 credits in 2000-level modules and including at least one of the following pairs of modules: CL1003 + CL1002 or CL1004 + CL1005, CL2003 + CL2004; and with a pass at 11 or better in at least two 2000-level modules in AN, CL, GK or LT.</p> <p><b>Levels 3 &amp; 4:</b> 30 credits from CL4999 and at least 180 credits from CL4004 – CL4495, AN4103 – AN4998 of which at least 120 must be CL modules.</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours): <b>Classical Studies and one of:</b> <b>Art History, Biblical Studies<sup>T</sup>, Comparative Literature, English, Film Studies, French<sup>W</sup>, Geography, Greek, International Relations, Italian<sup>W</sup>, Latin, Mathematics, Mediaeval History, Middle East Studies, Modern History, New Testament, Philosophy, Scottish History, Social Anthropology, Theological Studies.</b></p> <p><sup>W</sup> Available also as 'With Integrated Year Abroad Degrees'</p> <p><sup>T</sup> Timetable clash exists therefore this combination is subject to arrangement between the two departments</p>	<p><b>Classical Studies element of Joint Honours Degrees:</b></p> <p><b>Levels 1 &amp; 2:</b> 80 credits in 1000-level or 2000-level modules in AN, CL, GK or LT, including at least 40 credits in 2000-level modules and including at least one of the following pairs of modules: CL1003 + CL1002 or CL1004 + CL1005, CL2003 + CL2004; and with a pass at 11 or better in at least two 2000-level modules in AN, CL, GK or LT.</p> <p><b>Levels 3 &amp; 4:</b> At least 90 credits from CL4004 – CL4999, AN4103 – AN4998, of which at least 60 credits must be taken from CL modules.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours): <b>Modern Languages (two languages) and Classical Studies<sup>W</sup></b></p> <p>The possible two language combinations are:</p> <p>French-Italian, French-Russian, French-Spanish, Italian-French, Italian-Russian, Italian-Spanish, Russian-French, Russian-Italian, Russian-Spanish, Spanish-French, Spanish-Italian, Spanish-Russian</p>	<p><b>Classical Studies Element of Modern Languages (two languages) and Classical Studies Honours Degrees:</b></p> <p><b>Levels 1 and 2:</b> 80 credits in 1000-level or 2000-level modules in AN, CL, GK or LT, including at least 40 credits in 2000-level modules and including at least one of the following pairs of modules: CL1002 + CL1003 or CL1004 + CL1005, or CL2003 + CL2004; and with a pass at 11 or better in two 2000-level modules in AN, CL, GK or LT.</p> <p><b>Levels 3 &amp; 4:</b> 60 credits from CL4004 – CL4499.</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Classics</b></p>	<p><b>Single Honours Classics:</b></p> <p><b>Levels 1 &amp; 2:</b> 40 credits in both 1000-level and 2000-level GK modules and 40 credits in both 1000-level and 2000-level LT modules, with passes at 11 or better in one of GK2001, GK2002, GK2003 or GK2004 and in one of LT2001, LT2002, LT2003 or LT2004. Students who have passed both GK2004 and LT1002 with a grade of 11 or better, but who have not taken LT2003 and LT2004, may enter Honours Classics on condition that they take LT3017 and LT3018 in the first year of Honours. Students who have passed both LT2004 and GK1002 with a grade of 11 or better, but who have not taken GK2003 and GK2004, may enter Honours Classics on condition that they take GK3021 and GK3022 in the first year of Honours.</p> <p><b>Levels 3 &amp; 4:</b> At least 150 credits from GK4100 – GK4999 and LT4201 – 4999 including a minimum of 60 credits in each of GK and LT, plus at least 60 credits from other 4000-level modules in AN, CL, GK and LT. 30 credits may also be substituted in this last category from <b>EITHER</b> ML3009 and ML3020/ML4020 (Romance Philology I and II) <b>OR</b> DI4726 (Hebrew Readings)/ DI4705 (Biblical Aramaic). Students who take LT3017 and LT3018 in place of LT2003 and LT2004 must take at least 120 credits from GK4100-GK4999 and LT4201-LT4999, of which at least 30 credits must be from LT4201-LT4998, plus at least 30 credits from other 4000-level modules in AN, CL, GK and LT. Students who take GK3021 and GK3022 in place of GK2003 and GK2004 must take at least 120 credits of GK4100-GK4999 and LT4201-LT4999, of which at least 30 credits must be from GK4100-GK4998, plus at least 30 credits from other 4000-level modules in AN, CL, GK and LT.</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours): <b>Classics and one of: Comparative Literature, French<sup>w</sup>, Italian<sup>w</sup>, Management, Philosophy, Spanish<sup>w</sup>.</b></p> <p><sup>w</sup> Available also as a ‘With Integrated Year Abroad Degree’.</p>	<p><b>Classics element of Joint Honours Degrees:</b></p> <p><b>Levels 1 &amp; 2:</b> 40 credits in both 1000-level and 2000-level GK modules and 40 credits in both 1000-level and 2000-level LT modules, with passes at 11 or better in one of GK2001, GK2002, GK2003 or GK2004 and in one of LT2001, LT2002, LT2003 or LT2004</p> <p><b>Levels 3 &amp; 4:</b> 120 credits from GK4100 – GK4999 and LT4201 – LT4999, including at least 30 credits of GK and 30 credits of LT modules, of which up to 30 credits may be taken in other 3000-level or 4000-level modules in AN or CL (or, alternatively, in ML3009 and ML3020/ML4020, Romance Philology).</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p> <p>†The same degree can be achieved in five years with an integrated year in a Spanish speaking country (WIYA) after successful completion of second year by taking SP3101 and writing up a dissertation project in Spanish, which can be related to a topic of interest to Classical Studies, to be submitted to the Spanish Department by 5th May of the year of placement (60 additional credits).</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Greek</b></p>	<p><b>Single Honours Greek:</b>  <b>Level 1:</b> 40 credits in 1000-level GK modules</p> <p><b>Level 2:</b> 40 credits in 2000-level GK modules, with a pass at 11 or better in one of GK2001, GK2002, GK2003 or GK2004</p> <p><b>Levels 3 &amp; 4:</b> At least 150 credits from GK4100 – GK4998, of which GK4998 is compulsory, and a further 60 credits from 4000-level modules in AN, CL, GK or LT.</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Greek and one of:</b>  <b>Ancient History, Art History, Biblical Studies, Classical Studies, Comparative Literature, English, French<sup>W</sup>, Hebrew, Italian<sup>W</sup>, Latin, New Testament, Philosophy, Spanish<sup>W</sup>.</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p>	<p><b>Greek element of Joint Honours Degrees:</b>  <b>Level 1:</b> 40 credits in 1000-level GK modules</p> <p><b>Level 2:</b> 40 credits in 2000-level GK modules, with a pass at 11 or better in one of GK2001, GK2002, GK2003 or GK2004.</p> <p><b>Level 3 &amp; 4:</b> 120 credits, comprising at least 90 credits from GK4100 – GK4999 with up to 30 credits from other 4000-level modules in AN, CL, GK and LT.</p> <p>Students who have passed GK1002 in their second year with a grade of 11 or better may enter Joint Honours Greek on condition that they take GK3021 and GK3022 in their first year of Honours.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Modern Languages (two languages) and Greek<sup>W</sup></b></p> <p>The possible two language combinations are:</p> <p>French-German<sup>G</sup>, French-Italian, French-Spanish, German-French<sup>G</sup>, German-Italian<sup>G</sup>, German-Spanish<sup>G</sup>, Italian-French, Italian-German<sup>G</sup>, Italian-Spanish, Spanish-French, Spanish-German<sup>G</sup>, Spanish-Italian,</p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><sup>G</sup> Available only to non-beginners in German.</p>	<p><b>Greek element of Modern Languages (two languages) and Greek<sup>W</sup> Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level GK modules</p> <p><b>Level 2:</b> 40 credits in 2000-level GK modules, with a pass at 11 or better in one of GK2001, GK2002, GK2003 or GK2004.</p> <p><b>Levels 3 &amp; 4:</b> 60 credits from GK4100 - GK4999</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

**Classics – 1000 & 2000 Level 2011/12 – September 2011**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Latin</b></p>	<p><b>Single Honours Latin:</b> <b>Level 1:</b> 40 credits in 1000-level LT modules</p> <p><b>Level 2:</b> 40 credits in 2000-level LT modules, with a pass at 11 or better in one of LT2001, LT2002, LT2003 or LT2004</p> <p><b>Levels 3 &amp; 4:</b> 150 credits from LT4201 - LT4999; plus 60 credits from other 4000-level modules in AN, GK, LT, or ML3009 and ML4020. Modules from other Degree Programmes may be offered in place of up to 30 credits of this 60, with the permission of the Heads of School concerned.</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours): <b>Latin and one of:</b> <b>Ancient History, Arabic<sup>w</sup>, Classical Studies, Comparative Literature, English, French<sup>w</sup>, Greek, Hebrew, Italian<sup>w</sup>, Mathematics, Mediaeval History, Middle East Studies, Modern History, New Testament, Philosophy, Russian<sup>w</sup>, Spanish<sup>w</sup>.</b></p> <p><sup>w</sup> Available also as ‘With Integrated Year Abroad Degrees’</p>	<p><b>Latin element of Joint Honours Degrees:</b> <b>Level 1:</b> 40 credits in 1000-level LT modules</p> <p><b>Level 2:</b> 40 credits in 2000-level LT modules, with a pass at 11 or better in one of LT2001, LT2002, LT2003 or LT2004</p> <p><b>Levels 3 &amp; 4:</b> 90 credits from LT4201 - LT4999; plus 30 credits from other 4000-level modules in AN, GK, LT, or ML3009 and ML4020.</p> <p>Students who have passed LT1002 in their second year with a grade of 11 or better may enter Joint Honours Latin on condition that they take LT3017 and LT3018 in their first year of Honours.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.A. Honours): <b>Modern Languages (two languages) and Latin<sup>w</sup></b></p> <p>The possible two language combinations are: French-German, French-Italian, French-Russian, French-Spanish, German-French<sup>B</sup>, German-Italian<sup>B</sup>, German-Russian<sup>B</sup>, German-Spanish<sup>B</sup>, Italian-French, Italian-German<sup>B</sup>, Italian-Russian, Italian-Spanish, Russian-French, Russian-German<sup>B</sup>, Russian-Italian, Russian-Spanish, Spanish-French, Spanish-German<sup>B</sup>, Spanish-Italian, Spanish-Russian</p> <p><sup>w</sup> Available also as ‘With Integrated Year Abroad Degrees’ <sup>B</sup> Only available to beginners in German</p>	<p><b>Latin minor element of Two Languages with Latin Honours Degrees:</b> <b>Level 1:</b> 40 credits in 1000-level LT modules</p> <p><b>Level 2:</b> 40 credits in 2000-level LT modules, with a pass at 11 or better in one of LT2001, LT2002, LT2003 or LT2004.</p> <p><b>Levels 3 &amp; 4:</b> 60 credits from LT4201 - LT4999</p> <p><b>Other information:</b> In total 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

## **Ancient History (AN) Modules**

### **AN1001 Greek History to Alexander the Great**

Credits: 20 Semester: 1

Description: This module provides a broad survey of ancient Greek History from the Archaic period (c. 800 BC) to the reign of Alexander the Great, and looks at the political development of Athens and Sparta, the impact of the Athenian Empire, and Greek culture in its heyday. Alexander's conquest of the east and his fascinating personality are studied in detail. All sources are read in translation. The module will give a solid background in Greek History, and will touch on wider issues of the nature of democracy and political power, Mediterranean anthropology, and the image of the Greeks that has been invented by modern scholars.

Class Hour: 11.00 am

Teaching: 3 lectures each week and 6 tutorials across the semester.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **AN1002 Roman History from Foundation to Empire**

Credits: 20 Semester: 2

Description: This module will consider the rise of Rome to world power from humble beginnings, examining the political, cultural and economic consequences of her imperialism. The module will consider in detail the social conditions which allowed Rome to sustain her enormous military burden, and the way that a multitude of factors came together to attack and finally destroy the Republican government of Rome. The module will conclude with an account of the first Roman emperor, Augustus. All sources will be in translation, and the module will give a solid background in Roman history of the Republic as well as touching on wider issues of legal and constitutional theory and cultural interaction.

Class Hour: 11.00 am

Teaching: 3 lectures each week and 6 tutorials across the semester.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **AN2002 The Roman Empire**

Credits: 20 Semester: 1

Prerequisites: Either 40 credits in 1000-level History modules (AN, ME, MO, or SC) or 20 credits of 1000-level Ancient History (AN) and 20 credits of 1000-level Classical Studies (CL) modules.

Description: The Roman empire, at its height in the first and second centuries AD extended from Hadrian's Wall to beyond the Euphrates. It is studied with particular reference to social, religious and economic changes as well as to its political and military history and concludes with a brief look at the 'crisis' of the third century. Close attention is paid to original sources in translation.

Class Hour: 4.00 pm Tuesday and 4.00 pm Thursday

Teaching: 2 lectures per week and 8 tutorials across the semester.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

## **Classics – 1000 & 2000 Level 2011/12 – September 2011**

### **AN2003 Mediterranean Communities**

Credits:	20	Semester:	2
Prerequisites:	Either 40 credits in 1000-level History modules (AN, ME, MO, or SC) or 20 credits of 1000-level Ancient History (AN) and 20 credits of 1000-level Classical Studies (CL) modules.		
Description:	This module deals with the human settlement and material culture of the entire Mediterranean World throughout classical antiquity. Over its long span - that covers much of the last and first millennia - the Mediterranean was transformed from a world of tiny peasant and tribal communities first into a world of cities. Urbanism, diasporic colonization, the appearance of complex societies and states was followed by regional hegemonies, then empires and finally a single world empire. This story is the rise and fall of classical civilization and it emerges more clearly through material culture than any other evidence.		
Class Hour:	4.00 pm Tuesday and 4.00 pm Thursday.		
Teaching:	2lectures per week and 8 tutorials across the semester.		
Assessment:	Continuous Assessment = 50%, 2-hour Examination = 50%		
Re-Assessment:	3-hour Examination = 100%		

### **Classical Studies (CL) Modules**

#### **CL1004 Myth & Community in Ancient Greek Literature & Culture**

Credits:	20	Semester:	1
Description:	This module explores some of the most dynamic literary and artistic achievements of archaic and classical Greek culture. Using a twin focus on myth and on ideas of community, the module ranges across Homeric epic, Athenian tragedy, Aristophanic comedy, and the writings of intellectuals; it studies the relationship between texts and images in the expression of cultural values; and it examines a series of major themes in Greek views of identity, morality, politics and religion. The module is meant both for student who intend to take Honours Classical Studies and for those who want a fascinating introduction to the poetry and art of the ancient Greek world. It is intended to be complemented by CL1005.		
Class Hour:	12.00 noon		
Teaching:	3 lectures each week and 6 tutorials across the semester.		
Assessment:	Continuous Assessment = 50%, 2-hour Examination = 50%		
Re-Assessment:	3-hour Examination = 100%		

#### **CL1005 Images of Augustan Rome**

Credits:	20	Semester:	2
Description:	This module studies a range of literary works that were written during the lifetime of the first emperor, Augustus, and that react in different ways to the new regime that he established. A central theme of the module is the development of the architecture and public art of the city of Rome during this period, and the different ways in which the city features in the literature of the time. The module is complementary to CL1004, and is meant both for students who intend to take Honours Classical Studies or Ancient History and for those who want a general survey of these aspects of Greco-Roman legacy.		
Class Hour:	12.00 noon		
Teaching:	3 lectures each week and 6 tutorials across the semester.		
Assessment:	Continuous Assessment = 50%, 2-hour Examination = 50%		
Re-Assessment:	3-hour Examination = 100%		



**CL2003 Genres & Traditions in Greek Poetry**

Credits: 20 Semester: 2

Prerequisites: At least 80 first level credits.

Description: This module covers two of the most exciting and important periods in the development of western poetics; the archaic and the Hellenistic. From the coarse and powerful invective of Archilochus to the sophisticated pastoral of Theocritus, the module aims to introduce students to the didactic, lyric, bucolic, and other genres which are central to understanding ancient Greek literary culture. All prescribed texts will be studied in translation.

Class Hour: 9.00 am

Teaching: 2 lectures each week and 8 tutorials across the semester.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**CL2004 Culture & Thought in the Late Roman Republic**

Credits: 20 Semester: 1

Prerequisites: At least 80 first level credits.

Description: From the seething passions of Catullus' poetry, through Lucretius' poetic treatise *On the Nature of Things*, to the stylish rhetoric of Cicero, the module aims to set the main literary texts of the Late Roman Republic against the broader backdrop of Roman art, culture and social life. All prescribed texts will be studied in translation.

Class Hour: 9.00 am

Teaching: 2 lectures each week and 8 tutorials across the semester.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**Greek (GK) Modules**

**GK1001 Greek Language for Beginners**

Credits: 20 Semester: 1

Anti-requisite: GK1005

Description: This module provides a thorough grounding in the Greek language for beginners or near beginners. It is suitable both for students who intend to take further Greek modules and for those who wish to acquire a basic knowledge of Greek, which is useful for the study of other subjects in the Faculty such as History or English.

Class Hour: 10.00 am

Teaching: 4 classes each week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

## **Classics – 1000 & 2000 Level 2011/12 – September 2011**

### **GK1002 Greek Literature for Beginners**

Credits: 20 Semester: 2

Prerequisite: GK1001, or equivalent knowledge of Greek.

Anti-requisite: GK1006

Description: This module is designed to follow on from GK1001. As such, GK1002 comprises language classes intended to supplement the topics covered in semester 1 and to prepare students for the challenge of reading and interpreting Greek literature. One prose set text will be studied in the original Greek in such a way as both to enhance the linguistic confidence of students and to explore literary and cultural issues arising from the works. The current set text is a speech by Lysias (written for a sensational murder trial), which opens up a range of themes important for the larger history of Greek literature in its historical context.

Class Hour: 10.00 am

Teaching: 4 classes each week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **GK1005 Greek Language & Literature 1**

Credits: 20 Semester: 1

Prerequisite: Higher or A-level Greek or equivalent.

Anti-requisite: GK1001

Description: This module is designed for students who have already taken ancient Greek to Higher, A level or equivalent standard. Set texts for this module will be studied in the original Greek prose and verse. Classes will cover both detailed study of the set texts and linguistic/translation exercises designed to enhance students' knowledge of Greek. The overall aims of the module are to build up the confidence of students in reading and interpreting Greek literature in its historical and cultural context. Students will read one work of Greek prose and one work of Greek verse.

Class Hour: 10.00 am

Teaching: 3 or 4 classes each week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **GK1006 Greek Language & Literature 2**

Credits: 20 Semester: 2

Prerequisite: GK1005, or equivalent knowledge of Greek.

Anti-requisite: GK1002

Description: Set texts for this module, which is designed to follow on from GK1005 and shares the same overall aims as it, will be studied in the original Greek prose and verse. Classes will cover both detailed study of the set texts and linguistic/translation exercises designed to enhance students' knowledge of Greek. Current set texts are a law-court speech by Demosthenes, written for a remarkable criminal trial, and a selection from early Greek elegiac poetry.

Class Hour: 10.00 am

Teaching: 3 or 4 classes each week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**GK2001 Greek Narrative & Dialogue (A)**

Credits: 20 Semester: 1

Prerequisite: GK1006

Anti-requisite: GK2003

Description: This module, designed to follow on from GK1006, studies texts taken from two major areas of Greek literature, epic narrative (Homer) and comic prose dialogue (Lucian), and illustrates the creative scope and vitality of the Greek literary tradition over a period of almost a millennium. The set texts will be studied in the original Greek. Classes will cover both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek. The module as a whole is carefully structured so as to integrate linguistic progress with widened horizons in the student's knowledge of Greek literature.

Class Hour: 10.00 am

Teaching: 3 or 4 classes each week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**GK2002 Greek Pastoral & Passion (A)**

Credits: 20 Semester: 2

Prerequisite: GK2001

Anti-requisite: GK2004

Description: This module, designed to follow on from GK2001, offers a carefully balanced combination of literary and linguistic study. It introduces two new areas of Greek literature, between which there are interesting and historically influential thematic connections: bucolic or pastoral poetry (the Idylls of Theocritus) and the romantic novel (Longus). The set texts will be studied in the original Greek. Classes will cover both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek.

Class Hour: 10.00 am

Teaching: 3 or 4 classes each week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**GK2003 Greek Narrative & Dialogue (B)**

Credits: 20 Semester: 1

Prerequisite: GK1002

Anti-requisite: GK2001

Description: This module, designed to follow on from GK1002, studies texts taken from two major areas of Greek literature, epic narrative (Homer) and comic prose dialogue (Lucian), and illustrates the creative scope and vitality of the Greek literary tradition over a period of almost a millennium. The set texts will be studied in the original Greek. Classes will cover both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek. The module as a whole is carefully structured so as to integrate linguistic progress with widened horizons in the student's knowledge of Greek literature.

Class Hour: 10.00 am

Teaching: 3 or 4 classes each week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

## **Classics – 1000 & 2000 Level 2011/12 – September 2011**

### **GK2004 Greek Pastoral & Passion (B)**

Credits: 20 Semester: 2

Prerequisite: GK2003

Anti-requisite: GK2002

Description: This module, designed to follow on from GK2003, offers a carefully balanced combination of literary and linguistic study. It introduces two new areas of Greek literature, between which there are interesting and historically influential thematic connections: bucolic or pastoral poetry (the *Idylls* of Theocritus) and the romantic novel (Longus). The set texts will be studied in the original Greek. Classes will cover both detailed study of the set texts in their cultural context and linguistic/translation exercises designed to enhance students' knowledge of Greek.

Class Hour: 10.00 am

Teaching: 3 or 4 classes each week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

## **Latin (LT) Modules**

### **LT1001 Elementary Latin 1**

Credits: 20 Semester: 1

Anti-requisite: LT1003

Description: This module provides a systematic introduction to the Latin language, concentrating on morphology, vocabulary, and basic syntax, and will enable students to read simplified Latin texts and translate sentences from Latin into English and vice versa. It is complemented by LT1002, and will thus give access to Latin at higher levels, but it may also be taken by students whose main interests lie in other areas, such as histories, foreign languages and English. It is also suitable for students who have taken some Latin previously, but not to Higher or A Level, or who have taken Higher or A Level Latin on reduced time.

Class Hour: 3.00 pm

Teaching: 3 to 4 classes per week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **LT1002 Elementary Latin 2**

Credits: 20 Semester: 2

Prerequisite: LT1001

Anti-requisite: LT1004

Description: This module builds on the work done in LT1001, and its function is to develop knowledge of Latin morphology, syntax and vocabulary and to enable students to read Latin texts. Together with LT1001 it may form a basis for Latin at higher levels, but it will also be useful to students of the histories, foreign languages, English and other subjects. There will be lectures on selected poems of Catullus at the end of the module.

Class Hour: 3.00 pm

Teaching: 3 to 4 classes per week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**LT1003 World of Latin 1**

Credits: 20 Semester: 1

Prerequisite: Higher or A-Level Latin.

Anti-requisite: LT1001

Description: The aims of this module, like LT1004, are to enhance understanding of Latin grammar and syntax, to increase vocabulary, to give a basic understanding of style, and to develop skills in translating and interpreting literary texts. A selection of classical Latin texts are studied, and student are encouraged and assisted to practice reading independently and *in extenso*. There will be tutorials to support this work and to help with the translation and appreciation of these and other Latin prose and verse authors.

Class Hour: 3.00 pm

Teaching: 3 classes per week.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

**LT1004 World of Latin 2**

Credits: 20 Semester: 2

Prerequisite: LT1003

Anti-requisite: LT1002

Description: This module aims to build on the skills acquired in LT1003, and to introduce students to a wider range of Latin literature. Texts studied may include early or mediaeval Latin, as well as classical literature.

Class Hour: 3.00 pm

Teaching: 3 classes per week.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

**LT2001 Latin Language & Literature 1**

Credits: 20 Semester: 1

Prerequisite: LT1004

Anti-requisite: LT2003

Description: The aim of this module is to foster the student's acquaintance with classical Latin and to explore both prose and verse authors. The authors chosen may vary from year to year. Particular attention is paid to the development of their ideas, literary styles, and genres. There will be lectures on the authors set, seminars to discuss broader themes within the course, and tutorials to monitor and assist progress in study of the language and interpretation of the literature.

Class Hour: 2.00 pm

Teaching: 3 classes per week.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

**LT2002 Latin Language & Literature 2**

Credits: 20 Semester: 2

Prerequisites: LT2001

Anti-requisite: LT2004

Description: In complement to the programme of LT2001, this module aims to consolidate the student's command of the language in preparation for study at Honours level, and in literature brings the student to further genres and authors, in prose and verse. There will be lectures on the authors set, seminars on broader themes, and, as in LT2001, tutorials to monitor and assist progress in study of the language and interpretation of the literature.

Class Hour: 2.00 pm

Teaching: 3 classes per week.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## **Classics – 1000 & 2000 Level 2011/12 – September 2011**

### **LT2003 Latin in Progress 1**

Credits: 20 Semester: 1

Prerequisite: LT1002

Anti-requisite: LT2001

Description: Texts and topics for this module will be similar to those for LT2001, but the length of texts and methods of study will be appropriate to the needs of students who have done the beginners' modules LT1001 and LT1002.

Class Hour: 2.00 pm

Teaching: 3 classes per week.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### **LT2004 Latin in Progress 2**

Credits: 20 Semester: 2

Prerequisite: LT2003

Anti-requisite: LT2002

Description: In this module the same prescribed texts and topics will be studied as in LT2002, but the length of texts and methods of study will be appropriate to the needs of students who have done the beginners' modules LT1001 and LT1002.

Class Hour: 2.00 pm

Teaching: 3 classes per week.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

**The details of the Honours modules - that is 3000-level and 4000-level modules - which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**

## **School of Computer Science**

### **Important Degree Information:**

#### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad. From 2009/10, the School will to participate in ID4001 (Communication and Teaching in Science). This may be taken by Single Honours Computer Science/Internet Computer Science students as an alternative to 3000- and/or 4000-level option credits, as shown below.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(B.Sc. Honours): <b>Computer Science</b>	<p><b>Single Honours Computer Science (B.Sc. Honours):</b></p> <p><b>Level 1:</b> At least 40 credits consisting of CS1002 and CS1004</p> <p><b>Level 2:</b> 60 credits consisting of passes at grade 11 in both CS2001 and CS2002</p> <p><b>Level 3:</b> 120 credits consisting of:</p> <ul style="list-style-type: none"> <li>- 60 credits from CS3051 - CS3099</li> <li>- 60 credits from CS3101 - CS3399</li> </ul> <p><b>Level 4:</b> 120 credits consisting of:</p> <ul style="list-style-type: none"> <li>- 45 credits from CS4052 - CS4099</li> <li>- at most 30 credits from CS5101 - CS5199</li> <li>- at most 30 credits from CS3101 - CS3399, ID4001</li> <li>- remaining credits from CS4101 - CS4999</li> </ul>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours):  <b>Computer Science and one of Economics, Logic &amp; Philosophy of Science, Management, Management Science, Mathematics, Physics or Statistics</b></p>	<p><b>Computer Science element of Joint Honours Degree (B.Sc.):</b></p> <p><b>Level 1:</b> 40 credits consisting of CS1002 and CS1004</p> <p><b>Level 2:</b> 60 credits consisting of passes at grade 11 in both CS2001 and CS2002</p> <p><b>Level 3:</b> 60 credits consisting of CS3051, CS3052, CS3099 and 15 further credits from CS3053 and CS3100 - CS3999.</p> <p><b>Level 4:</b> 60 credits, consisting of:</p> <ul style="list-style-type: none"> <li>- 30 credits from CS4052 - CS4098</li> <li>- at most 30 credits from CS5101 - CS5199</li> <li>- at most 15 credits from CS3101 - CS3399, ID4001</li> <li>- remaining credits from CS4101 - CS4999</li> </ul>
<p>(B.Sc. Honours):  <b>Computer Science and Psychology</b></p>	<p><b>Computer Science element of Joint Honours Degree (B.Sc.):</b></p> <p><b>Level 1:</b> 40 credits consisting of CS1002 and CS1004</p> <p><b>Level 2:</b> 60 credits consisting of passes at grade 11 in both CS2001 and CS2002</p> <p><b>Level 3:</b> 45 credits from CS3001 - CS3399, including at least one of CS3051 and CS3099.</p> <p><b>Level 4:</b> 45 credits, consisting of:</p> <ul style="list-style-type: none"> <li>- CS4098</li> <li>- at most 30 credits from CS5101 - CS5199</li> <li>- remaining credits from CS4051 - CS4999</li> </ul> <p>Note: The total Honours credits in Computer Science and in Psychology must be at least 240, of which at least 90 must be at 4000 level.</p>
<p>(B.Sc. Honours):  <b>Computer Science with French<sup>W N</sup></b></p> <p><sup>W</sup> Available also as 'With Integrated Year Abroad Degrees'</p> <p><sup>N</sup> <b>This programme is only available to those already enrolled in it.</b></p>	<p><b>Computer Science major element of B.Sc. Degree with Modern Languages:</b></p> <p><b>Level 1:</b> At least 40 credits consisting of CS1002, CS1004 and (either CS1010 or appropriate mathematics background)</p> <p><b>Level 2:</b> 60 credits consisting of passes in both CS2001 and CS2002, at grade 11 or better except with the Head of School's permission</p> <p><b>Level 3:</b> Normally in the Junior Honours year, 90 credits, consisting of:</p> <ul style="list-style-type: none"> <li>- 30 credits from CS3001 - CS3099</li> <li>- 30 or 45 credits from CS3101 - CS3199</li> <li>- remaining credits from CS3201 - CS3299</li> </ul> <p><b>Level 4:</b> Normally in the Senior Honours year, 90 credits, consisting of:</p> <ul style="list-style-type: none"> <li>- 15 (or more) credits from CS4076 - CS4099</li> <li>- 45 (or more) credits from CS4101 - CS4199 and CS4201 - CS4299, including 15 (or more) credits from CS4201 - CS4299</li> <li>- remaining credits from CS3001 - CS4999</li> </ul>



<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours): <b>Internet Computer Science</b></p>	<p><b>Single Honours Internet Computer Science B.Sc. Degree:</b></p> <p><b>Level 1:</b> 40 credits consisting of CS1002 and CS1004</p> <p><b>Level 2:</b> 90 credits consisting of passes at grade 11 in CS2001, CS2002 and CS2003</p> <p><b>Level 3:</b> 120 credits consisting of:</p> <ul style="list-style-type: none"> <li>- 60 credits from CS3051 - CS3099</li> <li>- 45 credits from CS3102, CS3301 and CS3302</li> <li>- 15 other credits from CS3101 - CS3399</li> </ul> <p><b>Level 4:</b> 120 credits consisting of:</p> <ul style="list-style-type: none"> <li>- 45 credits from CS4052 - CS4099</li> <li>- 45 credits from CS4103, CS4203 and CS4302</li> <li>- at most 30 credits from CS5101 - CS5199</li> <li>- at most 30 credits from CS3101 - CS3399, ID4001</li> <li>- remaining credits from CS4101 - CS4999</li> </ul>
<p>(B.Sc. Honours): <b>Internet Computer Science and one of Economics<sup>N</sup>, or Mathematics<sup>N</sup></b></p> <p><sup>N</sup> These programmes are only available to those already enrolled on them.</p>	<p><b>Internet Computer Science element of Joint Honours B.Sc. Degrees:</b></p> <p><b>Level 1:</b> At least 40 credits consisting of CS1002, CS1004 and (either CS1010 or appropriate mathematics background)</p> <p><b>Level 2:</b> 60 credits consisting of passes in both CS2001 and CS2003, at grade 11 or better except with the Head of School's permission</p> <p><b>Level 3:</b> Normally in the Junior Honours year, 60 credits, consisting of:</p> <ul style="list-style-type: none"> <li>- 15 credits from CS3099</li> <li>- 45 credits from CS3051, CS3101 - CS3199 and CS3301 - CS3399, including 15 (or more) credits from CS3301 - CS3399</li> </ul> <p><b>Level 4:</b> Normally in the Senior Honours year, 60 credits, consisting of:</p> <ul style="list-style-type: none"> <li>- 15 (or more) credits from CS4076 - CS4099</li> <li>- 30 (or more) credits from CS4101 - CS4199, CS4301 - CS4399, including 15 (or more) credits from CS4301 - CS4399</li> <li>- remaining credits from CS3001 - CS4999</li> </ul>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

## Modules

### InterDisciplinary (ID) Modules

This School contributes to InterDisciplinary modules – **ID1003 Great Ideas 1** and **ID2003 Science Methods** (see Section 23).

## **Computer Science (CS) Modules**

### **CS1002 Computer Science**

Credits:	20	Semester:	1
Prerequisites:	Mathematics (Higher or A-Level at Grade B or better)		
Description:	This module covers problem-solving skills, object-oriented modelling and programming. Programming exercises include object-oriented modelling, computer graphics and data structures.		
Class Hour:	10.00 am		
Teaching:	4 lectures, 1 tutorial and 1 x 2.5-hour laboratory.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		

### **CS1004 Internet Programming**

Credits:	20	Semester:	2
Prerequisite:	CS1002		
Description:	This module provides an introduction to concepts in networked computing: client-server architectures, addressing, protocols and networking technologies. It will provide an introduction to protocols with emphasis on the Internet Protocols including TCP, IP, HTTP and SMTP and the use of Java for programming networked applications. Data and meta data formats including HTML, XML, MIME etc. will be discussed. Authoring of Web pages including the use of Java Applets will be explored.		
Class Hour:	10.00 am		
Teaching:	4 lectures, 1 tutorial and 1 x 2.5-hour laboratory.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		

### **CS1005 Computer Science in Everyday Life**

Credits:	20	Semester:	1
Description:	This module will introduce key ideas of Computer Science through examination of the working of devices and services which are part of modern everyday life, such as search engines, personal music players, mobile telephones and social networking sites. Students will be led to develop an understanding of some fundamentals of Computer Science, as well as gain transferable skills in critical reading, research in the technical literature and essay writing.		
Class Hour:	12.00 noon		
Teaching:	2 or 3 lectures and 1 tutorial.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		

### **CS1006 Programming Projects**

Credits:	20	Semester:	2
Prerequisite:	CS1002		
Description:	This module reinforces key Java programming skills gained in CS1002, by means of a series of coursework assignments posed as mini-projects. These are designed to offer increasing depth and scope for creativity as the module progresses.		
Class Hour:	11.00 am		
Teaching:	1 lecture, 1 tutorial and 1 x 2.5-hour practical class.		
Assessment:	Continuous Assessment = 100%		
Re-Assessment:	No reassessment available		

**CS2001 Foundations of Computation**

Credits: 30 Semester: 1

Prerequisite: CS1002, CS1004 and one or more of CS1010, MT1001, MT1002, Mathematics at grade C or better in either A-level or Advanced Higher, Mathematics at grade B or better in either AS-level or Higher.

Description: This module introduces the fundamental algorithms, data structures and ideas about formal languages which are at the heart of modern software, and develops skills in programming and analysis.

Class Hour: 9.00 am

Teaching: 4 lectures, 1 tutorial and a practical.

Assessment: Continuous Assessment = 40%, 2 x 1.5-hour Examinations = 60%

Re-Assessment: Continuous Assessment = 40%, 2 x 1.5-hour Examinations = 60%

**CS2002 Advanced Computer Science**

Credits: 30 Semester: 2

Prerequisite: CS2001

Description: This module develops expertise and skills in programming in C, systems programming, digital logic and low-level computer organization.

Class Hour: 9.00 am

Teaching: 4 lectures, 1 tutorial and a practical.

Assessment: Continuous Assessment = 40%, 2 x 1.5-hour Examinations = 60%

Re-Assessment: Continuous Assessment = 40%, 2 x 1.5-hour Examinations = 60%

**CS2003 Advanced Internet Programming**

Credits: 30 Semester: 2

Prerequisite: CS2001

Description: This module explores the concepts and abstractions for Internet programming. Students are introduced to distributed computing models, server-side and client-side computing. Issues in building distributed Internet applications are practically illustrated through programming in Java and JavaScript.

Class Hour: 11.00 am

Teaching: 4 lectures, 1 tutorial and a practical.

Assessment: Continuous Assessment = 40%, 2 x 1.5-hour Examinations = 60%

Re-Assessment: Continuous Assessment = 40%, 2 x 1.5-hour Examinations = 60%

**CS2006 Advanced Programming Projects**

Credits: 30 Semester: 1

Prerequisite: CS1002, and the same mathematics prerequisites as CS2001, , i.e. one or more of CS1010, MT1002, MT1002, Mathematics at grade C or better in either A-level or Advanced Higher, Mathematics at grade B or better in either AS-level or Higher.

Description: This module introduces two new programming paradigms: functional programming in a strongly typed language, such as Haskell, and the use of a dynamic programming language, such as Python. Coverage of the fundamentals of the two paradigms will be followed by extensive practical exercises.

Class Hour: 11.00 am

Teaching: 4 lectures, 1 tutorial and 2 practical classes.

Assessment: Continuous Assessment = 100%

Re-Assessment: No reassessment available

## **Information Technology (IS) Modules**

### **IS1101 Information & Communication Technologies**

Credits: 10 Semester: 2

Anti-requisite: IS1001

Description: This module is an intensive practically oriented introduction to Information Technology, covering aspects from a range of topics including The Internet, World Wide Web Basics, Word Processing, Graphics and Presentation Software.

Class Hour: 12.00 noon Monday and Tuesday

Teaching: 2 lectures and 1 x 2.5-hour laboratory.

Assessment: Continuous Assessment = 100%

Re-Assessment: no reassessment available

### **IS1102 Computers & Society**

Credits: 10 Semester: 2

Anti-requisite: IS1001

Description: This module considers the use of computer systems from a technical, legal and ethical perspective, providing a grounding in the professional and social aspects of using Computers and Information Technologies.

Class Hour: 12.00 noon Wednesday, Thursday and Friday

Teaching: 2 lectures and 1 tutorial.

Assessment: Continuous Assessment = 40%, 1-hour Examination = 60%

Re-Assessment: Continuous Assessment = 40%, One Hour Examination = 60%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section are available in the Honours Course Catalogue.**

## School of Divinity

### Important Degree Information:

#### B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### B.D. Honours

The B.D. Honours programme is a fast-track 3-year Honours degree open only to those who are already university graduates in another discipline. B.D. Honours degree students must accumulate a total of 390 credits normally over a period of three years, of which 150 credits will be in Honours modules (also referred to as 3000-level or 4000-level modules). Refer to programme specification and degree regulations for details.

#### M.Theol. Honours

In addition to the specific requirements listed below, the following general conditions must also be met in order to graduate with an Honours degree. All M.Theol. Honours degree students must accumulate a total of 480 credits over a period of normally four and no more than five years. The Honours Programme will normally involve the study of modules worth at least 240 credits gained during the 3rd and 4th years, of which at least 210 will be in Honours modules (also referred to as 3000 or 4000 or level modules) and at least 120 credits of which must be at 4000 level in Divinity. Refer to Faculty of Divinity regulations for subjects qualifying towards an M.Theol. degree.

#### M.Theol. General

In addition to the specific requirements listed below, the following general conditions must also be met in order to graduate with a General M.Theol. degree. General M.Theol. degree students must accumulate a total of 360 credits over a minimum period of three years and no more than four years, or the equivalent period of part-time study, of which at least 80 are in Second Level modules (also referred to as 2000 level) and at least 60 are in Third level modules (also referred to as 3000 level) in Divinity. Refer to programme specifications and degree regulations for further details.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(M.A. Honours): <b>Biblical Studies</b>	<p><b>Single Honours Biblical Studies M.A. Degree:</b></p> <p><b>Level 1:</b> 40 credits comprising DI1003 and DI1006</p> <p><b>Level 2:</b> 40 credits comprising passes at 11 or better in both DI2001 and DI2003.</p> <p><b>Level 3:</b> 30 credits comprising DI3601</p> <p><b>Level 4:</b> At least 180 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4600 - DI4799, save that with the permission of the Head of School, 30 of the 150 credits may be taken in a 4000-level module or modules offered by another School.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Biblical Studies and Ancient History, Art History, Classical Studies, Comparative Literature, Economics, English, Film Studies, French <sup>W</sup>, German <sup>W,T</sup>, Greek, Hebrew, International Relations, Mathematics, Mediaeval History, Philosophy.</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><sup>T</sup> Timetable clash exists therefore this combination is subject to arrangement between the two departments</p>	<p><b>Biblical Studies element of Joint Honours M.A. Degrees:</b></p> <p><b>Level 1:</b> 40 credits comprising DI1003 and DI1006</p> <p><b>Level 2:</b> 40 credits comprising passes at 11 or better in both DI2001 and DI2003.</p> <p><b>Level 3:</b> 30 credits from DI3601.</p> <p><b>Level 4:</b> At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4600 - DI4799. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(B.D. Honours):  <b>Divinity</b></p> <p><b>(for students entering Level 2 in 2010-11 or earlier)</b></p>	<p><b>Single Honours Divinity B.D. Degree:</b></p> <p><b>Level 1:</b> 80 credits comprising DI1001, (DI1002 or DI1012), DI1003, DI1006.</p> <p><b>Level 2:</b> At least 80 credits of which: (a) 60 credits must be from DI2001, DI2003, DI2004, DI2005, DI2006 with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PH2101 plus PH2102 or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p><b>Level 3:</b> At least 30 credits comprising DI3601 or DI3602.</p> <p><b>Level 4:</b> At least 90 credits in Divinity modules, to include (a) either DI4501 or DI4502, and (b) at least a further 60 credits in 4000-level modules in Divinity.</p>
<p>(B.D. Honours):  <b>Divinity</b></p> <p><b>(for students entering Level 2 from 2011-12 onwards)</b></p>	<p><b>Single Honours Divinity B.D. Degree:</b></p> <p><b>Level 1:</b> 80 credits comprising DI1001, (DI1002 or DI1012), DI1003, DI1006.</p> <p><b>Level 2:</b> At least 80 credits of which: (a) 60 credits must be from DI2000, DI2001, DI2003, DI2004, DI2005, DI2006, with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PY2101 plus PY2102, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p><b>Level 3:</b> At least 30 credits comprising DI3601 or DI3602.</p> <p><b>Level 4:</b> At least 90 credits in Divinity modules, to include (a) either DI4501 or DI4502, and (b) at least a further 60 credits in 4000-level modules in Divinity.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Hebrew and Arabic<sup>w</sup>, Art History, Biblical Studies, Comparative Literature, English, French<sup>w</sup>, Geography, Greek, Latin, Mathematics, Middle East Studies, New Testament, Russian<sup>w</sup>.</b></p> <p><sup>w</sup> Available also as ‘With Integrated Year Abroad Degrees’</p>	<p><b>Hebrew element of Joint Honours M.A. Degrees:</b>  <b>Level 1:</b> 40 credits comprising DI1003 and DI1004</p> <p><b>Level 2:</b> 40 credits comprising a pass at Grade 11 or better in both DI2001 and DI2002.</p> <p><b>Levels 3 and 4:</b> At least 120 credits of which (a) 30 credits may be DI3601; (b) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (c) at least 60 credits in modules chosen from modules with Hebrew, Aramaic or Syriac content chosen from DI4700 to DI4799. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(M.A. Honours):  <b>New Testament and Classical Studies, German<sup>w</sup>, Greek, Hebrew, Latin, Modern History</b></p> <p><sup>w</sup> Available also as ‘With Integrated Year Abroad Degrees’</p>	<p><b>New Testament element of Joint Honours M.A. Degrees:</b>  <b>Level 1:</b> 40 credits comprising DI1006 and a pass at Grade 11 or better in one of DI1005 and GK1001, or a pass in Higher Greek or A level Greek</p> <p><b>Level 2:</b> 20 credits comprising a pass at Grade 11 or better in DI2003.</p> <p><b>Level 3:</b> 30 credits from DI3601.</p> <p><b>Level 4:</b> 90 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 60 credits must be in modules chosen from DI4600 - DI4699 with Greek language content.</p> <p>A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(M.A. Honours):  <b>Theological Studies</b></p>	<p><b>Single Honours Theological Studies M.A. Degree:</b>  <b>Level 1:</b> 40 credits comprising DI1001 and (DI1002 or DI1012).</p> <p><b>Level 2:</b> 40 credits comprising passes at Grade 11 or better in both (DI2000 and DI2006) or (DI2004 and DI2005).</p> <p><b>Level 3:</b> 30 credits comprising DI3602.</p> <p><b>Level 4:</b> At least 180 credits of which (a) 30 credits must be either DI4501 or DI4502; and (b) 120 credits must be in modules chosen from DI4800 - DI4999, save that with the permission of the Head of School, 30 of the 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Theological Studies and Classical Studies, English, Film Studies, French<sup>W</sup>, Geography, German<sup>W</sup>, International Relations<sup>T</sup>, Mathematics, Mediaeval History<sup>T</sup>, Modern History, Philosophy, Psychology, Social Anthropology, Spanish<sup>W</sup>.</b></p> <p><sup>W</sup> Available also as 'With Integrated Year Abroad Degrees'</p> <p><sup>T</sup> Timetable clash exists, combination subject to arrangement by both Departments.</p>	<p><b>Theological Studies element of Joint Honours M.A. Degrees:</b></p> <p><b>Level 1:</b> 40 credits comprising DI1001 and (DI1002 or DI1012).</p> <p><b>Level 2:</b> 40 credits comprising passes at Grade 11 or better in both (DI2000 and DI2006) or (DI2004 and DI2005).</p> <p><b>Level 3:</b> 30 credits from DI3602.</p> <p><b>Level 4:</b> At least 60 credits of which (a) 30 credits must be either DI4501 or DI4502 unless a 4000-level dissertation is taken in the other Honours subject of the Joint Honours programme; and (b) at least 30 credits must be in modules chosen from DI4800 - DI4999. A total of 120 credits must be taken in 3000-level and 4000-level modules in Divinity. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p>
<p>(M.A. Honours):  <b>Theological Studies with Linguistics<sup>N</sup></b></p> <p><sup>N</sup> This programme is only available to those already enrolled in it.</p>	<p><b>Theological Studies Minor element of with Linguistics Honours M.A. Degree:</b></p> <p><b>Level 1:</b> 40 credits comprising DI1001 and (DI1002 or DI1012)</p> <p><b>Level 2:</b> 40 credits comprising passes at 11 or better in both (DI2000 and DI2006) or (DI2004 and DI2005).</p> <p><b>Level 3:</b> 30 credits from DI3602.</p> <p><b>Level 4:</b> 150 credits of which (a) 30 credits must be either DI4501 or DI45021 unless a 4000-level dissertation is taken in the other subject of the programme, and (b) at least 120 credits must be in modules chosen from DI4600-DI4799; LI1002/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or for qualified students, one of FR3053, GM3077.GM3078, IT3009, ML3009, RU3015, RU3107, SP3011) and 45 credits from LI3002, LI4001, LI4002, LI4098.</p>
<p>(M.Theol. Honours):  <b>Master of Theology Honours</b></p> <p><b>(for students entering Level 2 in 2010-11 or earlier)</b></p>	<p><b>Single Honours Master of Theology M.Theol. Degree:</b></p> <p><b>Level 1:</b> 80 credits comprising DI1001, (DI1002 or DI1012), DI1003 and DI1006.</p> <p><b>Level 2:</b> At least 80 credits of which: (a) 60 credits must be from DI2000, DI2001, DI2003, DI2004, DI2005, DI2006, with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PY2101 plus PY2102, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p><b>Level 3:</b> 60 credits comprising DI3601 and DI3602</p> <p><b>Level 4:</b> At least 150 credits in 4000-level modules in Divinity, including either DI4501 or DI4502, save that, with the permission of the Head of School, 30 of these 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.</p>



<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.Theol. Honours): <b>Master of Theology Honours</b></p> <p><b>(for students entering Level 2 from 2011-12 onwards)</b></p>	<p><b>Single Honours Master of Theology M.Theol. Degree:</b></p> <p><b>Level 1:</b> 80 credits comprising DI1001, (DI1002 or DI1012), DI1003 and DI1006.</p> <p><b>Level 2:</b> At least 80 credits of which: (a) 60 credits must be from DI2000, DI2001, DI2003, DI2004, DI2005, DI2006, with a pass at Grade 11 or better in two of these modules; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PY2101 plus PY2102, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p><b>Level 3:</b> 60 credits comprising DI3601 and DI3602</p> <p><b>Level 4:</b> At least 150 credits in 4000-level modules in Divinity, including either DI4501 or DI4502, save that, with the permission of the Head of School, 30 of these 150 credits may be taken in a 3000-level or 4000-level module or modules offered by another School.</p>
<p>(M.Theol. General): <b>Master of Theology General</b></p>	<p><b>Master of Theology M.Theol. General Degree:</b></p> <p><b>Level 1:</b> 80 credits comprising DI1001, (DI1002 or DI1012), DI1003 and DI1006.</p> <p><b>Level 2:</b> At least 80 credits of which: (a) 60 credits must be from DI2000, DI2001, DI2003, DI2004, DI2005, DI2006; and (b) at least 20 credits must be from either a fourth module listed in (a) above or from one of the following: DI2002, DI2007, MO2001, PY2003, PY2004, PY2001 plus PY2002, PY2101 plus PY2102, or any other 2000-level module in a cognate subject-area chosen with the permission of the Head of School.</p> <p><b>Level 3:</b> At least 60 credits from DI3601 and DI3602</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

## Divinity (DI) Modules

### DI1001 Theology : Issues & History

Credits: 20

Semester: 1

Description: This module will address a variety of themes within Christian theology. Each theme will be approached with a view to its biblical roots and historical development, its critical reception and restatement in the modern period, and its significance for contemporary theological reflection. Themes covered will include: The problem of 'God' in the modern world; who is Jesus Christ and what difference does it make?; Trinity, Spirit and community; Diagnosis and cure - models for salvation; Beginnings and endings - the origin and destiny of the world. Through consideration of these themes students will also be introduced to several key figures in the history of theology.

Class Hour: 10.00 am

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

## **Divinity – 1000 & 2000 Level 2011/12 – August 2011**

### **DI1003 The History & Religion of Ancient Israel : An Introduction**

Credits: 20 Semester: 1

Description: This module is an introduction to the life, literature and religion of Ancient Israel. It will in particular consider the main literary types of the Old Testament literature, both in order to familiarise students with the traditions used in the Old Testament and to demonstrate how this literature was shaped by religious, social and historical factors. The class will also consider how it came to form the traditional canon of the Hebrew Bible.

Class Hour: 12.00 noon

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **DI1004 Hebrew 1 : Introduction to Hebrew Language**

Credits: 20 Semester: 1

Description: This module aims to give students a sufficient knowledge of the grammar and vocabulary of Old Testament Hebrew to be able to read and analyse prescribed texts. Grammar and vocabulary will be restricted to the texts we will be reading.

Class Hour: 4.00 pm

Teaching: 4 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **DI1005 New Testament Greek 1**

Credits: 20 Semester: 2

Anti-requisites: GK1001, GK1002

Description: This module equips students with the vocabulary and grammar to translate and analyse the Greek of one New Testament book. The student will be expected to engage with technical commentaries of the Greek text of one New Testament book. The first six weeks will be spent on the grammar and vocabulary. The second part of the module will be spent studying the New Testament book.

Class Hour: 4.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **DI1006 Jesus and the Gospels**

Credits: 20 Semester: 2

Description: This module aims to introduce students to New Testament studies in general and to Gospel studies in particular. The general introduction will include consideration of the historical contexts of the New Testament texts, including political, socio-economic and religious factors within the Graeco-Roman world and Early Judaism. The Gospels will then be studied with a view to determining the particular interests of their authors, and with a view to assessing their portraits of Jesus in relation to the historical Jesus. Continuous assessment includes the review of a popular 'historical fiction' novel assigned by the module co-ordinator.

Class Hour: 12.00 noon

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**DI1009 Introduction to World Religions**

Credits: 20 Semester: 2

Availability: 2012-13

Description: This module aims to provide a basic introduction to the major world religions apart from Christianity. It will consider methodologies for the comparative study of religions and will investigate how the religions studied (Judaism, Islam, Hinduism and Buddhism) function in contexts within and outwith Britain.

Class Hour: 4.00 pm

Teaching: 3 lectures and a fortnightly tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**DI1012 Living Faith**

Credits: 20 Semester: 2

Anti-requisite: DI1002

Description: Practical theology is a rich and diverse discipline that explores how Christian faith is lived in contemporary settings and what people's experiences of practicing their faith say to the theological and biblical traditions. This module introduces students to the work of a number of British and international practical theologians and aims to provide both methodological and conceptual tools for studying the inter-action of Christian expressions of faith and society. It is designed to foster skills of information gathering, critical analysis and reflection and the coherent expression of research and opinion.

Class Hour: 10.00 am

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**DI2000 Christian Thought & Practice 1**

Credits: 20 Semester: 1

Prerequisite: DI1001

Description: This module explores four key Christian doctrines (creation, Trinity, Christology, and soteriology) in their historical development and present expression. There is a focus also on the ethical implications of these doctrines.

Class Hour: 2.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**DI2001 Exile & Return in the Old Testament**

Credits: 20 Semester: 2

Prerequisite: DI1003

Description: This module continues the study of the Old Testament in DI1003. The history of the period from the destruction of Jerusalem and its Temple in 587 till the beginning of Christianity will be covered. The study of the books that emerged in this period will be tied to important life issues, such as identity, hope, home, etc. The following books will be studied within their historical and Biblical context: Chronicles (Kings), Tobit, Judith, Esther, Trito Isaiah, Zach, Haggai, Ezra, Nehemiah, Job, Ecclesiastes, Daniel, Maccabees. In the module the importance of Qumran will be touched upon as well as the concepts of standardization of text and formation of canon.

Class Hour: 11.00 am

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

## **Divinity – 1000 & 2000 Level 2011/12 – August 2011**

### **DI2002 Hebrew 2**

Credits: 20 Semester: 2

Prerequisite: DI1004

Description: This module aims to extend students' skills in reading the Hebrew Bible and in the techniques of textual criticism and of exegesis. It consists of the reading and studying of a selection of Hebrew biblical texts representative of different literary genres such as prose writing and psalms.

Class Hour: 3.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **DI2003 New Testament History & Theology**

Credits: 20 Semester: 1

Prerequisite: DI1006

Description: This module covers: (i) the history of the Church in the New Testament period, setting the Christ-movement in its Jewish and Greco-Roman contexts; (ii) study of a Pauline letter; (iii) the theology of the New Testament, including the issue of unity and diversity, and with special attention to monotheism and Christology.

Class Hour: 11.00 am

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **DI2006 The Mediaeval & Early Modern Church - Its Theology and Practice**

Credits: 20 Semester: 2

Description: This will focus on the theological changes encountered during the mediaeval period and as it shifted to early modern under the influence of the forces of Renaissance and Reformation. Seminars will read selections from key theological texts of the period. The second half will give more opportunity to work with texts from moments of controversy (disputations, colloquia and councils.) A sharper and more nuanced picture of Christian theology in pre-critical times will emerge, with implications for ecumenism and systematic theology.

Class Hour: 2.00 pm

Teaching: 3 lectures, and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **DI2201 New Testament Greek 2: Advanced Grammar & Exegetical Applications**

Credits: 20 Semester: 1

Prerequisites: DI1005 or GK1001 at 11 or better, or demonstration of equivalent linguistic competence.

Description: This module will consolidate the basic elements of New Testament Greek taught in DI1005 and will introduce more advanced grammatical and syntactical structures. Through engagement with longer texts from the New Testament, students will build a richer vocabulary and will develop exegetical skills attainable only through contact with the primary text in the original language. Students should attain a high level of competency and confidence in reading the New Testament in Greek, as well as a familiarity with academic debates concerning grammatical/syntactical points of the language. This will facilitate mature and insightful exegetical engagement with New Testament texts.

Class Hour: 12.00 noon

Teaching: 1 lecture and 2 tutorials.

Assessment: Continuous Assessment = 70%, 2-hour Examination = 30%

Re-Assessment: 3-hour Examination = 100%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section are available in the Honours Course Catalogue.**

## **School of Economics & Finance**

### **Important Degree Information:**

#### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

#### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

#### **M.Sci. Honours**

The general requirements are 600 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 360 credits, of which 120 credits are at 5000 level and a further 210 credits (minimum) at 3000 and 4000 levels.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(M.A. Honours or B.Sc. Honours): <b>Applied Economics Degree</b>	<p><b>Single Honours Applied Economics Degrees:</b></p> <p><b>Level 1:</b> At least 40 credits in 1000-level EC modules.</p> <p>Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001.</p> <p><b>Level 2:</b> At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have passed MT2004 may be exempted from the requirement to pass EC2003; students who have passed MT1001 or MT1002 may be exempted from the requirement to pass EC2004)</p> <p><b>Level 3:</b> 75 credits comprising EC3201, EC3202 and EC3203</p> <p><b>Level 4:</b> at least 135 credits including EC4205 (30 credits) and at least 105 credits from EC4203, EC4302 or EC4303, EC4501 - EC4509, EC4511-EC4590 and from selected MN and IR modules approved by the Head of School.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.Sci. Honours): <b>Applied Quantitative Finance</b></p>	<p><b>Single Honours M.Sci. Applied Quantitative Finance Degree:</b></p> <p><b>Level 1:</b> At least 20 credits including MT1002</p> <p><b>Level 2:</b> At least 100 credits including EC2001, EC2002, MT2001 (at grade 15 or better) and MT2004.</p> <p><b>Level 3:</b> At least 75 credits including EC3201, MT3504, MT3607 and MT3706.</p> <p><b>Level 4:</b> At least 45 credits including EC4501, EC4502 and MT4551.</p> <p><b>Level 5:</b> At least 120 credits including EC5399, EC5703, EC5704, EC5705 and MT5812.</p> <p>The programme must also include at least 90 additional credits provided by the Schools of Economics &amp; Finance and Mathematics &amp; Statistics. Grades of 11 or more are normally required in EC2001 and EC2002 before a student may take any of the level 3, 4 or 5 modules provided by the School of Economics &amp; Finance (modules with the prefix EC). Exceptions can only be made by the Head of the School of Economics &amp; Finance. Students are also normally expected to take at least 150 credits at the 5000 level and at least an additional 180 credits from the 3000 and 4000 levels.</p>
<p>(M.A. Honours or B.Sc. Honours): <b>Economics</b></p>	<p><b>Single Honours Economics Degrees:</b></p> <p><b>Level 1:</b> At least 40 credits in 1000-level EC modules.</p> <p>Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001.</p> <p><b>Level 2:</b> At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have passed MT2004 may be exempted from the requirement to pass EC2003; students who have passed MT1001 or MT1002 may be exempted from the requirement to pass EC2004)</p> <p><b>Level 3:</b> 75 credits comprising EC3201, EC3202 and EC3203;</p> <p><b>Level 4:</b> 165 credits including EC4201, EC4202 and EC4203 (75 credits) and 90 credits from EC4204, either EC4300 or EC4301, EC4501-EC4590</p>
<p>(M.A. Honours or B.Sc. Honours): <b>Financial Economics</b></p>	<p><b>Single Honours Financial Economics Degrees:</b></p> <p><b>Level 1:</b> At least 40 credits in 1000-level EC modules.</p> <p>Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001.</p> <p><b>Level 2:</b> At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have passed MT2004 may be exempted from the requirement to pass EC2003; students who have passed MT1001 or MT1002 may be exempted from the requirement to pass EC2004)</p> <p><b>Level 3:</b> 75 credits comprising EC3201, EC3202 and EC3203</p> <p><b>Level 4:</b> 165 credits including EC4201, EC4202, EC4204, EC4501, EC4502 (105 credits) and 60 credits from EC4203, either EC4300 or EC4301, EC4501-EC4590</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours): <b>Economics and</b> <b>Biology, Computer Science, Environmental Geoscience<sup>N</sup>, Geoscience<sup>N</sup>, Internet Computer Science<sup>N</sup>, Management, Management Science, Mathematics, Psychology, Statistics.</b></p> <p>(M.A. Honours): <b>Economics and</b> <b>Ancient History, Arabic<sup>W</sup>, Biblical Studies, English, Film Studies, Geography, German<sup>W</sup>, International Relations, Italian<sup>W</sup>, Management, Mathematics, Mediaeval History, Middle East Studies, Modern History, Philosophy, Psychology, Russian<sup>W</sup>, Social Anthropology, Spanish<sup>W</sup>, Statistics.</b></p> <p><sup>N</sup> Not available to entrants from 2011-12</p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p>	<p><b>Economics element of Joint Honours Degrees:</b> <b>Level 1:</b> At least 40 credits in 1000-level EC modules.</p> <p>Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001.</p> <p><b>Level 2:</b> At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have passed MT2004 may be exempted from the requirement to pass EC2003; students who have passed MT1001 or MT1002 may be exempted from the requirement to pass EC2004)</p> <p><b>Level 3:</b> 75 credits comprising EC3201, EC3202 and EC3203</p> <p><b>Level 4:</b> at least 45 credits from EC4201-EC4204, EC4302, EC4501-EC4590</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p> <p><b>Note:</b> This programme will not provide sufficient Psychology credits for BPS recognition.</p>
<p>(B.Sc. Honours): <b>Economics with French<sup>WN</sup></b></p> <p><sup>N</sup> Not available to entrants after 2008-09</p> <p>(M.A. Honours): <b>Economics with</b> <b>German<sup>W</sup>, Russian<sup>W</sup>, Social Anthropology, or Spanish<sup>W</sup></b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p>	<p><b>Economics major element of these Degree Programmes:</b> <b>Level 1:</b> At least 40 credits in 1000-level EC modules.</p> <p>Please note: A pass in EC1001 is a prerequisite for enrolment in EC2002, EC2003 and EC2004. A pass in EC1002 is a prerequisite for enrolment in EC2001.</p> <p><b>Level 2:</b> At least 60 credits comprising passes in EC2001, EC2002, EC2003 and EC2004 with passes at 11 or better in both EC2001 and EC2002 (students who have passed MT2004 may be exempted from the requirement to pass EC2003; students who have passed MT1001 or MT1002 may be exempted from the requirement to pass EC2004)</p> <p><b>Level 3:</b> 75 credits comprising EC3201, EC3202 and EC3203</p> <p><b>Level 4:</b> at least a further 75 credits including EC4203 (30 credits) and at least 45 credits from EC4201-EC4202, EC4204, EC4300–EC4301, EC4501-EC4590</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

### Modules

#### InterDisciplinary Modules

This School contributes to InterDisciplinary modules – **SD1002 Sustainability: ensuring our common future (Section 22)** and **ID2004 Science Ethics (Section 23)**.

## **Economics (EC) Modules**

### **EC1001 Macroeconomics**

Credits: 20 Semester: 2

Description: The module provides an introduction to the basic concepts and data of macroeconomics. The economy in the long run is covered with a focus on economic growth, financial markets, unemployment, money and prices. Short run economic fluctuations are also studied with particular reference to aggregate demand and supply, the exchange rate and trade balances.

Class Hour: 2.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 25%, 2-hour Examination = 75%

Re-Assessment: 3-hour Examination = 100%

### **EC1002 Microeconomics**

Credits: 20 Semester: 1

Description: The module provides an introduction to the market system and consumer and producer behaviour. Topics covered include demand, supply, elasticities, taxes, welfare, risk and uncertainty. Models of consumer choices between goods, work and leisure, saving and spending are developed. Different market structures are studied as well as the strategic behaviour of firms. Market failure and the need for government intervention are also analysed. Strategic behaviour is investigated using game theory.

Class Hour: 2.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 25%, 2-hour Examination = 75%

Re-Assessment: 3-hour Examination = 100%

### **EC2001 Intermediate Microeconomics**

Credits: 20 Semester: 1

Prerequisite: EC1002

Co-requisite: EC2004

Description: The module is intended for those students wishing to specialise further in economics. It covers the theory and method of microeconomic analysis in a neo-classical framework and studies some selected applications. It deals with the analysis of consumer choice and demand, production and cost and market structure in a thorough and self-contained way. The module also introduces students to general equilibrium and welfare economics and deals with issues of market failure and public policy.

Class Hour: 2.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 30%, 2-hour Examination = 70%

Re-Assessment: 3-hour Examination = 100%

### **EC2002 Intermediate Macroeconomics**

Credits: 20 Semester: 2

Prerequisite: EC1001

Description: The module provides students who wish to specialise further in economics with a treatment of modern macroeconomics. It deals with the following topics: the Neoclassical growth model, the IS-LM model, the AD-AS model, rational expectations, nominal rigidities and money neutrality, the IS-LM-BP model, the Theory of Economic Policy, the rules versus discretion debate, and reputation and credibility in macroeconomic policy making.

Class Hour: 2.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 30%, 2-hour Examination = 70%

Re-Assessment: 3-hour Examination = 100%



## **Economics & Finance – 1000 & 2000 Level 2011/12 – September 2011**

### **EC2003 Quantitative Methods - Statistics**

Credits:	10	Semester:	2
Prerequisite:	EC1001		
Anti-requisite:	MT2004		
Description:	The module will provide an introduction to statistical methods (elementary probability, distributions and their summary statistics, basic hypothesis testing, correlation, covariance and simple two-variable regression). The emphasis will be on their relevance and application to economics. The module is designed for those majoring in economics, business and management.		
Class Hour:	12.00 noon Tuesday and Thursday.		
Teaching:	2 lectures and a 2-hour laboratory to be arranged.		
Assessment:	Continuous Assessment = 40%, 1.5-hour Examination = 60%		
Re-Assessment:	2-hour Examination = 100%		

### **EC2004 Quantitative Methods - Mathematics**

Credits:	10	Semester:	1
Prerequisite:	EC1001		
Co-requisite:	EC2001		
Anti-requisites:	MT1001, MT1002		
Description:	This module is designed to provide the mathematical tools required to construct formal economic models and to use them to analyse economic problems. It is intended to provide the required training for those entering the Honours programme in the key mathematical methods that are used in economic analysis. The aim is twofold: to prepare you so that you will understand the use of such techniques in advanced economic analysis and be able to employ them; to enable you to read and understand the research literature both at the intellectual frontiers of the discipline and in specialist areas of the subject.		
Class Hour:	12.00 noon Tuesday and Thursday.		
Teaching:	2 lectures and a 2-hour laboratory to be arranged.		
Assessment:	Continuous Assessment = 40%, 1.5-hour Examination = 60%		
Re-Assessment:	2-hour Examination = 100%		

### **EC2008 Topics in Finance**

Credits:	20	Semester:	Either
Description:	This module aims to provide an introduction to the economics of money, banking and financial markets. It presents a general overview of key monetary and financial market phenomena, of how key financial and money market institutions operate and the basic workings of financial and money markets. The module is designed to provide students with a general understanding of how financial markets work and the impact of financial markets on the domestic and international economic system.		
Class Hour:	11.00 am		
Teaching:	Three lectures.		
Assessment:	Continuous Assessment = 100%		
Re-Assessment:	2-hour Examination = 100%		

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section are available in the Honours Course Catalogue.**



## School of English

### Important Degree Information:

#### B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

**General Information:** For students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(M.A. Honours): <b>English</b>	<p><b>Single Honours English:</b></p> <p><b>Level 1:</b> 40 credits comprising EN1001 and EN1002 or EN1003 and EN1004. CO1001 and/or CO1002 (see Modern Languages) may be substituted for EN1003 and/or EN1004.</p> <p><b>Level 2:</b> 40 credits comprising: EN2003 and EN2004, with Grade 11 or better in both EN2003 and EN2004.</p> <p><b>Level 3:</b> 90 or 120 credits in 3000-level or 4000-level modules prefixed 'EN'.</p> <p><b>Level 4:</b> 90 or 120 or 150 credits in 3000-level or 4000-level modules prefixed 'EN' (depending upon the number of credits acquired at Level 3).</p> <p><b>Levels 3 &amp; 4 choices are subject to the following provisions:</b>                      (1): Students are required to take one module from Group A (EN3111 - EN3140, EN4311 - EN4340), one module from Group B (EN3141 - EN3160, EN4341 - EN4360), and one module from Group C (EN3161 - EN3189, EN4361 - EN4389), and must also take the Dissertation (Group D: EN4399).</p> <p>The balance of 'EN' 3000-level and 4000-level required credits are to be taken from any 3000-level or 4000-level modules offered by the School, (including those offered in Group E (EN3201-EN3250, EN4401-EN4495)).</p> <p>(2): Students may, with permission of both Heads of School, substitute, by means of 'dip-across', 30 3000-level or 4000-level credits in another school for 30 3000-level or 4000-level credits in the School of English, <b>provided that the requirements indicated in the previous paragraph are not breached.</b></p> <p><b>Other Information:</b> The total number of English credits required at 3000 level and 4000 level is 210 (where 30 'dip-across' credits are being offered) or 240 (where no 'dip-across' credits are being offered).</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>English and</b>  <b>Arabic<sup>W</sup>, Art History, Biblical Studies, Classical Studies, Comparative Literature, Economics, Film Studies, French<sup>W</sup>, German<sup>W</sup>, Greek, Hebrew, Italian<sup>W</sup>, Latin, Management, Mediaeval History, Middle East Studies, Modern History, Philosophy, Psychology, Russian<sup>E W</sup>, Scottish History, Social Anthropology, Spanish<sup>W</sup>, Theological Studies.</b></p> <p><sup>E</sup> Timetable clash means 2000-level English must be taken in First year to do this combination.</p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p>	<p><b>English Element of Joint Degree:</b></p> <p><b>Level 1:</b> 40 credits comprising EN1001 and EN1002 or EN1003 and EN1004. CO1001 and/or CO1002 (see Modern Languages) may be substituted for EN1003 and/or EN1004.</p> <p><b>Level 2:</b> 40 credits comprising: EN2003 and EN2004, with Grade 11 or better in both EN2003 and EN2004.</p> <p><b>Level 3:</b> 60 or 90 credits in 3000-level or 4000-level modules prefixed 'EN'.</p> <p><b>Level 4:</b> 30 or 60 credits in 3000-level or 4000-level modules prefixed 'EN' (so arranged that the total of 3000-level and 4000-level credits in English modules does not exceed 150 credits and the total number of credits in the degree as a whole does not exceed 240).</p> <p><b>Levels 3 &amp; 4:</b> choices are subject to the following provisions:            Students are required to take one module from            Group A (EN3111 - EN3140, EN4311 - EN4340), or            Group B (EN3141 - EN3160, EN4341 - EN4360), or            Group C (EN3161 - EN3189, EN4361 - EN4389),            Their remaining ‘EN’ modules may be taken from any of the modules in groups A,B,C,D, and E (EN3201-EN3250, EN4401-EN4495).</p> <p><b>Other Information:</b> Students whose English contribution to their joint-degree consists of 120 or 150 credits may (with permission of the Head of the School of English and the Head of the School in which the 'dip-across' module is taught) substitute up to 30 3000-level and 4000-level credits in a third School or subject for 30 English credits at 3000-level. In no case may the total of English credits at 3000 level and 4000 level fall below 90.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level</p>
<p>(M.A. Honours):  <b>Modern Languages (two languages) and English<sup>W</sup></b></p> <p>The possible two language combinations are:</p> <p>French-German, French-Italian, French-Russian, French-Spanish, German-Italian, German-Russian, German-Spanish, Italian-Russian, Italian-Spanish, Russian-Spanish</p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p>	<p><b>English element of M.A Honours Degrees including two Modern Languages:</b></p> <p><b>Level 1:</b> 40 credits comprising EN1001 and EN1002 or EN1003 and EN1004. CO1001 and/or CO1002 (see Modern Languages) may be substituted for EN1003 and/or EN1004.</p> <p><b>Level 2:</b> 40 credits comprising: EN2003 and EN2004, with Grade 11 or better in both EN2003 and EN2004.</p> <p><b>Level 3:</b> 30 or 60 credits in 3000-level or 4000-level modules prefixed 'EN'</p> <p><b>Level 4:</b> 30 or 60 credits in 3000-level or 4000-level modules prefixed 'EN'</p> <p><b>Other Information:</b> A total of 90 English credits shall be taken at 3000 level and 4000 level. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

## Modules

### English (EN) Modules

#### EN1003 Ghosts & Doubles: An Introduction to Nineteenth- & Twentieth-Century Literature

Credits: 20 Semester: 1

Description: In this module students are introduced to a small number of texts, in prose and verse, from the nineteenth and twentieth centuries. Emphasis is laid on (i) practical criticism, (ii) close reading, and (iii) the importance of literary-historical context.

Class Hour: 1.00 pm (for 2011-12 only - reverting to 11.00 am thereafter)

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

#### EN1004 Explorers & Revolutionaries: Literature 1680-1830

Credits: 20 Semester: 2

Description: This module introduces a range of works from the period 1680-1830. Looking at travel, colonialism, and different constructions of "man's natural estate" in the early eighteenth century, the module traces the development of these themes into Romanticism's passion for literal and figurative journeys, its revolutionary critique of human enslavement by society, and its fascination with the power of Nature.

Class Hour: 11.00 am

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

#### EN2003 Mediaeval & Renaissance Texts

Credits: 20 Semester: 1

Pre-requisites: No prerequisites when taken as a 'stand alone' module, but EN2003 is not available to students in their first year.

Description: In this module students will learn to read early forms of English language and literature, using specially edited texts from both Old and Middle English. In the other half of the module students will encounter and gain a critical understanding of Renaissance verse, *via* the study of John Donne's poems and Milton's *Paradise Lost*.

Class Hour: 4.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

## **English – 1000 & 2000 Level 2011/12 – September 2011**

### **EN2004 Drama: Reading & Performance**

Credits: 20

Semester: 2

Pre-requisites: No prerequisites when taken as a 'stand alone' module, but EN2004 is not available to students in their first year.

Description: This module is designed to provide an introduction to a small number of representative plays from the Renaissance period and from the twentieth century. Special emphasis will be laid upon conditions of production and reception: the literary, political and theatre-historical contexts in which these plays were first created and those in which they are now received. At the same time the distinctive nature of the theatrical medium will be stressed, and students will be encouraged to develop a flexible critical response that will take proper account of the hybrid nature of plays both as texts and as performances.

Class Hour: 4.00 pm

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**

## **School of Geography & Geosciences**

### **Important Degree Information:**

#### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(M.A. Honours or B.Sc. Honours): <b>Geography</b>  (amended for 2011-12)	<b>Single Honours Geography:</b> <b>Level 1:</b> 40 credits comprising passes in GG1001 and GG1002  <b>Level 2:</b> 60 credits comprising passes at 12 or better in (GE2011 and GE2012) or (GG2011 and GG2012)  <b>Level 3:</b> 60 credits from GG3201 and 80 credits from GG3221 - GG3289  <b>Level 4:</b> 50 credits from GG4201 - GG4230, and 50 credits from GG4298  Of the 240 credits required for an Honours degree, 90 credits must be at 4000 level.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Geography and one of                      Art History, Classical Studies,                      Comparative Literature, Economics,                      Film Studies, French<sup>w</sup>, Hebrew,                      International Relations, Italian<sup>w</sup>,                      Management<sup>T</sup>, Mediaeval History,                      Middle East Studies, Modern                      History, Philosophy, Psychology,                      Scottish History, Social                      Anthropology, Spanish<sup>w</sup>,                      Theological Studies.</b></p> <p>(B.Sc. Honours):  <b>Geography and one of                      Environmental Biology,                      Management<sup>T</sup>, Management                      Science, Mathematics, Statistics.</b></p> <p><sup>w</sup> Available also as ‘With Integrated                      Year Abroad Degrees’</p> <p><sup>T</sup> Timetable clash exists, therefore this                      combination is subject to arrangement                      with both Departments.</p> <p><b>(amended for 2011-12)</b></p>	<p><b>Geography element of Joint Honours Degrees:</b>  <b>Level 1:</b> 40 credits comprising passes in GG1001 and GG1002</p> <p><b>Level 2:</b> 60 credits comprising passes at 12 or better in (GE2011 and                      GE2012) or (GG2011 and GG2012)</p> <p><b>Level 3:</b> 30 credits from GG3202</p> <p><b>Level 4:</b> 30 credits from GG4297</p> <p>A further 60 credits must normally be obtained from GG3301, GG3302,                      GG3221 - GG3289, GG4301 and GG4221 - GG4230.</p> <p>In total, 240 credits are required at Level 3 and Level 4, of which 90                      credits must be achieved at Level 4.</p>
<p>(M.A. Honours):  <b>Geography with                      Social Anthropology or Spanish<sup>w</sup></b></p> <p><sup>w</sup> Available also as ‘With Integrated                      Year Abroad Degrees’</p>	<p><b>Geography element of Major Degrees:</b>  <b>Level 1:</b> 40 credits comprising passes in GG1001 and GG1002</p> <p><b>Level 2:</b> 60 credits comprising passes at 12 or better in (GE2011 and                      GE2012) or (GG2011 and GG2012)</p> <p><b>Level 3:</b> 90 credits including GG3201 or GG3203, plus credits from                      GG3221 - GG3289</p> <p><b>Level 4:</b> 20 credits from GG4220 - GG4230 and 50 credits from                      GG4298</p> <p>A further 20 credits must normally be obtained from GG3301, GG3302,                      GG3221 - GG3289, GG4301 and GG4221 - GG4230.</p> <p>Of the 240 credits required for an Honours degree, 90 credits from major                      and/or minor subjects must be at 4000 level.</p>



<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Psychology, Russian<sup>W</sup>, Social Anthropology or Spanish<sup>W</sup> with Geography.</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p>	<p><b>Geography element of Minor M.A. Degrees:</b>  <b>Level 1:</b> 40 credits comprising passes in GG1001 and GG1002</p> <p><b>Level 2:</b> 60 credits comprising passes at 12 or better in (GE2011 and GE2012) or (GG2011 and GG2012)</p> <p><b>Level 3 &amp; Level 4:</b> 60 credits from GG3221 - GG3289 <i>and/or</i> GG4221 – GG4230</p> <p>Of the 240 credits required for an Honours degree, 90 credits from major and/or minor subjects must be at 4000 level.</p>
<p>(B.Sc. Honours):  <b>Mathematics with Geography</b></p>	<p><b>Geography element of Minor B.Sc. Degree:</b>  <b>Level 1:</b> 40 credits comprising passes in GG1001 and GG1002</p> <p><b>Level 2:</b> 60 credits comprising passes at 12 or better in (GE2011 and GE2012) or (GG2011 and GG2012)</p> <p><b>Level 3 &amp; Level 4:</b> 60 credits from GG3221 - GG3289 <i>and/or</i> GG4221 – GG4230</p> <p>Of the 240 credits required for an Honours degree, 90 credits from major and minor subjects must be at 4000 level.</p>
<p>(B.Sc. Honours):  <b>Geology</b></p>	<p><b>Single Honours Geology:</b>  <b>Level 1:</b> 40 credits comprising passes in (ES1001 or GG1011) and (ES1002 or GG1012) or 30 credits from ES2004 for direct second year entrants.</p> <p><b>Level 2:</b> normally 90 credits comprising passes at 11 or better in (ES2001 or GS2011) and (ES2002 or GS2012) and ES2003. Students with (ES2001 and ES2002) but without ES2003 may also be considered on a case-by-case basis.</p> <p><b>Level 3:</b> 120 credits from ES3001, ES3002, ES3003, ES3004, ES3005, ES3006, ES3007, ES3009</p> <p><b>Level 4:</b> 90 credits from ES4001, ES4002, ES4003, ES4004, plus 30 credits from ES4006, ES4007, ES4009, ES3008, ID4001</p>
<p>(B.Sc. Honours):  <b>Geology and Biology</b></p>	<p><b>Geology element of Joint Degree:</b>  <b>Level 1:</b> 40 credits comprising passes in (GS1001 or GG1011) and (GS1002 or GG1012)</p> <p><b>Level 2:</b> 60 credits comprising passes at 11 or better in GS2011 and GS2012 and Honours entry in the other subject</p> <p><b>Level 3:</b> 30 credits from GS3004, and 15-45 (but usually 30) credits from the group GG3023, GG3067, GG3068, GG3069, GG3082, GG3096.</p> <p><b>Level 4:</b> 30 credits from GS4005, GS4009, GS4010, and 15-45 (but usually 30) credits from the group GG4082, GS4088, GG3023, GG3067, GG3068, GG3069, GG3096 at least 15 credits of which must be at 4000 level.</p> <p>Students on the Geology and Biology degree must take a minimum of 45 credits and a maximum of 75 credits in each subject in each year.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours): <b>Geology and Chemistry</b></p>	<p><b>Geology - Chemistry Joint Degree:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in (ES1001 or GG1011) and (ES1002 or GG1012) and 60 credits comprising passes in CH1401, CH1402 and CH1601</p> <p><b>Level 2:</b> 60 credits comprising passes at 11 or better in (ES2001 or GS2011) and (ES2002 or GS2012) and 60 credits comprising passes at 11 or better in CH2501 and either CH2601 or CH701</p> <p><b>Level 3:</b> 120 credits comprising CH3431, CH3511, CH3521, CH3717, CH3721, CH4512, and ES3001, ES3004, ES3006, ES3009</p> <p><b>Level 4:</b> 40 credits from CH4511, CH4611, CH4711, CH4712, CH5711, CH5717, CH5515 and EITHER 50 credits from (ES4010 and CH4448) OR ID4441, 10 credits from CH5515, and up to 30 credits from ES3008, ES4007, ES4009, ES4006 or ID4001.</p> <p><b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p> <p>In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(B.Sc. Honours): <b>Geoscience and Economics<sup>N</sup></b></p> <p><sup>N</sup> Not available to entrants after 2010-11</p>	<p><b>Geoscience element of Joint Degree:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in (GS1001 or GG1011) and (GS1002 or GG1012)</p> <p><b>Level 2:</b> 60 credits comprising passes at 11 or better in GS2011 and GS2012</p> <p><b>Level 3:</b> 60 credits comprising GG3082, GS3012, GS3081, GS3090</p> <p><b>Level 4:</b> 45 credits from GS4005, GS4006, GS4007, GS4009 and at least 15 credits from GG3089, or GS4082 – GS4088.</p>
<p>(B.Sc. Honours): <b>Environmental Geoscience</b></p>	<p><b>Single Honours Environmental Geoscience:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in (ES1001 or GG1011) and (ES1002 or GG1012) or 30 credits from ES2004 for direct second year entrants</p> <p><b>Level 2:</b> normally 90 credits comprising passes at 11 or better in (ES2001 or GS2011) and (ES2002 or GS2012) and ES2003. Students with (ES2001 and ES2002) but without ES2003 may also be considered on a case-by-case basis.</p> <p><b>Level 3:</b> 105 credits from ES3001, ES3002, ES3003, ES3004, ES3005, ES3008, ES3010 and 15 credits from ES3009 or one physical geography module by arrangement (GG3260-3270)</p> <p><b>Level 4:</b> 90 credits from ES4002, ES4003, ES4004, ES4008, plus 30-35 credits from ES4006, ES4007, ES4009, ID4001, ES3009 or one physical geography module by arrangement (GG3260-3270)</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

## **InterDisciplinary Modules (ID)**

This School co-ordinates and contributes to the following InterDisciplinary module – **ID2003 Science Methods (Section 23)**.

## **Earth Sciences (ES) Modules**

### **ES1001 Introduction to Planet Earth**

Credits: 20 Semester: 1

Anti-requisite: GG1011

Description: The module provides an introduction to the fundamentals of geoscience. The discoveries of the last 25 years provide a framework for the module which covers an introduction to planet Earth, plate tectonic and volcanic systems, long-term landscape evolution, metamorphic and sedimentary rock formation, geodynamics, climate change over geological timescales and planetary geology. Key skills for geoscientists are introduced and the module includes two one-day fieldtrips.

Class Hour: 12.00 noon

Teaching: 4 lectures, 1 tutorial and 1 x 2-hour practical per week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: Coursework = 20%, 2-hour Examination = 80%

### **ES1002 Earth Resources & Fundamentals of Geology**

Credits: 20 Semester: 2

Prerequisites: Normally ES1001

Anti-requisite: GG1012

Description: The module considers the applied nature of geoscience and how the subject contributes to solutions for resource and environmental problems. The key concept of the Earth as a finite resource, in supplying materials for human activities and as an environment to sustain life, is introduced. The scientific dimensions of such issues as earth resources, natural hazards, the Gaia Hypothesis and past and present extinctions will be considered and placed within the wider context of geoscience and society. Key skills for geoscientists are developed and the module includes a field class.

Class Hour: 12.00 noon

Teaching: 4 lectures, 1 tutorial and 1 x 2-hour practical per week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: Coursework = 20%, 2-hour Examination = 80%

### **ES2001 Dynamic Earth: Evolution of Life & Lithosphere**

Credits: 30 Semester: 1

Prerequisites: ES1001 & ES1002 or equivalent

Anti-requisite: GS2011

Description: This module aims to provide a broad understanding of some of the natural processes that have interacted through time to shape and modify our planet and its life forms. Methods and insights from the exciting new field of Earth Systems Science will be used to comprehend the hallmark features of Earth history, biospheric and lithospheric evolution and humankind's role in influencing environmental change. Lectures and laboratory classes are integrated with emphasis on recording and analysing geoscience information, fieldwork and presentational skills.

Class Hour: 10.00 am

Teaching: 4 lectures and 1 x 3-hour laboratory per week, and occasional tutorials.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: Coursework = 20%, 2-hour Examination = 80%

## **Geography & Geosciences – 1000 & 2000 Level 2011/12 – August 2011**

### **ES2002 Dynamic Earth: Magma, Minerals & Metamorphism**

Credits: 30 Semester: 2

Prerequisites: Normally ES2001 or GS2011

Anti-requisite: GS2012

Description: This module aims to give a broad understanding of the genesis of materials that comprise Earth and the processes that are involved in creating and modifying Earth's surface and lithosphere. Practical tools for the systematic recognition and accurate identification of solid Earth materials are emphasised. These provide the basis to interpret the physical conditions of formation and geodynamical evolution of the Earth System through time.

Class Hour: 10.00 am

Teaching: 4 lectures and 1 x 3-hour laboratory per week, and occasional tutorials.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: Coursework = 20%, 2-hour Examination = 80%

### **ES2003 Dynamic Earth: Geodynamics in the Field**

Credits: 30 Semester: 2

Prerequisites: ES2001

Co-requisite: ES2002

Description: This module promotes the study of Earth Sciences as an integrated subject, looking at the interrelationships of igneous, metamorphic and sedimentary rocks and rock deformation. The central part of this module will be an 8-day residential field course to an area in which many aspects of geology are exceptionally well developed in a small area (currently Spain). The module comprises a holistic examination in which the integration of disparate Earth Science topics is explored. The learning in this module supplements and complements other Level 2 teaching.

Class Hour: 10.00 am, practical 2.00 - 4.00 pm Tuesday

Teaching: Skills practical classes, tutorials and fieldwork.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: Coursework = 50%, 2-hour Examination = 50%

### **ES2004 Practical & Field Skills for Earth Sciences (Direct Entrants)**

Credits: 30 Semester: Whole Year

Prerequisites: Direct Second Year acceptance to an Earth Science Degree

Co-requisite: Normally ES2001, ES2002 and ES2003

Description: This module is only available to students who have been accepted for direct 2nd year entry to an Earth Science degree programme. It provides basic practical and fieldwork skills that are not taught at School and which characterise University-taught, accredited Earth Science programmes. Students will take part in level 1 practical and field-based exercises, and then apply these skills to the core level 2 teaching programme. The students will also attend those aspects of the lecture programme that are not covered in A-level or Higher curricula. The learning in this module will supplement and complement other core level 2 teaching.

Class Hour: 12.00 noon, practical 2.00 - 4.00 pm Thursday or Friday

Teaching: Lectures, practical classes, and fieldwork.

Assessment: Continuous Assessment = 100%

Re-Assessment: Continuous Assessment = 100%

## **Geography (GG) Modules**

### **GG1001 The Foundations of Geography**

Credits: 20 Semester: 1

Description: This module provides a general introduction to Human and Physical Geography. Some basic concepts of Human Geography - space and place, location and scale, distance and difference - are introduced and used to examine the nature of the human environment. Both contemporary and historical examples allow an exploration of these issues in a British setting, in an urban setting and in relation to world geographies. The Physical Geography component introduces the characteristics of global environmental systems: the lithosphere, atmosphere, hydrosphere and biosphere. Key skills for geographers are introduced and the module includes two one-day field trips.

Class Hour: 11.00 am

Teaching: 4 lectures, 1 tutorial and 1 practical class each week and 2 field days during the semester.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 2-hour Examination = 100%

### **GG1002 Global Environmental Problems**

Credits: 20 Semester: 2

Description: This module explores the interrelationships between human activity and the physical environment in the context of the examination of some pressing global problems. The scientific, political, social and economic dimensions of such issues as population growth, global warming, desertification, food supply and the exploitation of natural resources are examined, and the potential for sustainable development is considered. The module illustrates the close interrelationship between human and physical geography and the need for a broad knowledge of both if we are to understand the nature of the global environmental problems that currently confront society. Key skills for geographers are developed through this module

Class Hour: 11.00 am

Teaching: 4 lectures, 1 tutorial and 1 group project each week during the semester.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 2-hour Examination = 100%

### **GG2011 Geographical Processes & Change**

Credits: 30 Semester: 1

Prerequisite: GG1001 and GG1002

Anti-requisite: GE2011

Description: This module examines some fundamental processes in human and physical geography. The physical geography component of the module considers the operation of a range of atmospheric, hydrological and geomorphological processes. Topics include hydrometeorological processes, weathering, slope processes, fluvial processes, glacial processes and periglacial processes. The human geography component of the module explores the extraordinary character of the modern world from a range of geographical perspectives. Topics include the economic, historical, political and social geography of capitalism, imperialism, urbanisation and globalisation.

Class Hour: 9.00 am Monday - Friday, 2.00 - 6.00 pm Monday

Teaching: 4 - 5 lectures per week plus 2 seminars, 3 tutorials, 2 practical classes and a Field Excursion during the semester.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%

Re-Assessment: 2-hour Examination = 40%, Oral Examination if continuous assessment is seriously deficient.

## **Geography & Geosciences – 1000 & 2000 Level 2011/12 – August 2011**

### **GG2012 Processes, Perspectives & Ideas in Geography**

Credits: 30 Semester: 2

Prerequisite: GG2011

Anti-requisite: GE2012

Description: The first part of the module extends the understanding of the physical and human world developed in G22011 and explores the contemporary relevance of geography, using case studies of environmental problems and social inequalities in the developed world. The second part of the module then takes a holistic view of geography by examining some enduring themes which have fascinated geographers for centuries, before illustrating the potential for an integrated understanding of the world through a detailed case study of one world region (e.g. the Himalayas).

Class Hour: 9.00 am Monday - Friday, 2.00 - 6.00 pm Monday

Teaching: 4 lectures per week plus 2 seminars, 3 tutorials, 1 practical class.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%

Re-Assessment: 2-hour Examination = 40%, Oral Examination if continuous assessment is seriously deficient.

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**

## **School of History**

Including: Mediaeval, Modern and Scottish History and Middle East Studies

(see also Ancient History within the Classics section, and Arabic within the Modern Languages Section)

### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Arabic and Middle East Studies</b></p> <p><b>(this programme applies to entrants before 2010-11)</b></p>	<p><b>Arabic and Middle East Studies Single Honours Degree:</b></p> <p><b>Level 1:</b> 80 credits comprising AR1001, AR1002, ME1004 and any one of IR1005, IR1006, ME1001, MO1005 and MO1006.</p> <p><b>Level 2:</b> 80 credits comprising AR2001, AR2002, MO2007 and any one of IR2006, ME2001, ME2004, and MO2006.</p> <p>Entry to Level 3 of the programme requires passes at 11 or better in any 3 of AR1001, AR1002, ME1004, AR2001, AR2002 and MO2007, one of which must be in AR2002 and another of which may be AR2001 or MO2007.</p> <p><b>Level 3:</b> at least 60 credits from AR3201 - AR3999, and at least another 30 from IR3109, ME3203, ME3228, ME3229, ME3230, ME3160-ME3189, ME3601-ME3689, MO3215, MO3322, MO3327, MO3080-MO3095, MO3180-MO3195, MO3280-MO3295, MO3380-MO3395, MO3480-MO3495, MO3580-MO3595, MO3780-MO3795.</p> <p><b>Level 4:</b> At least 90 credits from AR4205, AR4232, AR4235, AR4251, AR4999, HI4997, HI4998, HI4999 (with the consent of the Chair of the Degree Committee), IR4506, IR4507, IR4510, IR4520, IR4099, ME4803, ME4850-ME4895, ME4812, MO4945, MO4957, MO4850-MO4895 including at least 30 credits from AR4201 - AR4295, but not including more than one of AR4999, IR4099, HI4997, HI4998, HI4999. With the consent of the Director of Teaching, 15 credits comprising ID4002 may be chosen.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Arabic and Middle East Studies</b></p> <p><b>(this programme applies to entrants in 2010-11 and after)</b></p> <p><b>Not available as a single Honours degree after 2011-12 - see Middle East Studies - Arabic Joint Honours degree.</b></p>	<p><b>Arabic and Middle East Studies Single Honours Degree:</b></p> <p><b>Level 1:</b> 80 credits comprising AR1001, AR1002, MO1008 and any one of IR1005, IR1006, ME1003, ME1006 or MO1007.</p> <p><b>Level 2:</b> 80 credits comprising AR2001, AR2002, ME2003 and any one of IR2006, MO2008 or HI2001.</p> <p>Entry to Level 3 of the programme requires passes at 11 or better in any 3 of AR1001, AR1002, Mo1008, AR2001, AR2002 and ME2003, one of which must be in AR2002 and another of which may be AR2001 or ME2003.</p> <p><b>Level 3:</b> at least 60 credits from AR3201 - AR3999, and at least another 30 from IR3109, ME3160-ME3199, ME3601 - ME3699, MO3080 - MO3095, MO3180-MO3195, MO3280-MO3295, MO3380-MO3395, MO3480-MO3495, MO3580-MO3595, MO3780-MO3795.</p> <p><b>Level 4:</b> At least 90 credits from AR4205, AR4232, AR4235, AR4251, AR4999, HI4997, HI4998, HI4999 (with the consent of the Chair of the Degree Committee), IR4506, IR4507, IR4510, IR4520, IR4099, ME4850-ME4895, MO4850-MO4895 including at least 30 credits from AR4201 - AR4295, but not including more than one of AR4999, IR4099, HI4997, HI4998, HI4999. With the consent of the Director of Teaching, 15 credits comprising ID4002 may be chosen.</p>



<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours)</p> <p><b>History</b></p> <p><b>(this programme applies to entrants before 2007-08)</b></p>	<p><b>Single Honours History Degree:</b></p> <p><b>Level 1:</b> At least 40 credits from AN1001, AN1002, ME1001, (ME1002 or ME1004), MO1005, MO1006, SC1001, SC1002 or SC1004.</p> <p><b>Level 2:</b> At least 40 credits from AN2001, AN2002, ME2001, ME2004, (MO2005 or MO2007), MO2006, SC2001, SC2002 or SC2004.</p> <p><b>Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following:</b></p> <p>Three of the passes in the 1000-level and 2000-level modules must be at 11 or better, two of which must be in 2000-level modules.</p> <p>These passes must be in at least two of the following periods (i) prior to AD500 (AN1001, AN1002, AN2001, AN2002); (ii) AD500 – 1500 (ME1001, (ME1002 or ME1004), ME2001, ME2004, SC1001); (iii) post-1500 (MO1005, MO1006, (MO2005 or MO2007), MO2006], SC1002, SC2001, (SC2002 or SC2004).</p> <p>At least 80 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 120 credits chosen from AN4103-AN4998, ME3001-ME3689, MO3001 – MO3795, SC3003 - SC3049; subject to the constraints that:- (i) at least 60 credits must be chosen from each of two historical periods: (a) the period before AD 500; (b) the period AD 500 - AD 1500; (c) the period after AD 1500; (ii) not more than 120 credits may be chosen from the Scottish History group (SC3003-SC3049, ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779); (iii) not more than 120 credits may be chosen from modules taught by any one member of staff.</p> <p><b>Level 4:</b> 30 credits chosen from CL4999, HI4997, HI4998 or, with the consent of the Chair of the Degree Committee, HI4999; 60 credits chosen from ME4705 - ME4905, MO4801-MO4995, SC4107 - SC4113; plus an additional 30 credit 3000-level module listed under Level 3 Requirements above. With the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen.</p> <p><b>Other Information:</b></p> <p>Subject to the approval of the Honours Adviser, 30 credits taken in another subject at Honours level may be substituted for one module.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours)</p> <p><b>History</b></p> <p><b>(this programme applies to entrants in 2008-09)</b></p>	<p><b>Single Honours History Degree:</b></p> <p><b>Level 1:</b> At least 40 credits from AN1001, AN1002, ME1001, ME1004, MO1005, MO1006.</p> <p><b>Level 2:</b> At least 60 credits from AN2002, AN2003, ME2001, ME2004, MO2006, MO2007, SC2003, SC2004.</p> <p><b>Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following:</b></p> <p>The three 2000-level module passes must be at 11 or better</p> <p>Passes at Level 1 and Level 2 must be in at least two of the following periods (i) prior to AD500 (AN1001, AN1002, AN2002, AN2003); (ii) AD500 – 1500 (ME1001, ME1004, ME2001, ME2004, SC2003); (iii) post-1500 (MO1005, MO1006, MO2006, MO2007, SC2004).</p> <p>At least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 120 credits chosen from AN4103-AN4998, ME3001-ME3689, MO3001 – MO3795, SC3003 - SC3049; subject to the constraints that:- (i) at least 60 credits must be chosen from each of two historical periods: (a) the period before AD 500; (b) the period AD 500 - AD 1500; (c) the period after AD 1500; (ii) not more than 120 credits may be chosen from the Scottish History group (ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779); (iii) not more than 120 credits may be chosen from modules taught by any one member of staff.</p> <p><b>Level 4:</b> 30 credits chosen from CL4999, HI4997, HI4998 or, with the consent of the Chair of the Degree Committee, HI4999; 60 credits chosen from ME4705 - ME4889, MO4801-MO4995; plus an additional 30 credit 3000-level module listed under Level 3 Requirements above. With the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen.</p> <p><b>Other Information:</b></p> <p>Subject to the approval of the Honours Adviser, 30 credits taken in another subject at Honours level may be substituted for one module.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours)</p> <p><b>History</b></p> <p><b>(this programme applies to entrants in 2009-10)</b></p>	<p><b>Single Honours History Degree:</b></p> <p><b>Level 1:</b> At least 40 credits from AN1001, AN1002, ME1001 (or ME1003), ME1004, MO1005 (or MO1007), MO1006 (or MO1007).</p> <p><b>Level 2:</b> At least 60 credits from AN2002, AN2003, ME2001, ME2004, MO2006, MO2007, SC2003, SC2004.</p> <p><b>Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following:</b></p> <p>The three 2000-level module passes must be at 11 or better</p> <p>Passes at Level 1 and Level 2 must be in at least two of the following periods (i) prior to AD500 (AN1001, AN1002, AN2002, AN2003); (ii) AD500 – 1500 (ME1001, ME1003, ME1004, ME2001, ME2004, SC2003); (iii) post-1500 (MO1005, MO1006, MO1007, MO2006, MO2007, SC2004).</p> <p>At least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 120 credits chosen from AN4103-AN4998, ME3001-ME3689, MO3001 – MO3795; subject to the constraints that:- (i) at least 60 credits must be chosen from each of two historical periods: (a) the period before AD 500; (b) the period AD 500 - AD 1500; (c) the period after AD 1500; (ii) not more than 120 credits may be chosen from the Scottish History group (ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779); (iii) not more than 120 credits may be chosen from modules taught by any one member of staff.</p> <p><b>Level 4:</b> 30 credits chosen from CL4999, HI4997, HI4998 or, with the consent of the Chair of the Degree Committee, HI4999; 60 credits chosen from ME4701 - ME4889, MO4801-MO4995; plus an additional 30 credit 3000-level module listed under Level 3 Requirements above. With the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen.</p> <p><b>Other Information:</b></p> <p>Subject to the approval of the Honours Adviser, 30 credits taken in another subject at Honours level may be substituted for one module.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours)</p> <p><b>History</b></p> <p><b>(this programme applies to entrants in 2010-11 and after)</b></p>	<p><b>Single Honours History Degree:</b></p> <p><b>Level 1:</b> At least 40 credits from AN1001, AN1002, ME1003, ME1006, MO1007 MO1008.</p> <p><b>Level 2:</b> At least 60 credits from AN2002, AN2003, ME2003, MO2008, HI2001.</p> <p><b>Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following:</b></p> <p>The three 2000-level module passes must be at 11 or better</p> <p>Passes at Level 1 and Level 2 must be in at least two of the following periods (i) prior to AD500 (AN1001, AN1002, AN2002, AN2003); (ii) AD500 – 1500 (ME1003, ME1006, ME2003); (iii) post-1500 (MO1007, MO1008, MO2008).</p> <p>At least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 120 credits chosen from AN4103-AN4998, ME3001-ME3689, MO3001 – MO3795; subject to the constraints that:- (i) at least 60 credits must be chosen from each of two historical periods: (a) the period before AD 500; (b) the period AD 500 - AD 1500; (c) the period after AD 1500; (ii) not more than 120 credits may be chosen from the Scottish History group (ME3140-ME3159, ME3301-ME3389, MO3060-MO3079, MO3160-MO3179, MO3260-MO3279, MO3360-MO3379, MO3460-MO3479, MO3560-MO3579, MO3760-MO3779); (iii) not more than 120 credits may be chosen from modules taught by any one member of staff.</p> <p><b>Level 4:</b> 30 credits chosen from CL4999, HI4997, HI4998 or, with the consent of the Chair of the Degree Committee, HI4999; 60 credits chosen from ME4701 - ME4889, MO4801-MO4995; plus an additional 30 credit 3000-level module listed under Level 3 Requirements above. With the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen.</p> <p><b>Other Information:</b></p> <p>Subject to the approval of the Honours Adviser, 30 credits taken in another subject at Honours level may be substituted for one module.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Mediaeval History &amp; Archaeology</b></p> <p><b>(this programme applies to entrants in 2008-09)</b></p>	<p><b>Mediaeval History &amp; Archaeology Single Honours Degree:</b></p> <p><b>Level 1:</b> See Level 2.</p> <p><b>Level 2:</b> 80 credits comprising passes in any 4 of ME1001, ME1004, ME2001, ME2004, SC2003, with two passes of 11 or better, one of which must be in ME2001, ME2004 or SC2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 30 credits comprising AN3020, plus 60 credits from AN4117, AN4125, AN4145, AN4121, AN4127, AN4130, AN4132, CL4424, ME3101-ME3189, plus an additional 30 credit 3000-level Mediaeval History module chosen from ME3001-ME3689.</p> <p><b>Level 4:</b> 30 credits comprising ME4998; 60 credits chosen from ME4701-ME4889; plus an additional 30 credit 3000-level Mediaeval History module.</p> <p><b>Other Information:</b></p> <p>The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) ME4998 can only be taken with the consent of the Chairperson of the Degree Committee; (iii) not more than 150 credits may be chosen from modules in British History; (iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.</p>
<p>(M.A. Honours):</p> <p><b>Mediaeval History &amp; Archaeology</b></p> <p><b>(this programme applies to entrants in 2009-10)</b></p>	<p><b>Mediaeval History &amp; Archaeology Single Honours Degree:</b></p> <p><b>Level 1:</b> See Level 2.</p> <p><b>Level 2:</b> 80 credits comprising passes in any 4 of ME1001 (or ME1003), ME1004, ME2001 (or ME1006), ME2004, SC2003 (or ME1006), with two passes of 11 or better, one of which must be in ME2001, ME2004 or SC2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 30 credits comprising AN3020, plus 60 credits from AN4117, AN4121, AN4125, AN4127, AN4130, AN4132, AN4145, CL4424, ME3101-ME3189, plus an additional 30 credit 3000-level Mediaeval History module chosen from ME3001-ME3689.</p> <p><b>Level 4:</b> 30 credits comprising ME4998; 60 credits chosen from ME4701-ME4889; plus an additional 30 credit 3000-level Mediaeval History module.</p> <p><b>Other Information:</b></p> <p>The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) ME4998 can only be taken with the consent of the Chairperson of the Degree Committee; (iii) not more than 150 credits may be chosen from modules in British History; (iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Mediaeval History &amp; Archaeology</b></p> <p><b>(this programme applies to entrants in 2010-11 and after)</b></p>	<p><b>Mediaeval History &amp; Archaeology Single Honours Degree:</b></p> <p><b>Level 1:</b> 40 credits from ME1003 and ME1006.</p> <p><b>Level 2:</b> 20 credits from ME2003. 20 credits from EITHER HI2001 OR MO2008 OR AN2003.</p> <p><b>Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following:</b></p> <p>Two passes at Level 1 and Level 2 must be at 11 or better, one of which must be in ME2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 30 credits comprising AN3020, plus 60 credits from AN4117, AN4121, AN4125, AN4127, AN4130, AN4132, AN4145, CL4424, ME3101-ME3189, plus an additional 30 credit 3000-level Mediaeval History module chosen from ME3001-ME3689.</p> <p><b>Level 4:</b> 30 credits comprising ME4998; 60 credits chosen from ME4701-ME4889; plus an additional 30 credit 3000-level Mediaeval History module.</p> <p><b>Other Information:</b></p> <p>The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) ME4998 can only be taken with the consent of the Chairperson of the Degree Committee; (iii) not more than 150 credits may be chosen from modules in British History; (iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.</p>
<p>(M.A. Honours):  <b>Mediaeval History</b></p> <p><b>(this programme applies to entrants before 2008-09)</b></p>	<p><b>Single Honours Mediaeval History Degree:</b></p> <p><b>Level 1:</b> See Level 2.</p> <p><b>Level 2:</b> 60 credits comprising passes in any 3 of ME1001, (ME1002 or ME1004), ME2001, ME2004, with two passes of 11 or better, one of which must be in ME2001 or ME2004; and at least 60 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 120 credits chosen from ME3001-ME3689; AR3211, AR4223; SC3023 - SC3028; MO3012, MO3026, MO3036, MO3037.</p> <p><b>Level 4:</b> With the consent of the Chair of the Degree Committee, 30 credits comprising HI4997 or HI4999; 60 credits chosen from ME4701 - ME4905, SC4107, SC4110; and a further 30 credits chosen from ME3002 - ME3450; AR3211; MO3012, MO3026, MO3036, MO3037; SC3023 - SC3028. With the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen. Students who are permitted to take ID4002 may take HI4997 or HI4998 instead of HI4999.</p> <p><b>Other Information:</b></p> <p>The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) HI4997, HI4998 or HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; (iii) not more than 150 credits may be chosen from modules in British History; (iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Mediaeval History</b></p> <p><b>(this programme applies to entrants in 2008-09)</b></p>	<p><b>Single Honours Mediaeval History Degree:</b></p> <p><b>Level 1:</b> See Level 2.</p> <p><b>Level 2:</b> 60 credits comprising passes in any 3 of ME1001, ME1004, ME2001, SC2003, with two passes of 11 or better, one of which must be in ME2001, ME2004 or SC2003; and at least 60 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 120 credits chosen from ME3001-ME3689; MO3026, MO3036, MO3037.</p> <p><b>Level 4:</b> With the consent of the Chair of the Degree Committee, 30 credits comprising HI4997 or HI4999; 60 credits chosen from ME4701 - ME4889; and a further 30 credits chosen from ME3001 - ME3689; MO3026, MO3036, MO3037. With the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen. Students who are permitted to take ID4002 may take HI4997 or HI4998 instead of HI4999.</p> <p><b>Other Information:</b></p> <p>The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) HI4997, HI4998 or HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 150 credits may be chosen from modules in British History; iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.</p>
<p>(M.A. Honours): <b>Mediaeval History</b></p> <p><b>(this programme applies to entrants in 2009-10)</b></p>	<p><b>Single Honours Mediaeval History Degree:</b></p> <p><b>Level 1:</b> See Level 2.</p> <p><b>Level 2:</b> 80 credits comprising passes in any 4 of ME1001 (or ME1003), ME1004, ME2001 (or ME1006), ME2004, SC2003 (or ME1006), with two passes of 11 or better, one of which must be in ME2001, ME2004 or SC2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 120 credits chosen from ME3001-ME3689; MO3026, MO3036, MO3037.</p> <p><b>Level 4:</b> With the consent of the Chair of the Degree Committee, 30 credits comprising HI4997 or HI4999; 60 credits chosen from ME4701 - ME4889; and a further 30 credits chosen from ME3001 - ME3689; MO3026, MO3036, MO3037. With the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen. Students who are permitted to take ID4002 may take HI4997, HI4998 instead of HI4999.</p> <p><b>Other Information:</b></p> <p>The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) HI4997, HI4998 or HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 150 credits may be chosen from modules in British History; iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Mediaeval History</b></p> <p><b>(this programme applies to entrants in 2010-11 and after)</b></p>	<p><b>Single Honours Mediaeval History Degree:</b></p> <p><b>Level 1:</b> 40 credits from ME1003 and ME1006.</p> <p><b>Level 2:</b> 20 credits from ME2003. A further 20 credits from EITHER HI2001 OR MO2008 OR AN2003.</p> <p>Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following:</p> <p>Two passes at Level 1 and Level 2 must be at 11 or better, one of which must be in ME2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 120 credits chosen from ME3001-ME3689; MO3026, MO3036, MO3037.</p> <p><b>Level 4:</b> With the consent of the Chair of the Degree Committee, 30 credits comprising HI4997 or HI4999; 60 credits chosen from ME4701 - ME4889; and a further 30 credits chosen from ME3001 - ME3689; MO3026, MO3036, MO3037. With the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen. Students who are permitted to take ID4002 may take HI4997 or HI4998 instead of HI4999.</p> <p><b>Other Information:</b></p> <p>The following additional constraints apply: (i) not more than 120 credits may be chosen from modules taught by any one member of staff; (ii) HI4997, HI4998 or HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; (iii) not more than 150 credits may be chosen from modules in British History; (iv) Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module.</p>
<p>(M.A. Honours): <b>Mediaeval History and one of:</b></p> <p><b>Arabic, Art History, Classical Studies, Economics, English, French<sup>w</sup>, Geography, German<sup>w</sup>, International Relations<sup>T</sup>, Italian<sup>w</sup>, Latin, Mathematics, Middle East Studies, Philosophy, Psychology, Russian<sup>w</sup>, Social Anthropology, Spanish<sup>w</sup>, Theological Studies<sup>T</sup>.</b></p> <p><sup>w</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><sup>T</sup> Timetable clash exists, combination subject to arrangement by both Departments.</p> <p><b>(this programme applies to entrants before 2008-09)</b></p>	<p><b>Mediaeval History element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> See Level 2.</p> <p><b>Level 2:</b> 60 credits comprising passes in any 3 of ME1001, (ME1002 or ME1004), ME2001, ME2004, with two passes of 11 or better, one of which must be in ME2001 or ME2004; and at least 60 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 60 credits from ME3001-ME3689; AR3211, AR4223; SC3023 - SC3028; MO3012, MO3018, MO3026, MO3036, MO3037.</p> <p><b>Level 4:</b> Either (a) 60 credits chosen from ME4701 - ME4905, SC4107, SC4108, SC4110, SC4113; or (b) With the consent of the Chair of the Degree Committee, 30 credits comprising HI4997 or HI4999; and a further 30 credits chosen from ME3001 - ME3689; AR3211, AR4223; SC3023 - SC3028 or, with the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101. Students who are permitted to take ID4002 may take HI4997 or HI4998 instead of HI4999.</p> <p><b>Other Information:</b></p> <p>The following additional constraints apply: (i) not more than 90 credits may be chosen from modules taught by any one member of staff; (ii) HI4997, HI4998 or HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; (iii) not more than 150 credits may be chosen from modules in British History. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>



<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Mediaeval History and one of:</b></p> <p><b>Arabic, Art History, Classical Studies, Economics, English, French<sup>W</sup>, Geography, German<sup>W</sup>, International Relations<sup>T</sup>, Italian<sup>W</sup>, Latin, Mathematics, Middle East Studies, Philosophy, Psychology, Russian<sup>W</sup>, Social Anthropology, Spanish<sup>W</sup>, Theological Studies<sup>T</sup>.</b></p> <p><sup>W</sup> also available as 'With Integrated Year Abroad Degree'</p> <p><sup>T</sup> Timetable clash exists, combination subject to arrangement by both Departments.</p> <p><b>(this programme applies to entrants in 2008-09)</b></p>	<p><b>Mediaeval History element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> See Level 2.</p> <p><b>Level 2:</b> 60 credits comprising passes in any 4 of ME1001, ME1004, ME2001, ME2004, SC2003, with two passes of 11 or better, one of which must be in ME2001, ME2004 or SC2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 60 credits from ME3001-ME3689; AR3211, AR4223; SC3023 - SC3028; MO3012, MO3018, MO3026, MO3036, MO3037.</p> <p><b>Level 4:</b> Either (a) 60 credits chosen from ME4701 - ME4889, or (b) With the consent of the Chair of the Degree Committee, 30 credits comprising HI4997 or HI4999; and a further 30 credits chosen from ME3001 - ME3689; MO3026, MO3036, MO3037 or, with the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101. Students who are permitted to take ID4002 may take HI4997 or HI4998 instead of HI4999.</p> <p><b>Other Information:</b></p> <p>The following additional constraints apply: (i) not more than 90 credits may be chosen from modules taught by any one member of staff; (ii) HI4997, HI4998 or HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 90 credits may be chosen from modules in British History. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>
<p>(M.A. Honours):</p> <p><b>Mediaeval History and one of:</b></p> <p><b>Arabic, Art History, Classical Studies, Economics, English, French<sup>W</sup>, Geography, German<sup>W</sup>, International Relations<sup>T</sup>, Italian<sup>W</sup>, Latin, Mathematics, Middle East Studies, Philosophy, Psychology, Russian<sup>W</sup>, Social Anthropology, Spanish<sup>W</sup>, Theological Studies<sup>T</sup>.</b></p> <p><sup>W</sup> Available also as 'With Integrated Year Abroad Degrees'</p> <p><sup>T</sup> Timetable clash exists, combination subject to arrangement by both Departments.</p> <p><b>(this programme applies to entrants in 2009-10)</b></p>	<p><b>Mediaeval History element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> See Level 2.</p> <p><b>Level 2:</b> 80 credits comprising passes in any 4 of ME1001 (or ME1003), ME1004, ME2001 (or ME1006), ME2004, SC2003 (or ME1006), with two passes of 11 or better, one of which must be in ME2001, ME2004 or SC2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 60 credits from ME3001 – ME3689; MO3026, MO3036, MO3037.</p> <p><b>Level 4:</b> Either (a) 60 credits chosen from ME4701 - ME4889, or (b) With the consent of the Chair of the Degree Committee, 30 credits comprising HI4997 or HI4999; and a further 30 credits chosen from ME3001 - ME3689; MO3026, MO3036, MO3037 or, with the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101. Students who are permitted to take ID4002 may take HI4997 or HI4998 instead of HI4999.</p> <p><b>Other Information:</b></p> <p>The following additional constraints apply: (i) not more than 90 credits may be chosen from modules taught by any one member of staff; (ii) HI4997, HI4998 or HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; iii) not more than 90 credits may be chosen from modules in British History. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Mediaeval History and one of:</b></p> <p><b>Arabic<sup>W</sup>, Art History, Biblical Studies, Classical Studies, Comparative Literature, Economics, English, French<sup>W</sup>, Geography, German<sup>W</sup>, International Relations<sup>T</sup>, Italian<sup>W</sup>, Latin, Mathematics, Middle East Studies, Philosophy, Psychology, Russian<sup>W</sup>, Social Anthropology, Spanish<sup>W</sup>, Theological Studies<sup>T</sup>.</b></p> <p><sup>T</sup> Timetable clash exists, combination subject to arrangement by both Departments.</p> <p><sup>W</sup> also available as 'With Integrated Year Abroad Degree'</p> <p><b>(this programme applies to entrants in 2010-11 and after)</b></p>	<p><b>Mediaeval History element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> 40 credits from ME1003 and ME1006.</p> <p><b>Level 2:</b> 20 credits from ME2003. 20 credits from EITHER HI2001 OR MO2008 OR AN2003.</p> <p>Entry to Level 3 of this degree requires that the Level 1 and Level 2 requirements also comply with the following:</p> <p>Two passes at Level 1 and Level 2 must be at 11 or better, one of which must be in ME2003; and at least 40 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 60 credits from ME3001 – ME3689; MO3026, MO3036, MO3037.</p> <p><b>Level 4:</b> Either (a) 60 credits chosen from ME4701 - ME4889, or (b) With the consent of the Chair of the Degree Committee, 30 credits comprising HI4997 or HI4999; and a further 30 credits chosen from ME3001 - ME3689; MO3026, MO3036, MO3037 or, with the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101. Students who are permitted to take ID4002 may take HI4997 or HI4998 instead of HI4999.</p> <p><b>Other Information:</b></p> <p>The following additional constraints apply: (i) not more than 90 credits may be chosen from modules taught by any one member of staff; (ii) HI4997, HI4998 or HI4999 can only be taken with the consent of the Chairperson of the Degree Committee; (iii) not more than 90 credits may be chosen from modules in British History. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Mediaeval Studies</b></p> <p><b>(this programme applies to entrants before 2010-11)</b></p>	<p><b>Single Honours Mediaeval Studies Degree:</b></p> <p><b>Level 2:</b> Passes at 11 or better in at least two 2000-level modules totalling at least 40 credits; specific sub-honours modules are required for specific honours modules, as follows: (i) For all AH modules: passes in one of AH1001 or AH1002; (ii) For all AN, ME, MO and SC modules: 11 or better in at least two of ME1001, (ME1002, ME1003 or ME1004), ME2001 (or SC2003), ME2004 (or ME2003); (iii) For all EN modules: 11 or better in EN2003. (iv) For all FR modules: FR2031 and a pass at 11 or better in FR2022. Students must achieve a pass in the language element of the examination. (v) For all GM modules: 40 credits in 2000-level modules, passing at 11 or better in either one of GM2001 or GM2002 and in one of GM2003 or GM2004, or in one of GM2009 or GM2010 and in one of GM2007 or GM2008. (vi) For all IT modules: IT2001 and a pass at 11 or better in IT2002. (vii) For all ML modules: entry into Honours in at least one of the languages specified in the module concerned. (viii) For PY4819, PY4802 and CL4410: At least 40 credits at 11 or better from PY2001 - PY2103.</p> <p><b>Levels 3 &amp; 4:</b> At least 210 credits chosen from the following, with at least 30 and no more than 120 credits from each of at least 3 of the following 4 groups of modules. (i) History modules: AN4107 – AN4108; ME3001-ME3689, HI4999; MO3026, MO3036, MO3037, SC3021, SC3024, SC3025, SC3028, SC4099, SC4107, SC4108, SC4110, ME4701-ME4889 or, with the consent of the Director of Teaching for History, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101. Students who are permitted to take ID4002 may take HI4997 or HI4998 instead of HI4999. (ii) Language and Literature modules: EN3111, EN3112, EN3113, EN3412, EN4311, EN4314; FR3013, FR3053, FR4114, FR4198-FR4199; GM3033, GM4076, GM4098, GM4099; IT3009, IT3012, IT4098, IT4099, IT4012; ML3004, ML3009; RU3015, RU3107, RU3031, RU3032, RU4108, RU4198, RU4199; SP3011, SP4098, SP4099 (iii) Art History modules: AH3102, AH3105, AH3113, AH4098, AH4101, AH4123, AH4134. (iv) Philosophy modules: CL4410, PY4819, PY4802.</p> <p>N.B. Only one of the following (dissertation modules) may be taken: AH4098, EN4399, FR4198, FR4199, GM4098, GM4099, IT3098, IT3099, HI4999, PY4802,</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Mediaeval Studies</b>   <b>(this programme applies to entrants in 2010-11 and after)</b></p>	<p><b>Single Honours Mediaeval Studies Degree:</b></p> <p><b>Level 2:</b> Passes at 11 or better in at least two 2000-level modules totalling at least 40 credits; specific sub-honours modules are required for specific honours modules, as follows: (i) For all AH modules: passes in one of AH1001 or AH1002; (ii) For all ME modules: 11 or better in at least two of ME1003, ME1006, ME2003 or HI2001; (iii) For all EN modules: 11 or better in EN2003. (iv) For all FR modules: FR2031 and a pass at 11 or better in FR2022. Students must achieve a pass in the language element of the examination. (v) For all GM modules: 40 credits in 2000-level modules, passing at 11 or better in either one of GM2001 or GM2002 and in one of GM2003 or GM2004, or in one of GM2009 or GM2010 and in one of GM2007 or GM2008. (vi) For all IT modules: IT2001 and a pass at 11 or better in IT2002. (vii) For all ML modules: entry into Honours in at least one of the languages specified in the module concerned. (viii) For PY4819, PY4802 and CL4410: At least 40 credits at 11 or better from PY2001 - PY2103.</p> <p><b>Levels 3 &amp; 4:</b> At least 210 credits chosen from the following, with at least 30 and no more than 120 credits from each of at least 3 of the following 4 groups of modules. (i) History modules: AN4107 – AN4108; ME3001-ME3689, MO3026, MO3036, MO3037, ME4701-ME4889 or, with the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101. Students who are permitted to take ID4002 may take HI4997 or HI4998 instead of HI4999. (ii) Language and Literature modules: EN3111, EN3112, EN3113, EN3412, EN4311, EN4314; FR3013, FR3053, FR4114, FR4198-FR4199; GM3033, GM4076, GM4098, GM4099; IT3009, IT3012, IT4098, IT4099, IT4012; ML3004, ML3009; RU3015, RU3107, RU3031, RU3032, RU4108, RU4198, RU4199; SP3011, SP4098, SP4099 (iii) Art History modules: AH3102, AH3105, AH3113, AH4098, AH4101, AH4123, AH4134. (iv) Philosophy modules: CL4410, PY4819, PY4802.</p> <p>N. B. Only one of the following (dissertation modules) may be taken: AH4098, EN4399, FR4198, FR4199, GM4098, GM4099, IT3098, IT3099, HI4999, PY4802</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Middle East Studies and one of:</b>  <b>Art History (European &amp; North American Art), Classical Studies, Economics, English, Geography, German<sup>W</sup>, Hebrew, International Relations, Italian<sup>W</sup>, Latin, Management, Mediaeval History, Modern History, Russian<sup>W</sup>, Social Anthropology, Spanish<sup>W</sup>.</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><b>(this programme applies to entrants before 2009-10.)</b></p>	<p><b>Middle East Studies element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> 40 credits comprising ME1004 and any one of IR1005, IR1006, ME1001, MO1005 and MO1006</p> <p><b>Level 2:</b> 40 credits comprising MO2007 and any one of IR2006, ME2001, ME2004 and MO2006.</p> <p>Entry to Level 3 of the programme requires passes at 11 or better in three of the above modules, two of which must be at 2000 level, including MO2007.</p> <p><b>Level 3:</b> At least 30 credits from IR3109, ME3160-ME3189, ME3203, ME3228, ME3229, ME3230, ME3601-ME3689, MO3080-MO3095, MO3180-MO3195, MO3215, MO3280-MO3295, MO3322, MO3327, MO3380-MO3395, MO3480-MO3495, MO3580-MO3595, MO3780-MO3795.</p> <p><b>Level 4:</b> At least 30 credits from AR4999, IR4506, IR4507, IR4510, IR4520, IR4999 ME4803, ME4812, HI4997, HI4998, HI4999 (with the consent of the Chair of the Degree Committee), ME4850-ME4895, MO4850-MO4895, MO4957 but not including more than one of AR4999, IR4099, HI4997, HI4998, HI4999. With the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101.</p> <p>Other Information: In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>
<p>(M.A. Honours):</p> <p><b>Middle East Studies and one of:</b>  <b>Art History (European &amp; North American Art), Classical Studies, Economics, English, Geography, German<sup>W</sup>, Hebrew, International Relations, Italian<sup>W</sup>, Latin, Management, Mediaeval History, Modern History, Russian<sup>W</sup>, Social Anthropology, Spanish<sup>W</sup>.</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><b>(this programme applies to entrants in 2009-10)</b></p>	<p><b>Middle East Studies element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> 40 credits comprising ME1004 and any one of IR1005, IR1006, ME1001, MO1005 and MO1006.</p> <p><b>Level 2:</b> 40 credits comprising MO2007 and any one of IR2006, ME2001, ME2004 and MO2006.</p> <p>Entry to Level 3 of the programme requires passes at 11 or better in three of the above modules, two of which must be at 2000 level, including MO2007.</p> <p><b>Level 3:</b> At least 30 credits from IR3109, ME3160-ME3189, ME3601-ME3689, MO3080-MO3095, MO3180-MO3195, MO3280-MO3295, MO3380-MO3395, MO3480-MO3495, MO3580-MO3595, MO3780-MO3795</p> <p><b>Level 4:</b> At least 30 credits from IR4506, IR4507, IR4510, IR4520, IR4999, HI4997, HI4998, HI4999 (with the consent of the Chair of the Degree Committee), ME4850-ME4895, MO4850-MO4895 but not including more than one of AR4999, IR4099, HI4997, HI4998, HI4999. With the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101.</p> <p>Other Information: In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Middle East Studies and one of:</b>  <b>Arabic<sup>W</sup>, Art History (European &amp; North American Art), Classical Studies, Economics, English, Geography, German<sup>W</sup>, Hebrew, International Relations, Italian<sup>W</sup>, Latin, Management, Mediaeval History, Modern History, Russian<sup>W</sup>, Social Anthropology, Spanish<sup>W</sup>.</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><b>(this programme applies to entrants in 2010-11 and after)</b></p>	<p><b>Middle East Studies element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> 40 credits comprising MO1008 and any one of IR1005, IR1006, ME1003, ME1006 and MO1007.</p> <p><b>Level 2:</b> 40 credits comprising ME2003 and any one of IR2006, HI2001 and MO2008.</p> <p>Entry to Level 3 of the programme requires passes at 11 or better in three of the above modules, two of which must be at 2000 level.</p> <p><b>Level 3:</b> At least 30 credits from IR3109, ME3160-ME3189, ME3601-ME3689, MO3080-MO3095, MO3180-MO3195, MO3280-MO3295, MO3380-MO3395, MO3480-MO3495, MO3580-MO3595, MO3780-MO3795</p> <p><b>Level 4:</b> At least 30 credits from IR4506, IR4507, IR4510, IR4520, IR4999, HI4997, HI4998, HI4999 (with the consent of the Chair of the Degree Committee), ME4850-ME4895, MO4850-MO4895 but not including more than one of AR4999, IR4099, HI4997, HI4998, HI4999. With the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101.</p> <p><b>Other Information:</b> In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>
<p>(M.A. Honours):</p> <p><b>Modern History</b></p> <p><b>(this programme applies to entrants before 2009-10)</b></p>	<p><b>Single Honours Modern History Degree:</b></p> <p><b>Level 1:</b> 20 credits from MO1005</p> <p><b>Level 2:</b> 20 credits from MO2006, 20 credits from EITHER MO2007 OR SC2004. In addition, passes of 11 or better must be gained at the first round of assessment for MO2006 and for EITHER SC2004 OR MO2007.</p> <p>In order to gain admittance to Honours programmes in Modern History, 20 further credits must be gained from EITHER MO1006 OR SC2004, in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History.</p> <p><b>Level 3:</b> 120 credits chosen from MO3001 - MO3795, SC3022, SC3033 - SC3045.</p> <p><b>Level 4:</b> 60 credits chosen from MO4801-MO4995, SC4108, SC4109 and SC4111; 30 credits from HI4997, HI4998 or, with the consent of the Chair of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795, SC3022, SC3033 - SC3045 or, with the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen.</p> <p><b>Other Information:</b> The following additional constraints apply: (i) not more than one module may be chosen from outwith Modern History; (ii) not more than 120 credits may be chosen from modules taught by any one member of staff; (iii) not more than 180 credits may be chosen from modules in British History, (iv) students must take at least one module dealing with the period before 1815, and one module dealing with the period since 1815. Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one module 30-credit module, except for HI4997, HI4998 or HI4999.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Modern History</b></p> <p><b>(this programme applies to entrants in 2009-10)</b></p>	<p><b>Single Honours Modern History Degree:</b></p> <p><b>Level 1:</b> 20 credits from MO1005</p> <p><b>Level 2:</b> 20 credits from MO2006, 20 credits from EITHER MO2007 OR SC2004 (or MO2008). In addition, passes of 11 or better must be gained at the first round of assessment for MO2006 and for EITHER SC2004 (or MO2008) OR MO2007.</p> <p>In order to gain admittance to Honours programmes in Modern History, 20 further credits must be gained from EITHER MO1006 OR SC2004 (or MO2008), in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History.</p> <p><b>Level 3:</b> 120 credits chosen from MO3001 - MO3795.</p> <p><b>Level 4:</b> 60 credits chosen from MO4801-MO4995; 30 credits from HI4997, HI4998 or, with the consent of the Chair of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795 or, with the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen.</p> <p><b>Other Information:</b> The following additional constraints apply: (i) not more than one module may be chosen from outwith Modern History; (ii) not more than 120 credits may be chosen from modules taught by any one member of staff; (iii) not more than 180 credits may be chosen from modules in British History, (iv) students must take at least one module dealing with the period before 1815, and one module dealing with the period since 1815. Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module, except for HI4997, HI4998 or HI4999.</p>
<p>(M.A. Honours): <b>Modern History</b></p> <p><b>(this programme applies to entrants in 2010-11 and after.)</b></p>	<p><b>Single Honours Modern History Degree:</b></p> <p><b>Level 1:</b> 40 credits from MO1007 and MO1008</p> <p><b>Level 2:</b> 40 credits at 11 or better from MO2008 and HI2001 gained at the first round of assessment.</p> <p>In addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History.</p> <p><b>Level 3:</b> 120 credits chosen from MO3001 - MO3795.</p> <p><b>Level 4:</b> 60 credits chosen from MO4801-MO4995; 30 credits from HI4997, HI4998 or, with the consent of the Chair of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795 or, with the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen..</p> <p><b>Other Information:</b> The following additional constraints apply: (i) not more than one module may be chosen from outwith Modern History; (ii) not more than 120 credits may be chosen from modules taught by any one member of staff; (iii) not more than 180 credits may be chosen from modules in British History, (iv) students must take at least one module dealing with the period before 1815, and one module dealing with the period since 1815. Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject at Honours level may be substituted for one 30-credit module, except for HI4997, HI4998 or HI4999.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Modern History and one of:</b></p> <p><b>Arabic, Art History, Classical Studies, Economics, English, Film Studies, French<sup>W</sup>, Geography, German<sup>W</sup>, International Relations, Italian<sup>W</sup>, Management, Mathematics, Middle East Studies, New Testament, Philosophy, Psychology, Russian<sup>W</sup>, Social Anthropology<sup>T</sup>, Spanish<sup>W,T</sup>, Theological Studies.</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><sup>T</sup> Timetable clash exists, combination subject to arrangement by both Departments.</p> <p><b>(this programme applies to entrants before 2009-10).</b></p>	<p><b>Modern History element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> 20 credits from MO1005.</p> <p><b>Level 2:</b> 20 credits from MO2006, 20 credits from EITHER MO2007 OR SC2004. In addition, passes of 11 or better must be gained at the first round of assessment for MO2006 and for EITHER SC2004 OR MO2007.</p> <p>In order to gain admittance to Honours programmes in Modern History, 20 further credits must be gained from EITHER MO1006 OR SC2004, in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History.</p> <p><b>Level 3:</b> 60 credits from MO3001 - MO3795, SC3003, SC3022, SC3023, SC3033 - SC3049.</p> <p><b>Level 4:</b> Either (a) 60 credits from MO4801-MO4995, SC4108, SC4109, and SC4111; or (b) 30 credits from HI4997, HI4998 or, with the consent of the Chairperson of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795, SC3022, SC3023 - SC3043 or, with the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101.</p> <p><b>Other Information:</b> not more than 90 credits may be chosen from modules taught by any one member of staff.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>
<p>(M.A. Honours):</p> <p><b>Modern History and one of:</b></p> <p><b>Arabic, Art History, Classical Studies, Economics, English, Film Studies, French<sup>W</sup>, Geography, German<sup>W</sup>, International Relations, Italian<sup>W</sup>, Management, Mathematics, Middle East Studies, New Testament, Philosophy, Russian<sup>W</sup>, Theological Studies.</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><b>(this programme applies to entrants in 2009-10).</b></p> <p><b>For Joint Honours with Psychology, Social Anthropology and Spanish see below.</b></p>	<p><b>Modern History element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> 20 credits from MO1005.</p> <p><b>Level 2:</b> 20 credits from MO2006, 20 credits from EITHER MO2007 OR SC2004 (or MO2008). In addition, passes of 11 or better must be gained at the first round of assessment for MO2006 and for EITHER SC2004 (or MO2008) OR MO2007.</p> <p>In order to gain admittance to Honours programmes in Modern History, 20 further credits must be gained from EITHER MO1006 OR SC2004 (or MO2008), in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History.</p> <p><b>Level 3:</b> 60 credits from MO3001 - MO3795.</p> <p><b>Level 4:</b> Either (a) 60 credits from MO4801-MO4995; or (b) 30 credits from HI4997, HI4998 or, with the consent of the Chairperson of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795 or, with the consent of the Director of Teaching, 15 credits comprising ID4002, and, if necessary, a further 15 credits comprising HI4101.</p> <p><b>Other Information:</b> not more than 90 credits may be chosen from modules taught by any one member of staff.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>



<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Modern History and one of:</b></p> <p><b>Arabic<sup>W</sup>, Art History, Classical Studies, Comparative Literature, Economics, English, Film Studies, French<sup>W</sup>, Geography, German<sup>W</sup>, International Relations, Italian<sup>W</sup>, Latin, Management, Mathematics, Middle East Studies, New Testament, Philosophy, Psychology, Russian<sup>W</sup>, Social Anthropology<sup>T</sup>, Spanish<sup>W,T</sup>, Theological Studies.</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><sup>T</sup> Timetable clash exists, combination subject to arrangement by both Departments.</p> <p><b>(this programme applies to entrants in 2010-11 and after).</b></p>	<p><b>Modern History element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> 40 credits from MO1007 and MO1008.</p> <p><b>Level 2:</b> 40 credits with passes of 11 or better from MO2008 and HI2001. In addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History.</p> <p><b>Level 3:</b> 60 credits from MO3001 - MO3795.</p> <p><b>Level 4:</b> Either (a) 60 credits from MO4801-MO4995; or (b) 30 credits from HI4997, HI4998 or, with the consent of the Chairperson of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795, or, with the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101.</p> <p><b>Other Information:</b> not more than 90 credits may be chosen from modules taught by any one member of staff.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>
<p>(M.A. Honours):</p> <p><b>Modern History and Psychology<sup>T</sup>, Social Anthropology<sup>T</sup>, Spanish<sup>W,T</sup></b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><sup>T</sup> Timetable clash exists, combination subject to arrangement by both Departments.</p> <p><b>(this programme applies to entrants in 2009-10).</b></p>	<p><b>Modern History element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> See Level 2</p> <p><b>Level 2:</b> 80 credits from MO1007, MO2006, MO2007 and SC2004; passes of 11 or better must be gained at the first round of assessment for MO2006 and for EITHER SC2004 OR MO2007.</p> <p>In addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Scottish or Church History.</p> <p><b>Level 3:</b> 60 credits from MO3001 - MO3795.</p> <p><b>Level 4:</b> Either (a) 60 credits from MO4801-MO4995; or (b) 30 credits from HI4997, HI4998 or, with the consent of the Chairperson of the Degree Committee, HI4999; and a further 30 credits chosen from MO3001 - MO3795 or, with the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101.</p> <p><b>Other Information:</b> not more than 90 credits may be chosen from modules taught by any one member of staff.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Scottish History</b></p> <p><b>(this programme applies to entrants before 2009-10)</b></p>	<p><b>Single Honours Scottish History Degree:</b></p> <p><b>Level 1:</b> A minimum of 40 credits comprising at least two of MO1005, MO1006, ME1001 and ME1004.</p> <p><b>Level 2:</b> 40 credits comprising passes at 11 or better in both SC2003 and SC2004, in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. Students cannot take ME1006 or MO2008.</p> <p><b>Level 3:</b> 120 credits chosen from SC3003 - SC3049, ME3013, ME3140 - ME3159, ME3224, ME3301 - ME3389, MO3060-MO3079, MO3160 - MO3179, MO3260 - MO3279, MO3360 - MO3379, MO3460 - MO3479, MO3560 - MO3579, MO3760 - MO3779, save that, with the permission of the Chairperson of the Degree Committee, up to 60 of these credits may be from AN4103 - AN4133, ME3001 - ME3689 and MO3001 - MO3795.</p> <p><b>Level 4:</b> 30 credits from HI4997, HI4998, or, with the consent of the Chair of the Degree Committee, HI4999; 60 credits chosen from SC4107 - SC4114, ME4750 - ME4789, MO4801 - MO4849; and a further 30 credits chosen from SC3003 - SC3049, ME3013, ME3140 - ME3159, ME3224, ME3301 - ME3389, MO3060 - MO3079, MO3160 - MO3179, MO3260 - MO3279, MO3360 - MO3379, MO3460 - MO3479, MO3560 - MO3579, MO3760 - MO3779, save that, with the permission of the Chairperson of the Degree Committee, up to 60 credits at 3000 level overall may be from AN4103 - AN4133, ME3001 - ME3689 and MO3001 - MO3795. With the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen.</p> <p><b>Other Information:</b> The following additional constraint applies: not more than 120 credits may be chosen from modules taught by any one member of staff. Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject may be substituted for one module.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Scottish History</b></p> <p><b>(this programme applies to entrants in 2009-10)</b></p>	<p><b>Single Honours Scottish History Degree:</b></p> <p><b>Level 1:</b> A minimum of 40 credits comprising at least two of MO1005, MO1006, ME1001 and ME1004.</p> <p><b>Level 2:</b> 40 credits comprising passes at 11 or better in both SC2003 and SC2004, in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. Students cannot take ME1006 or MO2008.</p> <p><b>Level 3:</b> 120 credits chosen from ME3140 - ME3159, ME3224, ME3301 - ME3389, MO3060 - MO3079, MO3160 - MO3179, MO3260 - MO3279, MO3360 - MO3379, MO3460 - MO3479, MO3560 - MO3579, MO3760 - MO3779, save that, with the permission of the Chairperson of the Degree Committee, up to 60 of these credits may be from AN4103 - AN4133, ME3001 - ME3689 and MO3001 - MO3795.</p> <p><b>Level 4:</b> 30 credits from HI4997, HI4998, or, with the consent of the Chair of the Degree Committee, HI4999; 60 credits chosen from ME4750 - ME4789, MO4801 - MO4849; and a further 30 credits chosen from ME3140 - ME3159, ME3301 - ME3389, MO3060 - MO3079, MO3160 - MO3179, MO3260 - MO3279, MO3360 - MO3379, MO3460 - MO3479, MO3560 - MO3579, MO3760 - MO3779, save that, with the permission of the Chairperson of the Degree Committee, up to 60 credits at 3000 level overall may be from AN4103 - AN4133, ME3001 - ME3689 and MO3001 - MO3795. With the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen.</p> <p><b>Other Information:</b> The following additional constraint applies: not more than 120 credits may be chosen from modules taught by any one member of staff. Subject to the approval of the Chairperson of the Degree Committee, 30 credits taken in another subject may be substituted for one module.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Scottish History</b></p> <p><b>(this programme applies to entrants in 2010-11 and after)</b></p>	<p><b>Single Honours Scottish History Degree:</b></p> <p><b>Level 1:</b> 20 credits from ME1006 and a further 20 credits from ME1003, MO1007 and MO1008.</p> <p><b>Level 2:</b> 20 credits from MO2008 and a further 20 credits from EITHER HI2001 OR ME2003 comprising passes at 11 or better in MO2008 and HI2001 or ME2003.</p> <p>In addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 120 credits chosen from ME3140 - ME3159, ME3301 - ME3389, MO3060 - MO3079, MO3160 - MO3179, MO3260 - MO3279, MO3360 - MO3379, MO3460 - MO3479, MO3560 - MO3579, MO3760 - MO3779, save that, with the permission of the Chairperson of the Degree Committee, up to 60 of these credits may be from AN4103 - AN4133, ME3001 - ME3689 and MO3001 - MO3795.</p> <p><b>Level 4:</b> 30 credits from HI4997, HI4998, or, with the consent of the Chair of the Degree Committee, HI4999; 60 credits chosen from ME4750 - ME4789, MO4801 - MO4849; and a further 30 credits chosen from ME3140 - ME3159, ME3301 - ME3389, MO3060 - MO3079, MO3160 - MO3179, MO3260 - MO3279, MO3360 - MO3379, MO3460 - MO3479, MO3560 - MO3579, MO3760 - MO3779, save that, with the permission of the Chairperson of the Degree Committee, up to 60 credits at 3000 level overall may be from AN4103 - AN4133, ME3001 - ME3689 and MO3001 - MO3795. With the consent of the Director of Teaching, 30 credits comprising ID4002 and HI4101 may be chosen.</p> <p><b>Other Information:</b> The following additional constraint applies: not more than 120 credits may be chosen from modules taught by any one member of staff. Subject to the approval of the Chairperson of Degree Committee, 30 credits taken in another subject may be substituted for one module.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Scottish History and one of:</b>  <b>Classical Studies, English, Film Studies, Geography, International Relations, Italian<sup>W</sup>, Mathematics, Philosophy, Russian<sup>W</sup>, Social Anthropology, Spanish<sup>W</sup>.</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><b>(this programme applies to entrants before 2009-10)</b></p>	<p><b>Scottish History element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> A minimum of 40 credits comprising at least two of MO1005, MO1006 (or SC1004), ME1001 and ME1004</p> <p><b>Level 2:</b> 40 credits comprising passes at 11 or better in both SC2003 and SC2004</p> <p>Two passes from the above modules being at 11 or better, one at 2000 level and one an SC module, and at least 60 credits gained in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History.</p> <p><b>Level 3:</b> 60 credits from SC3003 - SC3049, ME3013, ME3140 - ME3159, ME3224, ME3301 - ME3389, MO3060 - MO3079, MO3160 - MO3179, MO3260 - MO3279, MO3360 - MO3379, MO3460 - MO3479, MO3560 - MO3579, MO3760 - MO3779.</p> <p><b>Level 4:</b> Either (a) 60 credits chosen from SC4107 - SC4114, ME4750 - ME4789, MO4801 - MO4849; or (b) 30 credits from HI4997, HI4998, or, with the consent of the Chair of the Degree Committee, HI4999, and a further 30 credits chosen from SC3003 - SC3049, ME3013 - ME3015, ME3102, ME3140 - ME3159, ME3224, ME3301 - ME3389, MO3060 - MO3079, MO3160 - MO3179, MO3260 - MO3279, MO3360 - MO3379, MO3460 - MO3479, MO3560 - MO3579, MO3760 - MO3779 or, with the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101.</p> <p><b>Other Information:</b> not more than 90 credits may be chosen from modules taught by any one member of staff. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>
<p>(M.A. Honours):</p> <p><b>Scottish History and one of:</b>  <b>Classical Studies, English, Film Studies, Geography, International Relations, Italian<sup>W</sup>, Mathematics, Philosophy, Russian<sup>W</sup>, Social Anthropology, Spanish<sup>W</sup>.</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><b>(this programme applies to entrants in 2009-10)</b></p>	<p><b>Scottish History element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> A minimum of 40 credits comprising at least two of MO1005, MO1006, ME1001 and ME1004.</p> <p><b>Level 2:</b> 40 credits comprising passes at 11 or better in both SC2003 and SC2004, in addition students must have gained a minimum of 40 credits in subjects other than Ancient, Mediaeval, Modern, Church and Scottish History. Students cannot take ME1006 or MO2008.</p> <p><b>Level 3:</b> 60 credits from ME3140 - ME3159, ME3301 - ME3389, MO3060 - MO3079, MO3160 - MO3179, MO3260 - MO3279, MO3360 - MO3379, MO3460 - MO3479, MO3560 - MO3579, MO3760 - MO3779.</p> <p><b>Level 4:</b> Either (a) 60 credits chosen from ME4750 - ME4789, MO4801 - MO4849; or (b) 30 credits from HI4997, HI4998, or, with the consent of the Chair of the Degree Committee, HI4999, and a further 30 credits chosen from ME3140 - ME3159, ME3301 - ME3389, MO3060 - MO3079, MO3160 - MO3179, MO3260 - MO3279, MO3360 - MO3379, MO3460 - MO3479, MO3560 - MO3579, MO3760 - MO3779 or, with the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101.</p> <p><b>Other Information:</b> not more than 90 credits may be chosen from modules taught by any one member of staff. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Scottish History and one of:</b></p> <p><b>Classical Studies, English, Film Studies, Geography, International Relations, Italian<sup>w</sup>, Mathematics, Philosophy, Russian<sup>w</sup>, Social Anthropology, Spanish<sup>w</sup>.</b></p> <p><sup>w</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><b>(this programme applies to entrants in 2010-11 and after.)</b></p>	<p><b>Scottish History element of Joint Degrees (M.A. Honours):</b></p> <p><b>Level 1:</b> 20 credits from ME1006 and a further 20 credits from ME1003, MO1007 or MO1008.</p> <p><b>Level 2:</b> 20 credits from MO2008 and a further 20 credits from EITHER HI2001 OR ME2003 comprising passes at 11 or better in MO2008 and HI2001 OR ME2003.</p> <p><b>Level 3:</b> 60 credits from ME3140 - ME3159, ME3301 - ME3389, MO3060 - MO3079, MO3160 - MO3179, MO3260 - MO3279, MO3360 - MO3379, MO3460 - MO3479, MO3560 - MO3579, MO3760 - MO3779.</p> <p><b>Level 4:</b> Either (a) 60 credits chosen from ME4750-ME4789, MO4801-MO4849; or (b) 30 credits from HI4997, HI4998, or, with the consent of the Chair of the Degree Committee, HI4999, and a further 30 credits chosen from ME3140 - ME3159, ME3301 - ME3389, MO3060 - MO3079, MO3160 - MO3179, MO3260 - MO3279, MO3360 - MO3379, MO3460 - MO3479, MO3560 - MO3579, MO3760 - MO3779 or, with the consent of the Director of Teaching, 15 credits comprising ID4002 and, if necessary, a further 15 credits comprising HI4101.</p> <p><b>Other Information:</b> not more than 90 credits may be chosen from modules taught by any one member of staff. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

## Modules

### InterDisciplinary Modules

This School contributes to two InterDisciplinary modules – **SD1002 Sustainability: ensuring our common future;** and **SD2002 Sustainable Development: Social and Economic Aspects (Section 22).**

For Arabic Language modules - see Modern Languages.

### History (HI) Modules

#### HI2001 History as a Discipline: Development & Key Concepts

Credits: 20 Semester: 2

Availability: 2011-12

Prerequisite: any three History modules (AN, ME or MO), including at least one at 2000-level.

Anti-requisite: MO2006

Description: This module provides an introduction to key theoretical and methodological approaches which have characterized the emergence of History as a discipline since mediaeval times. It covers a number of influential historical schools and perspectives, which are taught thematically with reference to the mediaeval, early modern and late modern periods. The module builds on knowledge acquired by students during their first three semesters of study and equips them with the skills to undertake honours work in History.

Class Hour: 11.00 am Monday, Tuesday and Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

## Mediaeval History (ME) Modules

### ME1003 Transformation & Crisis in the Early Mediaeval World

Credits: 20 Semester: 1

Availability: 2011-12

Anti-requisite: ME1001, ME1004

Description: The Middle Ages began with the fifth-century crisis of the Roman Empire. This module examines how political, cultural and social life changed in the Byzantine, British and 'barbarian' worlds in response to major upheavals. The first half focuses on the period up to the ninth century, exploring how the West dealt with the collapse and rebuilding of empire, and how the Eastern Empire responded to the Islamic caliphate. In the second half, the module studies how the emerging certainties of the eighth century fell away and new challenges were posed by new invaders, new ideas, and changes in the structures of society. In contrast the East witnessed a gradual Byzantine revival and re-emergence as a major power.

Class Hour: 10.00 am Tuesday, Wednesday and Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### ME1006 Scotland & the English Empire 1070 - 1500

Credits: 20 Semester: 2

Availability: 2011-12

Anti-requisites: ME2001 and SC2003

Description: From the aftermath of the Norman Conquest of England to the close of the Fifteenth Century, the history of the island of Britain centred on the development of two monarchies: the English crown and its dominions and the kingdom of Scotland. This module has at its core the relationship between the two realms and comparisons of the different but related societies they contained. The English and Scottish realms are examined as specific examples of northern European kingdoms in the high and later Middle Ages. Attention is paid to their internal development and to issues of national identity but weight is also given to the full range of contacts between the princes and peoples of Britain and the wider world, in particular via the Church and through extensive ties with France and the Low Countries.

Class Hour: 10.00 am Tuesday, Wednesday and Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### ME2003 East & West: 1100 - 1500

Credits: 20 Semester: 1

Availability: 2011-12

Anti-requisite: ME1004, ME2001 and ME2004

Description: This module surveys the history of Europe and the Mediterranean world from the twelfth to the fifteenth centuries. The module takes thematic cross-sections which will enable students to understand not just the crucial events that shaped the period (such as the Crusades, the fall of Constantinople, the Black Death, the threat of Mongol invasions and popular rebellions), but also the mentalities of the people who experienced them. The thematic structure of tutorials will allow comparison within each theme, covering not just Europe but also the Byzantine and Islamic worlds. Possible themes may include political structures, popular devotion, religious dissent, transmission of intellectual thought, violence and warfare, marriage, childhood, the persecution of minorities, assimilation and co-existence and travel and exploration.

Class Hour: 3.00 pm Monday, Tuesday and Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

## **History – 1000 & 2000 Level 2011/12 – September 2011**

### **Modern History (MO) Modules**

#### **MO1007 The Early Modern Western World, c.1450 - c. 1700**

Credits: 20 Semester: 1

Availability: 2011-12

Anti-requisites: MO1005 and MO1006

Description: This module will look at continental European history in the early modern period, and the expansion of Europe. The British Isles will not be a major focus of this module, but British material will be touched upon as part of broader European comparative treatment of several themes. The module will be structured into two halves: "New Worlds" and "The Struggle for Order": the first half will focus more (but not exclusively) on the period c.1450 - c.1600, the second half more on the period c.1600 - c.1770.

Class Hour: 12.00 noon Monday, Tuesday and Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

#### **MO1008 Themes in Late Modern History (c.1776 - 1989)**

Credits: 20 Semester: 2

Availability: 2011-12

Anti-requisite: MO2007

Description: This module provides a thematic coverage of major political and social developments in the Western world during the 19th and 20th centuries. By adopting a thematic rather than chronological structure, it highlights continuities and ruptures in modern European, American and Middle Eastern history, with an emphasis on comparative approaches to subjects like revolution, ideology and rapid social and cultural change that have shaped the modern world.

Class Hour: 12.00 noon Monday, Tuesday and Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

#### **MO2008 Scotland, Britain & Empire, c. 1500 - 2000**

Credits: 20 Semester: 1

Availability: 2011-12

Anti-requisite: SC2004

Description: This module provides an introduction to how and why the British nation state evolved from the separate kingdoms of England, Scotland and Ireland and how and why it has survived over the last three centuries. Such a project involves an analysis of the shifting relations between the component parts of the British Isles, and their overseas imperial activities, between 1500 - 2000. The core of the module is political history, broadly defined, and to facilitate more in-depth analysis of the range of factors impacting on political developments, the period is divided into four thematically coherent eras: the Reformations and the Making of Britain 1500 -1660; Britain and the Atlantic World 1660 - 1815; Industrial Britain and the Rise of Empire 1750 - 1918; the Decline and Fall of Empire: Britain in the Twentieth Century.

Class Hour: 11.00 am, Monday, Tuesday and Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**



## **School of International Relations**

### **Important Degree Information:**

#### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

#### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(M.A. Honours): <b>International Relations</b>	<p><b>Single Honours International Relations Degree:</b></p> <p><b>Level 1:</b> 40 credits consisting of IR1005 and IR1006</p> <p><b>Level 2:</b> 40 credits consisting of passes at 11 or better in (IR2003 and IR2004) or (IR2005 and IR2006).</p> <p><b>Level 3:</b> 120 credits from IR3004 - IR3202</p> <p><b>Level 4:</b> IR4099 and 90 credits from IR4501 - IR4590 30 3000-level or 4000-level credits may be taken outwith International Relations, with the permission of the Director of Teaching.</p>
(M.A. Honours): <b>International Relations and one of:</b> <b>Arabic<sup>W</sup>, Art History, Biblical Studies, Classical Studies, Comparative Literature, Economics, Film Studies, French<sup>W</sup>, Geography, German<sup>W</sup>, Italian<sup>W</sup>, Management, Mathematics, Mediaeval History<sup>T</sup>, Middle East Studies, Modern History, Philosophy, Psychology, Russian<sup>W</sup>, Scottish History, Social Anthropology, Spanish<sup>W</sup>, Theological Studies<sup>T</sup>.</b>	<p><b>International Relations element of Joint Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits consisting of IR1005 and IR1006</p> <p><b>Level 2:</b> 40 credits consisting of passes at 11 or better in (IR2003 and IR2004) or (IR2005 and IR2006).</p> <p><b>Level 3:</b> 60 credits from IR3004 - IR3202</p> <p><b>Level 4:</b> 60 credits from IR4099 - IR4590</p>

<sup>W</sup> Available also as 'With Integrated Year Abroad Degrees'

<sup>T</sup> Timetable clash exists therefore this combination is subject to arrangement with both departments.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Modern Languages (two languages) and International Relations<sup>w</sup></b></p> <p>The possible two language combinations are:</p> <p>French-German ,French-Italian, French-Russian, French-Spanish, German-Italian, German-Russian, German-Spanish, Italian-Russian, Italian-Spanish, Russian-Spanish</p> <p><sup>w</sup> Available also as ‘With Integrated Year Abroad Degrees’</p>	<p><b>International Relations element of Degree Programmes including Modern Languages:</b></p> <p><b>Level 1:</b> 40 credits consisting of IR1005 and IR1006</p> <p><b>Level 2:</b> 40 credits consisting of passes at 11 or better in (IR2003 and IR2004) or (IR2005 and IR2006).</p> <p><b>Level 3:</b> The Honours programme requires at least 90 credits in IR. At least 30 must be taken from IR3004 - IR3202</p> <p><b>Level 4:</b> At least 30 credits must be taken from IR4099 - IR4590</p>

## Modules

### Interdisciplinary Modules

This School contributes to an inter-disciplinary module – **SD1002 Sustainability: ensuring our common future** (see Section 22).

### International Relations (IR) Modules

#### IR1005 Introduction to International Relations

Credits: 20 Semester: 1

Prerequisites: AAAA at Higher or AAA at A-Level

Description: This module provides students with some of the basic theoretical approaches and concepts used in the study of international relations. At the same time it relates these concepts to international conflict, attempts to create a more peaceful international order, and the problems of a globalizing world.

Class Hour: 10.00 am Tuesday, Wednesday, Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

#### IR1006 Foreign Policy Analysis and International Security

Credits: 20 Semester: 2

Prerequisite: IR1005 and either AAAA at Higher or AAA at A-Level

Description: This module looks at the way states make foreign policy and the importance of security to this process. We start by looking at the domestic context, move on to issues of security, explore the way individual states shape their policy and the extent to which their actions are shaped by international regimes, law and diplomacy.

Class Hour: 10.00 am Tuesday, Wednesday, Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## **International Relations – 1000 & 2000 Level 2011/12 – August 2011**

### **IR2005 Theoretical Approaches to International Relations**

Credits: 20 Semester: 1

Prerequisites: IR1005 & IR1006

Description: Theory is central to the discipline of International Relations. It is theory that distinguishes the field from the study history, current affairs or journalism and makes the subject area more than simple descriptive thought. This module examines the main current theories in IR and provides an overview of their main theoretical approaches to the study of IR, from Liberalism and Realism; through Constructivism and the English School, to radical Marxist and Neo-Marxist perspectives as well Feminism, Post-Colonialism and Postmodernism.

The main purpose of this module is to facilitate a comprehensive understanding of how major scholars, past and contemporary, have theorized about the dynamics of international relations. The theories generally make a number of propositions which sometimes offer conflicting perspectives, but also occasionally overlap. Our main task will be to outline, critique, compare and contrast the assumptions and values which underlie each of these theories so students may enhance their own critical understanding of International Relations as well as form their own perspectives.

Class Hour: 4.00 pm Tuesday, Thursday

Teaching: 2 lectures and 1 tutorial.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### **IR2006 Issues in International Relations**

Credits: 20 Semester: 2

Prerequisites: IR1005 and IR1006 and IR2005

Description: Building on IR2005's discussion of theoretical approaches to International Relations, this module will explore how these relate to some of the issues that confront those engaged in the world of international politics. The introduction to the module will reiterate why theory matters and each week the lecturers will approach the individual issues through one of two theoretical lenses, though there will be no single model applied to all cases. These will include: terrorism and asymmetric warfare, non-proliferation and weapons of mass destruction, 'new wars', humanitarian intervention and its limits, human rights, religion, aid and development, environmental change, regionalism.

Class Hour: 4.00 pm Tuesday, Thursday

Teaching: 2 lectures and 1 tutorial.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**



## School of Management

### Important Degree Information:

#### B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

#### B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a BSc or MA degree.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours or B.Sc. Honours): <b>Management</b></p>	<p><b>Single Honours Management Degree:</b></p> <p><b>Level 1:</b> 40 credits consisting of Passes in MN1001 and MN1002</p> <p><b>Level 2:</b> 40 credits consisting of Passes in MN2001, MN2002 with an average of 11 or better.</p> <p><b>Level 3:</b> At least 110 credits including MN3102, MN3201 and MN3202, and 50 credits from MN3101 - MN4267</p> <p><b>Level 4:</b> At least 100 credits including MN4203 and 80 credits from MN4204 - MN4267</p> <p><b>Other information:</b> With the approval of the Honours Adviser, a student may replace up to a maximum of 30 credits of MN modules with module choices outwith the School (dip-across). Note that this includes ID modules.</p>
<p>(M.A. Honours): <b>Management and one of:</b> <b>Arabic<sup>W</sup>, Art History, Classics, Comparative Literature, Economics, English, French<sup>W</sup>, Geography<sup>T</sup>, German<sup>W,G</sup>, International Relations, Italian<sup>W</sup>, Middle East Studies, Modern History, Philosophy, Psychology, Russian<sup>T,W</sup>, Spanish<sup>W</sup>.</b></p> <p>(B.Sc. Honours): <b>Management and one of:</b> <b>Computer Science, Economics, Geography<sup>T</sup>.</b></p> <p><sup>W</sup> Available also as 'With Integrated Year Abroad Degrees'</p> <p><sup>G</sup> This combination is only available to non-beginners in German.</p> <p><sup>T</sup> Timetable clash exists therefore this combination is subject to arrangement with both departments.</p>	<p><b>Management element of Joint Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in MN1001 and MN1002</p> <p><b>Level 2:</b> 40 credits consisting of passes in MN2001, MN2002 with an average of 11 or better.</p> <p><b>Level 3:</b> MN3102, and at least another 30 credits from MN3101 – MN4267</p> <p><b>Level 4:</b> MN4203 and at least 30 credits from MN4204 - MN4267</p> <p><b>Other Information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Modern Languages (two languages) and Management</b></p> <p>The possible two language combinations are as follows:</p> <p>French-German, French-Italian, French-Russian, French-Spanish, German-Italian, German-Russian, German-Spanish, Italian-Russian, Italian-Spanish, Russian-Spanish</p> <p>All the above are available also as 'With Integrated Year Abroad Degrees'</p>	<p><b>Management element of M.A. Honours Degrees including Modern Languages:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in MN1001 and MN1002</p> <p><b>Level 2:</b> 40 credits consisting of passes in MN2001, MN2002 with an average of 11 or better.</p> <p><b>Level 3:</b> 20 credits consisting of MN3102, and a further 40 credits from MN3101 - MN4267.</p> <p><b>Level 4:</b> 20 credits from MN4203 and up to 20 credits from MN4204 - MN4267.</p> <p><b>Other Information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(B.Sc. Honours):  <b>Management Science</b></p>	<p><b>Single Honours Management Science B.Sc. Degree:</b></p> <p><b>Level 1:</b> 80 credits consisting of passes in MN1001 and MN1002, MT1002, MT1007</p> <p><b>Level 2:</b> 100 credits consisting of passes in MT2001, MT2004 and passes with an average of 11 or better in MN2001, MN2002.</p> <p><b>Level 3:</b> at least 110 credits consisting of MN3101, MN3102, MN3201, MN3202, MT3832, MT3833.</p> <p><b>Level 4:</b> at least 100 credits including MN4203, 30 credits from MT3703, MT4527, MT4608, and the rest from MN4204 - MN4267.</p>
<p>(B.Sc. Honours):  <b>Management Science and one of: Computer Science, Economics, Geography Mathematics, Statistics.</b></p>	<p><b>Management Science element of Joint Honours B.Sc. Degrees:</b></p> <p><b>Level 1:</b> 80 credits consisting of passes in MN1001, MN1002, MT1001, MT1007</p> <p><b>Level 2:</b> 40 credits consisting of passes in MN2001, MN2002 with an average of 11 or better.</p> <p><b>Level 3:</b> at least 70 credits consisting of MN3101, MN3102, MT3832, MT3833</p> <p><b>Level 4:</b> 20 credits from MN4203 and at least 20 credits from MN4204 - MN4267.</p> <p><b>Other Information:</b> In total (between the two Schools) 240 credits are required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

## Modules

### Interdisciplinary Modules

This School contributes to an inter-disciplinary module – SD1002 Sustainability: ensuring our common future (Section 22).

### Management (MN) Modules

#### MN1001 Organisations & Society

Credits: 20 Semester: 1

Description: This module introduces students to three aspects of Management. Firstly, *Understanding the Business Environment* analyses changes in key environmental forces, the impact of such changes on organisations and the implications for managers. *People and Work* looks at theoretical perspectives and practical problems in understanding people at work and how they are managed, and finally *Theories of Organisations* takes an historical view of managerial ideas and concepts.

Class Hour: 4.00 pm

Teaching: 4 lectures and 1 tutorial.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

#### MN1002 Organisations & Analysis

Credits: 20 Semester: 2

Description: This module examines some of the main analytical approaches and techniques required by managers. It examines how managers can acquire and analyse business data and provides an introduction to financial accounting concepts and techniques. Finally, the integration of these approaches is developed by the use of a case study.

Class Hour: 4.00 pm

Teaching: 4 lectures and 1 class.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

#### MN2001 Management & Society

Credits: 20 Semester: 1

Prerequisites: MN1001 and MN1002

Description: The multidisciplinary nature of management is reflected in this module. It examines the conceptual frameworks and techniques of Marketing and Organisational Behaviour which are complementary to one another in reflecting the organization's relation to its internal and external environment. In doing so, the module will develop an understanding of the growth of Marketing and its role in management, give consideration to how the behaviour of individuals and groups in organisations may be understood and managed and also show how managers might better appreciate the markets and market forces they are committed to dealing with.

Class Hour: 3.00 pm

Teaching: 4 lectures and 1 tutorial.

Assessment: Continuous Assessment = 30%, 2-hour Examination = 70%

Re-Assessment: 3-hour Examination = 100%

## **Management – 1000 & 2000 Level 2011/12 – August 2011**

### **MN2002 Management & Analysis**

Credits: 20 Semester: 2

Prerequisites: MN1001 and MN1002

Description: This module comprises two components and further develops the analytical skills and insights required for Management. Firstly, Economic Theories of the Firm investigates the ways in which a firm's environment, corporate objectives and organisational form may affect the organisation's behaviour and performance. Secondly, the Analysis of Financial Data component seeks to engage with accounting from a broader sociological perspective through trying to make sense of the production and impact of accounting knowledge and the effects that it can have upon organisations and society alike. It will develop an understanding of accounting that is firmly rooted within the broader context of society and will highlight the way in which accounting figures are constructed, used and the effects they can have. A number of well-known financial techniques for analysing organisations are introduced.

Class Hour: 3.00 pm

Teaching: 4 lectures and 1 tutorial.

Assessment: Continuous Assessment = 30%, 2-hour Examination = 70%

Re-Assessment: 3-hour Examination = 100%

### **MN2112 Enterprise & Creativity**

Credits: 20 Semester: 1

Co-ordinator: Bonnie Hacking, Student Enterprise Office, email: bonnie.hacking

Description: Enterprise and Creativity aims to give Second Level students across the university, the opportunity to learn how to develop a project by doing it. Enhancing their own creativity and enterprise skills, students will be working in teams to design and deliver an enterprising project. The success of the module relies on students taking a proactive role in managing their learning. The module will incorporate lectures, delivered by staff from different Schools, and tutorials where students will be expected to generate their own results, using the materials provided. This module is demanding but it will offer students a life-changing experience.

Class Hour: 1.00 pm Tuesday and 1.00 pm Thursday

Teaching: Lectures plus tutorials.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%

Re-Assessment: 2-hour Examination = 100%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**



## **School of Mathematics & Statistics**

### **Important Degree Information:**

#### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 (H) levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### **M.Math. Honours**

General requirements are 600 credits over a period of normally 5 years or 4 years with Advanced Standing (and in no circumstances more than 6 years) or part-time equivalent; an approved Honours programme of at least 330 credits of which 120 credits are at 5000 level and at least a further 210 are at 3000 level and above.

**Other Information:** In the case of students who spend part of the BSc/MA Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(M.Math. Honours): <b>Applied Mathematics</b>	<p><b>Single Honours M.Math. Applied Mathematics Degree:</b></p> <p><b>Level 1:</b> At least 20 credits comprising MT1002</p> <p><b>Level 2:</b> At least 60 credits comprising at least grade 15 in MT2001 and MT2003</p> <p><b>Level 3:</b> At least 60 credits comprising MT3501, MT3503, MT3504, MT3601</p> <p><b>Level 4:</b> At least 45 credits comprising MT4005, MT4509 and MT4510. In addition at least one of MT4111, MT4112, MT5611 and MT5612</p> <p><b>Level 5:</b> At least 120 credits overall which must include MT5999 and at least 60 credits from MT5802, MT5806, MT5809, MT5810, MT5990</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.Chem. Honours): <b>Chemistry with Mathematics (M. Chem.) 5 years</b></p>	<p><b>Chemistry with Mathematics (M.Chem. Honours) (5 year degree) :</b>  <b>Level 1:</b> 60 credits comprising passes in CH1401, CH1402 and CH1601 and 20 credits from MT1002</p> <p><b>Level 2:</b> 60 credits comprising passes at 15 or better in CH2501, CH2701, MT2001 and either (MT2002 or MT2003).</p> <p><b>Level 3:</b> 125 credits comprising CH3441, and 60 credits from (CH3431, CH3511, CH3512, CH3521, CH3615, CH3621, CH3712, CH3715, CH3717, CH3721), two of (MT3501, MT3503, MT3504), MT3600 or MT3601)</p> <p><b>Level 4:</b> 115 credits comprising CH4442, 3 of (CH4511, CH4513, CH4611, CH4612, CH4613, CH4711, CH4712, CH4713) and 3 further 3000- or 4000-level MT modules.</p> <p><b>Level 5:</b> 120 credits comprising CH5441, CH5461, CH5711, CH5712, CH5713, CH5714, 3 from (CH5511, CH5513 - CH5515, CH5611 - CH5616, CH5717 -CH5718).</p> <p><b>Other Information:</b> This course is recognised by the Royal Society of Chemistry (RSC) for professional membership.</p>
<p>(M.Math. Honours): <b>Mathematics</b></p>	<p><b>Single Honours M.Math. Mathematics Degree:</b>  <b>Level 1:</b> At least 20 credits including MT1002. In addition credit in one of MT1007, MT1008, MT2004 must normally be gained at some stage.</p> <p><b>Level 2:</b> At least 90 credits including MT2001 (at grade 15 or better), and two of MT2002, MT2003, MT2004 and MT2005 (with one at grade 15, or better, and another at grade 11 or better)</p> <p><b>Level 3:</b> At least 60 credits including MT3501, MT3503, MT3504 and at least one of MT3600, MT3601 and MT3606</p> <p><b>Level 4:</b> At least 30 credits including at least 2 of MT4003, MT4004, MT4509, MT4510, MT4606.</p> <p><b>Level 5:</b> At least 120 credits overall which must include MT5999 and at least 60 credits from MT5751 - MT5753, MT5757 - MT5759, MT5802, MT5806, MT5809, MT5810, MT5823 - MT5830, MT5990.</p> <p>In addition at least one of MT3607, MT4111, MT4112, MT5611 and MT5612.</p>
<p>(M.Math. Honours): <b>Pure Mathematics</b></p>	<p><b>Single Honours M.Math. Pure Mathematics Degree:</b>  <b>Level 1:</b> At least 20 credits including MT1002</p> <p><b>Level 2:</b> At least 60 credits including a pass at 15 or better in MT2001 and MT2002</p> <p><b>Level 3:</b> At least 60 credits including MT3501, MT3503, MT3504 and MT3600</p> <p><b>Level 4:</b> At least 30 credits including MT4003 and MT4004. In addition at least one of MT4111, MT4112, MT5611 and MT5612.</p> <p><b>Level 5:</b> At least 120 credits overall which must include MT5999 and at least 60 credits from MT5823 - MT5830, MT5990</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.Math. Honours): <b>Statistics</b></p>	<p><b>Single Honours Statistics M.Math. Degree:</b>  <b>Level 1:</b> At least 20 credits including MT1002  <b>Level 2:</b> At least 60 credits including a pass at 15 or better in MT2001 and MT2004  <b>Level 3:</b> At least 45 credits including MT3501, MT3606 and MT3607  <b>Level 4 &amp; Level 5:</b> The programme must include:</p> <ul style="list-style-type: none"> <li>- at least one of MT4527 and MT4608;</li> <li>- at least one of MT5701 and MT5831;</li> <li>- at least two of MT5751, MT5752, MT5757, MT5758, MT5759;</li> <li>- MT5753;</li> <li>- A project MT5999 on a statistical topic;</li> <li>- At least 120 credits at level 5.</li> </ul>
<p>(B.Sc. Honours or M.A. Honours): <b>Mathematics</b></p>	<p><b>Single Honours Mathematics Degrees:</b>  <b>Level 1:</b> At least 20 credits comprising MT1002            In addition credit in one of MT1007, MT1008 or MT2004 must normally be gained at some stage.  <b>Level 2:</b> At least 60 credits comprising passes at 11, or better, in MT2001 and at least one of MT2002, MT2003, MT2004 and MT2005  <b>Level 3 and 4:</b></p> <ul style="list-style-type: none"> <li>- 45 credits comprising MT3501, MT3503 and MT3504;</li> <li>- at least one of MT3600, MT3601 and MT3606</li> <li>- MT4599;</li> <li>- at least one of MT3607, MT4111, MT4112.</li> </ul>
<p>(B.Sc. Honours): <b>Mathematics and one of:</b>  <b>Biology, Chemistry, Computer Science, Economics, Geography, Internet Computer Science<sup>N</sup>, Logic &amp; Philosophy of Science, Management Science, Physics, Psychology.</b></p> <p><sup>N</sup> Not available to entrants from 2011-12</p> <p>(M.A. Honours): <b>Mathematics and one of:</b>  <b>Ancient History, Arabic<sup>W</sup>, Art History, Biblical Studies, Classical Studies, Economics, Hebrew, International Relations, Italian<sup>W</sup>, Latin, Mediaeval History, Modern History, Philosophy, Psychology, Russian<sup>W</sup>, Scottish History, Spanish<sup>W</sup>, Theological Studies.</b></p> <p><sup>W</sup> Available also as 'With Integrated Year Abroad Degrees'</p>	<p><b>Mathematics element of Joint Honours Degrees:</b>  <b>Level 1:</b> 20 credits comprising MT1002  <b>Level 2:</b> 60 credits comprising passes at 11 or better in MT2001 and one of MT2002 or MT2003  <b>Level 3 and level 4:</b> Normally a total of 120 credits which must include:</p> <ul style="list-style-type: none"> <li>- at least two of MT3501, MT3503 and MT3504;</li> <li>- at least one of MT3600 and MT3601;</li> <li>- at least one of MT4111, MT4112;</li> <li>- MT4599.</li> </ul> <p><b>Note</b> The total number of MT 3000-level and 4000-level credits may be reduced to no less than 90 with the permission of the Director of Teaching.</p> <p><b>Other Information:</b> In total (between the two Schools or Departments) 240 credits are normally required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>

**Mathematics & Statistics – 1000 & 2000 Level 2011/12 – August 2011**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours):  <b>Mathematics with one of:                      French<sup>W,N</sup>, German<sup>W,N</sup></b></p> <p><sup>N</sup> Not available to entrants from 2008-09</p> <p>(M.A. Honours)  <b>Mathematics with one of:                      Russian<sup>W</sup> or Spanish<sup>W</sup></b></p> <p><sup>W</sup> Available also as 'With Integrated Year Abroad Degrees'</p>	<p><b>Mathematics major element of B.Sc. or M.A. Honours Degree with a Modern Language:</b>  <b>Level 1:</b> 20 credits comprising MT1002</p> <p><b>Level 2:</b> 60 credits comprising passes at 11, or better, in MT2001 and one of MT2002 or MT2003</p> <p><b>Level 3 and level 4:</b> Normally a total of 180 credits which must include:-</p> <ul style="list-style-type: none"> <li>- at least two of MT3501, MT3503, MT3504;</li> <li>- at least one of MT3600 and MT3601;</li> <li>- at least one of MT4111, MT4112;</li> <li>- MT4599.</li> </ul> <p><b>Other Information:</b> In total (between the two Schools or Departments) 240 credits are normally required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(B.Sc. Honours):  <b>Mathematics with Geography</b></p>	<p><b>Mathematics major element of B.Sc. Honours Degree with Geography:</b>  <b>Level 1:</b> 20 credits comprising MT1002</p> <p><b>Level 2:</b> 60 credits comprising passes at 11, or better, in MT2001 and one of MT2002 or MT2003</p> <p><b>Level 3 and level 4:</b> Normally a total of 180 credits which must include:-</p> <ul style="list-style-type: none"> <li>- at least two of MT3501, MT3503, MT3504;</li> <li>- at least one of MT3600 and MT3601;</li> <li>- at least one of MT4111, MT4112;</li> <li>- MT4599.</li> </ul> <p><b>Other Information:</b> In total (between the two Schools or Departments) 240 credits are normally required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.</p>
<p>(M.Phys. Honours):  <b>Mathematics and Theoretical Physics</b></p>	<p><b>Mathematics element of Joint M.Phys. Honours Degree:</b>  <b>Level 1:</b> 20 credits comprising MT1002</p> <p><b>Level 2:</b> 60 credits comprising MT2001, at grade 15 or better, and one of MT2002 or MT2003</p> <p>(Direct entry students to this programme who take MT1002 and MT2001 in their first year of study should normally take one of MT2002 and MT2003 in their second year of study.)</p> <p><b>Level 3:</b> 30 credits comprising MT3501 and MT3504</p> <p><b>Level 4:</b> At least 45 credits comprising at least three 4000-level MT modules.</p> <p><b>Level 5:</b> A project (either MT5999 or PH5102) together with a further 40 credits in 5000-level MT modules.</p> <p><b>Note:</b> Normally the Honours programme will comprise either 180 credits in MT modules at 3000 level and above, or 150 credits in MT modules at 3000 level and above together with a 30 credit MT module at 2000 level.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(B.Sc. or M.A. Honours): <b>Statistics</b>	<b>Single Honours Statistics Degrees:</b> <b>Level 1:</b> At least 20 credits including MT1002  <b>Level 2:</b> At least 60 credits including passes at 11, or better, in MT2001 and MT2004  <b>Level 3 and level 4:</b> <ul style="list-style-type: none"> <li>- MT3501</li> <li>- MT3606</li> <li>- At least one of MT3607, MT4111, MT4112</li> <li>- MT4606</li> <li>- MT4607</li> <li>- At least two of MT4531, MT4608, MT4609</li> <li>- MT4599</li> </ul>
(B.Sc. Honours): <b>Statistics and one of:</b> <b>Biology, Computer Science, Economics, Geography, Internet Computer Science<sup>N</sup>, Logic &amp; Philosophy of Science, Management Science.</b>  <sup>N</sup> Not available to entrants from 2011-12  (M.A. Honours): <b>Statistics and one of:</b> <b>Economics, Philosophy</b>	<b>Statistics element of Joint Honours Degrees:</b> <b>Level 1:</b> At least 20 credits including MT1002  <b>Level 2:</b> At least 60 credits comprising passes at 11, or better, in MT2001 and MT2004  <b>Level 3 and level 4:</b> Normally 120 credits which must include <ul style="list-style-type: none"> <li>- 30 credits comprising MT3501, MT3606;</li> <li>- at least two from MT3706, MT4531, MT4606 - MT4609;</li> <li>- MT4599.</li> </ul> <b>Other Information:</b> In total (between the two Schools or Departments) 240 credits are normally required at Level 3 and Level 4 of which at least 90 credits must be achieved at Level 4.

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

### **InterDisciplinary (ID) Modules**

This School co-ordinates and contributes to InterDisciplinary module – **ID2003 Science Methods** and also contributes to **ID2004 Science Ethics**. (see Section 23)

### **Mathematics & Statistics (MT) Modules**

#### **MT1001 Introductory Mathematics**

Credits: 20 Semester: 1

Prerequisites: Higher or A-Level Mathematics (A/S level Mathematics with approval of Head of School)

Anti-requisite: MT1003, CS1010

Description: This module is designed to give students a secure base in elementary calculus to allow them to tackle the mathematics needed in other sciences. Students wishing to do more mathematics will be given a good foundation from which they can proceed to MT1002. Some of the work covered is a revision and reinforcement of material in the Scottish Highers and many A-Level syllabuses.

Class Hour: 9.00 am

Teaching: 5 lectures, 1 tutorial and 1 laboratory.

Assessment: Continuous Assessment = 30%, 2-hour Examination = 70%

Re-Assessment: 2-hour Examination = 100%

## Mathematics & Statistics – 1000 & 2000 Level 2011/12 – August 2011

### MT1002 Mathematics

Credits:	20	Semester:	Either
Prerequisites:	MT1001 or B at Advanced Higher Mathematics or B at A-Level Mathematics		
Description:	This module is designed to introduce students to the ideas, methods and techniques which they will need for applying mathematics in the physical sciences or for taking the study of mathematics further. It aims to extend and enhance their skills in algebraic manipulation and in differential and integral calculus, to develop their geometric insight and their understanding of limiting processes, and to introduce them to complex numbers and matrices.		
Class Hour:	9.00 am		
Teaching:	5 lectures, 1 tutorial and 1 laboratory.		
Assessment:	Continuous Assessment = 30%, 2-hour Examination = 70%		
Re-Assessment:	2-hour Examination = 100%		

### MT1003 Pure & Applied Mathematics

Credits:	20	Semester:	2
Prerequisite:	MT1002		
Description:	The aim of this module is to provide students with a taste of both pure and applied mathematics, to give them insight into areas available for study in later years and to provide them with the opportunity to broaden their mathematical experience.		
Class Hour:	9.00 am		
Teaching:	5 lectures, 1 tutorial and 1 laboratory.		
Assessment:	Continuous Assessment = 30%, 2-hour Examination = 70%		
Re-Assessment:	2-hour Examination = 100%		

### MT1007 Statistics in Practice

Credits:	20	Semester:	2
Prerequisites:	An A grade at GCSE/Grade 1 at Standard Grade Mathematics or a C grade at AS level/Higher Mathematics		
Description:	This module provides an introduction to statistical reasoning, elementary but powerful statistical methodologies, and real world applications of statistics. Case studies, such as building an optimal stock portfolio, and data vignettes are used throughout the module to motivate and demonstrate the principles. Students get hands-on experience exploring data for patterns and interesting anomalies as well as experience using modern statistical software to fit statistical models to data.		
Class Hour:	11.00 am		
Teaching:	Four lectures, 1 tutorial and 1 laboratory.		
Assessment:	Continuous Assessment = 50%, 2-hour Examination = 50%		
Re-Assessment:	Continuous Assessment = 25%, 2-hour Examination = 75%		

### MT1008 Mathematical Information Technology

Credits:	20	Semester:	1
Prerequisites:	Higher or A-Level Mathematics		
Antirequisites:	IS1003, CS1003, MT1006		
Description:	This module provides an introduction to the use of Information Technology in Mathematical Science. The topics covered include basic IT skills, data handling and analysis, and the use of a computational algebra package such as MAPLE. Students will undertake small projects and present short written reports. No previous knowledge of computing is required.		
Class Hour:	11.00 am		
Teaching:	4 lectures, 1 tutorial and 1 laboratory.		
Assessment:	Continuous Assessment = 100%		
Re-Assessment:	Resubmission of appropriate project work and/or resit of class test(s)		

## Mathematics & Statistics – 1000 & 2000 Level 2011/12 – August 2011

### MT2001 Mathematics

Credits: 30 Semester: Either

Prerequisite: MT1002

Anti-requisite: MT2101

Description: The aims of this module are to extend the knowledge and skills gained by students in the module Mathematics MT1002, and in particular to enhance their skills in the theory and application of: differential and integral calculus of several real variables; limiting processes; linear mathematics.

Class Hour: 12.00 noon

Teaching: 5 lectures, 1 tutorial and 1 practical.

Assessment: Continuous Assessment = 30%, 3-hour Examination = 70%

Re-Assessment: 3-hour Examination = 100%

### MT2002 Algebra & Analysis

Credits: 30 Semester: 1

Prerequisite: MT1002

Description: The aims of this module are to encourage students' understanding of the logical structure of mathematics and the nature of proof, and to introduce students to some fundamental concepts of abstract algebra and of analysis.

Class Hour: 11.00 am

Teaching: 5 lectures, 1 tutorial and 1 practical.

Assessment: Continuous Assessment = 30%, 3-hour Examination = 70%

Re-Assessment: 3-hour Examination = 100%

### MT2003 Applied Mathematics

Credits: 30 Semester: 2

Prerequisite: MT1002, MT2001

Anti-requisite: MT2101

Description: This module introduces students to applied mathematics through the construction, analysis and interpretation of mathematical models, and to the techniques of analysis used in mathematical modelling.

Class Hour: 12.00 noon

Teaching: 5 lectures, 1 tutorial and 1 practical.

Assessment: Continuous Assessment = 30%, 3-hour Examination = 70%

Re-Assessment: 3-hour Examination = 100%

### MT2004 Statistics

Credits: 30 Semester: 2

Prerequisite: MT1002

Description: This module introduces students to the mathematical models of randomness used as part of statistical modelling and analysis. The module is a mix of fundamental mathematical statistics and applied statistical analysis and provides the background necessary for the 3000 level modules in statistics.

Class Hour: 10.00 am

Teaching: 5 lectures, 1 tutorial and 1 practical.

Assessment: Continuous Assessment = 30%, 3-hour Examination = 70%

Re-Assessment: 3-hour Examination = 100%

## **Mathematics & Statistics – 1000 & 2000 Level 2011/12 – August 2011**

### **MT2005 Discrete Mathematics: Algorithms & Applications**

Credits: 30 Semester: 2

Prerequisites: MT1002 or IS1003 or MT1008

Description: In recent years mathematics of discrete (finite) structures has greatly gained importance, especially with the development and expansion of computer technology. This module covers a selection of topics from discrete mathematics. The emphasis is on methods (algorithms) for manipulating finite mathematical objects (such as graphs, codes, abstract machines, etc.), solving problems using these algorithms, as well as on 'real life' applications of these methods to problems in operational research. The module also gives a mathematical treatment of computational machines (automata and Turing machines) and safe transfer of information (coding and encryption).

Class Hour: 11.00 am

Teaching: 5 lectures, 1 tutorial and 1 practical.

Assessment: Continuous Assessment = 30%, 3-hour Examination = 70%

Re-Assessment: 3-hour Examination = 100%

**The details of the Honours modules – that is 3000-level, 4000-level and 5000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**



## School of Medicine

### Important Degree Information:

#### B.Sc. Honours in Medicine

The general requirements are 480 credits over a period of no more than 4 years from the date of first matriculation; the final two years being an approved Honours programme of 240 credits, of which 120 credits are at 3000 level and 120 credits at 4000 level. Direct entry into level 2000 is the normal route of entry in which case 120 credits of advanced standing will be given by the Faculty Business Committee to approved candidates. All those who graduate B. Sc. (Honours) in Medicine from St Andrews have the **guarantee of a clinical place with our clinical partners, the Universities of Manchester, Glasgow, Edinburgh, Dundee and Aberdeen**, where they can graduate with a MB ChB after three years of clinical studies.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(B.Sc. Honours): <b>Medicine</b>	<b>Single Honours Medicine Degree:</b> Direct entry to second year with 120 credits of advanced standing awarded by the Faculty Business Committee to approved candidates. <b>Level 2:</b> 120 credits comprising MD2001 & MD2002 <b>Level 3:</b> 120 credits comprising MD3001 & MD3002 <b>Level 4:</b> 120 credits comprising MD4001, MD4002 & MD4003

## Medicine (MD) Modules

### MD2001 Foundations of Medicine 1

Credits: 60 Semester: 1

Prerequisites: There will be direct entry into course for students approved by the Faculty of Medicine Business Committee

Description: The medical course will take the form of an integrated spiral curriculum. Foundations of Medicine 1 and 2 form the initial turn of the spiral in which fundamentally important knowledge is reviewed. During subsequent turns of the spiral, topics will be revisited at a more advanced level and with increasing clinical application. Throughout the curriculum a series of core clinical cases will illustrate the clinical context.

Foundations of Medicine 1 will:

- ◆ review molecular and cellular medicine including genetics
- ◆ give a general overview of the structure and functions of the body systems from the microscopic to the macroscopic level
- ◆ introduce the history and philosophy of medicine
- ◆ give a preliminary introduction to medical ethics and communication skills relevant to medicine
- ◆ use clinical problems to develop an understanding of the levels of consciousness and the assessment of health status.

Class Hour: To be arranged.

Teaching: 8 Lectures and 6 hours of Seminars/tutorials/practicals each week. Clinical case studies and clinical skills on a 2 week cycle. Up to 6 hours per week of directed self-learning

Assessment: Continuous Assessment = 25%, 2 Examinations of up to 2 hours' duration each and 1 hour Objectively Structured Practical Exam (OSPE) = 75%

Re-Assessment: 2 Examinations of up to 2-hours' duration each and 1-hour Objectively Structured Practical Exam (OSPE) = 100%

## **Medicine – 2000 Level Modules 2011/12 – August 2011**

### **MD2002 Foundations of Medicine 2**

Credits: 60 Semester: 2

Prerequisites: There will be direct entry into course for students approved by the Faculty of Medicine Business Committee

Description: Foundations of Medicine 2 will continue the introduction of fundamental topics into the curriculum including the principles of disease mechanisms and therapy and the development of communication skills.

Foundations of Medicine 2 will:

- ◆ provide an in-depth study of the musculo-skeletal system including nerve and muscle physiology. The anatomy of the upper and lower limbs and back will be studied by dissection.
- ◆ develop an understanding of principles of disease mechanisms and therapy
- ◆ introduce particular topics in behavioural science e.g. stress, coping and pain
- ◆ clinical problems will focus on DVT, trauma, bronchial carcinoma and stroke

Class Hour: To be arranged.

Teaching: 8 Lectures and 6 hours of Seminars/tutorials/practicals each week. Clinical case studies and clinical skills on a 2-week cycle. Up to 6 hours per week of directed self-learning

Assessment: Continuous Assessment = 25%, 2 Examinations of up to 2 hours' duration each and 1 hour Objectively Structured Practical Exam (OSPE) = 75%

Re-Assessment: 2 Examinations of up to 2-hours' duration each and 1-hour Objectively Structured Practical Exam (OSPE) = 100%

## **School of Modern Languages**

**Including: Arabic, Comparative Literature, French, German, Italian, Linguistics, Russian and Spanish**

### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad (see page 1.4).

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>M.A. Honours):</p> <p><b>Arabic and one of:</b></p> <p><b>Art History (European &amp; North American Art), Comparative Literature, Economics, English, Film Studies, French<sup>^</sup>, German<sup>^</sup>, Hebrew, International Relations, Italian, Latin, Management, Mathematics, Mediaeval History, Middle East Studies, Modern History, Philosophy, Russian<sup>^</sup>, Social Anthropology, Spanish<sup>^</sup>.</b></p> <p>All the above are available also as 'With Integrated Year Abroad Degrees' (see above).</p>	<p><b>Arabic element of Joint M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits comprising AR1001 and AR1002</p> <p><b>Level 2:</b> 40 credits comprising AR2001 and AR2002</p> <p>Entry to Level 3 of the degree programme requires passes at 11 or better in both AR2001 and AR2002</p> <p><b>Level 3:</b> 60 credits from AR3201 - AR3999.</p> <p><b>Level 4:</b> At least 30 credits from AR4201 - AR4995.</p> <p><b><sup>^</sup>Other information:</b> In all two language degrees marked with <sup>^</sup> the full 240 3000-level and 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language; FR4103 and FR4104 are normally available to students having taken at least 60 credits of French in the first year of the Honours programme. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>In all other Joint degrees 120 3000-level and 4000-level credits in French are required. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see above).</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Arabic and Middle East Studies</b></p> <p><b>(this programme applies to entrants before 2010-11)</b></p>	<p><b>Arabic and Middle East Studies Single Honours Degree:</b></p> <p><b>Level 1:</b> 80 credits comprising AR1001, AR1002, ME1004 and any one of IR1005, IR1006, ME1001, MO1005 and MO1006.</p> <p><b>Level 2:</b> 80 credits comprising AR2001, AR2002, MO2007 and any one of IR2004, ME2001, ME2004, and MO2006.</p> <p>Entry to Level 3 of the programme requires passes at 11 or better in any 3 of AR1001, AR1002, ME1004, AR2001, AR2002 and MO2007, one of which must be in AR2002 and another of which may be AR2001 or MO2007.</p> <p><b>Level 3:</b> at least 60 credits from AR3201 - AR3999, and at least another 30 from IR3109, ME3203, ME3228, ME3229, ME3230, ME3160-ME3189, ME3601-ME3689, MO3215, MO3322, MO3327, MO3080-MO3095, MO3180-MO3195, MO3280-MO3295, MO3380-MO3395, MO3480-MO3495, MO3580-MO3595, MO3780-MO3795.</p> <p><b>Level 4:</b> At least 90 credits from AR4205, AR4232, AR4235, AR4251, AR4999, IR4506, IR4507, IR4510, IR4520, IR4099, ME4803, ME4850-ME4895, ME4812, HI4999, MO4945, MO4957, MO4850-MO4895 including at least 30 credits from AR4201 - AR4295, but not including more than one of AR4999, IR4099, HI4999.</p>
<p>(M.A. Honours):  <b>Arabic and Middle East Studies<sup>N</sup></b></p> <p><b>(this programme applies to entrants in 2010 -11 and after)</b></p> <p><sup>N</sup> Not available as a single Honours degree after 2011-12 - see Middle East Studies - Arabic Joint Honours degree in History School entry.</p> <p>Available also as 'With Integrated Year Abroad Degrees' (see page 18.1)</p>	<p><b>Arabic and Middle East Studies Single Honours Degree:</b></p> <p><b>Level 1:</b> 80 credits comprising AR1001, AR1002, MO1008 and any one of IR1005, IR1006, ME1003, ME1006 or MO1007.</p> <p><b>Level 2:</b> 80 credits comprising AR2001, AR2002, ME2003 and any one of IR2004, MO2008 or HI2001.</p> <p>Entry to Level 3 of the programme requires passes at 11 or better in any 3 of AR1001, AR1002, Mo1008, AR2001, AR2002 and ME2003, one of which must be in AR2002 and another of which may be AR2001 or ME2003.</p> <p><b>Level 3:</b> at least 60 credits from AR3201 - AR3999, and at least another 30 from IR3109, ME3160-ME3199, ME3601 - ME3699, MO3080 - MO3095, MO3180-MO3195, MO3280-MO3295, MO3380-MO3395, MO3480-MO3495, MO3580-MO3595, MO3780-MO3795.</p> <p><b>Level 4:</b> At least 90 credits from AR4205, AR4232, AR4235, AR4251, AR4999, IR4506, IR4507, IR4510, IR4520, IR4099, ME4850-ME4895, HI4999, MO4850-MO4895 including at least 30 credits from AR4201 - AR4295, but not including more than one of AR4999, IR4099, HI4999.</p>
<p>(M.A. Honours):</p> <p><b>Comparative Literature and one of: Ancient History, Arabic<sup>W</sup>, Art History, Biblical Studies, Classical Studies, Classics, English, Film Studies, French<sup>W</sup>, Geography, German<sup>W</sup>, Greek, Hebrew, International Relations, Italian<sup>W</sup>, Latin, Management, Mediaeval History, Modern History, Philosophy, Russian<sup>W</sup>, Social Anthropology, Spanish<sup>W</sup></b></p> <p><sup>W</sup> Available also as 'With Integrated Year Abroad Degrees'</p>	<p><b>Comparative Literature Element of Joint M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits, comprising CO1001 (20 credits) and CO1002 (20 credits)</p> <p><b>Level 2:</b> 40 credits, comprising CO2001 (20 credits) and CO2002 (20 credits) with a pass of 11 or above in both</p> <p><b>Level 3 and Level 4:</b> 30 credits from CO3001 - CO3020 and 30 credits from CO4001 - CO4020, and 60 further credits from CO3021 - CO3050 and CO4021 - CO4050.</p> <p><b>Other information:</b></p> <p>At least 90 credits must be achieved between the two joint Honours subjects in 4000-level modules.</p> <p>Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Comparative Literature and two of:                      French, German, Italian, Russian,                      Spanish</b></p> <p>All the above are available also as 'With Integrated Year Abroad Degrees'                      (see page 18.1)</p>	<p><b>Comparative Literature Element of Three-Subject M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits, comprising CO1001 (20 credits) and CO1002 (20 credits)</p> <p><b>Level 2:</b> 40 credits, comprising CO2001 (20 credits) and CO2002 (20 credits) with a pass of 11 or above in both</p> <p><b>Level 3 and Level 4:</b> 30 credits from CO3001 - CO3020 and 30 credits from CO4001 - CO4020, and up to a 60 further credits from CO3021 - CO3050 and CO4021 - CO4050.</p> <p><b>Other information:</b></p> <p>The 240 300-level and 400-level credits must be taken from the three subjects concerned. A minimum of 60 credits and a maximum of 120 credits may be chosen from each subject. In total at least 90 credits must be achieved in 4000-level credits.</p> <p>Though not part of the Comparative Literature Requirement, the WIYA (5 year) versions of these degrees will necessarily require a third year spend abroad according to the programme requirements detailed for the language studied (see French, German, Italian, Russian or Spanish).</p>
<p>(M.A. Honours):  <b>French</b></p> <p>Available also as 'With Integrated Year Abroad Degrees (see page 18.1).</p>	<p><b>Single Honours French:</b></p> <p><b>Level 1:</b> 40 credits, to comprise FR1001, FR1002.</p> <p><b>Level 2:</b> 60 credits, to comprise FR2031 and a pass at 11 or better in FR2032.</p> <p><b>Level 3 and Level 4:</b> At least 210 credits, to comprise FR3001, FR3002, FR4105 and FR4106, and other credits sufficient to meet the total credit requirement from FR3013-FR3139, FR4076-FR4199. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>Students may, with permission of both Heads of School, substitute, by means of 'dip-across', 30 3000-level or 4000-level credits in another School for 30 3000-level or 4000-level credits in the School of Modern Languages.</p> <p>One year may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>French and one of:</b>  <b>Ancient History, Arabic, Art History, Biblical Studies, Classical Studies, Classics, Comparative Literature, English, Film Studies, Geography, German<sup>^</sup>, Greek, Hebrew, International Relations, Italian<sup>^</sup>, Latin, Management, Mediaeval History, Modern History, Philosophy, Psychology, Russian<sup>^</sup>, Social Anthropology, Spanish<sup>^</sup>, Theological Studies.</b></p> <p>All the above are available also as degrees ‘With Integrated Year Abroad’ (see page 18.1).</p> <p><sup>^</sup> see <b>Other information</b> in next column.</p>	<p><b>French Element of Joint M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits, to comprise FR1001, FR1002.</p> <p><b>Level 2: For all programmes except French and Classics,</b> 60 credits, to comprise FR2031 and a pass at 11 or better in FR2032.</p> <p><b>For French and Classics,</b> 40 credits, to comprise FR2021 and a pass at 11 or better in FR2022.</p> <p><b>Level 3 and Level 4:</b> In French 120 credits, to comprise FR3001, FR4105 and FR4106, and other credits sufficient to meet the total credit requirement from FR3002-FR3139, FR4076-FR4199.</p> <p><b><sup>^</sup>Other information:</b> In all two language degrees marked with <sup>^</sup> the full 240 3000-level and 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language; FR4103 and FR4104 are normally available to students having taken at least 60 credits of French in the first year of the Honours programme. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>In all other Joint degrees 120 3000-level and 4000-level credits in French are required. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>
<p>(M.A. Honours):  <b>French with Linguistics<sup>N</sup></b></p> <p>Available also as a degree ‘With Integrated Year Abroad’ (see page 18.1).</p> <p><sup>N</sup> Not available to entrants from 2009-10</p>	<p><b>French major element of M.A. Honours Degree with Linguistics:</b></p> <p><b>Level 1:</b> 40 credits, to comprise FR1001, FR1002.</p> <p><b>Level 2:</b> 60 credits, to comprise FR2031 and a pass at 11 or better in FR2032.</p> <p><b>Level 3 and Level 4:</b> 180 credits, to comprise FR3001, FR3002, FR4105 and FR4106, and other credits sufficient to meet the total credit requirement from FR3013-FR3139, FR4076-FR4199.</p> <p>In total 240 credits must be achieved at 3000 level and 4000 level with at least 90 credits in 4000-level modules.</p> <p>One year may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p><b>Available only to students admitted to the University in 2008-9 or previously.</b></p> <p>(B.Sc. Honours):  <b>Biology, Chemistry, Computer Science<sup>N</sup>, Economics<sup>N</sup>, Geography<sup>N</sup>, Mathematics<sup>N</sup>, or Physics<sup>N</sup></b>  <b>with French.</b></p> <p><sup>N</sup>Not available to anyone not already admitted to the programme.</p> <p>All the above are available also as degrees 'With Integrated Year Abroad' (see page 18.1).</p>	<p><b>French minor element of B.Sc. Honours Degrees:</b></p> <p><b>Level 1:</b> Either 40 credits, to comprise FR1011 or equivalent, FR1012, or, for suitably qualified students, 20 credits, to comprise FR1012.</p> <p><b>Level 2:</b> 40 credits to comprise FR2015, and a pass at 11 or better in FR2016.</p> <p><b>Level 3 and Level 4:</b> 60 credits, to comprise either (a) FR3805, FR3806, FR4807, FR4808, or (b), for those spending a semester abroad on a work placement, 45 credits from FR3805, FR3806, FR4807 or FR4808, and 15 credits from FR3809 or FR4809.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>If arranged in a francophone country by the School of the Major subject, one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>
<p><b>Available to students admitted to the University from 2009-10.</b></p> <p>(B.Sc. Honours):  <b>Biology or Chemistry</b>  <b>with French</b></p>	<p><b>French minor element of B.Sc. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in FR1001 and FR1002.</p> <p><b>Level 2:</b> 40 credits comprising a pass in FR2021 and a pass at grade 11 or better in FR2022.</p> <p><b>Level 3:</b> 30 credits comprising FR3001 and FR3002.</p> <p><b>Level 4:</b> 30 credits comprising FR4105 and FR4106.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>If arranged in a francophone country by the School of the Major subject, one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>
<p><b>Available only to students admitted to the University in 2008-9 or previously.</b></p> <p>(M.Chem. Honours):  <b>Chemistry with French</b></p>	<p><b>French minor element of M.Chem. Honours Degrees:</b></p> <p><b>Level 1:</b> Either 40 credits to comprise FR1011 or equivalent, FR1012, or, for suitably qualified students, 20 credits, to comprise FR1012.</p> <p><b>Level 2:</b> 40 credits to comprise FR2015, and to pass at 11 or better in FR2016.</p> <p><b>Level 3:</b> 30 credits to comprise FR3805 and FR3806.</p> <p><b>Level 4:</b> 30 credits to comprise FR4807 and FR4808.</p> <p><b>Level 5:</b> 30 credits comprising FR5810</p> <p>If arranged in a francophone country by the School of the Major subject, one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>Available only to students admitted to the University from 2009-10.</p> <p>(MChem Honours): <b>Chemistry with French</b></p> <p><b>Chemistry with French and External Placement</b></p>	<p><b>French minor element of MChem. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in FR1001 and FR1002.</p> <p><b>Level 2:</b> 40 credits comprising a pass in FR2021 and a pass at 11 or better in FR2022.</p> <p><b>Level 3:</b> 30 credits comprising FR3001 and FR3002.</p> <p><b>Level 4:</b> 30 credits comprising FR4105 and FR4106.</p> <p><b>Level 5:</b> 30 credits comprising FR5810</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>If arranged in a francophone country by the School of the Major subject, one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>
<p>(M.A. Honours):</p> <p><b>Three-Subject degrees:</b></p> <p><b>French-German-Comparative Literature</b></p> <p><b>French-German-Italian</b></p> <p><b>French-German-Russian</b></p> <p><b>French-German-Spanish</b></p> <p><b>French-Italian-Russian</b></p> <p><b>French-Italian-Comparative Literature</b></p> <p><b>French-Italian-Spanish</b></p> <p><b>French-Russian-Comparative Literature</b></p> <p><b>French-Russian-Spanish</b></p> <p><b>French-Spanish-Comparative Literature</b></p> <p>All the above are available also as degrees 'With Integrated Year Abroad' (see page 18.1).</p>	<p><b>French Element of Three-Subject M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits, to comprise FR1001, FR1002.</p> <p><b>Level 2:</b> 40 credits, to comprise FR2021 and a pass at 11 or better in FR2022.</p> <p><b>Level 3 and Level 4:</b> In French at least 60 credits, to comprise FR3001, FR4105 and FR4106, and other credits sufficient to meet the total credit requirement from FR3002-FR3139, FR4076-FR4199.</p> <p><b>Other information:</b> The full 240 3000-level and 4000-level credits must be taken from the three subjects concerned, but a minimum of 60 and a maximum of 120 credits may be chosen from each subject; FR4103 is only available to students taking at least 45 other French credits in the first year of the Honours programme, and FR4104 to students taking at least 60 other French credits in the first year of the Honours programme. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>One year may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>



<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Two Languages</b>  <b>(French and one of German, Italian, Russian, Spanish)</b></p> <p><b>and a third subject</b>  <b>(English, International Relations, Linguistics<sup>N</sup>, Management)</b></p> <p>All the above are available also as degrees ‘With Integrated Year Abroad’ (see page 18.1).</p> <p><sup>N</sup> (and WIYA) Not available to entrants from 2009-10</p>	<p><b>French Element of Two Languages with a third subject M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits, to comprise FR1001, FR1002.</p> <p><b>Level 2:</b> 40 credits, to comprise FR2021 and a pass at 11 or better in FR2022.</p> <p><b>Level 3 and Level 4:</b> In French at least 60 credits, to comprise FR3001, FR4105 and FR4106, and other credits sufficient to meet the total credit requirement from FR3002-FR3139, FR4076-FR4199.</p> <p><b>Other information:</b> At least 150 3000-level and 4000-level credits must be taken from the two languages combined in that degree, with a minimum of 60 and a maximum of 90 credits from each language.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>
<p>(M.A. Honours):  <b>Two Languages</b>  <b>(French and one of German, Italian, Russian, Spanish)</b></p> <p><b>and a third subject</b>  <b>(Ancient History, Latin<sup>B</sup>),</b>  <b>French and (one of Italian, Russian, Spanish) and Classical Studies</b>  <b>French and (one of German<sup>G</sup>, Italian, Spanish) and Greek</b></p> <p>All the above are available also as degrees ‘With Integrated Year Abroad’ (see page 18.1).</p> <p><sup>B</sup> French-German with Latin is only available to beginners in German</p> <p><sup>G</sup> French-German with Greek is only available to non-beginners in German</p>	<p><b>French Element of Two Languages with a third subject M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits, to comprise FR1001, FR1002.</p> <p><b>Level 2:</b> 40 credits, to comprise FR2021 and a pass at 11 or better in FR2022.</p> <p><b>Level 3 and Level 4:</b> In French 90 credits, to comprise FR3001, FR4105 and FR4106, and other credits sufficient to meet the total credit requirement from FR3002-FR3139, FR4076-FR4199.</p> <p><b>Other information:</b> 180 3000-level and 4000-level credits must be taken from the two modern languages combined in that degree, 90 credits from each language.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>German</b></p> <p>Available also as a degree 'With Integrated Year Abroad' (see page 18.1)</p>	<p><b>Single Honours German:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level GM modules</p> <p><b>Level 2:</b> 60 credits comprising either (a) GM2001 and a pass at 11 or better in GM2002, or (b) GM2009 and a pass at 11 or better in GM2010.</p> <p><b>Level 3 and Level 4:</b> In German at least 210 credits, to comprise GM3005, GM3006, GM4007, GM4105, GM4106, and other credits sufficient to meet the total credit requirement from GM3051 – GM4099. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>Students may, with permission of both Heads of School, substitute, by means of 'dip-across', 30 3000-level or 4000-level credits in another school for 30 3000-level or 4000-level credits in the School of Modern Languages.</p> <p>One year may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>
<p>(M.A. Honours):</p> <p><b>German and one of:</b></p> <p><b>Ancient History, Arabic, Art History, Biblical Studies<sup>T</sup>, Comparative Literature, Economics, English, Film Studies, French<sup>^</sup>, International Relations, Italian<sup>^</sup>, Management, Mediaeval History, Middle East Studies, Modern History, New Testament, Philosophy, Psychology, Russian<sup>^</sup>, Social Anthropology, Spanish<sup>^</sup>, Theological Studies.</b></p> <p><sup>T</sup> Timetable clash exists, therefore combination subject to arrangement by both Schools</p> <p><sup>^</sup> see <b>Other information</b> in next column</p> <p>All the above are available also as 'with Integrated Year Abroad' degrees. (see page 18.1)</p>	<p><b>German Element of Joint M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level GM modules</p> <p><b>Level 2:</b> 60 credits comprising either (a) GM2001 and a pass at 11 or better in GM2002, or (b) GM2009 and a pass at 11 or better in GM2010.</p> <p><b>Level 3 and Level 4:</b> In German 120 credits, to comprise GM3005, GM3006, GM4105, and normally GM4106, and other credits sufficient to meet the total credit requirement from GM3051 – GM4099. At least 90 credits across the two languages or two subjects must be achieved in 4000-level modules.</p> <p><b>^Other information:</b> In all two language degrees marked with ^ the full 240 3000-level and 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>In all other Joint M.A. degrees 120 3000-level and 4000-level credits in German are required, except in the case of German and Psychology where a minimum of 90 credits from German is required.</p> <p>Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Three-Subject degrees:</b>  <b>German-French-Comparative Literature</b>  <b>German-French-Italian</b>  <b>German-French-Russian</b>  <b>German-French-Spanish</b>  <b>German-Italian-Comparative Literature</b>  <b>German-Italian-Russian</b>  <b>German-Italian-Spanish</b>  <b>German-Russian-Comparative Literature</b>  <b>German-Russian-Spanish</b>  <b>German-Spanish-Comparative Literature</b></p> <p>All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)</p>	<p><b>German Element of Three-Subject M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level GM modules</p> <p><b>Level 2:</b> 40 credits comprising either (a) passes at 11 or better in one of GM2001 or GM2002 and in one of GM2003 or GM2004, or (b) passes at 11 or better in one of GM2009 or GM2010 and in one of GM2007 or GM2008.</p> <p><b>Level 3 and Level 4:</b> In German, at least 60 credits, to include GM3005, GM3006, GM4105, and normally GM4106.</p> <p><b>Other information</b> The full 240 3000-level and 4000-level credits must be taken from the three subjects concerned, but a minimum of 60 and a maximum of 120 credits may be chosen from each subject. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>
<p>(M.A. Honours):  <b>Two Languages</b></p> <p><b>(German and one of French, Italian, Russian, Spanish)</b></p> <p><b>and a third subject</b></p> <p><b>(English, International Relations, Management)</b></p> <p>All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)</p>	<p><b>German Element of Two Languages with a third subject M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level GM modules</p> <p><b>Level 2:</b> 40 credits comprising either (a) passes at 11 or better in one of GM2001 or GM2002 and in one of GM2003 or GM2004, or (b) passes at 11 or better in one of GM2009 or GM2010 and in one of GM2007 or GM2008.</p> <p><b>Level 3 and Level 4:</b> In German, at least 60 credits, to include GM3005, GM3006, GM4105, and normally GM4106. In total at least 90 credits must be achieved in 4000-level modules.</p> <p><b>Other information:</b> At least 150 3000-level and 4000-level credits must be taken from the two languages combined in that degree, with a minimum of 60 and a maximum of 90 credits from each language.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Two Languages</b></p> <p><b>(German and one of French, Italian, Russian, Spanish)</b></p> <p><b>and a third subject : Ancient History or Latin<sup>B</sup></b></p> <p><b>(German and one of French, Italian, Spanish) and Greek<sup>G</sup></b></p> <p>All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)</p> <p><sup>B</sup> Combinations including German and Latin are only available to beginners in German.</p> <p><sup>G</sup> Combinations including German and Greek are only available to non-beginners in German.</p>	<p><b>German Element of Two Languages with a third subject M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level GM modules</p> <p><b>Level 2:</b> 40 credits comprising either (a) passes at 11 or better in one of GM2001 or GM2002 and in one of GM2003 or GM2004, or (b) passes at 11 or better in one of GM2009 or GM2010 and in one of GM2007 or GM2008.</p> <p><b>Level 3 and Level 4:</b> In German, 90 credits, to include GM3005, GM3006, GM4105, and normally GM4106.</p> <p><b>Other information:</b> 180 3000-level and 4000-level credits must be taken from the two modern languages combined in that degree, with 90 credits from each language.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>
<p>(M.A. Honours): <b>Economics with German</b></p> <p>Available also as a degree 'With Integrated Year Abroad' (see page 18.1).</p>	<p><b>German minor Element in M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level GM modules</p> <p><b>Level 2:</b> 40 credits comprising either (a) passes at 11 or better in one of GM2001 or GM2002 and in one of GM2003 or GM2004, or (b) passes at 11 or better in one of GM2009 or GM2010 and in one of GM2007 or GM2008.</p> <p><b>Level 3 and Level 4:</b> In German, 60 credits, comprising GM3005, GM3006, GM4105, and normally GM4106. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p>
<p>(B.Sc. Honours): <b>Biology<sup>N</sup>, Chemistry<sup>N</sup>, Mathematics<sup>N</sup> with German</b></p> <p>All the above are available also as degrees 'with Integrated Year Abroad' (see page 18.1)</p> <p><sup>N</sup> Not available to entrants from 2008-09</p>	<p><b>German minor element in B.Sc. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level GM modules for Scientists</p> <p><b>Level 2:</b> 40 credits to include a pass at 11 or better in GM2016 or GM2036</p> <p><b>Level 3 and Level 4:</b> In German, 60 credits, comprising GM3005, GM3006, GM4105, and normally GM4106. Students spending a semester abroad may substitute GM4801 for any one of these modules. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Italian</b></p> <p>Available also as a degree 'With Integrated Year Abroad' (see page 18.1)</p>	<p><b>Single Honours Italian:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level IT modules.</p> <p><b>Level 2:</b> 40 credits comprising IT2001 and a pass at 11 or better in IT2002.</p> <p><b>Level 3 and Level 4:</b> In Italian at least 210 credits, of which at least 90 credits must be achieved in 4000-level modules. The following modules must be taken: IT3001, IT3002, IT4003, IT4004, and either IT4098 or IT4099.</p> <p>Students may, with permission of both Heads of School, substitute, by means of 'dip-across', 30 Level 3 or 4 credits in another School for 30 Level 3 or 4 credits in the School of Modern Languages.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>
<p>(M.A. Honours):</p> <p><b>Italian and one of:</b></p> <p><b>Ancient History, Arabic, Art History, Classical Studies, Classics, Comparative Literature, Economics, English, Film Studies, French<sup>^</sup>, Geography, German<sup>^</sup>, Greek, International Relations, Latin, Management, Mathematics, Mediaeval History, Middle East Studies, Modern History, Philosophy, Russian<sup>^</sup>, Scottish History, Social Anthropology, Spanish<sup>^</sup>.</b></p> <p>All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)</p> <p><sup>^</sup> see <b>Other information</b> in next column</p>	<p><b>Italian Element of Joint M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level IT modules.</p> <p><b>Level 2:</b> 40 credits comprising IT2001 and a pass at 11 or better in IT2002.</p> <p><b>Level 3 and Level 4:</b> In Italian at least 120 credits, of which at least 45 credits must be achieved in 4000-level modules. The following modules must be taken: IT3001, IT3002, IT4003, and IT4004. In total at least 90 credits must be achieved in 4000-level modules.</p> <p><b>^Other information:</b> In the two language degrees marked with <sup>^</sup> the full 240 3000-level and 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>In all other Joint M.A. degrees 120 3000-level and 4000-level credits in Italian are required. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Italian and Psychology</b></p> <p>The above is available also as 'With Integrated Year Abroad' degrees (see page 18.1)</p>	<p><b>Italian Element of Joint M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level IT modules.</p> <p><b>Level 2: at least</b> 40 credits comprising IT2001 and a pass at 11 or better in IT2002.</p> <p><b>Level 3 and Level 4:</b> In Italian at least 110 credits, of which at least 45 credits must be achieved in 4000-level modules. The following modules must be taken: IT3001, IT3002, IT4003, and IT4004. In total at least 90 credits must be achieved in 4000-level modules.</p> <p><b>^Other information:</b> In the two language degrees marked with ^ the full 240 3000-level and 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>In all other Joint M.A. degrees 120 3000-level and 4000-level credits in Italian are required. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>
<p>(M.A. Honours):  <b>Three-Subject degrees:</b>  <b>Italian-French-Comparative Literature</b>  <b>Italian-French-German</b>  <b>Italian-French-Russian</b>  <b>Italian-French-Spanish</b>  <b>Italian-German-Comparative Literature</b>  <b>Italian-German-Russian</b>  <b>Italian-German-Spanish</b>  <b>Italian-Russian-Comparative Literature</b>  <b>Italian-Russian-Spanish</b>  <b>Italian-Spanish-Comparative Literature</b></p> <p>All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)</p>	<p><b>Italian Element of Three-Subject M.A. Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level IT modules.</p> <p><b>Level 2:</b> 40 credits comprising IT2001 and a pass at 11 or better in IT2002.</p> <p><b>Level 3 and Level 4:</b> In Italian at least 60 credits, of which at least 30 credits must be achieved in 4000-level modules. The following modules must be taken: IT3001, IT3002, IT4003, and IT4004.</p> <p><b>Other information:</b> The full 240 3000-level and 4000-level credits must be taken from the three subjects concerned, but a minimum of 60 and a maximum of 120 credits may be chosen from each subject. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Two Languages</b></p> <p><b>(Italian and one of French, German, Russian, Spanish)</b></p> <p><b>and a third subject</b></p> <p><b>(English, International Relations, Management)</b></p> <p>All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)</p>	<p><b>Italian Element of Two Languages and a third subject M.A. Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level IT modules.</p> <p><b>Level 2:</b> 40 credits comprising IT2001 and a pass at 11 or better in IT2002.</p> <p><b>Level 3 and Level 4:</b> In Italian at least 60 credits, of which at least 30 credits must be achieved in 4000-level modules. The following modules must be taken: IT3001, IT3002, IT4003, and IT4004.</p> <p><b>Other information:</b> At least 150 3000-level and 4000-level credits must be taken from the two languages combined in that degree, with a minimum of 60 and a maximum of 90 credits from each language.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>
<p>(M.A. Honours): <b>Two Languages</b></p> <p><b>(Italian and one of French, German, Russian, Spanish)</b></p> <p><b>and a third subject:</b> <b>Ancient History or Latin<sup>B</sup></b></p> <p><b>Italian and (one of French, Russian, Spanish) and Classical Studies</b></p> <p><b>Italian and (one of French, German, Spanish) and Greek<sup>G</sup></b></p> <p><sup>B</sup> Italian-German with Latin is only available to beginners in German.</p> <p><sup>G</sup> Italian-German with Greek is only available to non-beginners in German.</p> <p>All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)</p>	<p><b>Italian Element of Two Languages and a third subject M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level IT modules.</p> <p><b>Level 2:</b> 40 credits comprising IT2001 and a pass at 11 or better in IT2002.</p> <p><b>Level 3 and Level 4:</b> In Italian 90 credits, of which at least 30 credits must be achieved in 4000-level modules. The following modules must be taken: IT3001, IT3002, IT4003, and IT4004.</p> <p><b>Other information:</b> 180 3000-level and 4000-level credits must be taken from the two languages combined in that degree, with 90 credits from each language.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>

**Modern Languages – 1000 & 2000 Level 2011/12 – September 2011**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>English<sup>W</sup>, French<sup>W</sup>, German<sup>W</sup>,                      Italian<sup>W</sup>, Psychology, Russian<sup>W</sup>,                      Social Anthropology, Spanish<sup>W</sup>,                      with Linguistics<sup>N</sup></b></p> <p><sup>W</sup> Available also as 'With Integrated Year Abroad Degrees' (see page 18.1).  <sup>N</sup> None of these programmes available to entrants from 2009-10</p>	<p><b>Linguistics minor Element of M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits, to comprise either LI1001, LI1002, or, with the approval of the Head of the School of Modern Languages, 40 credits of other 1000-level modules.</p> <p><b>Level 2:</b> 40 credits, to comprise LI2001 and a pass at 11 or better in LI2002.</p> <p><b>Level 3 and Level 4:</b> 60 credits, to comprise (LI3001 OR ML3201) (or, for qualified students, one of FR3053, GM3080, IT3009, ML3009, RU3015, RU3107, SP3011, provided it is not being taken for the Major subject of the degree) and 45 credits from LI3002, LI4001, LI4002, LI4098</p> <p>In total 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>
<p>(M.A. Honours):  <b>Two languages (French, German,                      Italian, Russian, Spanish)                      with Linguistics<sup>N</sup></b></p> <p>Available also as a degree 'With Integrated Year Abroad' (see page 18.1).</p> <p><sup>N</sup> None of these programmes available to entrants from 2009-10</p>	<p><b>Linguistics minor element of Two languages with Linguistics M.A. Honours Degree:</b></p> <p><b>Level 1:</b> 40 credits, to comprise either LI1001, LI1002, or, with the approval of the Head of the School of Modern Languages, 40 credits of other 1000-level modules.</p> <p><b>Level 2:</b> 40 credits, to comprise LI2001 and a pass at 11 or better in LI2002.</p> <p><b>Level 3 and Level 4:</b> 60 credits, to comprise (LI3001 OR ML3201) (or, for qualified students, one of FR3053, GM3080, IT3009, ML3009, RU3015, RU3107, SP3011, provided it is not being taken for another subject of the degree) and 45 credits from LI3002, LI4001, LI4002, LI4098.</p> <p>In total 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>
<p>(M.A. Honours):  <b>Russian</b></p> <p>Available also as a degree 'With Integrated Year Abroad' (see page 18.1)</p>	<p><b>Single Honours Russian:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level RU modules</p> <p><b>Level 2:</b> 60 credits to comprise either (a) RU2003 and a pass at 11 or better in RU2004, or (b) RU2005 and a pass at 11 or better in RU2006.</p> <p><b>Level 3 and Level 4:</b> In Russian at least 210 credits to include RU3001 or RU3005 and either (a) (RU3002 or RU3110), RU4101, RU4104, RU4199 and at least 120 credits from RU3011 - RU4250 or (b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian - RU3102, RU4101, RU4104, RU4199 and at least and at least 75 credits from RU3011 - RU4250.</p> <p>Students may, with permission of both Heads of School, substitute, by means of 'dip-across', 30 3000-level or 4000-level credits in another school for 30 3000-level or 4000-level credits in the School of Modern Languages.</p> <p>One semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>



<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): Joint M.A. degrees <b>Russian and one of:</b></p> <p><b>Arabic<sup>^</sup>, Art History, Comparative Literature, Economics, English<sup>E</sup>, Film Studies, French<sup>^</sup>, German<sup>^</sup>, Hebrew, International Relations, Italian<sup>^</sup>, Latin, Management<sup>T</sup>, Mathematics, Mediaeval History, Middle East Studies, Modern History, Philosophy, Scottish History, Social Anthropology, Spanish<sup>^</sup>.</b></p> <p>All the above are also as 'With Integrated Year Abroad' degrees (see page 18.1)</p> <p><sup>E</sup> Timetable clash means that 2000-level English must be taken in the first year to do this combination.</p> <p><sup>T</sup> Timetable clash exists, therefore combination subject to arrangement by both Schools.</p> <p><sup>^</sup> See <b>Other information</b> in next column</p>	<p><b>Russian element of Joint M.A. Honours degrees:</b> <b>Level 1:</b> 40 credits in 1000-level RU modules</p> <p><b>Level 2:</b> 60 credits to comprise either (beginners) RU2003 and a pass at 11 or better in RU2004, or (non-beginners) RU2005 and a pass at 11 or better in RU2006.</p> <p><b>Level 3 and Level 4:</b> (RU3001 or RU3005), RU4101 and RU4104 and either (a) (RU3002 or RU3110), and a further 60 credits from RU3011-RU3095, RU4105 - RU4198, RU4201 - RU4250, or (b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian-speaking environment, RU3102 and a further 15 credits from RU3011 - RU3095, RU4105 - RU4198</p> <p><b>Other information:</b> In all Joint Honours degrees the full 120 3000-level or 4000-level credits must be taken in Russian.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p><sup>^</sup> In all two language degrees marked with <sup>^</sup> the full 240 3000-level and 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>One semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>
<p>(M.A. Honours): <b>Three-Subject degrees:</b> <b>Russian-French-Comparative Literature</b> <b>Russian-French-German</b> <b>Russian-French-Italian</b> <b>Russian-French-Spanish</b> <b>Russian-German-Comparative Literature</b> <b>Russian-German-Italian</b> <b>Russian-German-Spanish</b> <b>Russian-Italian-Comparative Literature</b> <b>Russian-Italian-Spanish</b> <b>Russian-Spanish-Comparative Literature</b></p> <p>All the above are available also as 'With Integrated Year Abroad' degrees (see page 18.1)</p>	<p><b>Russian element of Three-Subject M.A. Honours degrees:</b> <b>Level 1:</b> 40 credits in 1000-level RU modules</p> <p><b>Level 2:</b> At least 40 credits to comprise (beginners) either RU2001, or RU2003 or RU2110 and a pass at 11 or better in respectively RU2002, RU2109 or RU2004; or (non-beginners) either RU2105 or RU2005 or RU2108 and a pass at 11 or better in respectively RU2106 or RU2107 or RU2006</p> <p><b>Level 3 and Level 4:</b> (RU3001 or RU3005) and RU4101 and either (a) (RU3002 or RU3110), and at least 15 credits from RU3011-RU3095, RU4102 - RU4195 or (b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian-speaking environment, RU3102 and a further 15 credits from RU3011-RU3095, RU4102 - RU4195.</p> <p><b>Other information:</b> The full 240 3000-level and 4000-level credits must be taken from the three languages concerned, but a minimum of 60 and a maximum of 120 credits may be chosen from each language. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>One semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Two Languages</b></p> <p><b>(Russian and one of French, German, Italian, Spanish)</b></p> <p><b>and a third subject</b></p> <p><b>(English, International Relations, Management)</b></p> <p>All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1)</p>	<p><b>Russian element of Two Languages and a third subject M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level RU modules</p> <p><b>Level 2:</b> At least 40 credits to include (beginners) either RU2001, or RU2003 or RU2110 and a pass at 11 or better in respectively RU2002, RU2109 or RU2004: or (non-beginners) either RU2105 or RU2005 or RU2108 and a pass at 11 or better in respectively RU2106 or RU2107 or RU2006</p> <p><b>Level 3 and Level 4:</b> (RU3001 or RU3005) and RU4101 and either (a) (RU3002 or RU3110), at least 15 credits from RU3011-RU3095, RU4102 - RU4195 or (b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian-speaking environment, RU3102</p> <p><b>Other information:</b> At least 150 3000-level and 4000-level credits must be taken from the two languages combined in that degree, with a minimum of 60 and a maximum of 90 credits from each language.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>
<p>(M.A. Honours): <b>Two Languages</b></p> <p><b>(Russian and one of French, German, Italian, Spanish)</b></p> <p><b>and a third subject :</b> <b>Ancient History<sup>R</sup> or Latin<sup>B</sup></b></p> <p><b>Russian and (one of French, Italian, Spanish) and Classical Studies</b></p> <p>All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1)</p> <p><sup>R</sup> Combinations including Ancient History and Russian are only available to non-beginners in Russian.</p> <p><sup>B</sup> Russian-German with Latin is only available to beginners in German.</p>	<p><b>Russian element of Two Languages and a third subject M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level RU modules</p> <p><b>Level 2:</b> At least 40 credits to include (beginners) either RU2001, or RU2003 or RU2110 and a pass at 11 or better in respectively RU2002, RU2109 or RU2004: or (non-beginners) either RU2105 or RU2005 or RU2108 and a pass at 11 or better in respectively RU2106 or RU2107 or RU2006</p> <p><b>Level 3 and Level 4:</b> Either (a) 90 credits, to include (RU3001 or RU3005), (RU3002 or RU3110), RU4101 and RU4104, and a further 30 credits from RU3011-RU3095, RU4102-RU4195, or (b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian-speaking environment, 90 credits, to include (RU3001 or RU3110), RU3102, and RU4101.</p> <p><b>Other information:</b> 180 3000-level and 4000-level credits must be taken from the two languages combined in that degree, with 90 credits from each language.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Russian with Geography</b></p> <p>Available also as a 'With Integrated Year Abroad' degree (see page 18.1)</p>	<p><b>Russian major element of M.A. Honours Degree with Geography:</b> <b>Level 1:</b> 40 credits in 1000-level RU modules</p> <p><b>Level 2:</b> 60 credits to comprise either (beginners) RU2003 and a pass at 11 or better in RU2004, or (non-beginners) RU2005 and a pass at 11 or better in RU2006.</p> <p><b>Level 3 and Level 4:</b> 150 credits, to include (RU3001 or RU3005), RU4101, RU4104, RU4199 and either a) (RU3002 or RU3110), and 60 credits from RU3011-RU3095, and RU4105 - RU4195, or b) for those spending one semester of the first year of the Honours programme on an approved course of study in a Russian-speaking environment, RU3102, and 15 credits from RU3011 - RU3095, and RU4105 - RU4195. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>
<p>(M.A. Honours): <b>Economics, Mathematics with Russian</b></p> <p>(B.Sc. Honours)<sup>N</sup>: <b>Economics, Mathematics with Russian<sup>N</sup></b></p> <p><sup>N</sup> Not available to entrants from 2008-09</p> <p>All the above are available also as 'With Integrated Year Abroad Degrees' (see page 18.1).</p>	<p><b>Russian minor element of M.A. or B.Sc. Honours Degree:</b> <b>Level 1:</b> 40 credits in 1000-level RU modules</p> <p><b>Level 2:</b> At least 40 credits to include either RU2001, or RU2003, or RU2005, and a pass at 11 or better in RU2002, or RU2004, or RU2006.</p> <p><b>Level 3 and Level 4:</b> 60 credits, to include (RU3001 or RU3005), (RU3002 or RU3110), RU4101, and 15 credits from RU3011 - RU4195.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>Subject to the approval of any other School involved, one year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1).</p>
<p>(M.A. Honours): <b>Spanish</b></p> <p>Available also as a 'With Integrated Year Abroad' degree (see page 18.1)</p>	<p><b>Single Honours Spanish:</b> <b>Level 1:</b> 40 credits in 1000-level SP modules, either SP1001 and SP1002 or <i>ab initio</i> SP1003 and SP1004.</p> <p><b>Level 2:</b> 60 credits comprising SP2001 or SP2005 and a pass at 11 or better in SP2002.</p> <p><b>Level 3 and Level 4:</b> At least 210 credits, to include SP3001 and SP3221, SP3002 and SP3222, SP4003 (or SP4103, or SP4102 with SP4099) and SP4223, SP4004 and SP4224., one or more from SP3006 to SP3011 or SP4008, and one of SP4098 or SP4099, with the remaining credits from the modules available in the particular calendar year. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>Students may, with permission of both Heads of School, substitute, by means of 'dip-across', 30 3000-level or 4000-level credits in another school for 30 3000-level or 4000-level credits in the School of Modern Languages.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>

Degree Programmes	Programme Requirements at:
<p>(M.A. Honours):</p> <p><b>Spanish and one of:</b></p> <p><b>Ancient History, Arabic, Art History, Comparative Literature, Economics, English, Film Studies, French<sup>^</sup>, Geography, German<sup>^</sup>, Greek, International Relations, Italian<sup>^</sup>, Latin, Management, Mathematics, Mediaeval History, Middle East Studies, Modern History<sup>T</sup>, Philosophy, Russian<sup>^</sup>, Scottish History, Social Anthropology<sup>T</sup>, Theological Studies.</b></p> <p>All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1)</p> <p><sup>T</sup> Timetable clash: combination subject to arrangements with both Departments.</p> <p><sup>^</sup>see <b>Other information</b> in the next column.</p>	<p><b>Spanish element of Joint M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level SP modules, either SP1001 and SP1002 or <i>ab initio</i> SP1003 and SP1004.</p> <p><b>Level 2:</b> 60 credits in SP2001 or SP2005 and a pass at 11 or better in SP2002.</p> <p><b>Level 3 and Level 4:</b> In Spanish 120 credits including SP3001 and SP3221, SP3002 and SP3222, SP4003 (or SP4103, or SP4102 with SP4099) and SP4223, SP4004 and SP4224, and further credits may be taken from remaining modules available in the particular calendar year.</p> <p><b>^Other information:</b> In all two language degrees marked with <sup>^</sup> the full 240 3000-level or 4000-level credits must be taken from the two languages concerned. An equal distribution of credits between the two languages is desired, but a minimum of 90 and a maximum of 150 credits may be chosen from either language. Students taking less than 120 credits in Spanish must take SP3001, SP3002, SP4003 and SP4004. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>In all other Joint M.A. degrees 120 3000-level or 4000-level credits in Spanish are required and one of SP4223 or SP4224 may be substituted by any other module available in the particular calendar year. In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or one semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>
<p>(M.A. Honours):</p> <p><b>Spanish and Classics<sup>^</sup></b></p> <p>All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1)</p> <p><sup>^</sup> see <b>Other information</b> in the next column.</p>	<p><b>Spanish element of Joint Spanish - Classics M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level SP modules, either SP1001 and SP1002 or <i>ab initio</i> SP1003 and SP1004.</p> <p><b>Level 2:</b> 40 credits comprising a pass at 11 or better in two of SP2001 or SP2005 and SP2004; or a pass at 11 or better in both SP2002 and SP2003.</p> <p><b>Level 3 and Level 4:</b> In Spanish 120 credits, including SP3001 and SP3221, SP3002 and SP3222, SP4003 (or SP4103, or SP4102 with SP4009) and with SP4223, SP4004 and SP4224. One of SP4223 or SP4224 may be substituted by any other module available in the particular calendar year.</p> <p><b>^Other information:</b> In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):</p> <p><b>Three-Subject degrees:</b></p> <p><b>Spanish-French-Comparative Literature</b></p> <p><b>Spanish-French-German</b></p> <p><b>Spanish-French-Italian</b></p> <p><b>Spanish-French-Russian</b></p> <p><b>Spanish-German-Comparative Literature</b></p> <p><b>Spanish-German-Italian</b></p> <p><b>Spanish-German-Russian</b></p> <p><b>Spanish-Italian-Comparative Literature</b></p> <p><b>Spanish-Italian-Russian</b></p> <p><b>Spanish-Russian-Comparative Literature</b></p> <p>All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1)</p>	<p><b>Spanish element of Three-Subject M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level SP modules, either SP1001 and SP1002 or <i>ab initio</i> SP1003 and SP1004.</p> <p><b>Level 2:</b> 40 credits comprising a pass at 11 or better in two of SP2001 or SP2005 and SP2004; or a pass at 11 or better in both SP2003 and SP2002.</p> <p><b>Level 3 and Level 4:</b> SP3001, SP3002, SP4003 or SP4103 (or SP4102 with SP4099 as co-requisite), SP4004, and further credits may be taken from remaining modules available in the particular calendar year.</p> <p><b>Other information:</b> The full 240 3000-level and 4000-level credits must be taken from the three subjects concerned, but a minimum of 60 and a maximum of 120 credits may be chosen from each subject. In total at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>
<p>(M.A. Honours):</p> <p><b>Two Languages</b></p> <p><b>(Spanish and one of French, German, Italian, Russian)</b></p> <p><b>and a third subject</b></p> <p><b>(English, International Relations, Management.)</b></p> <p>All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1)</p>	<p><b>Spanish element of Two Languages with a third subject M.A. Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level SP modules, either SP1001 and SP1002 or <i>ab initio</i> SP1003 and SP1004.</p> <p><b>Level 2:</b> 40 credits comprising a pass at 11 or better in two of SP2001 or SP2005 and SP2004; or a pass at 11 or better in both SP2003 and SP2002.</p> <p><b>Level 3 and Level 4:</b> SP3001, SP3002, SP4003 or SP4103, SP4004, and further credits may be taken from remaining modules available in the particular calendar year.</p> <p><b>Other information:</b> At least 150 3000-level or 4000-level credits must be taken from the two languages, with a minimum of 60 and a maximum of 90 from each language.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Two Languages</b></p> <p><b>(Spanish and one of French, German, Italian, Russian)</b></p> <p><b>and a third subject:</b> <b>Ancient History or Latin<sup>B</sup></b></p> <p><b>Spanish and (one of French, Italian, Russian) and Classical Studies</b></p> <p><b>Spanish and (one of French, German, Italian) and Greek<sup>G</sup></b></p> <p><sup>B</sup> Spanish-German with Latin is only available to beginners in German.</p> <p><sup>G</sup> Spanish-German with Greek is only available to non-beginners in German.</p> <p>All the above are available also as 'with Integrated Year Abroad' degrees (see page 18.1)</p>	<p><b>Spanish element of Two Language with a third subject M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level SP modules, either SP1001 and SP1002 or <i>ab initio</i> SP1003 and SP1004.</p> <p><b>Level 2:</b> 40 credits comprising a pass at 11 or better in two of SP2001 or SP2005 and SP2004; or a pass at 11 or better in both SP2003 and SP2002.</p> <p><b>Level 3 and Level 4:</b> 90 credits comprising SP3001, SP3002, SP4003 or SP4103, SP4004, and further credits may be taken from remaining modules available in the particular calendar year.</p> <p><b>Other information:</b> 180 3000-level or 4000-level credits must be taken from the two languages, with 90 from each language.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>
<p>(M.A. Honours): <b>Spanish with Geography or Linguistics<sup>N</sup></b></p> <p>Both are available as a 'With Integrated Year Abroad' degrees (see page 18.1)</p> <p><sup>N</sup> (And WIYA) Not available to entrants from 2009-10</p>	<p><b>Spanish major element in M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level SP modules, either SP1001 and SP1002 or <i>ab initio</i> SP1003 and SP1004.</p> <p><b>Level 2:</b> 60 credits comprising SP2001 or SP2005 and a pass at 11 or better in SP2002.</p> <p><b>Level 3 and Level 4:</b> 180 credits comprising SP3001 and SP3221, SP3002 and SP3222, SP4003 (or SP4103, or SP4102 with SP4099) and SP4223, SP4004 and SP4224, and further credits may be taken from remaining modules available in the particular calendar year.</p> <p><b>Other information:</b> 180 3000-level or 4000-level credits must be taken from Spanish.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or semester may be spent in Study Abroad on a recognised Exchange scheme (see page 18.1)</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Economics, Geography,                      Mathematics with Spanish</b></p> <p>All the above are available also as                      'with Integrated Year Abroad' degrees                      (see page 18.1)</p>	<p><b>Spanish minor element in M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits in 1000-level SP modules, either SP1001 and SP1002 or <i>ab initio</i> SP1003 and SP1004.</p> <p><b>Level 2:</b> 40 credits comprising a pass at 11 or better in two of SP2001 or SP2005 and SP2004; or a pass at 11 or better in both SP2003 and SP2002</p> <p><b>Level 3 and Level 4:</b> 60 credits comprising SP3001, SP3002, SP4003 or SP4103, SP4004.</p> <p>In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p> <p>One year or semester may be spent in Study Abroad on a recognised Exchange scheme depending on existing arrangements in other School (see page 18.1)</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

## Modules

### Arabic (AR) Modules

#### AR1001 Arabic for Beginners (1)

Credits: 20 Semester: 1

Description: This module, together with AR1002, will enable students to read, write and converse in simple Modern Standard Arabic. It will cover the Arabic alphabet and writing system, and begin the study of Arabic grammar. A selection of non-literary modern Arabic texts will be read in class as the basis of language teaching, classroom drills, tests and written assignments and oral class work.

Class Hour: 11.00 am or, if timetable clash, 12.00 noon

Teaching: 5 language classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 40%, Oral Examination = 20%

Re-Assessment: 3-hour Examination = 100%

#### AR1002 Arabic for Beginners (2)

Credits: 20 Semester: 2

Prerequisite: AR1001

Description: This module will complete the work of AR1001 and prepare students for AR2001. It will cover the remaining points of Arabic grammar, using a selection of representative non-literary texts.

Class Hour: 11.00 am or, if timetable clash, 12.00 noon

Teaching: 5 language classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 40%, and Oral Examination = 20%

Re-Assessment: 3-hour Examination = 100%

## **Modern Languages – 1000 & 2000 Level 2011/12 – September 2011**

### **AR2001 Intermediate Arabic (1)**

Credits: 20 Semester: 1

Prerequisite: AR1002

Description: This module, together with AR2002, will enable students to read and write Modern Standard Arabic to intermediate level with the aid of a dictionary, and to speak in standard Arabic on appropriate topics with a limited vocabulary. Oral work and written class work will be based on a series of texts selected for their relevance to the understanding of contemporary issues and culture.

Class Hour: 10.00 am

Teaching: 5 language classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 40% and Oral Examination = 20%

Re-Assessment: 3-hour Examination = 100%

### **AR2002 Intermediate Arabic (2)**

Credits: 20 Semester: 2

Prerequisite: AR2001

Description: This module continues the work of AR2001 and prepares students for Honours modules in Arabic. In tutorials, applied language work uses passages from contemporary and modern writings, selected for their relevance to the understanding of contemporary issues, language and thought. In classes/lectures, representative literary texts provide an introduction to key themes in Arabic culture.

Class Hour: 10.00 am

Teaching: 5 language/text classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 40%, and Oral Examination = 20%

Re-Assessment: 3-hour Examination = 100%

## **Comparative Literature (CO) Modules**

### **CO1001 The Nineteenth-Century Novel**

Credits: 20 Semester: 1

Availability: 2011-12

Description: This module introduces students to the study of Comparative Literature through nineteenth-century novels from France, Germany, Italy, Russia, Spain, the UK and the USA. All the texts will be read in translation, though students with a reading knowledge of the target language(s) will be encouraged to read the original version(s). The aim of the module is to introduce students to a representative and canonical range of fictional works, with focus on one literary genre -- the novel -- and one over-arching theme. The theme will change depending on staff availability, but for 2011-12 and the immediate future will be 'The Novel of Adultery'. Lecturers, seminar leaders and secondary criticism will all model a variety of comparative approaches for students and promote discussion of the discipline.

Class Hour: 1.00 pm

Teaching: 3 lectures, 1 seminar.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%



**CO1002 Drama in the Twentieth & Twenty-first Centuries**

Credits: 20 Semester: 2

Availability: 2011-12

Description: This module introduces students to the study of Comparative Literature through plays written in the 20<sup>th</sup> and 21<sup>st</sup> centuries from France, Germany, Italy, Russia, Spain, the UK and the USA. All the texts will be read in translation though students with a reading knowledge of the target language(s) will be encouraged to read the original version(s). The aim of the module is to introduce students to a representative and canonical range of fictional works, with focus on one literary genre -- drama -- and one over-arching theme. The theme will change depending on staff availability, but for 2011-12 and the immediate future will be 'Staging the Political'. Lecturers, seminar leaders and secondary criticism will all model a variety of comparative approaches for students and promote discussion of the discipline and potential directions for further study at sub-honours and honours degree level.

Class Hour: 1.00 pm

Teaching: 3 lectures, 1 seminar.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

**CO2001 'Journeys'**

Credits: 20 Semester: 1

Availability: 2012-13

Prerequisite: CO1001 or CO1002

Description: This module will provide students with the opportunity to develop skills acquired at Level 1 of the comparative literature programme, whilst introducing them to a range of texts -- both canonical and non-canonical -- offering variants on the theme of 'Journeys'. As a topos which lends itself to several layers of interpretation, 'Journeys' will provide a platform for students to explore concepts such as (inter-cultural) identity, alterities, encounters, in 'real' as well as imaginary travels or journeys. Students will be reading texts originally written in a range of languages (English, French, Spanish, German, Russian and Italian), of various genres (e.g. novel, diary, letters, essay, poetry), written between the 13<sup>th</sup> and the 21<sup>st</sup> century, and will be encouraged to reflect on the similarities and differences between the narrative treatment of journeys to specific geographic locations. As with all comparative modules, the importance of form, and the role of translation in its linguistic and cultural sense, will remain at the centre of all discussions.

Class Hour: To be arranged

Teaching: 3 lectures, 1 seminar.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## **Modern Languages – 1000 & 2000 Level 2011/12 – September 2011**

### **CO2002 Good & Evil**

Credits: 20 Semester: 2

Availability: 2012-13

Prerequisite: CO2001

Description: This module will provide students with the opportunity to develop skills acquired at Level 1 of the comparative literature core programme, whilst introducing them to a range of texts in which the theme of 'Good & Evil' will be comparatively explored. Such a wide-ranging theme, which has been investigated and problematized in literature throughout the centuries, will provide a broad platform to investigate the codification of moral principles and behaviour, notions of individual and collective identities, and the relationship between religion and psychology.

Students will be reading texts originally written in a range of languages (English, French, German, Italian, Russian and Spanish), of various genres (e.g. novels, short stories, essays, letters, poetry), written between the 13<sup>th</sup> and the 21<sup>st</sup> century, and will be encouraged to reflect on the cultural, intellectual and philosophical paradigms influencing the evolution and transformation of notions of good and evil, and on the historical circumstances which determined them. These will in turn form the basis of the comparative analysis of the different ways in which Good and Evil are perceived and represented in the texts considered. Linguistic and stylistic features, structural and genre-related aspects, and the function performed by translations will form an integral part of the module and will remain at the centre of all discussions.

Class Hour: To be arranged

Teaching: 3 lectures, 1 seminar.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## **French (FR) Modules**

### **FR1001 French Language & Literature 1**

Credits: 20 Semester: 1

Prerequisites: Higher, SYS or A-Level French (or European equivalent, or International Baccalauréat, or AP score of 4 or 5, or SATII score of 700+).

Description: This module aims to bridge the gulf between school and university French studies by developing the language skills of post A-Level/Higher entrants and offering them a grounding in the literary and cultural tradition in France. In particular, it aims to ensure grammatical competence and promote comprehension and production in both written and spoken modes, and to teach the reading of French literary texts in their socio-cultural context and develop basic skills of literary criticism.

Class Hour: 9.00 am

Teaching: 4 or 4.5 hours.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### **FR1002 French Language & Literature 2**

Credits: 20 Semester: 2

Prerequisite: FR1001

Description: This module aims to ensure grammatical competence and promote comprehension and production in written and spoken modes, and to teach the reading of French literary texts in their socio-cultural background and develop basic skills of literary criticism, building on FR1001.

Class Hour: 9.00 am

Teaching: 4 or 4.5 hours.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## Modern Languages – 1000 & 2000 Level 2011/12 – September 2011

### FR2021 French Language & Society (1)

Credits: 20 Semester: 1

Prerequisite: FR1002

Anti-requisites: FR2031

Description: The module comprises two main elements: (i) French Language and Linguistics; (ii) Introduction to French history. The French Language strand builds on core competencies acquired in Year 1 and focuses on oral and written communication skills, language analysis, expression. The Linguistics component provides a preliminary insight into the relationship between the French language and society and how the French language is structured.

Class Hour: 12.00 noon

Teaching: 4 or 5 hours.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 2-hour Examination = 100%

### FR2022 French Language & Society (2)

Credits: 20 Semester: 2

Prerequisites: FR2021

Anti-requisites: FR2032

Description: The module develops further the two main elements of FR2021.

Class Hour: 12.00 noon.

Teaching: 4 or 5 hours.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 2-hour Examination = 100%

### FR2031 French Studies 1

Credits: 30 Semester: 1

Prerequisite: FR1002

Anti-requisites: FR2021

Description: The module comprises three main elements: (i) French Language and Linguistics; (ii) Introduction to French history; (iii) French Literature. The French Language strand builds on core competencies acquired in Year 1 and focuses on oral and written communication skills, language analysis, expression. The Linguistics component provides a preliminary insight into the relationship between the French language and society and how the French language is structured. The French Literature strand comprises a survey course which enhances critical skills and the appreciation of representative French literary texts.

Class Hour: 12.00 noon

Teaching: 6 or 7 hours.

Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### FR2032 French Studies 2

Credits: 30 Semester: 2

Prerequisite: FR2031

Anti-requisites: FR2022

Description: The module develops further the three main elements of FR2031.

Class Hour: 12.00 noon

Teaching: 6 or 7 hours.

Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## **Modern Languages – 1000 & 2000 Level 2011/12 – September 2011**

### **German (GM) Modules**

#### **GM1001 First Level German A 1**

Credits: 20 Semester: 1

Prerequisites: SCE Higher or A-Level German or equivalent.

Description: The module, which lays the foundation for study of German language and literature at university level, is designed for students of German as a foreign language. Two weekly language classes and self-access computer-assisted language practice aim to develop speaking, reading and writing skills and grammatical competence, using materials which cover aspects of contemporary German society and culture. Weekly lectures and seminars will give students an introduction to German studies. They will familiarise students with techniques of understanding and analysing a variety of texts - narrative, poetic and historical - as well as linguistic patterns.

Class Hour: 3.00 pm

Teaching: 1 lecture, 1 seminar, 2 language classes, CALL classroom work.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

#### **GM1002 First Level German A 2**

Credits: 20 Semester: 2

Prerequisite: GM1001

Description: This module builds on the foundation study of German language and literature in Module GM1001. Language classes and CALL practice will further develop speaking, reading and writing skills and grammatical competence, using materials which cover aspects of contemporary German society and culture. Lectures and seminars extend the study of modern literary texts, helping students to develop further their reading and analytical skills and placing the texts in their social and cultural historical context.

Class Hour: 3.00 pm.

Teaching: 1 lecture, 1 seminar, 2 language classes, CALL classroom work.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

#### **GM1003 First Level German B 1**

Credits: 20 Semester: 1

Anti-requisite: SCE Higher German or its equivalent

Description: The module provides the first half of an intensive language programme for beginners and those with Standard Grade or GCSE German. Students taking the module are strongly advised to proceed to module GM1004 in the second semester. Completion of the two modules can provide a one-year foundation for those students looking for an ancillary language skill, or it can lead to entry into the Second Level German course and subsequently to an Honours degree in German. The emphasis will be primarily on the acquisition of competence in the German language, both written and spoken, and activities in class will combine the teaching of grammar with the development of communicative competence and written skills.

Class Hour: 4.00 pm

Teaching: 4 language classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## Modern Languages – 1000 & 2000 Level 2011/12 – September 2011

### GM1004 First Level German B 2

Credits: 20 Semester: 2

Prerequisite: GM1003

Description: The module represents the second half of the intensive language courses for beginners and those with intermediate qualifications. Completion of this module and Module GM1003 can provide a one-year foundation for those seeking an ancillary language skill, or lead to entry into the Second Level German class and subsequently to an Honours degree in German. The module builds on the work done in Module GM1003. Students complete the second half of a one-year course in modern German and continue to develop their linguistic skills, both written and oral. There is at this stage also some study of selected German literary texts.

Class Hour: 4.00 pm

Teaching: 4 language classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### GM2001 Second Level German A 1

Credits: 30 Semester: 1

Prerequisite: GM1002

Anti-requisite: GM2003

Description: The module aims to further the written and spoken language skills and the ability to read and analyse literary texts acquired by students in GM1001 and GM1002. It continues the pre-honours coverage of German as a university subject by extending students' knowledge of the literature of Germany in the Middle Ages and of the eighteenth and nineteenth centuries, as well as German linguistics. Language classes will concentrate on practice in writing German, grammar as well as oral and aural competence.

Class Hour: 9.00 am

Teaching: 6 or 7 hours.

Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### GM2002 Second Level German A 2

Credits: 30 Semester: 2

Prerequisite: GM2001 or GM2003

Anti-requisite: GM2004

Description: This module builds on the language and literary studies in module GM2001 and completes the pre-honours presentation of core areas of German as a university subject with the extension of students' knowledge of modern literature of the twentieth century and contemporary German linguistics. Language classes will continue to concentrate on written skills, including translation and the production of practical text types such as letters, reports and applications and will further promote students' oral communicative skills.

Class Hour: 9.00 am

Teaching: 6 or 7 hours.

Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## **Modern Languages – 1000 & 2000 Level 2011/12 – September 2011**

### **GM2003 Second Level German Language A 1**

Credits: 10 Semester: 1

Prerequisite: GM1002

Anti-requisite: GM2001

Description: This module builds on modules GM1001 and GM1002, and consists of the German Language element of module GM2001. It provides practice in writing skills and the extension of students' knowledge of grammar. Language classes also develop competence in listening and speaking and extend students' awareness of contemporary German.

Class Hour: To be arranged

Teaching: 2 to 3 hours.

Assessment: Continuous Assessment = 40%, 1-hour Examination = 60%

Re-Assessment: 1-hour Examination = 100%

### **GM2004 Second Level German Language A 2**

Credits: 10 Semester: 2

Prerequisite: GM2001 or GM2003

Anti-requisite: GM2002

Description: This module aims to enhance further students' skills in written and spoken German and their knowledge of contemporary German, using the language element of module GM2002.

Class Hour: 9.00 am Monday and to be arranged

Teaching: 2 to 3 hours.

Assessment: Continuous Assessment = 40%, 1-hour Examination = 60%

Re-Assessment: 1-hour Examination = 100%

### **GM2007 Second Level German Language B 1**

Credits: 10 Semester: 1

Prerequisite: GM1004

Anti-requisite: GM2009

Description: This module is designed to provide intensive language study for students who have completed the first level beginners/near beginners modules GM1003 and GM1004. It aims to develop language competence through written and spoken language classes, with reading and oral and written discussion of texts, writing exercises, including essays and letters, practice in speaking and listening, and revision of aspects of grammar. Students are expected to use CALL programmes on a self-access basis.

Class Hour: To be arranged

Teaching: 3 hours.

Assessment: Continuous Assessment = 40%, 1-hour Examination = 60%

Re-Assessment: 1-hour Examination = 100%

### **GM2008 Second Level German Language B 2**

Credits: 10 Semester: 2

Prerequisites: GM2007 or GM2009

Anti-requisite: GM2010

Description: Building on module GM2007, the module aims to provide further intensive language study for students who took the First Level (Beginners) modules. It continues to develop reading, analytical, writing, listening and speaking skills and grammatical competence. CALL programmes are a prescribed part of the course.

Class Hour: To be arranged

Teaching: 3 hours.

Assesment: Continuous Assessment = 40%, 1-hour Examination = 60%

Re-Assessment: 1-hour Examination = 100%

**GM2009 Second Level German B 1**

Credits: 30 Semester: 1

Prerequisite: GM1004

Anti-requisite: GM2007

Description: The module is designed for students who have taken the First Level B modules GM1003 and GM1004 and prepares them for entry to Honours courses by intensive language work and by introducing them to the study of modern and mediaeval literature. It aims to develop language competence through written and spoken language classes, with reading and oral and written discussion of texts, writing exercises, including essays and letters, practice in speaking and listening, and revision of aspects of grammar. Students are expected to use CALL programmes on a self-access basis. Lectures and seminars on works by modern authors will develop literary skills. Lectures and seminars on mediaeval literature will help students acquire reading competence and awareness of the literary culture of the Middle Ages.

Class Hour: 9.00 am Tuesday, Wednesday, Thursday and to be arranged

Teaching: 6 or 7 hours.

Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

**GM2010 Second Level German B 2**

Credits: 30 Semester: 2

Prerequisite: GM2009 or GM2007

Anti-requisite: GM2008

Description: This module builds on the language and Building on GM2009, the module aims to provide further intensive language study for students who took the First Level B modules. It continues to develop reading, analytical, writing, listening and speaking skills and grammatical competence. CALL programmes are a prescribed part of the course. The literature course will be based on texts by modern authors. An introduction to German linguistics will complete a pre-honours coverage of German as a university subject.

Class Hour: 9.00 am Tuesday, Wednesday, Thursday and Friday, and to be arranged

Teaching: 6 or 7 hours.

Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

**Italian (IT) Modules**

**IT1001 Introduction to Italian Language**

Credits: 20 Semester: 1

Anti-requisite: Higher Italian or its equivalent.

Description: This module is the normal entry point which leads eventually to Honours Italian for beginners in Italian. It is designed for students with no prior experience of Italian and does not assume any knowledge of the language. The course is intensive and proceeds quickly. It concentrates on grammar and usage through reading, writing, listening and speaking. Computer Assisted Language Learning (CALL) materials are also used both for dedicated class sessions and for formative and summative assessments.

Class Hour: Language classes are arranged at different times - with groups normally meeting at 10.00 am or 11.00 am, or 12.00 noon Tuesday - Friday.

Teaching: 1 CALL and 3 language classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-assessment: 3-hour Examination = 100%

## **Modern Languages – 1000 & 2000 Level 2011/12 – September 2011**

### **IT1002 Italian Language (Elementary)**

Credits:	20	Semester:	2
Prerequisites:	IT1001 or Higher Italian or its equivalent.		
Description:	The module is intended to build on Module IT1001 and continues its basic aims by increasing the students' knowledge of and ability to use Italian. In this module one hour per week is dedicated to oral practice.		
Class Hour:	Classes are arranged at different times - with groups normally meeting at 10.00 am or 11.00 am, or 12.00 noon Monday - Friday.		
Teaching:	1 weekly oral class and 3 weekly language classes.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	3-hour Examination = 100%		

### **IT1003 Italian Language Intermediate 1**

Credits:	10	Semester:	1
Prerequisites:	A-Level or Higher Italian. A pass mark in an additional, departmental entrance test would allow access also to students with a slightly lower qualification (e.g. GCSE, etc.)		
Co-requisite:	IT1005 or IT1007 - one of which is available each year		
Description:	This module and its co-requisite provide a thorough and consistently structured revision of grammar and a consolidation of speaking, reading, writing skills through formal grammar classes, practical oral language classes.		
Class Hour:	12.00 noon Wednesday, remaining 2 classes to be arranged		
Teaching:	3 classes.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	3-hour Examination = 100%		

### **IT1004 Italian Language Intermediate 2**

Credits:	10	Semester:	2
Prerequisite:	IT1003		
Co-requisite:	IT1006 or IT1008 - one of which is available each year		
Description:	Building on IT1003, this module and its co-requisite provide a thorough revision of grammar and a consolidation of speaking, reading and writing skills through formal grammar classes, practical oral language classes.		
Class Hour:	12.00 noon Wednesday, remaining 2 classes to be arranged		
Teaching:	3 classes.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	3-hour Examination = 100%		

### **IT1005 Contemporary Italian Short Stories**

Credits:	10	Semester:	1
Availability:	Not available 2011-12		
Co-requisite:	IT1003 or IT2001		
Description:	This module focuses on selected contemporary Italian narrative examined from a literary, social and historical perspective.		
Class Hour:	To be arranged		
Teaching:	1 x 2 hour seminar.		
Assessment:	Continuous Assessment = 40%, 1-hour Examination = 60%		
Re-Assessment:	2-hour Examination = 100%		



**IT1006 Italian Renaissance Books of Manners**

Credits: 10 Semester: 2  
Availability: Not available 2011-12  
Co-requisite: IT1004 or IT2002  
Description: This module provides an introduction to the language, literature and culture of sixteenth-century Italy. Two texts will be studied which describe polite (and impolite!) behaviour, and discuss matters of the deepest moral significance as well as the most trivial details of etiquette. The texts for study are Castiglione's *Il libro del cortegiano*, and Della Casa's *Il galateo*.  
Class Hour: To be arranged  
Teaching: 2 classes.  
Assessment: Continuous Assessment = 40%, 1-hour Examination = 60%  
Re-Assessment: 2-hour Examination = 100%

**IT1007 Poverty & Politics in Fascist Italy**

Credits: 10 Semester: 1  
Availability: 2011-12  
Co-requisites: IT1003 or IT2001  
Description: This module will examine two influential Italian novels dealing with issues of politics and poverty against the backdrop of fascism. The novels *Il carcere* and *Paesi tuoi* by Cesare Pavese and the film *Ossessione* by Luchino Visconti all address these issues through different literary and cinematic narrative approaches and perspectives. This module will consider both the differences and the similarities between these works.  
Class Hour: To be arranged  
Teaching: 2 classes.  
Assessment: Continuous Assessment = 40%, 1-hour Examination = 60%  
Re-Assessment: 2-hour Examination = 100%

**IT1008 The Italian Short Story from the Thirteenth to the Twentieth Century**

Credits: 10 Semester: 2  
Availability: 2011-12  
Co-requisites: IT1004 or IT2002  
Description: The short story form, *racconto* or *novella*, has a long tradition in Italian literature, and this module will examine a collection of examples ranging from its origins to the last century, drawn from a range of authors including major figures such as Boccaccio, Machiavelli, Verga, Pirandello and others.  
Class Hour: To be arranged  
Teaching: 2 classes.  
Assessment: Continuous Assessment = 40%, 1-hour Examination = 60%  
Re-Assessment: 2-hour Examination = 100%

**IT1012 The Culture of Unified Italy**

Credits: 10 Semester: 2  
Availability: Not available 2011-12  
Co-requisites: IT1004 or IT2002  
Description: This module examines the dynamics that led to the Unification of Italy and the differences between the North and South of Italy and between social classes. This is done through the study of a selection of representative texts from the period in a variety of genres, such as Verdi's operas and the Marchesa Colombi's *Gente per bene*.  
Class Hour: To be arranged  
Teaching: Lectures, seminars and occasional practical classes and film viewing.  
Assessment: Continuous Assessment = 40%, 1-hour Examination = 60%  
Re-Assessment: 2-hour Examination = 100%

## **Modern Languages – 1000 & 2000 Level 2011/12 – September 2011**

### **IT2001 Second Level Italian**

Credits:	20	Semester:	1
Prerequisite:	IT1002 or IT1004		
Description:	This module will focus on language work, including translation from Italian, and the linguistic and literary study of selected texts.		
Class Hour:	5.00 pm or another hour by agreement		
Teaching:	3 language classes and 2 literature classes.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	3-hour Examination = 100%		

### **IT2002 Second Level Italian (Advanced)**

Credits:	20	Semester:	2
Prerequisite:	IT2001		
Description:	This module will focus on language work, including translation from Italian, and the linguistic and literary study of selected texts.		
Class Hour:	5.00 pm or another hour by agreement		
Teaching:	3 language classes and 2 literature classes.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	3-hour Examination = 100%		

## **Linguistics (LI) Modules**

**(LI1001 and LI1002 are taught by English Language Teaching and listed in Section 24)**

## **Russian (RU) Modules**

### **RU1001 Elementary Russian Language 1**

Credits:	20	Semester:	1
Anti-requisite:	SCE Higher Russian or its equivalent.		
Description:	The module, aimed at beginners, provides the most basic elements of Russian (alphabet, vocabulary, grammar, pronunciation). The module begins with the Cyrillic alphabet and the rules of spelling and pronunciation. The main grammatical areas covered are the nominal declensions (nouns, adjective, pronouns), use of cases, and the verbal conjugations, and present and past tenses. Oral tuition with a native language tutor is provided.		
Class Hour:	11.00 am plus 1 oral hour to be arranged		
Teaching:	1 lecture and 3 language classes.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	3-hour Examination = 100%		

### **RU1002 Elementary Russian Language 2**

Credits:	20	Semester:	2
Prerequisite:	RU1001		
Description:	The module builds on RU1001, and on completion will have provided a competence in Russian grammar sufficient for reading Russian texts (books, newspapers etc) with the aid of a dictionary. Further important areas of Russian grammar are covered, including plural and adjectival declensions, future tenses, verbal aspects and verbs of motion. Oral tuition is continued.		
Class Hour:	11.00 am plus 1 oral hour to be arranged		
Teaching:	1 lecture and 3 language classes.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	3-hour Examination = 100%		

## Modern Languages – 1000 & 2000 Level 2011/12 – September 2011

### RU1005 Advanced Elementary Russian Language & Literature 1

Credits: 20 Semester: 1

Prerequisites: SCE Higher Russian or its equivalent.

Description: The module reinforces and builds on the knowledge of grammar and vocabulary acquired at school and tests it through a system of regular translations from and into Russian and short written quizzes. Literary texts are studied in Russian, and two literary essays in English are required. Oral tuition is given in small-group classes with a native language instructor.

Class Hour: 4.00 pm plus 1 oral hour to be arranged

Teaching: 3 classes and 1 oral class.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### RU1006 Advanced Elementary Russian Language & Literature 2

Credits: 20 Semester: 2

Prerequisite: RU1005

Description: The module builds on the level of achievement reached in RU1005. It has elements of grammar, translation, text analysis, study of literature, for which two essays in English are required, and oral tuition classes with a native language instructor.

Class Hour: 4.00 pm plus 1 oral hour to be arranged

Teaching: 3 classes and 1 oral class.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### RU2001 Intermediate Russian Language 1

Credits: 20 Semester: 1

Prerequisite: RU1002

Anti-requisites: RU2003, RU2005, RU2110

Description: Following on from RU1001 and RU1002, this module represents the least intensive of the 3 second-level Russian tracks. The most important elements of Russian grammar given in the first year are reinforced in this course, and further points of grammar and syntax are taught. There are regular exercises of translation both from and into Russian. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.

Class Hour: 10.00 am plus 1 oral hour to be arranged

Teaching: 3 classes plus 1 oral hour.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### RU2002 Intermediate Russian Language 2

Credits: 20 Semester: 2

Prerequisite: RU2001 or RU2003

Anti-requisites: RU2004, RU2006, RU2109

Description: The module continues the work provided in RU2001 and provides a comprehensive and thorough grounding in the Russian language, enough to be able to read all normal Russian texts with the aid of a dictionary and to be able to speak the language at an intermediate level. The finer points of grammar and syntax are taught, and these, together with new vocabulary, are reinforced and tested through regular translation exercises from and into Russian and short written tests. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.

Class Hour: 10.00 am plus 1 oral hour to be arranged

Teaching: 3 classes plus 1 oral hour.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## **Modern Languages – 1000 & 2000 Level 2011/12 – September 2011**

### **RU2003 Intermediate Russian Language & Literature 1**

Credits: 30 Semester: 1

Prerequisites: RU1002

Anti-requisites: RU2001, RU2005, RU2110

Description: The module builds on the language teaching of the first year, and widens the range of literary texts studied so that the student is prepared for Honours Russian courses, for which it is a prerequisite. The most important elements of Russian grammar given in the First level modules are reinforced, and further points of grammar are taught. There are regular exercises of translation from and into Russian. Spoken Russian is improved through small-group tuition classes with a native language instructor. 3 literary texts in Russian are studied, and two literature essays in English are required.

Class Hour: 10.00 am and 1 hour to be arranged

Teaching: 5 classes plus 1 oral hour.

Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### **RU2004 Intermediate Russian Language & Literature 2**

Credits: 30 Semester: 2

Prerequisite: RU2001 or RU2003

Anti-requisites: RU2002, RU2006, RU2109

Description: The module continues the kind of work provided in RU2003 and is a prerequisite for students wishing to do Honours Russian. The finer points of grammar and syntax are taught, and these, together with new vocabulary, are reinforced and tested through regular translation exercises from and into Russian and short written tests. Spoken Russian is improved through small-group oral tuition classes with a native language instructor. Literary texts in Russian are studied, and two literature essays in English are required.

Class Hour: 10.00 am and 1 hour to be arranged

Teaching: 5 classes plus 1 oral hour.

Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### **RU2005 Advanced Intermediate Russian Language & Literature 1**

Credits: 30 Semester: 1

Prerequisite: RU1006

Anti-requisites: RU2105, RU2108

Description: The module builds on the language skills developed by more advanced students in the first year and widens the range of literary texts studied so that the student is prepared for Honours Russian courses, for which it is a prerequisite. Finer points of grammar and syntax are taught as are Russian vocabulary and word formation. Spoken Russian is improved through small group tuition with a native Russian language instructor. There are regular exercises of translation into and from Russian, as well as grammar and vocabulary quizzes. 3 literary texts in Russian are studied, and two literature essays in English are required.

Class Hour: 10.00 am and 1 hour to be arranged

Teaching: 5 classes plus 1 oral hour.

Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## Modern Languages – 1000 & 2000 Level 2011/12 – September 2011

### **RU2006 Advanced Intermediate Russian Language & Literature 2**

Credits: 30 Semester: 2

Prerequisite: RU2005

Anti-requisites: RU2106, RU2107

Description: The module builds on the language skills developed by more advanced students in RU2005 and is a prerequisite for students wishing to do Honours Russian. Further points of grammar and syntax are taught. Spoken Russian continues to be improved through small group tuition with a native Russian language instructor. There are regular exercises of translation into and from Russian, as well as grammar text analysis. Literary texts in Russian are studied, and two literature essays in English are required.

Class Hour: 10.00 am and 1 hour to be arranged

Teaching: 5 classes plus 1 oral hour.

Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### **RU2100 Intermediate Russian (Summer Course)**

Credits: 40 Semester: equivalent to whole year

Prerequisites: RU1002, RU1006 at Grade 14 or higher

Description: This module is an intensive 6-week Russian language and culture course in Russia which brings the student's proficiency in Russian up to a level equivalent to that reached by students passing RU2002 or RU2004 at the appropriate level (Grade 11). Twenty hours of classes per week in conversation, grammar, vocabulary, translation, and Russian cultural background. Students live with families where little if any English is spoken, thus enhancing their immersion in the Russian language. It is available only to students who are unable to take Level 2 Russian modules as part of their sub-Honours course in Semesters 1 and 2 of their second year of study.

Class Hour: 20 hours per week for 6 weeks

Teaching: Lectures and practical classes.

Assessment: Continuous Assessment = 100%

Re-Assessment: Not applicable

### **RU2105 Advanced Intermediate Russian Language 1**

Credits: 20 Semester: 1

Prerequisite: RU1006

Anti-requisite: RU2005, RU2108

Description: The module builds on the language skills developed by more advanced students in the first year, so that the student is prepared for Honours Russian courses. Finer points of grammar and syntax are taught, as are Russian vocabulary and word-formation. Spoken Russian is improved through small-group tuition with a native Russian language instructor. There are regular exercises of translation from and into Russian, as well as grammar and vocabulary quizzes.

Class Hour: 10.00 am

Teaching: 3 classes plus 1 oral hour to be arranged.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 2-hour Examination = 100%

### **RU2106 Advanced Intermediate Russian Language 2**

Credits: 20 Semester: 2

Prerequisite: RU2105

Anti-requisite: RU2006, RU2107

Description: The module builds on the language skills developed in RU2105, so that the student is prepared for Honours Russian courses, for which it is a prerequisite. The study of grammar and syntax, vocabulary and word-formation, is continued. Spoken Russian is improved through small-group tuition with a native Russian language instructor. There are regular exercises of translation from and into Russian, as well as grammar and vocabulary quizzes.

Class Hour: 10.00 am

Teaching: 3 classes plus 1 oral hour to be arranged.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## **Modern Languages – 1000 & 2000 Level 2011/12 – September 2011**

### **RU2107 Supplementary Advanced Intermediate Russian Language 1**

Credits:	10	Semester:	2
Prerequisite:	RU2005		
Anti-requisite:	RU2006, RU2106		
Description:	The module builds on the language skills developed in RU2005, so that the student is prepared for Honours Russian courses, for which it is a prerequisite. The study of grammar and syntax, vocabulary and word-formation, is continued. Spoken Russian is improved through small-group tuition with a native Russian language instructor. There are regular exercises of translation from and into Russian, as well as grammar and vocabulary.		
Class Hour:	10.00 am		
Teaching:	2 classes plus one oral hour To be arranged		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	2-hour Examination = 100%		

### **RU2108 Supplementary Advanced Intermediate Russian Language 2**

Credits:	10	Semester:	1
Prerequisite:	RU1006		
Anti-requisite:	RU2005, RU2105		
Description:	The module builds on the language skills developed by more advanced students in the first year and leads into RU2006. The study of grammar and syntax, vocabulary and word-formation, are continued. Spoken Russian is improved through small-group tuition with a native Russian language instructor. There are regular exercises of translation from and into Russian, as well as grammar and vocabulary.		
Class Hour:	10.00 am		
Teaching:	2 classes plus 1 oral hour to be arranged.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	2-hour Examination = 100%		

### **RU2109 Supplementary Intermediate Russian Language 1**

Credits:	10	Semester:	2
Prerequisite:	RU2003		
Anti-requisite:	RU2002, RU2004		
Description:	The module continues the kind of work provided in RU2003. The finer points of grammar and syntax are taught, and these, together with new vocabulary, are reinforced and tested through regular translation exercises from and into Russian and short written tests. Spoken Russian is improved through small-group tuition with a native Russian language instructor.		
Class Hour:	10.00 am		
Teaching:	2 classes plus 1 oral hour to be arranged.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	2-hour Examination = 100%		

### **RU2110 Supplementary Intermediate Russian Language 2**

Credits:	10	Semester:	1
Prerequisite:	RU1002		
Anti-requisite:	RU2001, RU2003		
Description:	The module builds on the language teaching of the first year and leads into RU2004. The most important elements of Russian grammar given in the First Level modules are reinforced, and further points of grammar are taught. There are regular exercises of translation from Russian into English, and short written quizzes. Spoken Russian is improved through small-group tuition with a native Russian language instructor.		
Class Hour:	10.00 am		
Teaching:	2 classes plus 1 oral hour to be arranged.		
Assessment:	Continuous Assessment = 40%, 2-hour Examination = 60%		
Re-Assessment:	2-hour Examination = 100%		

## **Spanish (SP) Modules**

### **SP1001 Spanish Language and Texts (1)**

Credits: 20 Semester: 1

Prerequisites: Higher/A-Level Spanish or equivalent.

Description: The language part of the module promotes the 4 skills of reading, writing, listening and speaking. There is formal grammar instruction and a programme of participative classroom activities, grammar instruction and CALL work. The texts component is designed to provide language in context and to widen the student's experience of Spanish and Spanish American life and culture through selected writing and film. The reading list is available on line as from the preceding month of April.

Class Hour: 12.00 noon

Teaching: 1 lecture, 1 seminar and 2 language classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### **SP1002 Spanish Language and Texts (2)**

Credits: 20 Semester: 2

Prerequisite: SP1001

Description: This module advances the 4 skills developed in SP1001. A language course book introduces a higher level of linguistic difficulty through a series of exercises, participative classwork, grammar instruction and CALL work. The literary texts represent twenty-first-century and earlier Spanish, and Spanish American writing, chosen for linguistic enrichment and cultural significance. The reading list is available on line as from the preceding month of April. The module aims at a level of attainment sufficient to enable the student to enter confidently the 2000-level modules.

Class Hour: 12.00 noon

Teaching: 1 lecture, 1 seminar and 2 language classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### **SP1003 Spanish for Beginners (1)**

Credits: 20 Semester: 1

Description: The objective is to initiate Spanish language acquisition with a firm grounding in the syntax, morphology and vocabulary of the language. The skills developed are accuracy and fluency in reading, writing, listening and speaking. In classes, students are taught and practise new structures. In the computer classroom these skills are further enhanced through the individual use of a self-access multimedia CALL program and video materials.

Class Hour: 2.00 pm or, if timetable clash, 3.00 pm

Teaching: 3 language classes, including audio-visual sessions, and self-access CALL work.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## **Modern Languages – 1000 & 2000 Level 2011/12 – September 2011**

### **SP1004 Spanish for Beginners (2)**

Credits: 20 Semester: 2

Prerequisite: SP1003

Description: There are 3 classes of language instruction per week to continue language initiation and a self-access CALL program and video materials to consolidate language acquisition and instil accuracy of expression. There are also nine class hours and six seminars devoted to Hispanic film and literature, chosen for their linguistic and cultural interest. Parallel texts and English sub-titled films are used initially, and the student is helped with annotated texts and computer glossary. Vocabulary and familiarisation with aspects of the Hispanic world are enhanced. A sound basis in the grammar of Spanish in this module facilitates entry into 2000 level modules in Spanish.

Class Hour: 2.00 pm or, if timetable clash, 3.00 pm.

Teaching: 3 language classes, 1 lecture and 1 seminar.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### **SP1030 Introduction to Modern Latin America**

Credits: 10 Semester: 2

Description: This module offers an introduction to modern Latin American history. Starting with the Wars of Independence (1804-1825), it traces the political history of Spanish America, Brazil and Haiti up to the present. Adopting a thematic approach, within a continental-based narrative, this module focuses on the early national period, the neocolonial period, the age of extremes and the age of neoliberalism. Recent trends towards democratisation within a context of globalisation will also be addressed. Whilst the module will stress the common themes between countries as far apart as Mexico and Argentina, it will nonetheless highlight specific national contexts. Key events such as the Mexican-American war, the Mexican Revolution, the Chaco War, the Cuban Revolution and Pinochet's coup of 1973 will all be studied.

Class Hour: 1.00 pm Monday and Friday

Teaching: 2 lectures per week.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### **SP2001 Spanish Language & Critical Approaches to Texts (1)**

Credits: 30 Semester: 1

Prerequisite: SP1002

Anti-requisite: SP2003 or SP2005

Description: In language the 4 skills of reading, listening, speaking, writing are developed through prepared work, class activities and language practicals. Language material will reflect cultural aspects of the Spanish speaking world. The module maintains progress from SP1002; there is a learning gradient. In texts, major critical approaches are studied with reference to the 4 genres of poetry, prose, drama and film and applied to the critical analysis of specific examples of each from the sixteenth century to the twenty-first, drawn from Spain and Spanish America. The reading list is available on line as from the preceding month of May.

Class Hour: 11.00 am

Teaching: 1 lecture, 1 seminar and 3 language classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%



## Modern Languages – 1000 & 2000 Level 2011/12 – September 2011

### SP2002 Spanish Language & Critical Approaches to Texts (2)

Credits: 30 Semester: 2

Prerequisites: SP2001, SP2003 or SP2005

Anti-requisite: SP2004

Description: The language part of the module consists of 2 hours each week and one language practical based on audiovisual material available from the MMC (Multimedia Centre), developing the skills of reading, listening, speaking and writing. Language material will reflect cultural aspects of the Spanish-speaking world. The module maintains progress from SP2001 and SP2005; there is a learning gradient. Literary texts are studied in the context of regions and epochs including Middle Ages and Renaissance in Spain and modern Spanish America. The reading list is available online as from the preceding month of May.

Class Hour: 11.00 am

Teaching: 1 lecture, 1 seminar and 3 language classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### SP2003 Spanish Language Advanced (1)

Credits: 10 Semester: 1

Prerequisite: SP1002 or SP1004

Anti-requisites: SP2005

Description: The module is designed for students for whom a language-only course is appropriate and for Honours students in other subjects who wish to develop facility in Spanish in order to advance their Honours studies. The student will develop listening, speaking, reading and writing skills. A booklet, *Revise & Consolidate*, is provided for the module. It consists of twelve units, each combining a topic of grammar, a communicative activity in class and varied work, including comprehension and precis.

Class Hour: 11.00 am

Teaching: 2 classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### SP2004 Spanish Language Advanced (2)

Credits: 10 Semester: 2

Prerequisites: SP2001, SP2003

Anti-requisite: SP2002

Description: This module is appropriate for students who wish to study language only and do not intend to study Spanish at Honours level. An exception to this rule is the case of students intending to study either Spanish and 2 other subjects or Spanish and Social Anthropology, for whom there will be special teaching arrangements. It is also appropriate for Honours students in other subjects who wish to develop further language skills for their Honours programme. The students will develop further the listening, speaking, reading and writing skills that featured in the first semester pre-requisite. The module involves a variety of oral and written tasks. Language material will reflect cultural aspects of the Spanish-speaking world.

Class Hour: 11.00 am

Teaching: 2 classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

## **Modern Languages – 1000 & 2000 Level 2011/12 – September 2011**

### **SP2005 Spanish Language & Texts : ex-Beginners**

Credits: 30 Semester: 1

Prerequisite: SP1004

Anti-requisite: SP2001

Description: The module is designed for ex-Beginners in Spanish who wish to move into mainstream studies of language and literature. The title of the language programme, *Revise and Consolidate*, explains its goal: revision and progressively deeper understanding of the language, intensive practice in oral, spoken and written skills. In Texts, study is planned so that thorough vocabulary acquisition, analysis of syntax and understanding of extended texts can be realistically achieved. This module not only opens the way to Spanish Honours for ex-Beginners but could be useful for students who wish to study other subjects in Spain at a later date. The reading list is available online as from the preceding month of May.

Class Hour: 11.00 am

Teaching: 1 lecture, 1 seminar and 3 language classes.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**

## **School of Philosophical, Anthropological & Film Studies**

### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

**Other Information:** In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Film Studies and one of:</b>  <b>Ancient History, Arabic<sup>W</sup>,</b>  <b>Art History, Biblical Studies,</b>  <b>Classical Studies,</b>  <b>Comparative Literature, Economics,</b>  <b>English, French<sup>W</sup>, Geography,</b>  <b>German<sup>W</sup>, International Relations,</b>  <b>Italian<sup>W</sup>, Modern History,</b>  <b>Philosophy, Psychology, Russian<sup>W</sup>,</b>  <b>Scottish History, Social</b>  <b>Anthropology, Spanish<sup>W</sup> or</b>  <b>Theological Studies</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p>	<p><b>Film Studies element of Joint Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in FM1001 and FM1002</p> <p><b>Level 2:</b> 40 credits comprising passes at 11 or better in FM2001 and FM2002.</p> <p><b>Level 3:</b> At least 30 credits, including a pass in the Film Studies Honours core module FM3001</p> <p><b>Level 4:</b> 60 credits from Film Studies 4000-level modules, plus another 30 approved credits.</p> <p><b>Other information:</b> A total of 120 credits must be taken in 3000-level and 4000-level modules in Film Studies, save that with the permission of the Director of Teaching of Film Studies and the relevant Head of School, students may substitute up to 30 credits from a third School or subject for 30 Film Studies credits. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p> <p>In total 240 credits must be achieved at 3000 level and 4000 level with at least 90 credits at 4000 level.</p> <p>Students not on an Honours programme in Film Studies may still take Honours modules at the discretion of the Film Studies Department.</p> <p><b>The Department is willing to consider requests from students interested in dip-across on the basis of 40 credits at 1000 level or 2000 level (including FM1001).</b></p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Psychology with Film Studies</b></p>	<p><b>Film Studies element of Minor Degrees:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in FM1001 and FM1002</p> <p><b>Level 2:</b> 40 credits comprising passes at grade 11 or better in FM2001 and FM2002</p> <p><b>Level 3:</b> 30 credits consisting of a pass in the Film Studies Honours core module FM3001</p> <p><b>Level 4:</b> 30 credits from Film Studies Honours modules at 4000-level, plus another 30 approved credits.</p> <p><b>Other information:</b> A total of 90 credits must be taken in 3000-level and 4000-level modules in Film Studies, save that with the permission of the Director of Teaching of Film Studies and the relevant Head of School, students may substitute up to 30 credits from a third School or subject for 30 Film Studies credits. Students must ensure that their Joint Honours programme results in at least 90 credits at 4000-level.</p> <p>In total 240 credits must be achieved at 3000 level and 4000 level including at least 90 credits in 4000-level modules.</p>
<p>(M.A. Honours): <b>Philosophy</b></p>	<p><b>Single Honours Philosophy:</b></p> <p><b>Levels 1 and 2:</b> At least 80 credits from PY1001 - PY2103, to include PY1006 and grades of at least 11 in 40 credits from PY2001 - PY2103.</p> <p><b>Level 3:</b> 60 credits comprising PY3701 and PY3702</p> <p><b>Level 4:</b> At least 120 credits from PY4000-PY4999, ID4801, ID4859, CL4444 and CL4452.</p>
<p>(M.A. Honours): <b>Philosophy and one of:</b> <b>Ancient History, Arabic<sup>w</sup>, Art History, Biblical Studies, Classical Studies, Classics, Comparative Literature, Economics, English, Film Studies, French<sup>w</sup>, Geography, German<sup>w</sup>, Greek, International Relations, Italian<sup>w</sup>, Latin, Management, Mathematics, Mediaeval History, Modern History, Psychology, Russian<sup>w</sup>, Scottish History, Social Anthropology, Spanish<sup>w</sup>, Statistics, Theological Studies.</b></p> <p><sup>w</sup> Available also as 'With Integrated Year Abroad Degrees'</p>	<p><b>Philosophy element of Joint Degrees:</b></p> <p><b>Levels 1 and 2:</b> At least 80 credits from PY1001 - PY2103, to include PY1006 and grades of at least 11 in 40 credits from PY2001 - PY2103.</p> <p><b>Level 3:</b> At least 30 credits from PY3701 and/or PY3702</p> <p><b>Level 4:</b> EITHER at least 60 credits from PY4000-PY4999, CL4444, CL4452 and ID4859, OR a further 30 credits from either PY3701 or PY3702, and at least 30 credits from PY4000-PY4999, CL4444, CL4452 and ID4801, ID4859.</p> <p><b>Other Information:</b> In total (between the two Schools or Departments) 210 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours):  <b>Logic &amp; Philosophy of Science and one of:</b>  <b>Computer Science, Mathematics, Physics, Statistics.</b></p>	<p><b>Philosophy element of Joint Degrees:</b>  <b>Levels 1&amp; 2:</b> At least 60 credits from PY1005-PY1106 and PY2001-PY2103, to include:                      Level 1: Either PY1006 or both PY1001 and PY1003.                      Level 2: Passes at 11 or better in PY2001 and PY2002.    <b>Level 3:</b> 30 credits from PY3701    <b>Level 4:</b> at least 60 credits from PY3702, PY4000-PY4999, ID4002, ID4801, ID4859, CL4444 and CL4452.  <b>Other Information:</b> In total (between the two Schools or Departments) 210 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p>
<p>(M.A. Honours):  <b>Social Anthropology</b></p>	<p><b>Single Honours Social Anthropology Degree:</b>  <b>Level 1:</b> 40 credits comprising passes in both SA1001 and SA1002    <b>Level 2:</b> 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.    <b>Level 3:</b> 120 credits comprising 90 credits in Level 3 Social Anthropology modules, plus 30 further approved credits [students going on to take SA4099 must take SA3506]    <b>Level 4:</b> 30 credits from SA4098 or SA4099 plus 90 further credits in Social Anthropology Honours modules of which at least 60 must be in 4000-level modules.    <b>Other Information:</b> In total 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p>
<p>(M.A. Honours):  <b>Social Anthropology and one of:</b>  <b>Arabic<sup>W</sup>, Art History, Classical Studies, Comparative Literature, Economics, English, Film Studies, French<sup>W</sup>, Geography, German<sup>W</sup>, International Relations, Italian<sup>W</sup>, Mediaeval History, Middle East Studies, Modern History<sup>T</sup>, Philosophy, Psychology, Russian<sup>W</sup>, Scottish History, Spanish<sup>W,T</sup>, Theological Studies.</b></p> <p><sup>W</sup> Available also as ‘With Integrated Year Abroad Degrees’</p> <p><sup>T</sup> Timetable clash exists therefore this combination is subject to arrangement with both departments.</p>	<p><b>Social Anthropology element of Joint Honours Degrees:</b>  <b>Level 1:</b> 40 credits comprising passes in both SA1001 and SA1002    <b>Level 2:</b> 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.    <b>Level 3:</b> 30 credits from Level 3 Social Anthropology modules, plus 30 further approved credits [students taking SA4099 must take SA3506]    <b>Level 4:</b> 60 credits from 4000-level Social Anthropology modules    <b>Other Information:</b> In total (between the two Schools or Departments) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Social Anthropology with one of:                      Geography or Linguistics*</b></p> <p><b>* This combination is not available for entrant students after 2009</b></p>	<p><b>Social Anthropology element of Major Degree Programme:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in both SA1001 and SA1002</p> <p><b>Level 2:</b> 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p><b>Level 3:</b> 60 credits from Level 3 Social Anthropology, plus at least 30 further approved credits [students going on to take SA4099 must take SA3506]</p> <p><b>Level 4:</b> 30 credits from SA4098 or SA4099, plus 30 further credits in Social Anthropology modules in 4000-level modules.</p> <p><b>Other Information:</b> In total (between the two Departments) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p>
<p>(M.A. Honours):  <b>Economics with Social Anthropology,</b></p> <p><b>Geography with Social Anthropology</b></p>	<p><b>Social Anthropology element of Minor Degree Programmes:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in both SA1001 and SA1002</p> <p><b>Level 2:</b> 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p><b>Level 3:</b> At least 30 credits from one 3000-level Social Anthropology module</p> <p><b>Level 4:</b> At least 30 credits from one 4000-level Social Anthropology module</p> <p><b>Other Information:</b> In total (between the two Schools or Departments) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved in 4000-level modules.</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

## **Film Studies (FM) Modules**

### **FM1001 Key Concepts in Film Studies**

Credits: 20 Semester: 1

Description: In this introductory module, we examine key concepts and approaches that are relevant to the study of film. The module aims primarily at the development of skills in film analysis by looking at aspects of film form such as mise-en-scène, editing, cinematography and sound. Film Studies concepts such as genre, auteur, narrative, stardom, acting and the film industry will also be considered. This module introduces students to notions of popular and art cinemas as well as documentary through a range of important cinematic texts.

Class Hour: 3.00 pm Monday and Thursday, 7.00 - 10.00 pm Tuesday (screening)

Teaching: 2 lectures and a screening weekly, plus a seminar most weeks.

Assessment: Continuous Assessment: Essay = 40%, Quiz = 10%, 2-hour Examination = 50%

Re-Assessment: 100% - at discretion of Board of Examiners.

**FM1002 Film History & Historiography**

Credits: 20 Semester: 2

Prerequisite: FM1001

Description: This module introduces key movements and moments in film history such as early cinema; German Expressionism; Soviet montage; Surrealism; Classical Hollywood; Italian Neorealism; or classical Japanese cinema. Consideration will be given to the development of international film industries and movements. We will also examine the process of writing and researching film history and the status of film as an historical artefact. We will look at the kinds of cultural, social and/or political knowledges that can we extract from films of the past, and the ways in which the choices we make in the construction of film histories affect the way in which the cinematic past is understood.

Class Hour: 3.00 pm Monday and Thursday, 7.00 - 10.00 pm Tuesday (screening)

Teaching: 2 lectures and a screening weekly, plus a seminar most weeks.

Assessment: Continuous Assessment: Essay = 40%, Quiz = 10%, 2-hour Examination = 50%

Re-Assessment: 100% - at discretion of Board of Examiners.

**FM2001 Modern World Cinemas**

Credits: 20 Semester: 1

Prerequisite: FM1001

Description: This module continues the exploration of issues of film history and historiography which began in FM1002. It introduces students to the most important cinematic developments of the second part of the twentieth century (such as, among others, Nouvelle Vague, New German cinema, Brazilian Cinema Novo, New Hollywood, American Indies, Chinese and African cinemas, New Iranian cinema) and provides exposure to the work of some of the most important filmmakers of the world. The exploration of film history is put in the context of the forces that shape its transnational networks of production and distribution. The module aims to provide proper understanding of the complex topo-temporal dynamics of world cinemas in a global context

Class Hour: 3.00 pm Tuesday and Friday, Wednesday evening (screening)

Teaching: 2 lectures and a screening weekly, plus a seminar most weeks.

Assessment: Continuous Assessment: Essay = 40%, Quiz = 10%, 2-hour Examination = 50%

Re-Assessment: 100% - at discretion of Board of Examiners.

**FM2002 Film Culture, Theory, Entertainment**

Credits: 20 Semester: 2

Prerequisite: FM2001

Description: This module introduces a range of approaches to cinema, their relationship to culture and the politics of entertainment. The changing historical attitudes towards cinema are examined against the background of popular cinematic texts. The module has two aims: to examine early answers to the question "what is cinema?" in relation to attempts at theorising cinema that preceded the emergence of film studies as a canonised subject, and to explore the consolidation of the field in the 1970s. We look at how cultural concerns and issues of ideology, including class, race, gender, and nationality influenced new interpretations of cinema.

Class Hour: 3.00 pm Tuesday and Friday, Wednesday evening (screening)

Teaching: 2 lectures and a screening weekly, plus a seminar most weeks.

Assessment: Continuous Assessment: Essay = 40%, Quiz = 10%, 2-hour Examination = 50%

Re-Assessment: 100% - at discretion of Board of Examiners.

## **Music (MU) Modules**

### **MU1003 Understanding Music**

Credits: 20 Semester: 1

Description: This module aims to develop skills and knowledge that will help students to get more out of the experience of listening to music. Focusing particularly but not exclusively on classical music, the module includes components on musical history, acoustics and aesthetics and examines set works in particular detail. Students are not required to perform as part of this module, but some prior knowledge of musical notation will be an advantage.

Class Hour: 3.00 pm Lectures: Tuesday, Thursday and Friday

Teaching: 2 lectures, 1 seminar and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3 Hour Examination = 100%

### **MU1004 Making Music**

Credits: 20 Semester: 2

Pre-requisite: Grade 8 performance certificate or an audition with the module co-ordinator

Description: This module is designed for students who have already studied an instrument or singing and would like to continue making music at high level while at university. It supports students in improving their performance abilities while developing an understanding of the historical, analytical and aesthetic ideas related to musical performance. The module also offers the chance to study composition and to perform as part of an ensemble. Students are required to present a short recital for examination and to complete related written work.

Class Hour: 3.00 pm Tutorials: Tuesday and Thursday

Teaching: 3 tutorials per week for ensemble students, 2 tutorials a week plus a further fortnightly tutorial for composition students.

Assessment: Continuous Assessment = 100%

Re-Assessment: 2,000 word essay and 15-minute practical performance = 100%

### **MU1005 Reading Opera: Texts, Libretti and Music from Mozart to Britten**

Credits: 20 Semester: 2

Description: This module examines operas based on literary works from a variety of different nations that are significant in their own right. Work will focus on the transformations of meaning and structure that take place as text is turned into libretto, and as libretto is set to music. The module will shed light on the relationship between music and text, and on the function that music plays in drama. Composers to be examined may include some or all of the following: Mozart, Berlioz, Bizet, Tchaikovsky, Massenet, Verdi, Puccini, Debussy, Berg and Britten. No prior knowledge of musical notation is necessary to take this module. It is intended to be of particular interest to students of English literature and European modern languages, but is open to all with an interest in the link between music and drama.

Class Hour: 10.00 am

Teaching: 2 lectures, 1 tutorial and regular screenings.

Assessment: Continuous Assessment = 60%, 1.5-hour Examination = 40%

Re-Assessment: 3-hour Examination = 100%



**MU2001 Advanced Performance**

Credits:	20	Semester:	Whole Year
Prerequisite:	A mark of 16 or higher in MU1004 Making Music. In exceptional circumstances, entry could be by audition.		
Description:	This module caters for students aiming to develop their performing skills to diploma level. Alongside the primary focus of performance, students will have the opportunity to consider relevant music in its historical context. Teaching will include subsidised instrumental/vocal lessons at the University Music Centre (covering thirty minutes' tuition every 2 weeks) as well as masterclasses with professional musicians.		
Class Hour:	10.00 am Tuesday		
Teaching:	Instrumental lessons, masterclasses and fortnightly tutorials.		
Assessment:	Continuous Assessment = 20%, Performance Examination (30-minute performance, viva voce and sight-reading) = 80%		
Re-Assessment:	1-hour Examination = 20%, Performance Examination (30-minute performance, viva voce and sight-reading) = 80%		

**MU2002 Scottish Music**

Credits:	20	Semester:	2
Description:	The module explores a wide range of music in Scotland, examining Highland and Lowland folk music and more recent pop music as well as classical music composed from the mediaeval era onwards. In doing so, it aims to build up an understanding of the relationship between Scottish music and the society in which it is produced. No prior knowledge of musical notation is necessary: this module will interest all those interested in the rich and varied musical culture of the country in which they are living.		
Class Hour:	9.00 am Tuesday, Wednesday and Thursday		
Teaching:	3 lectures and fortnightly tutorials.		
Assessment:	Continuous Assessment = 50%, 2-hour Examination = 50%		
Re-Assessment:	3-hour Examination = 100%		

**MU2003 Bagpipes: History, Repertoire and Performance**

Credits:	20	Semester:	1 & 2 (taught twice)
Description:	Individual weekly piping lessons are offered in St Andrews with pipers affiliated to and allocated by the National Piping Centre. There will be 2 study days and a three day residential school in Glasgow. These will involve group tuition which focuses on widening repertoire and lectures which explore the socio-cultural history of piping in Scotland. This module is open to both beginners and experienced pipers, as the individual lessons are tailored to the ability of the student.		
Class Hour:	To be arranged.		
Teaching:	2 study days at the National Piping Centre and 1 x 3-day residential school.		
Assessment:	Continuous Assessment = 100%		
Re-Assessment:	4,000 Word Essay = 100%		

**MU2004 Electronic Music**

Credits:	20	Semester:	1
Description:	This is a practical module offering students the opportunity to work in small groups in the Music Centre's studio to create music from electronic sources. Accompanying lectures examine the history of electronic music and look at significant composers who have worked in this genre, such as Varese, Stockhausen and Boulez. The module also offers tuition in music notation software packages such as <i>Sibelius</i> and <i>Cubase</i> . No prior experience in electronic music is necessary in order to take the module, but some knowledge of conventional musical notation will be required.		
Class Hour:	9.00 am Monday, Wednesday and Thursday.		
Teaching:	1 lecture, 1 fortnightly tutorial and 2 practical classes.		
Assessment:	Continuous Assessment = 100%		
Re-Assessment:	Continuous Assessment = 70%, 1.5-hour Examination = 30%		

## **Philosophy (PY) Modules**

### **PY1005 Mind & Reality**

Credits: 20 Semester: 1

Anti-requisites: PY1002, PY1004, PY2801

Description: What am I, and what is reality? Am I part of the scientific, law-governed material world? If so, can I really act freely? How could a material thing be conscious? Am I the same person as I was 10 years ago? What, fundamentally, are material things and their properties? This module will enable students to understand and begin to answer such fundamental philosophical questions, and to gain valuable skills in reasoning and abstract thought.

Class Hour: 11.00 am Monday, Tuesday and Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **PY1006 Reasoning & Knowledge**

Credits: 20 Semester: 2

Anti-requisites: PY1001, PY1003, PY1802

Description: What should we believe? How should we think? This module provides an introduction to informal and formal modes of reasoning, and to philosophical ideas about the differences between good and bad arguments. We will discuss induction and deduction, justification and knowledge, and will study elementary features of propositional and predicate logic. The module is an essential foundation for further study in philosophy, and teaches skills that are central to many other academic disciplines.

Class Hour: 5.00 pm Monday, Tuesday and Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **PY1105 Ethical Controversies**

Credits: 20 Semester: 1

Anti-requisites: PY1101, PY1103, PY1801, PY1901

Description: This module provides an accessible and comprehensive introduction to the philosophical significance of the most pressing moral problems of today, e.g. euthanasia, abortion, world poverty and the moral status of animals and the environment; as well as a guide to the rival theoretical approaches used to reflect upon these issues: consequentialism, Kantian ethics, virtue theories, contract-based ethics and moral scepticism. Students will be given the opportunity to study the three 'great books' that inspire and divide moral philosophers to the present day: Aristotle's *Nicomachean Ethics*, Immanuel Kant's *Groundwork for the Metaphysics of Morals* and J.S. Mill's *Utilitarianism*.

Class Hour: 5.00 pm Monday, Tuesday and Thursday (occasional Fridays may also be scheduled)

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

## **Philosophical, Anthropological & Film Studies – 1000 & 2000 Level 2011/12 – August 2011**

### **PY1106 Society, Authority & Freedom**

Credits: 20 Semester: 2

Anti-requisites: PY1104, PY2102

Description: This module provides a critical and historical overview of the concepts central to the philosophical study of politics, as well as an introduction to the various theories that inform and influence political events. We will study the works of major political philosophers from the 17th to 20th centuries (including Thomas Hobbes, John Locke, Jean-Jacques Rousseau, John Stuart Mill and John Rawls), and examine concepts such as authority, democracy, liberty and equality and the role of religion in society. The module serves as a foundation for further study in Philosophy, but it is also a valuable component of a degree in the Social Sciences, e.g. International Relations.

Class Hour: 11.00 am Monday, Tuesday and Thursday (occasional Fridays may also be scheduled)

Teaching: 3 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **PY2001 Formal & Philosophical Logic**

Credits: 10 Semester: 1

Prerequisite: PY1003 or PY1006

Description: This module aims to develop understanding of formal logic, by the study of certain systems of classical, modal, and other non-classical logics; and of many of the attendant philosophical issues, such as the notions of possible and impossible worlds, and of the right logical account of indicative and counterfactual conditionals.

Class Hour: 2.00 pm Tuesday and Friday

Teaching: 2 lectures per week, 1 weekly examples class and 1 fortnightly tutorial.

Assessment: Continuous Assessment = 50%, 1.5-hour Examination = 50%

Re-Assessment: 2-hour Examination = 100%

### **PY2002 Metaphysics & Science**

Credits: 10 Semester: 1

Prerequisite: any 20 credits of 1000-level PY modules

Description: This module is an introduction to the philosophy of the sciences, and is designed to be accessible to students from both arts and science backgrounds. We will consider philosophical issues raised by the natural sciences, including such issues as the nature of space and time, determinism and indeterminism, and the importance of explanation and induction in the methods of science.

Class Hour: 2.00 pm Monday and Thursday

Teaching: 2 lectures per week plus 8 tutorials over the semester.

Assessment: Continuous Assessment = 50%, 1.5-hour Examination = 50%

Re-Assessment: 2-hour Examination = 100%

### **PY2003 Ancient Philosophy**

Credits: 20 Semester: 1

Description: In the course of this module, we shall study the ancient Greek roots of Western philosophy. Most time will be spent on the foundational theories of Plato and Aristotle, but we shall also cover a selection from the following figures and movements: the 'Pre-Socratic' philosophers; the 'sophists'; Socrates; Epicurus; the Stoics. Topics discussed will include a wide range of philosophical issues.

Class Hour: 3.00 pm Monday, Tuesday, Thursday and some Fridays

Teaching: 3 or 4 lectures and a tutorial per week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

## **Philosophical, Anthropological & Film Studies – 1000 & 2000 Level 2011/12 – August 2011**

### **PY2004 Modern Philosophy from Descartes to Kant**

Credits: 20 Semester: 2

Prerequisite: any 20 credits of 1000-level or 2000-level PY modules

Anti-requisites: PY2802, PY2901

Description: This period during the history of philosophy saw great changes and developments; key ideas and writings from this time form the backdrop for philosophical debate even to the present day. This module will introduce students to the central philosophers, texts and issues of the period, providing a firm historical background for further study in philosophy.

Class Hour: 2.00 pm Monday, Tuesday, Thursday and some Fridays

Teaching: 3 or 4 lectures and a tutorial per week.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

### **PY2101 Aesthetics**

Credits: 10 Semester: 2

Prerequisite: any 20 credits of 1000-level or 2000-level PY modules

Description: This module provides an introduction to several of the main issues in aesthetics. It does so by critically examining the views of some of the major philosophers and literary figures who have written on aesthetics, and by discussing some of the main theories in aesthetics. Writers whose views may be discussed include Plato, Aristotle, Hume, Kant, and Tolstoy. Theories covered may include intentionalism, formalism, constructivism, as well as feminist and postmodern approaches.

Class Hour: 3.00 pm Monday and Thursday.

Teaching: 2 lectures per week plus 8 tutorials over the semester.

Assessment: Continuous Assessment = 50%, 1.5-hour Examination = 50%

Re-Assessment: 2-hour Examination = 100%

### **PY2103 Rationality & Action**

Credits: 10 Semester: 2

Prerequisite: any 20 credits of 1000-level or 2000-level PY modules

Description: We appeal to reasons both in explaining why people behave as they do and in explaining why they ought to behave in some way. But what sort of thing is a reason? How does it relate to our desires and preferences? What does it mean to say that a particular action is rational? When should an action be considered free or voluntary? Why do we fail to act rationally, and act contrary to what we judge to be right? And what are the conditions that undermine responsibility for the way we act? This module provides a critical introduction to these and other questions about the nature of practical rationality.

Class Hour: 3.00 pm Tuesday and Friday

Teaching: 2 lectures per week plus 8 tutorials over the semester.

Assessment: Continuous Assessment = 50%, 1.5-hour Examination = 50%

Re-Assessment: 2-hour Examination = 100%

## **Social Anthropology (SA) Modules**

### **SA1001 Anthropology in the World**

Credits: 20 Semester: 1

Description: The module explores topical and controversial issues in the relation between environment and human social life, drawing on the full variety of human societies. It explores such themes as the environmental determinism of human customs, economic development, and 'uprooted peoples'.

Class Hour: 4.00 pm

Teaching: 3 lectures each week, 1 film each week, fortnightly seminars and tutorials.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%

Re-Assessment: 3-hour Examination = 100%

## **Philosophical, Anthropological & Film Studies – 1000 & 2000 Level 2011/12 – August 2011**

### **SA1002 Ways of Thinking**

Credits: 20 Semester: 2

Description: The module concentrates on the modes of thought and systems of belief of non-Western cultures and on the social significance of language in human communication both in our own culture and in others.

Class Hour: 4.00 pm

Teaching: 3 lectures each week, 1 film each week, fortnightly seminars and tutorials.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%

Re-Assessment: 3-hour Examination = 100%

### **SA2001 The Foundation of Human Social Life**

Credits: 20 Semester: 1

Prerequisite: SA1002

Description: This module examines the social relationships, groups and categories which constitute the foundations of human life in the full variety of societies, and the history of social anthropology's treatment of these. Topics covered include kinship and the family, and ethnic relations.

Class Hour: 11.00 am

Teaching: 3 lectures each week, 1 film or workshop each week, fortnightly seminars and tutorials.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

Re-Assessment: 3-hour Examination = 100%

### **SA2002 Ethnographic Encounters**

Credits: 20 Semester: 2

Prerequisite: SA2001

Description: This module explores the emergence of fieldwork practice in social anthropology, and reflexively considers the social, methodological and theoretical relations produced through ethnography. The module follows a narrative of preparing, conducting and analyzing a fieldwork project by considering the development of fieldwork practices, new ethnographic subjects and urban anthropology before turning to students' own fieldwork projects and their interpretation.

Class Hour: 11.00 am

Teaching: 3 lectures each week, 1 film or workshop each week, fortnightly seminars and tutorials.

Assessment: Continuous Assessment = 100%

Re-Assessment: 3-hour Examination = 100%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**



## School of Physics & Astronomy

### Important Degree Information:

Students who are aiming for a degree in Physics or Astrophysics and who enter with good Advanced Highers or A-levels or equivalent in Physics and Mathematics may apply to take an accelerated entry route to the programme, which can reduce the length of the BSc honours programme to three years and the MPhys programme to four years.

### B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

### B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

### M.Phys. Honours

The general requirements are 600 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 360 credits, of which 120 credits are at 5000 level and a further 210 credits (minimum) at 3000 and 4000 levels.

### M.Sci. Honours

The general requirements are 600 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 360 credits, of which 120 credits are at 5000 level and a further 210 credits (minimum) at 3000 and 4000 levels.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

Degree Programmes	Programme Requirements at:
(B.Sc. Honours):  <b>Astrophysics</b>	<b>Single Honours Astrophysics (B.Sc.) Degree:</b>  <b>Level 1:</b> 80 credits comprising: PH1011, PH1012, MT1002 and AS1001. For those who enter at Second level, the PH and AS modules are not required.  <b>Level 2:</b> At least 120 credits comprising: 11 or better in AS2001 or AS2101, and grade 11 or better in PH2011, PH2012, and in MT2001.  Students on the accelerated-entry route can delay AS2101 to the first semester of JH.  <b>Level 3:</b> 105 credits comprising: AS3011, AS3013, PH3007, PH3012, PH3014, PH3061, PH3062 PH3066 and PH3075 (except for students who have taken MT2003).  <b>Level 4:</b> At least 60 credits comprising: AS4103, PH4022 and at least two of AS3015, AS4021 - AS4025, and PH4031.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.Phys. Honours): <b>Astrophysics</b></p> <p><b>(for students entering Honours before 2010)</b></p>	<p><b>Single Honours Astrophysics (M.Phys) Degree:</b></p> <p><b>Level 1:</b> 80 credits comprising: PH1011, PH1012, MT1002 and AS1001. For those who enter at Second level, the PH modules are not required.</p> <p><b>Level 2:</b> At least 120 credits comprising: grade 15 or better in AS2001, PH2011 and PH2012, and grade 11 or better in MT2001.</p> <p>Those on the accelerated-entry route have the same PH and MT requirements for entry to Honours Astrophysics, but normally take AS1001 in their year of entry. AS2101 is then taken in the first semester of JH.</p> <p><b>Level 3:</b> 110 credits comprising: AS3011, AS3013, AS3015, PH3007, PH3012, PH3014, PH3061, PH3062, PH3066 and PH3075 (except for students who have taken MT2003).</p> <p><b>Level 4:</b> At least 55 credits comprising: AS4022, AS4023, PH4022 and at least two of AS4021, AS4024, AS4025 and PH4031.</p> <p><b>Level 5:</b> At least 90 credits comprising: AS5101 and at least two of AS5001, AS5002, AS5003.</p>
<p>(M.Phys. Honours): <b>Astrophysics</b></p> <p><b>(for students entering Honours in 2010 or later)</b></p>	<p><b>Single Honours Astrophysics (M.Phys) Degree:</b></p> <p><b>Level 1:</b> 80 credits comprising: PH1011, PH1012, MT1002 and AS1001. For those who enter at Second level, the PH and AS modules are not required.</p> <p><b>Level 2:</b> At least 120 credits comprising: grade 15 or better in AS2001 or AS2101, and grade 15 or better in PH2011, PH2012, and in MT2001.</p> <p>Students on the accelerated-entry route can delay AS2101 to the first semester of JH.</p> <p><b>Level 3:</b> 110 credits comprising: AS3011, AS3013, AS3015, PH3007, PH3012, PH3014, PH3061, PH3062, PH3066 and PH3075 (except for students who have taken MT2003).</p> <p><b>Level 4:</b> At least 55 credits comprising: AS4022, AS4023, PH4022 and at least two of AS4021, AS4024, AS4025 and PH4031.</p> <p><b>Level 5:</b> At least 90 credits comprising: AS5101 and at least two of AS5001, AS5002, AS5003.</p>
<p>(B.Sc. Honours): <b>Physics</b></p>	<p><b>Single Honours Physics (B.Sc.) Degree:</b></p> <p><b>Level 1:</b> 60 credits comprising: PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required.</p> <p><b>Level 2:</b> At least 90 credits comprising: grade 11 or better in PH2011, PH2012, and in MT2001.</p> <p><b>Level 3:</b> 105 credits comprising: PH3002, PH3007, PH3012, PH3014, PH3061, PH3062, PH3066, PH3075 (except for students who have taken MT2003) and PH3101.</p> <p><b>Level 4:</b> 70 credits comprising: PH4021, PH4022, PH4105 and PH4111.</p>



<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours):</p> <p><b>Physics and one of: Computer Science, Logic &amp; Philosophy of Science, Mathematics.</b></p>	<p><b>Physics element of Joint B.Sc. Honours Degree:</b></p> <p><b>Level 1:</b> 60 credits comprising: PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required.</p> <p><b>Level 2:</b> At least 90 credits comprising: grade 11 or better in PH2011, PH2012, and in MT2001</p> <p><b>Level 3:</b> 60 credits comprising: PH3007, PH3012, PH3061, PH3062, PH3066 and PH3075 (except for students who have taken MT2003).</p> <p><b>Level 4:</b> 10 credits comprising PH4022.</p> <p><b>Other information:</b> In total (between the two Schools) 240 credits are required at 3000 level and 4000 level of which at least 90 credits must be achieved at 4000 level.</p>
<p>(M.Phys. Honours):</p> <p><b>Physics</b></p> <p><b>(for students entering Honours before 2010)</b></p>	<p><b>Single Honours Physics (M.Phys.) Degree:</b></p> <p><b>Level 1:</b> 60 credits comprising PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required.</p> <p><b>Level 2:</b> At least 90 credits comprising: grade 15 or better in PH2011 and PH2012, and 11 or better in MT2001</p> <p><b>Level 3:</b> 135 credits comprising: PH3002, PH3004 or PH3074, PH3007, PH3012, PH3014, PH3061, PH3062, PH3066, PH3073, PH3075 (except for students who have taken MT2003) and PH3101.</p> <p><b>Level 4:</b> 60 credits comprising: PH4021, PH4022, PH4028, PH4030 and PH4105.</p> <p><b>Level 5:</b> 60 credits comprising: PH5101.</p>
<p>(M.Phys. Honours):</p> <p><b>Physics</b></p> <p><b>(for students entering Honours in 2010 or later)</b></p>	<p><b>Single Honours Physics (M.Phys.) Degree:</b></p> <p><b>Level 1:</b> 60 credits comprising PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required.</p> <p><b>Level 2:</b> At least 90 credits comprising: grade 15 or better in PH2011, PH2012 and in MT2001</p> <p><b>Level 3:</b> 135 credits comprising: PH3002, PH3074, PH3007, PH3012, PH3014, PH3061, PH3062, PH3066, PH3073, PH3075 (except for students who have taken MT2003) and PH3101.</p> <p><b>Level 4:</b> 60 credits comprising: PH4021, PH4022, PH4028, PH4030 and PH4105.</p> <p><b>Level 5:</b> 60 credits comprising: PH5101.</p>
<p>(M.Phys. Honours):</p> <p><b>Physics with Photonics</b></p> <p><b>(for students entering Honours before 2010)</b></p>	<p><b>Physics with Photonics (M.Phys.) Degree:</b></p> <p><b>Level 1:</b> 60 credits comprising: PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required.</p> <p><b>Level 2:</b> At least 90 credits comprising: grade 15 or better in PH2011 and PH2012, and 11 or better in MT2001</p> <p><b>Level 3:</b> 165 credits comprising: PH3002, PH3007, PH3010 or PH4035, PH3012, PH3014, PH3061, PH3062, PH3066, PH3073, PH3074, PH3075 (except for students who have taken MT2003) and PH3101.</p> <p><b>Level 4:</b> 60 credits comprising: PH4021, PH4022, PH4027, PH4028, PH4030, PH4034, and PH4105.</p> <p><b>Level 5:</b> 90 credits comprising: PH5005, PH5008 and PH5101.</p>

**Physics & Astronomy – 1000 & 2000 Level 2011/12 – September 2011**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.Phys. Honours):  <b>Physics with Photonics</b>                       (for students entering Honours in 2010 or later)</p>	<p><b>Physics with Photonics (M.Phys.) Degree:</b>  <b>Level 1:</b> 60 credits comprising: PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required.  <b>Level 2:</b> At least 90 credits comprising: grade 15 or better in PH2011, PH2012, and in MT2001  <b>Level 3:</b> 165 credits comprising: PH3002, PH3007, PH4035, PH3012, PH3014, PH3061, PH3062, PH3066, PH3073, PH3074, PH3075 (except for students who have taken MT2003) and PH3101.  <b>Level 4:</b> 60 credits comprising: PH4021, PH4022, PH4027, PH4028, PH4030, PH4034, and PH4105.  <b>Level 5:</b> 90 credits comprising: PH5005, PH5008 and PH5101.</p>
<p>(M.Sci. Honours):  <b>Physics and Chemistry</b>                      (M.Sci. Honours) 5 year Degree                       (for students entering Honours before 2010)</p>	<p><b>Physics element of Physics-Chemistry M.Sci. Honours Degree:</b>  <b>Level 1:</b> 60 credits comprising: PH1011, PH1012, MT1002  <b>Level 2:</b> At least 90 credits comprising: grade 15 or better in PH2011 and PH2012, and 11 or better in MT2001  <b>Level 3:</b> At least 90 credits comprising: PH3002, PH3007, PH3012, PH3061, PH3062, PH3066, PH3075 (except for students who have taken MT2003) and at least one of PH3101, PH4105  <b>Level 4:</b> 25 credits comprising: PH4021 and PH4022  <b>Level 5:</b> 60 credits from PH5101 plus at least one 15-credit 5000-level module in Physics plus at least 30 credits at 5000 level in Chemistry                      OR                      40 credits from CH5441 plus at least 30 credits at 5000 level in Chemistry plus at least 30 credits in 5000-level modules in Physics.</p>
<p>(M.Sci. Honours):  <b>Physics and Chemistry</b>                      (M.Sci. Honours) 5 year Degree                       (for students entering Honours in 2010 or later)</p>	<p><b>Physics element of Physics-Chemistry M.Sci. Honours Degree:</b>  <b>Level 1:</b> 60 credits comprising: PH1011, PH1012, MT1002  <b>Level 2:</b> At least 90 credits comprising: grade 15 or better in PH201, PH2012, and in MT2001  <b>Level 3:</b> At least 90 credits comprising: PH3002, PH3007, PH3012, PH3061, PH3062, PH3066, PH3075 (except for students who have taken MT2003) and at least one of PH3101, PH4105  <b>Level 4:</b> 25 credits comprising: PH4021 and PH4022  <b>Level 5:</b> 60 credits from PH5101 plus at least one 15-credit 5000-level module in Physics plus at least 30 credits at 5000 level in Chemistry                      OR                      40 credits from CH5441 plus at least 30 credits at 5000 level in Chemistry plus at least 30 credits in 5000-level modules in Physics.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(M.Phys. Honours): <b>Theoretical Physics</b>	<p><b>Single Honours Theoretical Physics (M.Phys.) Degree:</b></p> <p><b>Level 1:</b> 60 credits comprising: PH1011, PH1012, and MT1002. For those who enter at Second level, the PH modules are not required.</p> <p><b>Level 2:</b> At least 90 credits comprising: grade 15 or better in PH2011 and PH2012, and in MT2001</p> <p><b>Level 3:</b> 120 credits comprising: MT3501, PH3002, PH3007, PH3012, PH3014, PH3061, PH3062, PH3066, PH3073 and PH3075 (except for students who have taken MT2003).</p> <p><b>Level 4:</b> 60 credits comprising: PH4021, PH4022, PH4028, PH4030, PH4032.</p> <p><b>Level 5:</b> At least 90 credits comprising: PH5002, PH5004, PH5102 and at least one of PH5003, PH5011 and PH5012.</p>
(M.Phys. Honours): <b>Theoretical Physics and Mathematics</b>	<p><b>Theoretical Physics element of Joint M.Phys. Honours Degree:</b></p> <p><b>Level 1:</b> 40 credits comprising: PH1011, PH1012. For those who enter at Second level, these PH modules are not required.</p> <p><b>Level 2:</b> 60 credits comprising: grade 15 or better in PH2011 and PH2012.</p> <p><b>Level 3:</b> At least 65 credits comprising: PH3007, PH3012, PH3061, PH3062, PH3075 (except for students who have taken MT2003). and (PH3073 or MT4507)</p> <p><b>Level 4:</b> 35 credits comprising: PH4022, PH4028 and PH4032.</p> <p><b>Level 5:</b> At least 85 credits comprising: PH5002, PH5004, PH5102 or MT5999, and at least one of PH5003, PH5011 and PH5012.</p>

## Modules

### InterDisciplinary (ID) Modules

This School contributes to inter-disciplinary modules **ID1003 Great Ideas 1**, **ID1004 Great Ideas 2** and **ID2004 Science Ethics (Section 23)**.

### Astronomy (AS) Modules

#### AS1001 Astronomy & Astrophysics 1

Credits: 20

Semester: 1

Prerequisites: SQA Higher or A-Level Physics and Mathematics, at grade B or better.

Anti-requisite: AS1002

Description: This module surveys our present state of knowledge of the orbits, surfaces and atmospheres of the planets in our solar system; the structure and evolution of the Sun and other stars, including extra-solar planetary systems; the bizarre menagerie of star-forming regions, violent stellar objects and supermassive black holes found within our own Milky Way Galaxy and in other galaxies; and the large-scale structure and ultimate fate of the expanding Universe. Throughout the module, fundamental observations are interpreted using simple but powerful geometric methods to show how distances and other properties of astronomical objects throughout the Universe have been measured, from the time of Copernicus to the era of the Hubble Telescope and beyond.

Class Hour: 11.00 am

Teaching: 4 or 5 lectures, 1 tutorial and 1 laboratory.

Assessment: Laboratory work = 25%, Other Continuous Assessment = 15%, 2-hour Examination = 60%

Re-Assessment: Laboratory work = 25%, 2-hour Examination = 75%

## **Physics & Astronomy – 1000 & 2000 Level 2011/12 – September 2011**

### **AS1002 The Physical Universe**

Credits: 20 Semester: 2

Anti-requisites: AS1001 and PH1011 and PH1012

Description: This module presents a descriptive, non-mathematical account of the physical universe. It is aimed at students from across the University. It is divided into two components: concepts in astronomy, dealing with our understandings of the properties and ages of planets, stars, galaxies, and their distributions in space, cosmology and the origin of the Universe; and concepts in physics, dealing with our understandings of the nature of light and matter, the structure of atoms, fundamental particles and their links to cosmology.

Class Hour: 11.00 am

Teaching: 4 lectures, 1 tutorial/seminar.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 2-hour Examination = 100%

### **AS2001 Astronomy & Astrophysics 2**

Credits: 30 Semester: 1

Prerequisites: AS1001, PH1011, PH1012 and MT1002.

Anti-requisite: AS2101

Description: This module comprises four lecture courses which extend knowledge gained in the first level module AS1001, and discuss recent developments in the subject: (i) observational techniques - modern telescopes, instruments and detectors for gamma-, X-, uv, optical, IR and radio radiation; spherical astronomy and essential coordinate systems; (ii) the structure and evolution of stars - nucleosynthesis, stellar properties as a function of age, a complete understanding of the HR diagram; (iii) the chemical evolution of the Universe - abundances from the Big Bang to the present; (iv) galactic astronomy - the distribution and motion of stars, gas, dust, and dark matter in our Milky Way and other galaxies.

Class Hour: 11.00 am

Teaching: 4 lectures, 1 tutorial and 1 laboratory.

Assessment: Laboratory work = 25%, Other Continuous Assessment = 15%, 3-hour Examination = 60%

Re-Assessment: Laboratory work = 25%, 3-hour Examination = 75%

### **AS2101 Astrophysics 2**

Credits: 15 Semester: 1

Prerequisites: AS1001 or passes at A in Advanced Higher Physics and Mathematics or in A-Level Physics and Mathematics

Anti-requisite: AS2001

Description: This module is designed to extend the knowledge gained in the first level AS1001 module and to prepare the way for more advanced material appearing in the honours astrophysics modules. The module has three basic components dealing with the physics of stellar structure and evolution, the components and dynamics of galaxies and the chemical evolution of the Universe including the synthesis of the elements.

The module is based on the physical principles and mathematical techniques acquired earlier, and applied to the astrophysical concepts covered in AS1001.

Class Hour: 11.00 am

Teaching: 3/4 lectures and 1 tutorial.

Assessment: Continuous Assessment = 20%, 2-hour Examination = 80%

Re-Assessment: 2-hour Examination = 100%

## **Physics (PH) Modules**

### **PH1011 Physics 1A**

Credits: 20 Semester: 1  
Prerequisite(s): SQA Higher or A-Level Physics and Mathematics, at grade B or better.  
Anti-requisite: AS1002

Description: This module covers the core subjects of mechanics, waves and optics, and also provides an overview of the physical properties of matter. It is suitable for those who have studied physics to the level of Higher Physics or equivalent. It includes lectures on Newton's laws, gravitation, simple harmonic motion, the different types of wave motion, geometrical and wave optics, and the nature and composition of nuclei, atoms, molecules and solids, and their interactions. Relevant laboratory work is an important part of the module.

Class Hour: 12.00 noon  
Teaching: 4 lectures, 1 workshop, 1 tutorial and 1 laboratory.  
Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%  
Re-Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

### **PH1012 Physics 1B**

Credits: 20 Semester: 2  
Prerequisite(s): PH1011  
Anti-requisite: AS1002

Description: This module covers an introduction to quantum mechanics, the mechanics of motion and an introduction to lasers. The module is suitable for those who have studied physics to the level of Higher Physics or equivalent. It includes lectures on the origins of quantum theory, its application to atoms and other small-scale systems; the principles of lasers, and some aspects of optical communication. The module also includes a set of group-based activities associated with the use of physics ideas to solve an interesting problem. Relevant laboratory work is an important part of the module.

Class Hour: 12.00 noon  
Teaching: 4 lectures, 1 workshop, 1 tutorial and 1 laboratory.  
Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%  
Re-Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

### **PH2011 Physics 2A**

Credits: 30 Semester: 1  
Prerequisite(s): PH1011, PH1012 and MT1002; alternatively passes in Advanced Higher Physics and Mathematics or A-Level Physics and Mathematics, both normally at grade A.

Description: This module covers the subjects of mechanics, relativity, oscillations, and thermal physics. It is suitable for those who have taken the specified first year modules in physics and mathematics, or have good Advanced Higher or A-level passes or equivalent in physics and mathematics. It includes lectures on the dynamics of particles and rigid bodies, Einstein's special theory of relativity, free, forced and damped harmonic motion, and lectures on thermal physics including elementary thermodynamics and the notion of entropy.

Class Hour: 10.00 am  
Teaching: 4 or 5 lectures, 1 workshop, 1 tutorial and 1 laboratory.  
Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%  
Re-Assessment: Continuous Assessment = 40%, 3-hour Examination = 60%

## **Physics & Astronomy – 1000 & 2000 Level 2011/12 – September 2011**

### **PH2012 Physics 2B**

Credits:	30	Semester:	2
Prerequisite(s):	PH1011, PH1012 and MT1002; alternatively passes in Advanced Higher Physics and Mathematics or A-Level Physics and Mathematics, both normally at grade A.		
Description:	This module covers the subjects of quantum physics, electricity and magnetism and classical waves. It is suitable for those who have taken the specified first year modules in physics and mathematics, or have good Advanced Higher or A-Level passes or equivalent in physics and mathematics. It includes lectures on the origin of Schrodinger's equation in quantum mechanics and its solution for simple one-dimensional potentials; an elementary introduction to the electromagnetic field comprising electrostatics, magnetostatics, electromagnetic induction and circuit theory; and lectures on waves, acoustics, polarisation of light, and interference.		
Class Hour:	10.00 am		
Teaching:	4 or 5 lectures, 1 workshop, 1 tutorial and 1 laboratory.		
Assessment:	Continuous Assessment = 40%, 3-hour Examination = 60%		
Re-Assessment:	Continuous Assessment = 40%, 3-hour Examination = 60%		

## **Gateway to Physics and Engineering (PH) Modules**

### **PH1501 Mathematics for Physicists 1A**

Credits:	20	Semester:	1
Prerequisite(s):	Entry to Gateway to Physics and Engineering Programme		
Anti-requisite:	MT1001		
Co-requisites:	PH1011, PH1502		
Description:	This module is designed to give physics students a secure base in elementary calculus and other mathematical tools to enable them to access the mathematics modules needed for progression into physics and engineering degrees. Participants will learn to use this mathematics effectively and efficiently in the context of work in physics. Some of the work is a revision and practice of material that will normally have been seen in the Scottish Higher and some A-Level maths syllabi.		
Class Hour:	To be arranged.		
Teaching:	5 lectures and 3 tutorials.		
Assessment:	Continuous Assessment = 50%, 2-hour Examination = 50%		
Re-Assessment:	2-hour Examination = 100%		

### **PH1502 Physics Skills 1A**

Credits:	20	Semester:	1
Prerequisite(s):	Entry to Gateway to Physics and Engineering Programme		
Co-requisites:	PH1011, PH1501		
Description:	This module develops academic and transferable skills in problem-solving, team-working, information retrieval and analysis, and study skills. It is a core module of the level one programme "Gateway to Physics and Engineering".		
Class Hour:	To be arranged.		
Teaching:	1 lecture and 5 tutorials.		
Assessment:	Continuous Assessment = 100%		

## **Physics & Astronomy – 1000 & 2000 Level 2011/12 – September 2011**

### **PH1503 Physics Skills 1B**

Credits: 20 Semester: 2

Prerequisite(s): Entry to Gateway to Physics and Engineering Programme

Anti-Requisite: MT1001

Co-requisites: PH1012

Description: This module develops academic and transferable skills in problem solving in physics, in mathematical modelling of physical systems, in numerical/computational work applied to physics, and in study skills. It is a core module for the level one programme "Gateway to Physics and Engineering".

Class Hour: To be arranged.

Teaching: 1 lecture and 5 tutorials.

Assessment: Continuous Assessment = 100%

**The details of the Honours modules – that is 3000-level, 4000-level and 5000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**





## School of Psychology

### Important Degree Information:

#### B.Sc./M.A. Honours

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### B.Sc./M.A. Honours with Integrated Year Abroad

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### Other Information: BPS Recognition

Passes in PS3021, PS3022, PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036, PS3037 or PS3038, PS4040 and PS4050 are required for recognition by the British Psychological Society. This is not possible for degrees in combination with Theological Studies, Economics, History, International Relations, Management, or Social Anthropology. **This recognition is required for those who wish to gain employment as professional psychologists.**

In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(M.A. Honours or B.Sc. Honours): <b>Psychology</b>	<p><b>Single Honours Psychology Degrees:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in both PS1001 and PS1002</p> <p><b>Level 2:</b> 60 credits consisting of passes at 11 or better in both PS2001 and PS2002</p> <p><b>Level 3:</b> 110 credits consisting of passes in PS3021, PS3022, PS3031, PS3032, PS3033, PS3034, PS3035, PS3036, PS3037, PS3038.</p> <p><b>Level 4:</b> 130 credits from the 4000-level PS modules, necessarily including PS4040, PS4050 and PS4060; with the prior approval of the School, up to 30 credits from elsewhere in the Catalogue may be substituted for 4000-level PS modules.</p> <p><b>Other Information:</b> This degree is recognized by the British Psychological Society.</p>
(M.A. Honours): <b>Psychology and one of:</b> <b>Art History, English, French<sup>W</sup>, Geography, German<sup>W</sup>, International Relations, Italian (WIYA only), Management, Mathematics, Mediaeval History, Modern History, Philosophy, Social Anthropology, Theological Studies.</b>  <sup>W</sup> Available also as 'With Integrated Year Abroad Degrees'	<p><b>Psychology element of Joint M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in both PS1001 and PS1002</p> <p><b>Level 2:</b> 60 credits consisting of passes at 11 or better in both PS2001 and PS2002</p> <p><b>Level 3:</b> At least 60 credits consisting of passes in PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036, PS3037 or PS3038 (normally PS3038).</p> <p><b>Level 4:</b> Up to 40 credits consisting of PS4040 and PS4050,</p> <p><b>see “Other Information” at the top of the page for additional requirements for BPS recognition.</b></p>

**Psychology – 1000 & 2000 Level 2011/12 – August 2011**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(B.Sc. Honours): <b>Psychology and Biology</b></p>	<p><b>Psychology element of Joint B.Sc. Honours Degree:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in both PS1001 and PS1002</p> <p><b>Level 2:</b> 60 credits consisting of passes at 11 or better in both PS2001 and PS2002</p> <p><b>Level 3:</b> At least 60 credits consisting of passes in PS3021 and PS3022 and in modules selected from PS3031 - PS3039,</p> <p><b>Level 4:</b> 45 credits from 4000-level PS modules. This programme will not provide sufficient psychology credits for BPS recognition</p> <p><b>Note:</b> the total Honours credits in Biology and in Psychology must equal or exceed 240, and must include a project in either School (PS4050 or BL4200).</p>
<p>(B.Sc. Honours): <b>Psychology and Computer Science</b></p>	<p><b>Psychology element of Joint B.Sc. Honours Degree:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in both PS1001 and PS1002</p> <p><b>Level 2:</b> 60 credits consisting of passes at 11 or better in both PS2001 and PS2002</p> <p><b>Level 3:</b> At least 60 credits consisting of passes in modules PS3031 - PS3039.</p> <p><b>Level 4:</b> 45 credits from 4000-level PS modules.</p> <p><b>see “Other Information” on page 21.1 for additional requirements for BPS recognition.</b></p> <p><b>Note:</b> the total Honours credits in Computer Science and in Psychology must equal or exceed 240.</p>
<p>(B.Sc. Honours): <b>Psychology and Economics</b>  (For those entering Honours in or after 2009.)  (M.A. Honours) <b>Psychology and Economics</b></p>	<p><b>Psychology element of Joint M.A. or B.Sc. Honours Degree:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in both PS1001 and PS1002</p> <p><b>Level 2:</b> 60 credits consisting of passes at 11 or better in both PS2001 and PS2002</p> <p><b>Level 3:</b> At least 60 credits consisting of passes in modules PS3031 - PS3039.</p> <p><b>Level 4:</b> At least 45 credits from 4000-level PS modules</p> <p><b>Note:</b> This programme will not provide sufficient Psychology credits for BPS recognition.</p>
<p>(M.A. Honours): <b>Psychology and Film Studies</b></p>	<p><b>Psychology element of Joint M.A. Honours Degree:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in both PS1001 and PS1002</p> <p><b>Level 2:</b> 60 credits consisting of passes at 11 or better in both PS2001 and PS2002</p> <p><b>Level 3:</b> At least 60 credits chosen from 3000-level PS modules</p> <p><b>Level 4:</b> Up to a further 60 credits from 3000-level and 4000-level PS modules.</p> <p><b>Note:</b> This programme will not provide sufficient Psychology credits for BPS recognition.</p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours): <b>Psychology and Italian<sup>W</sup></b></p> <p><sup>W</sup> Available also as 'With Integrated Year Abroad Degrees' - see programme description on page 21.1 for WIYA</p>	<p><b>Psychology element of Joint M.A. Honours Degree:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in both PS1001 and PS1002</p> <p><b>Level 2:</b> 60 credits consisting of passes at 11 or better in both PS2001 and PS2002</p> <p><b>Level 3:</b> At least 90 credits consisting of passes in PS3021, PS3022, PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036 (normally PS3036), PS3037 or PS3038 (normally PS3038).</p> <p><b>Level 4:</b> 40 credits consisting of PS4040 and PS4050,</p> <p><b>This degree confers BPS recognition</b></p>
<p>(B.Sc. Honours): <b>Psychology and Mathematics</b></p>	<p><b>Psychology element of Joint B.Sc. Honours Degree:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in both PS1001 and PS1002</p> <p><b>Level 2:</b> 60 credits consisting of passes at 11 or better in both PS2001 and PS2002</p> <p><b>Level 3:</b> At least 60 credits consisting of passes in PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036 (normally PS3036), PS3037 or PS3038 (normally PS3038).</p> <p><b>Level 4:</b> Up to a further 60 credits consisting of PS4040 and PS4050; <b>see “Other Information” on page 21.1 for additional requirements for BPS recognition.</b></p>
<p>(B.Sc. Honours): <b>Psychology with Biology</b></p>	<p><b>Psychology major element of B.Sc. Honours Degree with Biology:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in both PS1001 and PS1002</p> <p><b>Level 2:</b> 60 credits consisting of passes at 11 or better in both PS2001 and PS2002</p> <p><b>Level 3:</b> At least 90 credits consisting of passes in PS3021, PS3022, PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036 (normally PS3036), PS3037 or PS3038 (normally PS3038).</p> <p><b>Level 4:</b> At least 40 credits from 4000-level PS modules, <b>see “Other Information” on page 21.1 for additional requirements for BPS recognition.</b></p> <p><b>Note:</b> the total Honours credits in Biology and in Psychology must equal or exceed 240, and must include a project in either School (PS4050 or BL4200).</p>
<p>(M.A. Honours): <b>Psychology with Film Studies</b></p>	<p><b>Psychology major element of M.A. Honours Degree with Film Studies:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in both PS1001 and PS1002</p> <p><b>Level 2:</b> 60 credits consisting of passes at 11 or better in both PS2001 and PS2002</p> <p><b>Level 3:</b> 60 credits consisting of passes in PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036 (normally PS3036), PS3037 or PS3038 (normally PS3038).</p> <p><b>Level 4:</b> Up to a further 90 credits from 3000-level and 4000-level PS modules. <b>see “Other Information” on page 21.1 for additional requirements for BPS recognition.</b></p>

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(M.A. Honours): <b>Psychology with Geography</b>	<p><b>Psychology major element of M.A. Honours Degrees:</b></p> <p><b>Level 1:</b> 40 credits consisting of passes in both PS1001 and PS1002</p> <p><b>Level 2:</b> 60 credits consisting of passes at 11 or better in both PS2001 and PS2002</p> <p><b>Level 3:</b> 60 credits consisting of passes in PS3031, PS3032, PS3033, PS3034, PS3035 or PS3036, PS3037 or PS3038.</p> <p><b>Level 4:</b> At least 90 credits from 3000-level and 4000-level PS modules.</p> <p>see “Other Information” on page 21.1 for additional requirements for BPS recognition.</p>

**Students still completing degree programmes as defined in previous Course Catalogues should discuss their module selections with their Honours Adviser(s).**

### **InterDisciplinary (ID) Modules**

This School contributes to an inter-disciplinary module – **ID2003 Science Methods** (see Section 23)

### **Psychology (PS) Modules**

#### **PS1001 Psychology 1**

Credits: 20 Semester: 1

**Description:** This module aims (i) to provide an introduction to the theoretical foundations, historical perspectives and modern developments of psychology; (ii) to provide an introduction to the variety of subjects which make up contemporary psychology; (iii) to provide a thorough grounding in the empirical basis of psychology. Lectures comprise the principal teaching method. In addition, a specialized methodology and practical course will introduce methods of research including experimental design, analysis and interpretation of results. The skills necessary for writing research reports will be stressed. It will be assumed that entrants have no previous knowledge of psychology.

**Class Hour:** 12.00 noon

**Teaching:** 4 lectures and 1 x 2-hour laboratory each week.

**Assessment:** Continuous Assessment = 25%, 2-hour Examination = 75%

**Re-Assessment:** 2-hour Examination = 100%

#### **PS1002 Psychology 2**

Credits: 20 Semester: 2

**Description:** This module aims (i) to provide an introduction to the theoretical foundations, historical perspectives and modern developments of psychology; (ii) to provide an introduction to the variety of subjects which make up contemporary psychology; (iii) to provide a thorough grounding in the empirical basis of psychology. The principal teaching method for PS1002 is formal lectures, with a continuation of the specialized methodology and practical course exploring methods of research. It will be assumed that students have taken PS1001 and will therefore have some experience in methodology and writing research reports.

**Class Hour:** 12.00 noon

**Teaching:** 4 lectures and 1 x 2-hour laboratory each week.

**Assessment:** Continuous Assessment = 25%, 2-hour Examination = 75%

**Re-Assessment:** 2-hour Examination = 100%

**PS2001 Psychology 1**

Credits: 30 Semester: 1

Prerequisites: PS1001 and PS1002

Description: This module uses PS1001 and PS1002 as the foundation for a more advanced treatment of a number of areas in psychology. In this way, and in conjunction with PS2002, it forms a sound preparation for Honours Psychology. It also provides greater depth of understanding of psychology for those who are taking the module as part of a more general course. Module PS2001 complements PS2002; together, the two modules involve advanced treatment of the following areas of psychology: the relations between brain and behaviour; cognition; perception; comparative aspects of behaviour; social and health psychology. It also contains a methodology component covering laboratory and field techniques; no methodological grounding beyond PS1002 will be assumed.

Class Hour: 10.00 am

Teaching: 4 lectures, 1 x 3-hour laboratory per week, and course-related tutorials.

Assessment: Continuous Assessment = 25%, 3-hour Examination = 75%

Re-Assessment: 3-hour Examination = 100%

**PS2002 Psychology 2**

Credits: 30 Semester: 2

Prerequisites: PS1001 and PS1002

Description: This module uses PS1001 and PS1002 as the foundation for a more advanced treatment of a number of areas in psychology and extends the range of teaching available in PS2001 to complete the preparation for Honours Psychology. It also provides greater depth of understanding of psychology for those who are taking the module as part of a more general course. Module PS2002 involves advanced treatment of the following areas of psychology, complementing PS2001: the relations between brain and behaviour; cognition; perception; comparative aspects of behaviour; social and health psychology. It also contains a methodology component covering laboratory and field techniques; grounding in the methodological skills of PS2001 will be assumed.

Class Hour: 10.00 am

Teaching: 4 lectures, 1 x 3-hour laboratory per week, and course-related tutorials.

Assessment: Continuous Assessment = 25%, 3-hour Examination = 75%

Re-Assessment: 3-hour Examination = 100%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**



## **Sustainable Development**

### **Important Degree Information:**

#### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved Honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

#### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved Honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

**Other Information:** In the case of students who spend part of the Honours programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

<b>Degree Programme:</b>	<b>Programme Requirements at:</b>
(B.Sc. Honours or M.A. Honours): <b>Sustainable Development</b>	<p><b>Single Honours Sustainable Development:</b></p> <p><b>Level 1:</b> 40 credits comprising passes in SD1001 and SD1003; <i>plus</i> 80 credits from other 1000-level modules appropriate to chosen B.Sc./M.A. path.</p> <p><b>Level 2:</b> 60 credits comprising passes at 11 or better in SD2001 and SD2002; <i>plus</i> 60 credits from two or more other modules, these normally being from a partner discipline appropriate to the chosen B.Sc./M.A. path, and in modules suitable to allow the further study of that subject at Honours level. Entry to Honours with passes at 11 or better in SD2001 or SD2002 and only one other suitable 2000-level module may be permitted at the discretion of the Head of School.</p> <p><b>Level 3 &amp; Level 4:</b> 140 credits comprising passes in SD3002, SD3003, SD4002 and SD4003; <i>plus</i> 100 additional 3000- and 4000-level credits appropriate to chosen B.Sc./M.A. pathway. Of the 240 credits required for an Honours degree, 90 credits must be at 4000 level and there must be no more than 30 credits at sub-honours level.</p>

Alongside the core SD modules students will normally select modules mainly from one other discipline area. For example, for a B.Sc. Single Honours Degree, modules will typically be selected from partner disciplines such as Geography and /or Biology and/or Chemistry and/or Mathematics & Statistics. For an M.A. Single Honours Degree, modules will typically be selected from management and/or philosophy and/or economics and/or modern history and/or international relations and/or social anthropology. While many students will identify a principal partner discipline to accompany SD, it is possible for a student to select modules from more than one other disciplinary area to develop their sustainable development pathway so long as their overall selection conforms with the regulations laid down for M.A./B.Sc Honours degrees, their choice meets with the approval of the Head of Schools in question, and appropriate prerequisites for their selected modules are in place.

## **Sustainable Development (SD) Modules**

### **SD1001 Sustainable Development: Priorities & Pathways**

Credits: 20 Semester: 1

Description: Sustainable development offers a framework to identify global priorities and to explore alternative pathways by which we may recognise environmental limits and strive for social justice, in order to leave a better world for future generations. This module takes an interdisciplinary, case study approach to critique diverse interpretations of sustainable development and to discuss its application at local, national and global levels. The module is taught collaboratively by staff from across the University (e.g. Biology, Divinity, Geography and Geosciences, Modern History, Social Anthropology and Estates). Students will explore themes such as the history and frameworks of sustainable development; biodiversity conservation; international development and culture; institutional sustainable development strategies; and sustainable agricultural systems. Cross-cutting themes will be identified and discussed and linkages will be developed across separate case studies.

Class Hour: 9.00 am Monday, Tuesday, Thursday, Friday

Teaching: 4 lectures each week, 2 tutorials.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 2-hour Examination = 100%

### **SD1003 Sustainable Development: Towards Alternative Futures**

Credits: 20 Semester: 2

Anti-requisite: SD1002

Description: Sustainable development offers an approach to envisage alternative futures through the theoretical development of different paradigms and the practical application of such theories. This module takes an interdisciplinary, case study approach to different perspectives of sustainable development and to discuss its application at local, national and global levels. The module is taught collaboratively by staff from across the University (e.g. Art History, Biology, Chemistry, Economics and Finance, Geography and Geosciences, International Relations, Management, Mathematics and Statistics and Medicine). Students will explore themes such as climate change and responses; sound science, knowledge and learning for sustainable development; water and sanitation; governance for sustainable development; and values and ethics. Cross-cutting themes will be identified and discussed and linkages will be developed across separate case studies.

Class Hour: 9.00 am Monday, Tuesday, Thursday, Friday

Teaching: 4 lectures each week, 2 tutorials.

Assessment: Continuous Assessment = 50%, 2-hour Examination = 50%

Re-Assessment: 2-hour Examination = 100%

### **SD2001 Sustainable Development: Ecological & Environmental Aspects**

Credits: 30 Semester: 1

Prerequisites: Normally SD1001 and SD1003

Description: This interdisciplinary module introduces students to a range of ecological and environmental issues associated with sustainable development. It is taught collaboratively by staff from the Schools of Biology, Chemistry, Geography & Geosciences and Mathematics & Statistics. The module explores five main themes: ecosystem functions and services (biodiversity, ecosystems, the role of soils, climate and water), the anthropogenic effects on ecosystem functions and services (habitat change, agriculture, forestry, atmospheric change, urbanisation), conservation of biodiversity (extinctions, species and habitat protection, protected area design, community participation), technology and the environment (energy supply and use, climate change), and environmental monitoring and assessment techniques. Case studies at local and global levels are used to illustrate the above. Assessment includes an essay, a poster presentation and a seminar on a topic of the student's choice.

Class Hour: 1.00 pm

Teaching: 4 lectures, 1 seminar and 1 tutorial per week.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%



## **Sustainable Development – 1000 & 2000 Level 2011/12 – August 2011**

### **SD2002 Sustainable Development: Social & Economic Aspects**

Credits: 30 Semester: 2

Prerequisite: SD2001

Description: This interdisciplinary module introduces students to a range of ecological and environmental issues associated with sustainable development. It is taught collaboratively by staff from the Schools of Biology, Chemistry, Geography & Geosciences and Mathematics & Statistics. The module explores five main themes: ecosystem functions and services (biodiversity, ecosystems, the role of soils, climate and water), the anthropogenic effects on ecosystem functions and services (habitat change, agriculture, forestry, atmospheric change, urbanisation), conservation of biodiversity (extinctions, species and habitat protection, protected area design, community participation), technology and the environment (energy supply and use, climate change), and environmental monitoring and assessment techniques. Case studies at local and global levels are used to illustrate the above. Assessment includes an essay, a poster presentation and a seminar on a topic of the student's choice.

Class Hour: 1.00 pm

Teaching: 4 lectures, 1 seminar and 1 tutorial per week.

Assessment: Continuous Assessment = 50%, 3-hour Examination = 50%

Re-Assessment: 3-hour Examination = 100%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**



## **Modules**

### **InterDisciplinary (ID) Modules**

#### **ID1003 Great Ideas 1**

**Co-ordinator: Dr C Hooley, Physics & Astronomy, email: cah19**

Credits: 20 Semester: 1

Description: The aim of the module is to trace some of the major intellectual and societal threads in the development of modern civilisation: the ‘canon’ of modern thought. The module focuses on four themes: logic, reason, and evidence; religion and culture; economics and society; and technology. The aim throughout is to develop students’ historical and cultural knowledge, along with their analytical and critical skills. Use is made of original source material where possible, and lectures are supplemented by facilitated discussion sessions.

Class Hour: 1.00 pm Monday, 1.00 pm Tuesday, 1.00 pm Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: 3-hour Examination = 100%

Re-Assessment: 3-hour Examination = 100%

#### **ID1004 Great Ideas 2**

**Co-ordinator: Dr C Jones, English, email chris.jones**

Credits: 20 Semester: 2

Description: Students will be introduced to influential thinkers, theories and texts across four main themes: the nature of reality; matter and the cosmos and their representations in the Arts; the idea of human rights and justice; and the principle of evolution as applied within and beyond the biological sciences. Students will encounter thinkers from Plato to Einstein, via Newton, Kant, Wollstonecraft and Darwin. They will develop an appreciation of the wider importance of figures such as these to a range of human intellectual endeavour across disciplinary boundaries. Use is made of original source material where possible, and lectures are supplemented by facilitated discussion sessions. This module complements Great Ideas 1, but may be studied independently

Class Hour: 1.00 pm Monday, 1.00 pm Tuesday, 1.00 pm Thursday

Teaching: 3 lectures and 1 tutorial.

Assessment: 3-hour Examination = 100%

Re-Assessment: 3-hour Examination = 100%

#### **ID2003 Science Methods**

**Co-ordinator: Dr CGM Paxton, Mathematics & Statistics, email: cgp2**

Credits: 10 Semester: 1

Description: This module provides an overview of the rationale, methods, history and philosophy of science. We explore the different definitions of science, the distinction between science and pseudoscience, the design of experiments, critical thinking, errors in reasoning, making inferences and generalisations, the role of personal experience and anecdotes in science, the process of scientific publication and the role of anomalies in science. Topics under consideration will include alternative medicine, young earth creationism and the development of heliocentric theory. The module is collaboratively taught by staff from a number of schools in the university providing a useful methodological background for all science students.

Class Hour: 1.00 pm Monday, 1.00 pm Tuesday, 4.00 pm Thursday

Teaching: 2 lectures and 1 practical class.

Assessment: Continuous Assessment = 50%, 1.5-hour Examination = 50%

Re-Assessment: 2-hour Examination = 100%

## **InterDisciplinary Modules – 1000 & 2000 Level 2011/12 – August 2011**

### **ID2004 Science Ethics**

**Co-ordinator: Dr Morven Shearer, Biology, email: mcs6**

Credits: 10 Semester: 2

Availability: Not available 2011-12

Description: Scientific advances have expanded the boundaries of our knowledge in ways unforeseen 50 years ago, but along with these advances new issues and dilemmas have been raised that had previously never been considered. How can we decide the 'right' thing to do? Are there forbidden questions or forbidden knowledge? Has science been misused? Is it right to create orresearch weapons of mass destruction? Should scientists cheat? In this module the importance and application of ethics within the current scientific and social climate will be addressed. Taught by staff from various Schools, students will learn how to reason and apply ethical theory in current debates such as scientific research, reproductive technologies, stem cells, nuclear proliferation, biodiversity and global warming. As this module is interdisciplinary, students from all Faculties are welcome and discussion and debate are encouraged.

Class Hour: 1.00 pm Monday, 1.00 pm Tuesday, 4.00 pm Thursday

Teaching: 2 lectures and 1 tutorial.

Assessment: Continuous Assessment = 50%, 1.5-hour Examination = 50%

Re-Assessment: Continuous Assessment = 50%, 1.5-hour Examination = 50%

### **Management (MN) Module**

#### **MN2112 Enterprise & Creativity**

**Co-ordinator: Bonnie Hacking, Student Enterprise Office, email: bonnie.hacking**

Credits: 20 Semester: 1

Description: Enterprise and Creativity aims to give second year students from across the university, the opportunity to learn how to develop a project by doing it. Enhancing their own creativity and enterprise skills, students will be working in a team to design and deliver an enterprising project. The success of the module relies on the students taking a proactive role in managing their learning. The delivery of the module will incorporate lectures, delivered by staff from different schools, and tutorials where students will be expected to generate their own results, using the materials provided. This module is demanding but it will give students a life changing experience.

Class Hour: 1.00 pm Tuesday and 1.00 pm Thursday

Teaching: Lectures plus tutorials.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%

Re-Assessment: 2-hour Examination = 100%

**The details of the Honours modules – that is 3000-level and 4000-level modules – which relate to the programmes listed in this section, are available in the Honours Course Catalogue.**

## **B.A. (International Honours) with The College of William & Mary**

### **Important Degree Information:**

#### **B.A. International Honours**

The general requirements are 480 SCOTCAT credits over a period of 4 years. 120 credits (equivalent to 30 William & Mary credit hours) are to be accumulated each year. One sub-honours year and one Honours year must be spent at each institution. To qualify for entry into Year 3 of the programme, a total of 240 SCOTCAT credits must be gained. The nature of these programmes permits some flexibility between Years 1 and 2 – and again between Years 3 and 4 – whereby a lighter credit load in one year at one institution can be compensated for by a heavier load at the other institution, or vice versa; however in all instances the critical credit totals must be achieved.

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>	
(B.A. International Honours): <b>Economics</b>	<b>EITHER (480 credits)</b> <b>St Andrews Requirements:</b>	<b>OR (120 credit hours)</b> <b>William &amp; Mary Requirements:</b>
	<b>Year 1:</b> 40 credits from EC1001 and EC1002.  80 further credits at 1000 or 2000 level to be chosen in consultation with an Adviser of Studies.	<b>Year 1:</b> ECON101, ECON102, Interdisciplinary Core Module, and other modules yielding approximately 20 further credit hours, chosen in consultation with a Programme Adviser.
	<b>Year 2:</b> 60 credits with passes at 11 or better in EC2001, EC2002, EC2003, EC2004.  60 further credits at 1000 or 2000 level, of which at least 20 credits must be at 2000 level, to be chosen in consultation with an Adviser of Studies.	<b>Year 2:</b> ECON303, ECON304, ECON307, ECON331, Interdisciplinary Core Module and other modules yielding approximately 14 further credit hours, chosen in consultation with a Programme Adviser.
	<b>Year 3:</b> 75 credits from EC3201, EC3202, EC3203.  15 further 3000- or 4000-level credits in EC-coded modules.  30 further credits to be chosen in consultation with an Adviser of Studies (dip-down is possible).	<b>Year 3:</b> (ECON420 or ECON403), ECON461, ECON411, ECON476, ECON308.  6 further credit hours from ECON-coded modules and other modules yielding approximately 9 further credit hours, chosen in consultation with a Programme Adviser.
	<b>Year 4:</b> 75 credits from EC4201, EC4202 and EC4300 (Dissertation).  15 further 4000-level credits in EC-coded modules.  30 further credits to be chosen in consultation with an Adviser of Studies (dip-down is possible).	<b>Year 4:</b> ECON495, ECON496, ECON410, (ECON483 or ECON484), (ECON407 or ECON408).  6 further credit hours from ECON-coded modules.  Other modules yielding approximately 9 further credit hours, chosen in consultation with a Programme Adviser.

**B.A. (International Honours) – Programme Requirements 2011/12 – August 2011**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>	
(B.A. International Honours):  <b>English</b>	<b>EITHER (480 credits)</b> <b>St Andrews Requirements:</b>	<b>OR (120 credit hours)</b> <b>William &amp; Mary Requirements:</b>
	<b>Year 1:</b> 40 credits from EN1003 and EN1004. 80 further credits at 1000 or 2000 level to be chosen in consultation with an Adviser of Studies.	<b>Year 1:</b> ENGL204 and other modules to a total of 30 credit hours, chosen in consultation with the Programme Adviser.
	<b>Year 2:</b> 40 credits with passes at 11 or better in EN2003 and EN2004. 80 further credits at 1000 or 2000 level, of which at least 40 credits must be at 2000 level, to be chosen in consultation with an Adviser of Studies.	<b>Year 2:</b> ENGL203 and other modules to a total of 30 credit hours, chosen in consultation with the Programme Adviser.
	<b>Years 3 and 4:</b> requirements must be met in each of sections I-VI (at either institution)	
	<b>I.</b> 30 credits from EN3210, EN4409, EN4418, EN4419.	<b>I.</b> One from ENGL207, ENGL361 - ENGL366, ENGL371, ENGL414A, ENGL417B.
	<b>II.</b> 30 credits from EN4411, EN4414, EN4415, EN4416, EN4421.	<b>II.</b> One from ENGL419 - ENGL422, ENGL426.
	<b>III.</b> 60 credits chosen from two of the following groups: Group A: EN3111, EN3112, EN4311, EN4312, EN4314. Group B: EN3141 - EN4143, EN4341 - EN4344. Group C: EN3161 - EN3164, EN4361 - EN4364.	<b>III.</b> Two chosen from at least two of the following groups: Group A: ENGL315, ENGL322. Group B: ENGL323, ENGL324. Group C: ENGL331 - ENGL333, ENGL341 - ENGL343.
	<b>IV. In Year 4 only:</b> 30 credits from EN4399 (Dissertation).	<b>IV. In Year 4 only:</b> One from ENGL475, ENGL495, ENGL496.
	<b>V.</b> Further modules to make up the 180-credit core English requirement from any EN3000- and 4000-level modules not previously taken including: EN3201 - EN3211, EN4402 -EN4420	<b>V.</b> Further modules to make up the 45-credit hour core English requirement from modules not previously taken, including ENGL310, ENGL311, ENGL314, ENGL316, ENGL344, ENGL352, ENGL355 - ENGL360, ENGL380, ENGL411, ENGL412, ENGL414, ENGL416, ENGL417, ENGL465, ENGL480.  Modules in creative writing and linguistics may also be taken.
	<b>VI.</b> Further credits to be chosen in consultation with an Adviser of Studies to meet breadth requirements and the overall total of 120 credits per year. Dip-down to (non-classifiable) 2000-level modules is possible).	<b>VI.</b> Further credits to be chosen in consultation with a Programme Adviser to meet breadth requirements and the overall total of 30 credit hours per year.

**B.A. (International Honours) – Programme Requirements 2011/12 – August 2011**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>	
<p>(B.A. International Honours):</p> <p><b>History</b></p>	<p><b>EITHER (480 credits)</b></p> <p><b>St Andrews Requirements:</b></p>	<p><b>OR (120 credit hours)</b></p> <p><b>William &amp; Mary Requirements:</b></p>
	<p><b>Year 1:</b> 40 credits from ME- or MO-coded modules at 1000 or 2000 level.</p> <p>80 further credits at 1000 or 2000 level, of which at least 40 credits must be at 2000 level, to be chosen in consultation with an Adviser of Studies. Normally this should include 40 credits in language modules, plus 40 credits to meet breadth requirements.</p> <p>ID1003 and ID1004 are recommended.</p>	<p><b>Year 1:</b> Four modules from two of the groups A-C. If groups A and B are chosen, one module must also be taken from group C.</p> <p>Group A: HIST121, HIST122.</p> <p>Group B: HIST111, HIST112.</p> <p>Group C: HIST131, HIST132, HIST141, HIST142, HIST161, HIST171, HIST172, HIST182, HIST191, HIST192.</p> <p>18 further credit hours, chosen in consultation with a Programme Adviser to meet breadth.</p>
	<p><b>Year 2:</b> 40 credits from HI-, ME- or MO-coded 2000-level modules, with passes at 11 or better. 80 further credits as indicated for Year 1.</p>	<p><b>Year 2:</b> As for Year 1 at W&amp;M.</p>
	<p><b>Year 3:</b> Any two ME- or MO-coded 30-credit modules at 3000 level (existing anti-requisites apply).</p> <p>30 further 3000- or 4000-level credits in the subject core (i.e. ME-, MO- or the chosen language).</p> <p>30 further credits to be chosen in consultation with an Adviser of Studies (dip-down is possible).</p> <p>Advising should take account of the programme's language requirement (see below). This will normally mean gaining 30 credits in the language taken in Years 1 and 2; if the language credits are taken as part of the subject core, they must be at 3000 or 4000 level.</p>	<p><b>Year 3:</b> Either HIST490C or HIST491C and four further from HIST300 - HIST499.</p> <p>15 further credit hours, chosen in consultation with an Adviser to meet breadth requirements.</p>
	<p><b>Year 4:</b> 30 credits from HI4998.</p> <p>60 4000-level credits in another ME- or MO-coded module.</p> <p>30 further credits to be chosen in consultation with an Adviser of Studies (dip-down is possible).</p> <p>Advising should take account of the programme's language requirement (see below). This will normally mean gaining 30 credits in the language taken in Years 1 and 2.</p>	<p><b>Year 4:</b> HIST490C, HIST495, HIST496, and three further from HIST300 – HIST499.</p> <p>12 further credit hours, chosen in consultation with an Adviser to meet breadth requirements.</p>
	<p><b>Further Requirements:</b></p> <ul style="list-style-type: none"> <li>- no more that 60 credits must be gained from ME-, MO- or HI-coded 2000-level modules.</li> <li>- At least two modules must be completed in American History.</li> <li>- At least two modules must be completed in British and/or European History.</li> <li>- At least two modules must be completed in Non-Western History.</li> <li>- At least four modules must be completed in one of the following languages: Arabic, French, German, Latin, Russian, Spanish. 60 further St A credits (or 12 W&amp;M credit hours or a combined equivalent), must be gained in that language or culture/area studies pertaining to that language.</li> </ul>	

**B.A. (International Honours) – Programme Requirements 2011/12 – August 2011**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>	
<p>(B.A. International Honours):</p> <p><b>International Relations</b></p>	<p><b>EITHER (480 credits)</b>  <b>St Andrews Requirements:</b></p>	<p><b>OR (120 credit hours)</b>  <b>William &amp; Mary Requirements:</b></p>
	<p><b>Year 1:</b> 80 credits from IR1005, IR1006, EC1001 and EC1002.            40 further credits at 1000 or 2000 level.            Language modules are recommended, but other complementary modules may be chosen in consultation with an Adviser of Studies.</p>	<p><b>Year 1:</b> GOVT203, GOVT204, ECON101, ECON102, HIST192, INRL300.            A Freshman Seminar OR Interdisciplinary Seminar (writing intensive).            One from GOVT330, GOVT334 - GOVT339            Approximately 5 further credit hours, chosen in consultation with a Programme Adviser to meet breadth requirements yielding a total of 30 credit hours for the year.            Foreign Language modules recommended.</p>
	<p><b>Year 2:</b> 40 credits with passes at 11 or better in IR2005 and IR2006.            80 further credits at 1000 or 2000 level, of which at least 40 credits must be at 2000 level. Further Language or Economics modules are recommended, but other complementary modules may be chosen in consultation with an Adviser of Studies.</p>	<p><b>Year 2:</b> GOVT327, HIST192, INRL300.            One from GOVT301, ECON307.            One from GOVT303 - GOVT305.            One from GOVT324, GOVT325, GOVT328.            A Freshman Seminar OR Interdisciplinary Seminar (writing intensive).            Approximately 8 further credit hours, chosen in consultation with a Programme Adviser to meet breadth requirements yielding a total of 30 credit hours for the year.            Foreign Language modules recommended.</p>
	<p><b>Year 3:</b> 90 3000-level credits in IR-coded modules.            30 further credits from IR or other complementary modules may be chosen in consultation with an Adviser of Studies. (dip-down is possible).</p>	<p><b>Year 3:</b> No fewer than 24 credits must be gained from GOVT and INRL modules at the appropriate level.            Other credit hours to be chosen in consultation with a Programme Adviser to meet breadth requirements.</p>
<p><b>Year 4:</b> 60 4000-level credits in IR-coded modules.            30 credits from IR4099.            30 further credits from IR- or other complementary modules may be chosen in consultation with an Adviser of Studies. (dip-down is possible).</p>	<p><b>Year 4:</b> INRL495 - INRL496.            No fewer than 24 credits must be gained from GOVT and INRL modules at the appropriate level.            Other credit hours to be chosen in consultation with a Programme Adviser to meet breadth requirements.</p>	

**For details of St Andrews modules, see the appropriate School entries within this Catalogue. For modules at William & Mary, see [www.wm.edu/offices/registrar/documents/catalog/UGCatalog.pdf](http://www.wm.edu/offices/registrar/documents/catalog/UGCatalog.pdf)**



## English Language Teaching

(Including some Linguistics)

### English as a Foreign Language (ET) Modules

#### ET1001 English as a Foreign Language A

Credits: 20 Semester: 1  
Anti-requisite: Native Speaker of English, ET1009 and ET1010, a pass at Higher, A-Level or equivalent in English

Description: This module is designed to improve the communicative English skills of non-native speaker students. It aims to develop the skills of problem solving, giving opinions, convincing others and expressing opinions in English. The purpose of the module is to develop confidence in the day-to-day use of English outside the classroom, helping students to communicate more effectively in writing and speaking in a variety of non-academic styles. Listening and vocabulary are a vital part of this process.

Class Hour: 3.00 pm  
Teaching: 4 compulsory classes each week.  
Assessment: Continuous Assessment = 60%, 2-hour Written Examination = 40%  
Re-Assessment: 2-hour Written Examination = 100%

#### ET1002 English as a Foreign Language B

Credits: 20 Semester: 2  
Anti-requisite: Native speaker of English, ET1009 and ET1010, a pass at Higher, A-Level or equivalent in English

Description: This module examines aspects of English where meaning is not always immediately obvious, such as idiomatic language, journalese, verse and drama. The approach is similar to ET1001 in that developing communicative skills is regarded as the main aim of the course. Examples of themes covered include homophones and multiple meanings, story-telling, indirect speech and writing appropriately and effectively in a given non-academic context.

Class Hour: 3.00 pm  
Teaching: 4 compulsory classes each week.  
Assessment: Continuous Assessment = 60%, 2-hour Written Examination = 40%  
Re-Assessment: 2-hour Written Examination = 100%

#### ET1009 English as a Foreign Language for Scientists 1

Credits: 20 Semester: 1  
Prerequisite: Non-native speaker of English, studying at least one Science module  
Anti-requisites: ET1001 and ET1002, a pass at Higher, A Level or equivalent in English

Description: This module is aimed at improving the ability of non-native speaking science students to deal more effectively with the language demands of a science subject through developing communicative skills within both academic and non-academic settings. The main focus will be on speaking, listening and building vocabulary, whilst written work will concentrate on common tasks set within Science modules.

Class Hour: 5.00 pm  
Teaching: 4 classes, (with the possibility of 2 x 90 minute and 1 x 60 minute class, negotiable around students' schedules)  
Assessment: Continuous Assessment = 50%, 2-hour Written Examination = 30%, Oral Interview = 20%  
Re-Assessment: 2-hour Written Examination = 40%, 1-hour Listening Examination = 30%, Oral Interview = 30%

## English Language Teaching – 1000 & 2000 Level 2011/12 – August 2011

### ET2001 Academic English 1

Credits:	20	Semester:	1
Anti-requisite:	Native Speaker of English, a pass at Higher, A-Level or equivalent in English		
Description:	This module provides students with detailed knowledge of, and practice in, the conventions of academic English in a British university. The module will focus particularly on the skills required for essay writing and on oral presentation skills. There will also be emphasis on improved academic study skills, in relation to reading academic textbooks and taking notes in lectures. Input will be by way of classes with active student participation required.		
Class Hour:	4.00 pm		
Teaching:	4 classes.		
Assessment:	Continuous Assessment = 60%, 2-hour Written Examination = 20%, 1-hour Listening Examination = 20%		
Re-Assessment:	2-hour Written Examination = 50%, Listening Examination = 50%		

### ET2002 Academic English 2

Credits:	20	Semester:	2
Anti-requisite:	Native Speaker of English, a pass at Higher, A-Level or equivalent in English		
Description:	This module provides students with further detailed knowledge of, and practice on, the conventions of academic English in a British university. The module will focus particularly on essay writing and seminar skills. There will also be emphasis on improved academic study skills, in relation to reading academic textbooks, summarizing skills and taking notes in lectures. Input will be by way of classes, with active student participation required.		
Class Hour:	4.00 pm		
Teaching:	4 classes.		
Assessment:	Continuous Assessment = 60%, 2-hour Written Examination = 20%, 1-hour Listening Examination = 20%		
Re-Assessment:	2-hour Written Examination = 50%, Listening Examination = 50%		

## Linguistics (LI) Modules

### LI1001 Foundations of Language 1

Credits:	20	Semester:	1
LI1001 is designed to be taken by <b>ANY</b> student, i.e. it is <b>NOT</b> specifically for non-native speakers.			
Description:	This module will provide an understanding of the structure and function of language and will consist of a study of the foundations of grammatical structures in English, ways in which meanings are constructed and the system of sounds and pronunciation. It will form a useful basis for the study of Modern Languages, and may also be of interest to students of Psychology, Social Anthropology or any discipline which considers the nature and structure of language. There will be an element of active participation in the lectures as well as in the seminars.		
Class Hour:	2.00 pm		
Teaching:	3 lectures plus 1 seminar.		
Assessment:	Continuous Assessment = 50%, 2-hour Examination = 50%		
Re-Assessment:	2-hour Examination = 100%		

### LI1002 Foundations of Language 2

Credits:	20	Semester:	2
LI1002 is designed to be taken by <b>ANY</b> student, i.e. it is <b>NOT</b> specifically for non-native speakers.			
Description:	This module will consider a further three aspects of Linguistics: language and society, language and the mind, and teaching language. Like LI1001, it will complement a number of other courses. There will be an element of active participation in the lectures as well as in the seminars.		
Class Hour:	2.00 pm		
Teaching:	3 lectures plus 1 seminar.		
Assessment:	Continuous Assessment = 50%, 2-hour Examination = 50%		
Re-Assessment:	2-hour Examination = 100%		

## **Part-time Evening Degree Programme**

Admission to the Part-time Evening Degree programme will normally be restricted to suitably qualified adults over the age of 21. The normal requirements for entry to undergraduate degree programmes will be relaxed for this programme. Applicants must, however, demonstrate that they are capable of profiting from, and succeeding in, a demanding academic environment.

Students who enrol for the maximum possible number of modules can accumulate 40 credits per semester or 80 credits per academic year. The total number of credits required for the award of the General M.A. Degree or B.Sc. General Science Degree is 360, so it is possible to complete the requirements for the Degree in a minimum of four and a half years.

This minimum period may be reduced if:

- i. credit is awarded for qualifications achieved prior to enrolment on the Programme.
- ii. students decide to transfer from part-time to full-time status. Requests for such a transfer must be made through the UCAS system and should be made in good time in advance of the session for which full-time status is sought.

In order to be permitted to continue with their studies, part-time students must have gained:

- i. 80 credits after 6 semesters of study as a matriculated student.
- ii. 160 credits after 10 semesters of study as a matriculated student.
- iii. the requirements for the General Degree after 18 semesters of study as a matriculated student.

### **STUDY SKILLS**

All entrants will be expected to attend an initial study skills course which will comprise 2 evenings per week for three weeks. The purpose of the course is to introduce people to the skills needed for success in studying at undergraduate level, and will include study techniques, note taking, library use, essay writing, and a basic introduction to the use of computers.

## **Modules**

### **AH1901 Western Art from Renaissance to Baroque**

Credits:	20	Semester:	1
Prerequisite:	Entry to the Part-time Evening Degree programme		
Anti-requisites:	AH1001, AH1003		
Description:	The module will provide a survey of western European art from the late Middle Ages to the end of the eighteenth century. Each lecture will focus on a particular work of art or monument, chosen to illustrate not only the achievement of great individual artists (including Michelangelo, Caravaggio, Rembrandt), but also different media (painting, sculpture, architecture, print-making). Attention will also be paid to different art-historical approaches to the art of the Renaissance and Baroque periods.		
Teaching:	1 x 2.5-hour session a week: lectures and tutorials.		
Assessment:	Continuous Assessment = 100% (1 x 1,000 word Visual Analysis Paper = 25%, 2 visual tests = 25%, 1 x 2,000 word essay = 50%)		
Re-Assessment:	Written Assessment = 100%		

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **AH2901 Art in the Modern Period**

Credits:	20	Semester:	2
Prerequisite:	AH1901		
Anti-requisites:	AH2001, AH2002		
Description:	The module will provide a survey of western European art from the end of the eighteenth century to the present day. Each lecture will focus on a particular work of art, monument or movement, chosen to illustrate not only the achievement of great individual artists (including Van Gogh, Cézanne, and Picasso), but also different media (painting, sculpture, architecture, photography, applied arts). Attention will also be paid to differing art-historical approaches to the art of the Modern period.		
Teaching:	1 x 2.5-hour session a week: lectures and tutorials.		
Assessment:	Continuous Assessment = 100% (1 x 1,000 word Visual Analysis Paper = 25%, 2 visual tests = 25%, 1 x 2,000 word essay = 50%)		
Re-Assessment:	Written Assessment = 100%		

### **AH3901 Walter Richard Sickert & European Art c. 1880 - c. 1940**

Credits:	30	Semester:	1
Prerequisite:	AH1901, AH2901		
Description:	The module will examine European Art c.1880 - c.1940 paying particular attention to the artistic development of the British painter Walter Richard Sickert and his relationship to European painting and illustration. It will also broadly explore the various artistic movements and new developments (i.e. Impressionism, Post-Impressionism, and the Avant-Garde) during this period, particularly in relation to Sickert and British art but also within European art as a whole.		
	The module will also explore relevant themes and subjects developed by these movements and will explore a broad range of critical and theoretical texts, written both by Sickert and by a number of key figures during this period.		
Teaching:	1 x 3-hour session a week: lecture and seminar.		
Assessment:	Continuous Assessment = 100% (2 Visual Tests (Parts I & Parts II) = 50%, 1 x 3,500 word essay = 35%, 1,500 word Visual Analysis Paper = 15%)		
Re-Assessment:	Written Assessment = 100%		

### **AH3902 The Country, City & Society in Nineteenth-Century French Art**

Credits:	30	Semester:	1
Prerequisite:	AH1901, AH2901		
Anti-requisite:	AH3111		
Description:	This module will examine French Art, Society and Culture as demonstrated through a study of Realist, Impressionist, Post-Impressionist and Avant-Garde paintings c.1840 - c. 1900.		
	In particular it will explore the various social and class themes affecting the notions of City versus Country. It will also explore the variety of contemporary artistic and literary texts paying particular attention to the broad range of critical and theoretical texts, written by key figures, during this period. It will also explore modern critical theories and readings of the works and the period in general.		
Teaching:	1 x 3-hour session a week: lecture and seminar.		
Assessment:	Continuous Assessment = 100% (2 Visual Tests (Parts I & Parts II) = 50%, 1 x 3,500 word essay = 35%, 1 Visual Analysis Presentation Paper = 15%)		
Re-Assessment:	Written Assessment = 100%		

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **AH3903 The Revival of Greece & Rome: Classicism in Early Modern Europe**

Credits: 30 Semester: 1

Prerequisite: AH1901, AH2901

Description: This module examines the role of Greek and Roman civilisation in shaping the arts and ideas of western culture. The topics expand from the Renaissance to the end of the eighteenth century and consider definitions of the classical, permutations and appropriations of classical forms and ideals, as well as changing attitudes to the classical past. The classical inheritance in terms of both style and iconography is examined in a variety of selected studies drawn across Europe. Artists covered include Donatello, Andrea Mantegna, Raphael, Michelangelo, Gian Lorenzo Bernini, Nicolas Poussin, David, Antonio Canova and many others.

Teaching: 1 x 3-hour session a week: lecture and seminar.

Assessment: Continuous Assessment = 100% (Visual Test (Parts I & Parts II) = 40%, 1 x 3,500 word essay = 35%, 1 Book Review = 25%)

Re-Assessment: Written Assessment = 100%

### **AS1901 The Physical Universe**

Credits: 20 Semester: 2

Availability: 2012-13

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: AS1001 or AS1002 or PH1011 or PH1012

Description: This module presents a descriptive, non-mathematical account of the physical universe. It is divided into 2 components: concepts in astronomy, dealing with our understandings of the properties and ages of planets, stars, galaxies, and their distributions in space, cosmology and the origin of the Universe; and concepts in physics, dealing with our understandings of the nature of light and matter, the structure of atoms, fundamental particles and their links to cosmology.

Teaching: 1 x 2.75-hour session a week: lectures and/or labs or seminars.

Assessment: Continuous Assessment = 100% (Essays 50%, class tests 50%)

Re-Assessment: Examination = 100%

### **BL1901 Human Biology**

Credits: 20 Semester: 1

Availability: 2012-13 (and every second year thereafter)

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisite: BL1004

Description: Lectures and seminars provide an introduction to the varied fields of study that relate to human biology. The module is structured such that we begin by looking at individual molecules and cells, and then examine how they build together to form integrated systems within our bodies, such as the nervous system and immune system. A wide variety of material is covered, ranging from anatomy, physiology and neuroscience through to digestion, cloning and genetics.

Teaching: 1 x 2.5-hour session a week: lectures and/or seminars.

Assessment: Continuous Assessment = 30%, Class Tests = 70%

Re-Assessment: Examination (written or oral) = 100%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **BL2901 Environmental Biology**

Credits: 20 Semester: 2

Availability: 2012-13 (and every second year thereafter)

Prerequisite: BL1901 is recommended

Anti-requisites: BL1002, BL2001, BL2003, BL2004, BL2005

Description: Lectures and seminars provide an introduction to environmental and evolutionary topics. Topics include: basic evolutionary theory, and an introduction to the evolution of diversity; animal and plant design, and current patterns of plant and animal diversity; global environments and the biotic challenges they represent; how plants and animals adapt to their environments; current and future environmental problems.

Teaching: 1 x 2.5-hour session a week: lectures and/or seminars.

Assessment: Continuous Assessment = 50%, Class Test = 50%

Re-Assessment: Examination (written or oral) = 100%

### **BL3901 Current Topics in Biology**

Credits: 15 Semester: 1

Prerequisites: BL1901 and BL2901

Availability: 2011-12

Description: This module aims to introduce the student to critical reading of scientific literature. The tutorial-based style requires assigned reading, literature research, presentations and discussion of agreed topics of current interest in Biology. Knowledge of biological topics and methods and skills in literature research, interpretation, and scientific criticism, discussion and writing will be developed. Each student would focus on one theme or field of biology, for example, sustainability, ecology, causes and treatment of diseases, or other topics within the expertise of the academic staff.

Teaching: 1 x 2-hour tutorial each week.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%

Re-Assessment: 3-hour Examination = 100%

### **BL3902 Biology Literature Review**

Credits: 15 Semester: 2

Prerequisite: BL3901

Availability: 2011-12

Description: Building on the knowledge of biological topics and methods, and using the skills in literature research, interpretation, and scientific criticism, discussion and writing developed in BL3901, each student will conduct an independent study of the literature on an approved topic, discuss it with the assigned supervisor, and write an extended critical report on the topic.

Teaching: 1 tutorial every second week.

Assessment: Continuous Assessment = 100%

Re-Assessment: Revised Report and seminar and viva = 100%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **DI1902 Introduction to Theology**

Credits: 20 Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Description: The extent of religion's influence on the contemporary world is immense but also problematic. This module begins by considering the challenges posed by the diversity of religious claims, asking about how Christian claims can be justified and also how such claims might be assessed or critiqued. We shall then consider traditional and contemporary arguments for and also against the existence of God before going on to consider the key theological affirmations at the heart of Christian thought. Topics covered in this part will include the doctrines of God, revelation, Christology and reconciliation also as issues bearing more generally on God's relationship with the world.

Teaching: 1 x 2.5-hour session a week: lectures, tutorials and project work.

Assessment: Continuous Assessment = 100% [including class test(s)]

Re-Assessment: Examination = 100%

### **DI2901 Christianity & the Modern World**

Credits: 20 Semester: 2

Description: This module explores the ways in which Christianity is expressed and lived out in the modern world. Our focus will be the challenges and opportunities confronting Christianity nationally and internationally.

Teaching: 1 x 2.5-hour session a week: lectures, tutorials and project work.

Assessment: Continuous Assessment = 100% [including class test(s)]

Re-Assessment: Examination = 100%

### **EN1901 Reading English**

Credits: 20 Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Description: This module is the First level English module in the Part-time General Degree, to be studied in evening classes. It offers: (i) an introduction to the literary study of poetry, the novel, the literary essay, life-writing and short fiction, (ii) the study of selected poems or groups of poems from the nineteenth and twentieth/twenty-first century, (iii) an introduction to nineteenth-century literature through the study of one short and one longer nineteenth-century novel and a selection of nineteenth-century poems, (iv) an introduction to modern and contemporary literature through the study of a modern poem, a modern literary essay, and modern short fiction; and a contemporary novel, a contemporary memoir, and contemporary poetry.

Teaching: 1 x 2.5-hour session a week: lecture and seminar.

Assessment: Continuous Assessment = 100% (3 essays)

Re-Assessment: 2-hour Examination = 100%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **EN2901 Comedy in English Literature**

Credits: 20 Semester: 2

Prerequisite: EN1901

Description: This module builds on the work of EN1901 (Reading English) to give extended and deeper understanding of major literary texts, in drama, verse and prose, from the sixteenth century to the mid-twentieth century. The focus of the module is on comedy and comic forms of writing. This will include an introduction to theories of comedy and study of techniques of humorous writing. Since comedy is often used to comment on and criticise society, the relationship between writers and texts and the historical and social conditions of their times will also be a theme of the module, with particular reference to gender issues. The authors to be studied will include plays, poems and novels from Shakespeare to the present day.

Teaching: 1 x 2.5-hour session a week: lecture and seminar.

Assessment: Continuous Assessment = 100% (3 essays)

Re-Assessment: Examination = 100%

### **EN3902 Approaches to Fiction**

Credits: 30 Semester: Whole Year

Prerequisites: EN1901, EN2901

Anti-requisites: Any full-time module in English

Description: This module covers aspects of the development of English prose fiction in the last three hundred years. Selected novels will be studied in order to show the variety of narrative styles, the predominant themes and the contribution of major authors to the tradition of English fiction. The module will build on the study of prose fiction in the lower level Evening Degree modules EN1901 and EN2901 to provide more advanced and concentrated attention to the major form of modern literature in English.

Teaching: The module will be taught in a series of fortnightly seminars, usually consisting of an introductory lecture or formal presentation by a teacher from the School of English followed by group discussion, in which students will be expected to participate. There will be eight meetings in each semester. The meetings will begin at 6.30 pm and last until 9.15 pm.

Assessment: Continuous Assessment = 100% (4 x 2,000 - 2,500 word essays)

Reassessment: 2-hour Examination = 100%

### **EN3903 The English Poetic Tradition**

Credits: 30 Semester: Whole Year

Prerequisites: EN1901, EN2901

Antirequisites: Any full-time module in English

Description: This module covers aspects of the English poetic tradition from Chaucer to the twentieth century. The emphasis will be on the study of poems and groups of poems, linked by genre, theme or period, rather than the study of single authors, and will build on the study of poetry in the lower level Evening Degree modules EN1901 and EN2901.

Teaching: The module will be taught in a series of fortnightly seminars, usually consisting of an introductory lecture or formal presentation by a member of the School followed by group discussion, in which students will be expected to participate. There will be typically eight meetings in each semester, each lasting from 6.30 pm to 9.15pm.

Assessment: Continuous Assessment = 100% (4 x 2,000 - 2,500 word essays)

Reassessment: 2-hour Examination = 100%



## Part-time Evening Degree Programme – 2011/12 – September 2011

### ES1901 Understanding Geology

Credits: 20 Semester: 2

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisite: ES1001, ES1002

Description: This module introduces the student to modern theories of the Earth's formation, how it works and how it has evolved through time. Lectures and practical sessions will cover the study of crystals, minerals, rocks and fossils. The formation of igneous, sedimentary and metamorphic rocks, and of economic mineral deposits, will be considered within the context of Plate Tectonics. The fascinating geology of Scotland will be described and the module culminates with a short field excursion to examine rocks around St Andrews.

Teaching: 1 x 3-hour session a week: lectures and practicals, plus fieldwork and tutorials.

Assessment: Continuous Assessment = 67%, 2-hour Examination = 33%

Re-Assessment: 2-hour Examination = 100%

### GG1901 The Earth in Crisis? Understanding Current Global Environmental Issues

Credits: 20 Semester: 2

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisite: GG1002

Description: This module explores the geographical, scientific, social and political dimensions of a range of current environmental issues such as population growth, land degradation, biodiversity, atmospheric and oceanic pollution, anthropogenic climate change, food supply and the exploitation of natural resources, and the implications of these issues for the future of both the global environment and human societies, particularly in the context of sustainable development. The range of issues selected for consideration in any year will be dependent on staff availability.

Teaching: 1 x 2.5-hour session a week: lectures and seminars.

Assessment: Continuous Assessment = 100% (2 essays and 1 class test)

Re-Assessment: 2-hour Examination = 100%

### IS1901 Information Technology 1

Credits: 20 Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: IS1001, IS1101

Description: The module consists of 2 streams. One is a practical stream featuring commonly used application software for word processing, spreadsheets, presentations and web authoring. Topics covered in this stream will provide a range of transferable skills for use in the effective and efficient production of documents such as essays and CV's, producing and delivering presentations, and evaluating and contributing to the World Wide Web. The other is a conceptual stream aimed at presenting an overview of the place of computers in society with perspectives relating to some of the historical, social and ethical issues that should be considered when using computers in a business, educational or home environment.

Teaching: 1 x 2.5 hour session a week: lectures, tutorials, seminars, presentations and supervised practicals, home study, essays and practical work.

Assessment: Continuous Assessment = 100% (including practical work, essays, seminar reports, presentations and class skills tests)

Re-Assessment: Examination (practical and/or oral) = 100%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **IS2901 Information Technology 2**

Credits: 20 Semester: 2

Prerequisite: IS1901 or Prior Accreditation of Learning or by special permission of the School

Description: We are increasingly reliant on Internet-based services for a variety of routine tasks, for example, searching: Google; e-commerce: Amazon; e-government: Fife Council; travel: Network Rail timetable; management of educational processes: MMS.

This second-level module provides insight into the technologies and concepts that are used in the design, construction and deployment of such services. The main practical focus will be on the design and use of databases and advanced authoring, leading to an understanding of their combined use in the production of dynamic websites. This will be complemented by a conceptual stream drawn from areas within Electronic Commerce.

No more than 50% of the material in this module will involve working directly with software, to ensure that the module is amenable to home study.

Teaching: 1 x 2.5-hour session a week: lectures, tutorials, seminars, presentations and supervised practicals.

Assessment: Continuous Assessment = 100% (including essays produced on a word processor, class tests, and practical work)

Re-Assessment: Examination (practical and/or oral examination) = 100%

### **IS3901 Information Technology 3**

Credits: 30 Semester: 1

Prerequisite: IS2901 or Prior Accreditation of Learning or by special permission of the School

Description: This third-level evening degree module develops the topics introduced in IS2901. It provides a deeper understanding of the technologies and concepts underlying the design and implementation of database-driven web applications and introduces the complementary concepts of information security and usability in the context of interactive web sites. The module consists of 2 streams: practical and conceptual. The practical stream focuses on the use of a scripting language in the creation of dynamic web pages; the conceptual stream draws from selected topics in Information Security, Usability, and Database design theory.

No more than 50% of the material in this module will involve working directly with software, to ensure that the module is amenable to home study.

Teaching: 1 x 2.5-hour session a week: lectures, tutorials, seminars, presentations and supervised practicals.

Assessment: Continuous Assessment = 100% (including essays produced on a word processor, class tests, and practical work)

Re-Assessment: Examination (practical and/or oral examination) = 100%

### **ME3904 The Vikings**

Credits: 30 Semester: Whole Year

Availability: 2011-12

Prerequisites: Will normally have completed SC1901 and MO2901

Anti-requisites: ME3104

Description: This module deals with the Viking impact upon the British Isles between the 8th and 11th centuries. The module will entail the study of a diverse range of sources, including archaeology, runic inscriptions, contemporary written texts and later sagas. Topics covered include: causes of the Viking expansion; conflict, conquest and settlement in Anglo-Saxon England and Scotland; towns and trade in the Irish Sea world; paganism and conversion; violence and acculturation; the Second Viking Age in England; the Earldom of Orkney and settlement and society in the Viking North Atlantic. Developments in the British Isles will be considered in the light of developments elsewhere. The intellectual problems posed by the primary sources will be a particular focus of the module.

Teaching: 1 x 2.5-hour class per fortnight.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **MO2901 Europe in the Twentieth Century**

Credits: 20 Semester: 2

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: MO1003, MO1004

Description: This survey of twentieth-century history focuses on Europe, but includes relations and involvement with the USA. It is divided into three major themes: the First World War, the Second World War and The Cold War. Students will be assessed in each of these areas. Each week's class – in the form of a lecture followed by a small group tutorial – focuses on a specific topic such as the Russian Revolution, Nazi foreign policy or The Sixties. Issues which run through the module as a whole include nationalism, the changing nature of warfare, individuals in history and the role of the masses. Students will be introduced to the events of this period, to historical debate about these events and to the use of primary sources in historical analysis.

Teaching: 1 x 3-hour session a week (lecture plus tutorial).

Assessment: Continuous Assessment = 100% (1 essay, 1 project, 1 class test)

Re-Assessment: Examination = 100%

### **MO3907 The Italian Renaissance**

Credits: 30 Semester: Whole Year

Availability: Not available 2011-12

Prerequisites: Will normally have completed SC1901 and MO2901

Description: This module introduces students to some of the major texts, topics and questions that define the period of the Renaissance. Students will develop skills in close analysis of primary sources and critical reading of the historical scholarship. In addition, students will learn both the traditional definition of the period and a variety of more recent scholarly assessments; this will enable them to summarise and evaluate scholarly arguments of the nature and value of this historical period.

Teaching: 1 x 2.5-hour class per fortnight.

Assessment: Continuous Assessment = 60% (2 essays, course diary), 2-hour Examination = 40%

### **MO3910 The Reformation in Europe**

Credits: 30 Semester: Whole Year

Availability: Not available 2011-12

Prerequisites: Will normally have completed SC1901 and MO2901

Description: The Protestant Reformation tore western Europe apart. Between 1517 and 1618, the period covered by this module, the revolutionary ideas of Martin Luther, John Calvin and other leading reformers transformed Europe's religious and political life. This module will examine these ideas, making extensive use of primary sources, and will trace their impact in Germany, Switzerland, France and the Netherlands. As well as focusing on the major reformers, the module will also pay particular attention to devotional life - what religion meant to the populace - and the Reformation's social implications, in particular its impact on marriage and family life.

Teaching: 1 x 2.5-hour class per fortnight.

Assessment: Continuous Assessment = 60% (2 essays, course diary), 2-hour Examination = 40%

Re-Assessment: 2-hour Examination = 100%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **MT1901 Topics in Contemporary Mathematics**

Credits: 20 Semester: 1

Prerequisite: Entry to the Evening Degree programme. Basic algebraic manipulation, but not any knowledge of calculus, will be assumed. (Maths Standard Grade (Credit level) or Maths GCSE (Higher tier) would provide sufficient algebraic background.)

Description: This module will introduce areas of contemporary mathematics and statistics at a basic level. Topics may include chaos and fractals, the golden ratio, mathematical modelling of populations and analysis of the resulting equations. The statistical component will consider how to graph data, and will introduce probability, odds and betting, basic descriptive statistics and uncertainty and risk. The topics will be illustrated by simple examples and day-to-day situations.

Teaching: 1 x 3-hour session a week (lecture plus tutorial).

Assessment: Continuous Assessment = 100%

Re-Assessment: Examination = 100%

### **MU1901 Understanding Music**

Credits: 20 Semester: 2

Prerequisite: Entry to the Part-time Evening Degree programme

Description: This module examines the topics of music history, acoustics, aesthetics and musical theory and analysis. It aims to provide an overview of the history of western art music and a broad appreciation of different ways in which the study of music can be approached in an academic context. During the course students will develop skills in analysis which will allow them to read scores and be able to describe pieces of music in terms of form, structure, texture, timbre and instrumentation.

Teaching: 1 x 3-hour session a week (lecture plus tutorial).

Assessment: Continuous Assessment = 100%

Re-Assessment: Examination = 100%

### **PS1901 Introduction to Psychology 1**

Credits: 20 Semester: 1

Prerequisite: Entry to Part-time Evening Degree Programme

Anti-requisites: PS1001 and PS1002

Description: This module is designed to introduce the principles of some of the key areas of modern psychology, and to demonstrate that it is a diverse and interdisciplinary science. A major component of the module will involve treatment of the underlying psychological theory and mechanisms. Tutorial and practical sessions will introduce and demonstrate some of the principles and techniques used in psychological research. It will be assumed that entrants have no scientific background or previous knowledge of psychology.

Teaching: 1 x 2.5-hour session per week: lectures, practicals and tutorial work.

Assessment: Continuous Assessment = 100% (this may include class tests)

Re-Assessment: Written Assessment = 100%

**PS2901 Introduction to Psychology 2**

Credits: 20 Semester: 2

Prerequisite: PS1901

Anti-requisites: PS2001 and PS2002

Description: This module uses PS1901 as a foundation for a more advanced treatment of key areas of psychology. The aim is to develop a more detailed appreciation of psychological science. A major component of the module involves the study of psychological theories and mechanisms that may operate in everyday life. Practicals and tutorial sessions will concentrate on the measurements of psychological effects and theoretical understanding.

Teaching: 1 x 2.5-hour session per week: lectures, practicals and tutorial work.

Assessment: Continuous Assessment = 100% (this may include class tests)

Re-Assessment: Written Assessment = 100%

**PS3902 Theoretical Perspectives in Psychology**

Credits: 30 Semester: 2

Prerequisite: PS1901 and PS2901

Anti-requisites: PS3901

Description: This module will take a theoretical approach to understanding key ideas at the heart of modern psychology. The aim here is to explore in detail several of the theoretical perspectives and approaches used in psychology to describe and explain human behaviour and mental processes. Students will explore how psychology approaches issues such as the nature of consciousness, defining and understanding 'normality' and 'abnormality' (from case studies to populations), the theory of mind, and the impact of evolution on the nature of being human. Current theories and debates will be studied from the perspective of individual staff members, and their research interests, within the School of Psychology. The focus will be on understanding concepts; the module is not intended to provide training in experimental psychology techniques or methodology.

Teaching: 1 x 3-hour session per week: lectures and practicals.

Assessment: Continuous Assessment = 100% (2 essays and 1 extended essay)

Re-Assessment: Written Assessment = 100%

**PY1901 Morality & Human Nature**

Credits: 20 Semester: 1

Prerequisite: Entry to the Part-time Evening Degree programme

Anti-requisites: PY1103, PY1105, PY1801

Description: This module will examine a number of different perspectives on human nature and will consider a range of moral questions in light of these perspectives. The overarching theme of the module will be to investigate the extent to which what people consider to be right or wrong is affected by what they consider to be natural for humans or part of human nature. Along the way we will consider various other questions such as what it means to say all people are created equal, whether people are inherently bad or good, whether society has a redemptive or corrupting effect on humans, and whether there is or can be any such thing as moral progress. These issues will be approached through consideration of a range of religious, philosophical and scientific traditions and thinkers as well as direct discussion of contemporary moral questions.

Teaching: 1 x 2.5-hour session a week: lectures and tutorials.

Assessment: Continuous Assessment = 100%

Re-Assessment: 1 or more essays totaling 6,000 words (essays to be set by Module Coordinator) = 100%

## **Part-time Evening Degree Programme – 2011/12 – September 2011**

### **PY2901 History of Modern Philosophy from Hobbes to Kant**

Credits:	20	Semester:	2
Prerequisite:	PY1901		
Anti-requisites:	PY2004, PY2802		
Description:	This module aims to develop critical understanding of the classical period of metaphysics, epistemology and moral theory. The module will be an introduction to the thought of Hobbes, Descartes, Locke, Berkeley, Hume and Kant, through the study of selected writings. Specific attention will be paid to these philosophers' views of knowledge, thought, personal identity, freedom and the basis of society and morality. Such study remains an indispensable introduction to contemporary philosophy.		
Teaching:	1 x 2.5-hour session a week: lectures and tutorials.		
Assessment:	Continuous Assessment = 100% (combination of essays and an examination)		
Re-Assessment:	1 or more essays totaling 6,000 words (essays to be set by Module Coordinator) = 100%		

### **SA1901 An Introduction to Anthropology**

Credits:	20	Semester:	1
Prerequisite:	Entry to the Part-time Evening Degree programme		
Description:	This module aims to introduce evening degree students to the subject of Social Anthropology. It combines an examination of some of the core theoretical debates of the discipline with close reading and analysis of some classic ethnographic texts. Students will learn about anthropological modes of thinking through case studies of particular cultures and societies around the world. They will also be introduced to the anthropological method of research and to some of the historical conditions for the subject's emergence and development over time. By the end of the course students will have a keen sense of what anthropologists do, how they look at the world and what terms of analysis they utilize. They will also have a strong sense of the plurality of cultures in the world and the limits of many aspects of their own society or culture. Anthropologists stress the importance of understanding other ways of life. It is this increased understanding of a shared planet that is the invaluable gift that anthropology has to offer.		
Teaching:	1 x 2.5-hour session a week: lectures and seminars.		
Assessment:	Continuous Assessment = 100%		
Re-Assessment:	2 essays each of 2,000 words long = 100%		

### **SC1901 Mediaeval Scotland 1100 - 1513**

Credits:	20	Semester:	1
Prerequisite:	Entry to the Part-time Evening Degree programme		
Anti-requisite:	SC1001		
Description:	This module offers a view of the emergence and development of Scotland during the mediaeval period, from the rule of the Canmore dynasty until the reign of James IV. Particular emphasis is placed on the themes of national identity, tensions between central government and outlying areas, the development and influence of the Scottish Church and the complex issues of warfare and diplomacy with England and contemporary European powers.		
Teaching:	1 x 2.5-hour session a week: lectures and seminars.		
Assessment:	Continuous Assessment = 100% (2 essays = 70%, Class Test = 30%)		
Re-Assessment:	Examination = 100%		

## **Part-time Evening Degree Programme - 2011/12 - September 2011**

### **SC3901 Castles & Lordship, 1100 - 1550**

Credits: 30 Semester: Whole Year

Prerequisites: SC1901 and MO2901

Availability: 2012-13

Description: This module examines the evolution of the castle in Scotland from the early earth and timber structures to the great royal fortresses and baronial tower houses, examining their central role in the exercise of magnate power in medieval Scotland. Defensive strongholds in times of strife, national and domestic, castles were also, perhaps more importantly, physical manifestations of status, power and prestige for the families who owned them. Some attention will be given to the architecture and uses of the castle, including choice of situation, chief or lesser residences, garrison centres etc., although this course will be concerned, primarily, with the significance of the various strongholds in the hands of influential families and the extent to which their local or national standing was enhanced by the acquisition or construction of such castles.

Teaching: 1 x 2 3/4 hour seminar per fortnight.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%

### **SC3902 Heroes & Villains? The Impact of Personality in the study of Scottish History**

Credits: 30 Semester: Whole Year

Prerequisites: SC1901 and MO2901

Availability: 2011-12

Description: As part of the evening part-time degree programme, this module will study some of the prominent figures from Scottish history who have attracted a somewhat larger than life reputation. The historiography behind these reputations will be examined, and primary sources assessed in order to determine the validity of received perceptions. The motives of those seeking to establish particular views of historical characters will be examined as will the extent to which such personality cults obscure or illuminate the period in which they lived.

Teaching: 1 x 2 3/4 hour seminar per fortnight.

Assessment: Continuous Assessment = 60%, 2-hour Examination = 40%





## **Distance Learning Modules**

### **Philosophy**

**NB: PY1801, PY1802, PY2801, and PY2802 are available ONLY to distance-learning students or Evening Degree students**

#### **PY1801 Ethical Issues (by Distance Learning)**

**Co-ordinator: Dr L Jones, Philosophy email: lj14**

Credits: 20 Semester: 1 or 2

Availability: 2011-12 (subject to demand)

Anti-requisites: PY1901, PY1101, PY1103, PY1105

Description: 'Ethical Issues' provides an accessible and comprehensive introduction to the philosophical significance of the most pressing moral problems of today, e.g. euthanasia, world poverty, and the moral status of animals and the environment; as well as a guide to the rival theoretical approaches used to reflect upon these issues: consequentialism, Kantian ethics, virtue theories, and moral skepticism. The module will also address meta-ethical questions concerning the metaphysical and epistemological status of moral claims and judgements (are there moral facts? Is ethical knowledge obtainable?)

Class Hour: No traditional classes: e-learning module

Teaching: Via Moodle.

Assessment: Continuous Assessment = 100%

Re-Assessment: Continuous Assessment = 100%

#### **PY1802 Reasoning and Knowledge (by Distance Learning)**

**Co-ordinator: Dr L Jones, Philosophy email: lj14**

Credits: 20 Semester: 1 or 2

Availability: 2011-12 (subject to demand)

Anti-requisites: PY1006

Description: What should we believe? How should we think? This module provides an introduction to informal modes of reasoning and to philosophical ideas about the differences between good and bad arguments. We will discuss induction and deduction, justification and knowledge, and will study elementary features of logic. The module is an essential foundation for further study in philosophy, and teaches critical and analytic skills central to many other disciplines.

Class Hour: No traditional classes: e-learning module

Teaching: Via Moodle.

Assessment: Continuous Assessment = 100%

Re-Assessment: Continuous Assessment = 100%

#### **PY2801 Mind and Reality (by Distance Learning)**

**Co-ordinator: Dr L Jones, Philosophy email: lj14**

Credits: 20 Semester: 1 or 2

Availability: 2011-12 (subject to demand)

Anti-requisites: PY1005

Description: What am I, and what is reality? Am I part of the scientific, law-governed material world? If so, can I really act freely? How could a material thing be conscious? Am I the same person I was ten years ago? What, fundamentally, are material things and their properties? Can we understand the nature of space and time? Is the human mind capable of proving that God exists? This module will enable students to understand and begin to answer such fundamental metaphysical questions, and to gain valuable skills in reasoning and abstract thought.

Class Hour: No traditional classes: e-learning module.

Teaching: Via Moodle.

Assessment: Continuous Assessment = 100%

Re-Assessment: Continuous Assessment = 100%

## **Distance Learning Modules – 1000 & 2000 Level 2011/12 – August 2011**

### **PY2802 Modern Philosophy: from Descartes to Kant (by Distance Learning)**

**Co-ordinator: Dr L Jones, Philosophy email: lj14**

Credits: 20 Semester: 1 or 2

Availability: 2011-12 (subject to demand)

Anti-requisites: PY2004, PY2901

Description: For the purposes of this module, 'modern philosophy' means philosophy written in Europe from Descartes in the mid-17th century to Kant at the end of the 18th century. This was an extraordinary period in the history of western thought, when a variety of brilliant thinkers devoted themselves to working out the philosophical implications of the 'new science'. This generated questions about the extent of human knowledge, about what can be known with certainty, about perception, and about how we acquire knowledge through the senses. There was also renewed interest in morality, its foundation, and its relation to human nature. This module will critically examine the arguments of major philosophers of the modern period, including Descartes, Locke, Berkeley, Hume and Kant.

Class Hour: No traditional classes: e-learning module

Teaching: Via Moodle.

Assessment: Continuous Assessment = 100%

Re-Assessment: Continuous Assessment = 100%

## **Sustainable Aquaculture**

### **BL1801 The Global Aquaculture Industry**

Credits: 5 Semester: 2

Programme(s): Compulsory Module for Certificate in Sustainable Aquaculture

Description: The module will introduce the concept and definition of aquaculture and describe the global industry in the main production regions. The module will also consider the concept of sustainability; outlining the major environmental, social and economic factors involved. Major species produced will be defined and grouped in terms of bony fishes (teleosts), shrimp, shellfish, algae and other species. The main issues and challenges relating to the development of sustainability in aquaculture will be introduced and discussed.

Class Hour: To be arranged

Teaching: 2-hour lectures and 2-hour tutorials each week over 10 weeks.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

### **BL2802 Fish and Invertebrate Biology**

Credits: 5 Semester: 1 & 2 (taught twice)

Programme(s): Compulsory Module for Certificate in Sustainable Aquaculture

Description: This module will address the essential aspects of fish and invertebrate biology including anatomy, physiology and environmental requirements. Subjects studied will include anatomy and physiology of the circulatory, respiratory, nervous, digestive sensory endocrine reproductive systems and life cycle of invertebrate and vertebrate aquaculture species. These parameters will be examined in the context of biological requirements and sustainable aquaculture; production methods and technology, effect of water quality, disease, nutrition and environmental impact.

Class Hour: To be arranged

Teaching: 2-hour tutorials over 10 weeks.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

## **Distance Learning Modules – 1000 & 2000 Level 2011/12 – August 2011**

### **BL2803 Aquaculture - Products and Markets**

Credits: 5 Semester: 1 & 2 (taught twice)

Programme(s): Compulsory Module for Certificate in Sustainable Aquaculture

Description: This module provides an understanding of the diversity of species, value of markets and global trade of aquaculture products. The module will review the range of products for finfish and invertebrates. In particular the importance of value added and niche products will be examined in a variety of aquaculture products. The module will examine critically the different markets for aquaculture products; for example a comparison of subsistence farming in Malawi for local consumption with production of high value marine species for export in Brazil. For major aquaculture species such as salmon and shrimp the effects of the main market pressures on sustainable production such as use of medicines, food safety, quality and traceability will be discussed.

Class Hour: To be arranged

Teaching: 2-hour tutorials over 10 weeks.

Assessment: Continuous Assessment = 40%, 2-hour Examination = 60%

